Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Higher Tier June 2014

English/English Language

ENG1H

Unit 1 Understanding and producing non-fiction texts

H

For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

TOTAL

Tuesday 3 June 2014 9.00 am to 11.15 am

For this paper you must have:

• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

2 hours and 15 minutes

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

From reading the article, what do you understand about the issues the writer has Facebook?
[8







Now read	Source 2, 'Festival fans defy elements to revel in the Isle of Mud' by Kaya Burgess.
2	Explain how the headline and picture are effective and how they link to the text. [8 marks]





••••	
••••	



-	
-	
-	
-	
•	
•	
•	
-	
-	
•	
•	
-	





Now read \$	Source 3, 'Stranded on Vanuatu', which is an extract from a non-fiction book.
3	Explain some of the thoughts and feelings the writer has whilst he is on the island. [8 marks]







Now you	need to refer to Source 3, 'Stranded on Vanuatu', and either Source 1 or Source 2.
You are (going to compare the use of language in two texts, one of which you have chosen.
4	Compare the ways in which language is used for effect in the two texts. Give some examples and analyse what the effects are. [16 marks]











•
•
•
•
•
-
•
•
 -
 -
 -
 •
 •
 -
 •
 -



16

Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5	There is going to be a Summer Festival in your area and the organisers are asking for ideas about what to put on.
	Write a letter to the organisers which describes what you would like to include and
	explains why your ideas would appeal to the community. [16 marks]
	• •











16

6	The following quotation is from an article in a national newspaper:			
	'Young people today have become obsessed with social networking sites which are a bad influence and can take over their lives. These sites should be banned.'			
	Write an article in reply in which you agree or disagree with the quotation. [24 marks]			











FUD. OF QUESTIONS	

END OF QUESTIONS



24



