Surname	
Other Names	
Candidate Signature	

AQA

General Certificate of Secondary Education
Foundation Tier
January 2013

English/English Language ENG1F

Unit 1   Understanding and producing non-fiction texts

F

Thursday 10 January 2013   9.00 am to 11.15 am

For this paper you must have:
- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed
- 2 hours and 15 minutes

Instructions
- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice
- Before you start writing, read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.

ENG1F

Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online article, *UK's rarest spider moves house in a plastic bottle* and answer the questions:

1 (a)   List **four** things you learn about ladybird spiders.   *(4 marks)*

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1 (b)   What do you understand about how the ladybird spider is being saved from extinction?

Remember to:

- show your understanding by using your own words
- support your ideas with the text.

(4 marks)

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Turn over for the next question

Now read **Source 2**, from Steve Backshall's *Looking for Adventure* where he describes his childhood home.

2   Explain what you learn about Steve's childhood home.

Remember to:

- show your understanding of the text by explaining in your own words
- support your ideas with the text.   *(8 marks)*

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Turn over ▶

Now read **Source 3**, *Make a hedgehog home.*

3   How does the writer use **language features** in the leaflet?

Remember to:

- give some examples of language features
- explain the effects.   *(12 marks)*

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Turn over ▶

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4   Now look again at all three sources. Choose **two** of these sources and compare the way that they each use **presentational features** for effect.

I have chosen source …… and source …...

Remember to:

- write about the way the sources are **presented**
- explain the **effect** of the presentational features
- compare the way they **look**.   *(12 marks)*

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Turn over ▶

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 A new website called *Outdoor Exploring for Kids* has just been set up.

Write a short **article** for the website **describing** a place you have explored and the most interesting thing you found there.

Remember to:

- write an **article**
- use language to **describe**

Try to write approximately one side of your answer booklet. *(16 marks)*

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6   Write the text for a **leaflet** to **persuade** students to help make your school or college more environmentally friendly.

Remember to:

- write a **leaflet**
- use language to **persuade**.

Try to write approximately two sides of your answer booklet.   *(24 marks)*

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END OF QUESTIONS

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There are no questions printed on this page

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED