Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier

# **English/English Language**

ENG1F



Unit 1 Understanding and producing non fiction texts

### **SPECIMEN**

**Dateline** Timeline

#### Time allowed

2 hours 15 minutes

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert provided.
- You must **not** use a dictionary.

#### Information

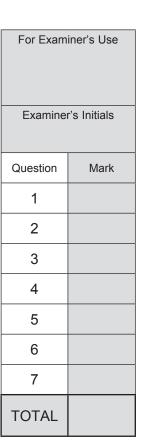
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

#### Advice

 You are advised to spend about 1 hour 15 minutes on Section A and one hour on Section B.

Please note: since this specimen paper was released there have been some changes to the details of the exam. For example, the time available is now 2 hours 15 minutes. Please see the 'live' examination papers from January 2011 onwards. Please also note that from January 2012 the numbering of the paper will change. Questions 1 and 2 will become 1a and 1b.





## Section A: Reading

Answer all questions.

	tem 1, the newspaper article called, 'We're mad for meerkats' by Katie Brennan and r the questions below.	
1	List 4 things the article tells you about meerkats.	
	1	
	2	
	3	
	4	
	(4 marks	$^{\prime\prime}$ $\mid$ $\lceil$
		L
	(4 marks	



What reasons can you find in the article for saying that Bobby Charlton was a footb legend and a 'gentleman'?
A football legend
A 'gentleman'

Turn over for the next question

Turn over ▶



Now read	Item 3, the leaflet called, 'Habitat for Humanity' and answer the question below.
4	How does the writer use language to make the leaflet informative and shocking to the reader?
	Informative
	Shocking
	(12 marks)



Now loo way.	ok again at all three items. They have each been presented in an interesting and effective
5	Choose <b>two</b> of these Items. Compare them using these headings:  The title and subtitles  The pictures and captions
	I have chosen Item and Item
	The titles and subtitles
	The pictures and captions
	(12 marks)

Turn over ▶

12

## **Section B: Writing**

Answer **both** questions in this section.

You are advised to spend about one hour on this section. You are advised to spend about 25 minutes on Question 6. You are advised to spend about 35 minutes on Question 7.

6	Imagine that you are going to do work experience in a Wildlife Park or another visitor attraction.
	Write a letter to the Personnel Manager introducing yourself and informing him or her about what job you would like to do and why.



(16 marks)

Turn over ▶





7	You are going to write a that we should help hor	an article for your school newspaper <b>persuading your readers</b> meless people.
	The article should be a	bout
		where there are homeless people who they are and the situation they are in what we should do about it



Turn over ▶



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	-
(24 marks	

**END OF QUESTIONS** 

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