

Centre Number						Candidate Number				
Surname										
Other Names										
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For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Higher Tier
January 2012

English/English Language **ENG1H**

Unit 1 Understanding and producing non-fiction texts

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Tuesday 10 January 2012 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



J A N 1 2 E N G 1 H 0 1

Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online newspaper article called *Britain's big problem with water* by Geoffrey Lean.

- 1** What do you learn from Geoffrey Lean's article about the issues of rainfall and flooding in Britain? (8 marks)

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Now read **Source 2**, the article and the picture which goes with it called *Four amputations, 13 hours – one extraordinary swim* by John Lichfield.

2 Explain how the headline, sub-headline and picture are effective and how they link to the text. (8 marks)

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Now refer to **Source 3**, *Ferry across the lake* and **either Source 1 or Source 2**. You are going to compare the **two** texts, one of which you have chosen.

4 Compare the ways in which language is used for effect in the **two** texts. Give some examples and analyse the effects. (16 marks)

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Section B: Writing

Answer both questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Write a letter which you hope will be published in your local newspaper. Inform readers what leisure facilities are available for young people and families in your area and explain how you think they could be improved. *(16 marks)*

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END OF QUESTIONS



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