

Centre Number						Candidate Number				
Surname										
Other Names										
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For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Higher Tier
June 2012

English/English Language ENG1H

Unit 1 Understanding and producing non-fiction texts

H

Tuesday 29 May 2012 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing, read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



ENG1H

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Turn over ▶



Handwriting practice area with 25 horizontal dotted lines.



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Area with horizontal dotted lines for writing.

8

Turn over ▶



Now read **Source 3**, *Saved*, which is an extract from a non-fiction book.

- 3** Explain some of the thoughts and feelings Parrado and Canessa have whilst searching for rescue. (8 marks)

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8



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16



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6 It has been said that: ‘People who save lives or help improve the lives of others are the true role models of today.’

Write an article for a newspaper in which you argue your view about what makes a good role model. (24 marks)

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There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

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