



# **GCSE English/English Language**

## **Preparing to Teach**

Unit 1 Candidate Responses and Commentaries  
Foundation Tier

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## Script 10

Now read **Item 2**, 'Football Legend' and answer the question below.

- 3 What reasons can you find in the article for saying that Bobby Charlton was a football legend and a 'gentleman'?

A football legend ... He was ~~can~~ a football legend because he won everything the game had to offer. He scored 49 international goals for England, winning 106 caps and a World Cup winners medal in 1966. He was also crowned footballer of the Year, European Footballer of the Year and voted Best Player in the 1966 World Cup. Charlton was not only just a star scorer, he also worked hard for his team mates. Charlton was not only a great football player but he is also a great football man (skill) although he isn't playing because he is involved in today's game as well.

A 'gentleman' Bobby Charlton never argued with the referee, showed honesty and respect to opponents which made him the perfect role model for children to look up to. Charlton never transferred clubs which showed loyalty and commitment. When people spoke about how great he was, Bobby Charlton just replies with 'I was lucky'. This shows great modesty and <sup>this</sup> gives a perfect example to people that you should never get ahead of yourself. Bobby Charlton's place as one of the greatest ambassadors in the history of British sport (rested on his sense of fair play). He is still involved in sport not only with football but he also played his part in London being awarded the 2012 Olympics. (8 marks)

Turn over for the next question

## Script 11

box

Now read Item 3, the leaflet called, 'Habitat for Humanity' and answer the question below.

- 4 How does the writer use language to make the leaflet informative and shocking to the reader?

## Informative

It tells you that <sup>some</sup> people in Chom Park like Marie and her family live on rubbish and that they look for anything they can recycle or sell. If they don't find enough then people like Marie and her family do not eat. This work isn't just dirty, but also dangerous, because if you want the best trash then you have to stay close to the diggers, and ~~also~~ you can be killed by the diggers. Marie's family fell into debt because of illness. Now their home is made from a shack of poles and metal sheets on the edge of the dump. There is no running water. Marie has learnt to live with cut feet from the broken glass and the rusting metal.

## Shocking

This article's main purpose is to earn money so that people like Marie and her family can have a better life. So the best way for the article to gain money is to use emotive language and for to tell the reader how people like Marie and her family live. They tell the reader how bad the family lives so that the reader can relate to the family so they feel bad and hope then the reader will donate some money. So the article states things like 'Marie and her family live with no home and live without no shoes so their feet get cut, the family also has no running water to live on and that they live on rubbish.' to try and gain some money from the reader. (12 marks)



## Script 12

Now look again at all three items. They have each been presented in an interesting and effective way.

5 Choose **two** of these items. Compare them using these headings:

- The title and subtitles
- The pictures and captions

I have chosen item 2 and item 3.

The titles and subtitles

I think that item 2 is very poorly layed out on the sense that the title is "Football legend," in a plain, boring font. This article either from a newspaper or magazine, should have an interesting title that's going to make me want to read more. ~~However~~ However Item 3 has a good font for the title which would encourage someone to read on. ~~simple ref to my opinion~~

The pictures and captions

Item 2 again has a boring picture, just of the footballer himself, there are ~~no~~ no captions or information as to where ~~the~~ and when the picture was taken. Item 3 however, has a picture which shows you ~~some~~ people with plastic bags searching, ~~but~~ and a photograph of the little girl and underneath is the caption, "Marie with a model of the housing project." (12 marks)

describes one of the  
comparison of the two items

Turn over ▶



## Script 13

## Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.  
You are advised to spend about 25 minutes on Question 6.  
You are advised to spend about 35 minutes on Question 7.

- 6 Imagine that you are going to do work experience in a Wildlife Park or another visitor attraction.

Write a letter to the Personnel Manager introducing yourself and informing him or her about what job you would like to do and why.

Dear sir or madam

I am ~~was~~ writing to personally thank you  
on selecting myself ~~to~~ to complete my  
work experience in the Paradise Park  
Wildlife Park.

