

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Foundation Tier
November 2013

English/English Language

ENG1F

Unit 1 Understanding and producing non-fiction texts

F

Tuesday 5 November 2013 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



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M/SEM/100392/Nov13/E3

ENG1F

Section A: Reading

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online article, *How Harry almost lost his ears conquering the pole ...* and answer the questions below:

1 (a) List **four** things you learn about Prince Harry from the article. **(4 marks)**

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1 (b) What do you understand about the expedition that Prince Harry went on?

Remember to:

- show your understanding by using your own words
- support your ideas with the text.

(4 marks)

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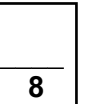
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Turn over for the next question

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Now read **Source 3**, *Adopt a Polar Bear*, a webpage from the World Wide Fund for Nature (WWF) website.

3 How does the writer use **language features** in the webpage?

Remember to:

- give some examples of language features
- explain the effects.

(12 marks)

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4 Now look again at Source 1 and Source 3. Compare the way that they each use **presentational features** for effect.

Remember to:

- write about the way the sources are **presented**
- explain the **effect** of the presentational features
- compare the way they **look**.

(12 marks)

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Write a **short article**, for your college magazine or blog, **describing** what you love or hate about winter.

Remember to:

- write an **article**
- use language to **describe**.

Try to write approximately one page.

(16 marks)

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Extra Space

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Turn over for the next question

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- 6** A competition has been launched to find a team of brave young people to complete an expedition to the North Pole. Write a **letter** to the organisers **persuading** them that you should be on the team.

Remember to:

- write a **letter**
- use language to **persuade**.

Try to write approximately two pages.

(24 marks)

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END OF QUESTIONS



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