Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Higher Tier January 2011

# **English/English Language**

ENG1H

Unit 1 Understanding and producing non-fiction texts

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For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

TOTAL

Monday 10 January 2011 9.00 am to 11.15 am

### For this paper you must have:

 Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

### Time allowed

2 hours and 15 minutes

### Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

## **Advice**

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



# Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read <b>So</b> u	<b>Irce 1</b> , the online travel article called <i>Rafting on the Grand Canyon</i> by Elisabeth	Hyde.
1	What do you learn from Elisabeth Hyde's article about where she has been ar she has been doing?	nd what (8 marks)








	dline and picture are effective and how they J
the text.	(1







Now read	d Source 3, Everest The Hard Way, which is an extract from a non-fiction book.
3	Explain which parts of Pete Boardman's story of the return to Camp 6 you find tense and exciting. (8 marks)







Now you need to refer to Source 3, Everest The Hard Way and either Source 1 or Source 2. You are going to compare the **two** texts, one of which you have chosen. 4 Compare the different ways in which language is used for effect in the **two** texts. (16 marks) Give some examples and analyse what the effects are.





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# **Section B: Writing**

Answer both questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5	Write a brief article for a website of your choice telling your readers about an interesting or unusual journey or travel experience you have had. Explain why it was memorable.  (16 marks)






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16



6	Your school or college is inviting entries for a writing competition. The topic is "Dangerous sports activities and pastimes are selfish, often put others at risk and should be discouraged."	
	Write your entry arguing for or against this view.	(24 marks)



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# END OF QUESTIONS