I am very grateful that I  
should have been <sup>accepted</sup> to ~~work~~ work in the  
Park as I have ~~had~~ <sup>nurtured</sup> a passion  
for animals and for their welfare  
since a young age. I am also very  
open to all types of work and I  
am not afraid of manual labour.  
I have an interest in all types of  
animals and do not hold any  
animal related <sup>SP</sup> fears or phobias. therefore  
I do not have any real concerns as  
to what animal I am working  
with. However I do have a fondness of  
Penguins.

~~I am also~~ I also work well in teams  
 And on my own two examples of this would  
 be my prestigious 1st Place in the West  
~~essay~~ Essex Swimming gala. ~~It~~ & I  
~~frequently~~ frequently play in the my school's  
 Hockey team in the position of center back  
 defense and recently received the a silver  
 medal with my team in the IAPS regional  
 hockey tournament.

I am also very fond of  
 Biology in which my last grade was an  
 A\* - I believe that this is where  
 my passion for animals truly emerged. I  
 have also been a member of the Sea  
 Shepherd & Marine Wildlife Conservation  
 Society in which I assisted in ~~fundraising~~  
 fundraising for local conservation projects.

Last year I also ran for  
 Epping Forest Youth Council in which I  
 won a seat. ~~Final~~ I hope this has given you  
 an insight into the type of person  
 I am. I would like to take the opportunity  
 to thank you for selecting me and I look forward  
 to working with you in the <sup>near</sup> future. ~~Page 11~~ (16 marks)

Turn over ▶

## Script 14

7

You are going to write an article for your school newspaper **persuading your readers** that we should help homeless people.

The article should be about

where there are homeless people  
who they are and the situation they are in  
what we should do about it

'Think, does everyone have lifes luxuries? NO'

Even though you and your family might have a nice shelter, food and people caring for you, not everyone else does. There are homeless people walking about late at night looking for food whilst you are having a nice ~~DAILY~~ ~~dinner~~ ~~with~~ Have you ever thought of it like that? You get more food in a day than they could receive in weeks. You might not know them but does that mean that you can't help them out? You know that the answer is a YES, so why don't you help them

So why don't you help them by ~~each~~ ~~spending~~ everyone giving ~~at~~ ~~it~~ a few pounds to ~~not~~ give them shelter and some food. There are homeless people all around this area, waiting for something good for them to happen such as a shelter or a bit of food daily.



They <sup>sleep</sup> ~~go~~ through rain, thunder and lightning ~~with~~ ~~no~~ nothing is protecting them. They are in those conditions meanwhile you have a ~~big~~ house with a roof ~~on~~ ~~it~~ and a bathroom if you need the toilet meanwhile they urinate on the streets.

Is there something we could all do as a community? Yes, a few pounds from everyone would give shelter and a better life for most homeless people in the area. Could we build shelters for them to sleep in? Yes. So what is preventing us to do ~~it~~ all this, by all of this I mean a bit of money and donations and we could make a lot of lives better.

This has never been taking into consideration <sup>SP</sup> highly by anyone and no-one has <sup>SP</sup> even attempted to try. ~~at~~ ~~it~~ Have you ever <sup>SP</sup> ~~take~~ <sup>taken</sup> a moment to think and stop and realise <sup>SP</sup> what they go through? NO. If it was a yes then many lives would be changed by now, and clearly ~~it~~ there hasn't been a change.

Are you going to think twice for others next time? Just remember the luxuries

you have comparing to OTHERS!

communicates his views, success  
is to present a strong viewpoint  
and tries out techniques to  
engage the audience rhetorical etc.

was paid sensibly 1/8

was beyond MIB!

mainly acc. demand.

was sent kindly (5)

sp. v. ce was.

was S-E mainly.

(24 marks)

END OF QUESTIONS

## Script 15

7

You are going to write an article for your school newspaper **persuading your readers** that we should help homeless people.

The article should be about

where there are homeless people  
who they are and the situation they are in  
what we should do about it

I'm sure that you're feeling pretty happy with yourself. Big house, nice clothes, food on the table? Well, imagine that this isn't your life. That every morning you wake up to realise that there isn't a roof over your head and that the possibility of any nourishment is vague.

There are more than 50,000 people in Britain today who are living on the streets, without anybody to support them but charities. How would you feel if you saw <sup>that</sup> everyone around you was in a better situation than you? There are homeless people across the entirety of the United Kingdom. They have no possibility of a job, education or escape. Any number of things could have happened to these people: Bereavement, debt, illness? The list goes on. These people have to fight for every penny that they get and are lucky to get a meal a day.

