

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Higher Tier
June 2011

English/English Language **ENG1H**

Unit 1 Understanding and producing non-fiction texts

H

Thursday 9 June 2011 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



ENG1H

Section A: Reading

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online newspaper article called *Wind farms could blight one in six beauty spots* by Ben Leach.

- 1 What do you learn from Ben Leach's article about the issues and concerns regarding the building of wind farms? (8 marks)

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Turn over ▶



Now read **Source 2**, the article and the picture which goes with it called, *Up, up and away – the day that armchair travel really took off* by Valentine Low.

2 Explain how the headline and picture are effective and how they link to the text. (8 marks)

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Now read **Source 3**, *Storm at sea*, which is an extract from a non-fiction book.

3 Explain some of the thoughts and feelings Claire Francis has during the storm.

(8 marks)

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Now you need to refer to **Source 3**, *Storm at sea* and **either Source 1 or Source 2**. You are going to compare the **two** texts, one of which you have chosen.

- 4 Compare the different ways in which language is used for effect in **the two** texts. Give some examples and analyse the effects. (16 marks)

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

- 5** Sometimes difficult decisions have to be made. Describe a decision that you, or someone you know, had to make and explain the consequences. Your piece will appear in the *Real Lives* section of your local newspaper. (16 marks)

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END OF QUESTIONS

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