Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier
June 2012

English/English Language

ENG1F

Unit 1 Understanding and producing non-fiction texts



For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

TOTAL

Tuesday 29 May 2012 9.00 am to 11.15 am

For this paper you must have:

• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

2 hours and 15 minutes

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing, read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

(a)	List four things we learn about the actor Johnny Depp from the article.	(4 mark
	1	
	2	
	3	
	J	
	4	



1 (b)	What was interesting and unusual about Johnny Depp's visit to the primary school? (4 marks)

Turn over for the next question

Turn over ▶



Now read Source 2 , the RNLI webpage.								
2	Explain what you learn about the RNLI lifeboat rescue on Loch Ness.							
	Remember to:							
	 show your understanding by explaining in your own words support your ideas using the text. (8 marks) 							



Turn over ▶



Now re	ead Source 3, an extract of travel writing by Michael Palin.
3	How does the writer use language features to inform the reader about his trip and to describe his experiences?
	Remember to:
	 give some examples of language features to inform give some examples of language features to describe explain the effects. (12 marks)









4	Choose two of the three sources and compare the way that both texts use presentational features for effect.
	I have chosen source and
	Remember to:
	 write about the way the sources are presented explain the effect of the presentational features compare the way they look. (12 marks)







Turn over ▶



Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

Your school or college has set up its own radio station. Write the **script** for a short 5 radio broadcast informing students about a good place to visit in your area.

Remember to:

- write a **script**
- use language to inform.

Try to write approximately one side of your answer booklet.	(16 marks)



Turn over ▶





6	Write a letter to a well-known person persuading them to visit your school or college for the benefit of the students.		
	Remember to:		
	 write a letter use language to persuade. 		
	Try to write approximately two sides of your answer booklet. (24 marks)		









END OF QUESTIONS	









