Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier
June 2013

English/English Language

ENG1F

Unit 1 Understanding and producing non-fiction texts



For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

TOTAL

Tuesday 4 June 2013 9.00 am to 11.15 am

For this paper you must have:

• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

2 hours and 15 minutes

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing, read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

ano quoci	ions below:
1 (a)	List four things you learn about Matthew James's bionic hand from the article. (4 marks)
	1
	2
	3
	4



1 (b)	What do you understand about the ways the bionic hand will change Matthew's life?	
	Remember to:	
	 show your understanding by using your own words support your ideas with the text. (4 marks) 	

Turn over for the next question



Now read Source 2, from Mitch Winehouse's biography of his daughter Amy Winehouse, where he describes her schooldays. 2 What do you understand about Amy Winehouse's schooldays from the extract? Remember to: show your understanding by explaining in your own words support your ideas with the text. (8 marks)





Now read Source 3 , ' <i>Music Studio</i> ' an extract from a brochure advertising activity holidays for teenagers.		
3	How does the writer use language features in the brochure?	
	Remember to:	
	give some examples of language featuresexplain the effects.	(12 marks)



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4	Now look again at Source 1 and Source 3. Compare the way that they each use presentational features for effect.
	Remember to:
	 write about the way the sources are presented explain the effect of the presentational features
	• compare the way they look . (12 marks)



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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Your local council is holding an awards ceremony called 'Amazing Local People'.

Write a **letter** to your local council, naming someone you know for an award, **explaining** why they deserve to win.

Remember to:

- write a letter
- use language to explain.

ry to write approximately one page.	(10 marks)



Do not wri
outside th
box

11

16



6	"Young people today waste too much time watching TV and playing computer games." Write an article for a magazine of your choice arguing for <i>or</i> against this statement.
	Remember to:
	 write an article use language to argue.
	Try to write approximately two pages. (24 marks)







END OF QUESTIONS



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