There are plenty of charities out here who are attempting to help the homeless but not enough is being done for them. The charities don't get the funding, so what's more important? The X box that you are going off or a human life. The choice must be made now.

by complacent people like ourselves, to do something about the other people in our society and not to be so selfish.

All that those people need is enough money to stand on their own two feet. A tiny donation helps save lives. The health and hygiene ~~off~~ on the streets is appalling. People sleeping in the winter suffer excessive cold and have next to nothing to protect themselves from the cold. It is up to you. You can continue living without a care in the world or you can make a difference to people's lives. People who don't think that there is anyone that cares. We need to prove them wrong! People care. We care.

For the money that you are going to spend on a T-shirt that's two inches wider. It might mean that the person can get a roof over their head for a month, get sufficient clothes or simply be used to keep the person alive.

They need your help.

By Ben Paul

Handwritten notes in the margin:

- ... of thought
- ... 2015 ...
- ... and ...
- ... and ...
- ... and ...
- ... and ...
- ... and ...
- ... and ...

Handwritten notes at the bottom:

S.E / sp ✓ / some ...

## Script Commentaries

Example	Q HT	
10 FT	3	<p>I have selected Q3 and Q4 from one candidate who has performed very well on one question and very poorly on the other. This exemplifies how a good candidate may be disadvantaged if they are not very clear on what is expected of them when asked to comment on <b>language</b>.</p> <p>Q3 The candidate has engaged with the article on Bobby Charlton and provided a full and detailed answer, hitting almost all of the points from the indicative content of the mark scheme. The candidate selects relevant aspects of the texts to cite as reasons and in the second part of the answer begins to use inference. Band 3 Mark awarded 8</p>
11 FT	4	<p>Q4 Here however, the candidate shows a very limited understanding of the text in relation to language. They are able to cite information in part one but not explore how language has been used to inform. In the second part of the question, the candidate makes one clear reference to emotive language and provides some quotation though this is largely generic and doesn't fully support the point about emotive language. Band 1 Mark 3</p>
12 FT	5	<p>Q5 This candidate demonstrates a very limited response. They describe the titles, subtitles, pictures and captions without comparing them or attempting to discuss effects. The candidate makes simple references to their own opinions. This exemplifies how candidates need to look at a range of texts with presentational features and be able to recognise the different features and be able to make meaningful comments on the effect of those features. This answer also highlights how students may need help in constructing comparisons. Band 1 Mark 1</p>
13 FT	6	<p>Q6 This candidate completes all of the requirements for Band 2 and moves into Band 3 as a result of the engaging range of ideas and detailed approach. The candidate maintains a formal, yet friendly style for the given audience and sustains this throughout. The letter is very appropriate for the given purpose. The letter is securely paragraphed and has a well thought out structure. It spells more complex and ambitious words correctly, albeit with some slips and demarcates sentences throughout. Perhaps some more variety of structures would have improved this response. Mark Band 3 Mark 9 + Mark Band 3 Mark 5 = 14 in total out of 16</p>
14 FT	7	<p>Q7 I have provided a Band 2 and a Band 3 answer here to exemplify the key differences in the descriptors.</p> <p>This candidate writes an article which communicates with some success. The candidate tries to present a strong viewpoint in the article, though is not entirely successful. However, there is evidence that the candidate is clearly thinking about rhetorical devices and techniques to engage the reader. Demarcation is mainly in place with some slips and the candidate clearly tries to vary sentences and is placed towards the top of the mark range of Band 2 for iii. Mark Band 2 Mark 8 + Mark Band 2 Mark 5 = 13 in total out of 24</p>

15 FT	7	<p>This candidate shows clarity of thought and incorporates a range of ideas and persuasive devices into the article. This piece is very clear on its purpose and matches the style to the given audience (e.g. by the references to X box etc). Work is well structured and controlled with a brief loss of focus in the penultimate paragraph</p> <p>There is clear and consistent use of Standard English, evidence of interesting sentence forms and the work is securely demarcated.</p> <p>Mark Band 3 Mark 14 +Mark Band 3 Mark 7 = 21 in total out of 24</p>