# OXFORD CAMBRIDGE AND RSA EXAMINATIONS GENERAL CERTIFICATE OF SECONDARY EDUCATION A662/02 ENGLISH LITERATURE Unit 2: Modern Drama (Higher Tier) 

FRIDAY 10 JUNE 2011: Afternoon DURATION: 45 minutes

## SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the answer booklet.

OCR SUPPLIED MATERIALS:
8 page answer booklet
(sent with general stationery)

## OTHER MATERIALS REQUIRED:

This is an open book paper. Texts should be taken into the examination.
THEY MUST NOT BE ANNOTATED.

## READ INSTRUCTIONS OVERLEAF

## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer ONE question on the play you have studied.
- The History Boys: Alan Bennett pages 4-7 questions 1(a)-(b)
- Hobson's Choice: Harold Brighouse pages 8-11 questions 2(a)-(b)
- A View from the Bridge: Arthur Miller pages 12-15
questions 3(a)-(b)
- An Inspector Calls: J B Priestley pages 16-19
questions 4(a)-(b)
- Educating Rita: Willy Russell pages 20-22 questions 5(a)-(b)
- Journey's End: R C Sherriff pages 24-27 questions 6(a)-(b)


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Your Quality of Written Communication is assessed in this paper.
- The total number of marks for this paper is $\mathbf{4 0}$.


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# EITHER 1 (a) How does Bennett make this such a moving moment in the play? [40] 

OR 1 (b) How does Bennett make Rudge such a memorable and significant character in the play?

Remember to support your ideas with details from the play. [40]

## HAROLD BRIGHOUSE: Hobson's Choice

I heard brought me here for these boots. I'm particular about what I put on my feet. ..... 35
HOBSON: I assure you it shall not occur again, Mrs Hepworth.
MRS. H: What shan't?HOBSON: (crestfallen): I - I don't know.
MRS. H: Then hold your tongue. ..... 40Mossop, l've tried every shop inManchester, and these are thebest-made pair of boots l've everhad. Now, you'll make my boots infuture. You hear that, Hobson?45
HOBSON: Yes, madam, of course he shall.MRS. H: You'll keep that card, Mossop, andyou won't dare leave here to go toanother shop without letting meknow where you are.50
HOBSON: Oh, he won't make a change.
MRS. H: How do you know? The man'sa treasure, and I expect youunderpay him.
HOBSON: That'll do, Willie. You can go. ..... 55
WILLIE: Yes, sir.He dives down trap. MAGGIE closes it.
MRS. H: He's like a rabbit.
MAGGIE: Can I take your order for another pair of boots, Mrs Hepworth? ..... 60
MRS. H: Not yet, young woman. But I shall send my daughters here. And, mind you, that man's to make the boots.
MAGGIE: Certainly, Mrs Hepworth. ..... 65 HOBSON opens door.
MRS. H: Good morning.
HOBSON: Good morning, Mrs Hepworth. Very glad to have the honour of serving you, madam. ..... 70
She goes out. HOBSON closes door.
HOBSON: I wish some people would mind their own business. What does she want to praise a workman to his ..... 75face for?MAGGIE: I suppose he deserved it.
HOBSON: Deserved be blowed! Making them uppish. That's what it is. Last time she puts her foot in my shop, I give ..... 80you my word.
MAGGIE: Don't be silly, father.
HOBSON: I'll show her. Thinks she owns theearth because she lives at HopeHall.85

EITHER 2 (a) Explore the ways in which Brighouse
makes this such an entertaining and
significant moment in the play. [40]
OR 2 (b) How does Brighouse's portrayal of Maggie make her such an admirable character in the play?
Remember to support your ideas with details from the play. [40]

ARTHUR MILLER: A View from the Bridge
3 (a) EDDIE: It's after eight.
BEATRICE: Well, it's a long show at the Paramount.
EDDIE: They must've seen every picture in Brooklyn by now. He's supposed to stay in the house when he ain't working. He ain't supposed to go advertising himself.
BEATRICE: Well, that's his trouble, what do ..... 10 you care? If they pick him up they pick him up, that's all. Come in the house.

EDDIE: What happened to the
stenography? I don't see her ..... 15 practise no more.

BEATRICE: She'll get back to it. She's excited, Eddie.
EDDIE: She tell you anything?
BEATRICE [comes to him, now the subject
is opened]: What's the matter with you? He's a nice kid, what do you want from him?
$\begin{array}{ll}\text { EDDIE: } & \begin{array}{l}\text { That's a nice kid? He gives me } \\ \text { the heeby-jeebies. }\end{array} \\ 25\end{array}$
BEATRICE [smiling]: Ah, go on, you're just jealous.

| EDDIE: | Of him? Boy, you don't think <br> much of me. |
| :--- | :--- |

BEATRICE: I don't understand you. What's so
30 terrible about him?
EDDIE: You mean it's all right with you? That's gonna be her husband?
BEATRICE: Why? He's a nice fella, hard workin', he's a good-lookin' fella.

I tell you the truth l'm surprised I have to tell you all this. I mean I'm surprised, B. ..... 75
BEATRICE [ - she goes to him with purpose now]: Listen, you ain't gonna start nothin' here.
EDDIE: I ain't startin' nothin', but I ain't gonna stand around lookin' at ..... 80that. For that character I didn'tbring her up. I swear, B., l'msurprised at you; I sit therewaitin' for you to wake up buteverything is great with you.85
BEATRICE: No, everything ain't great withme.
EDDIE: No?
BEATRICE: No. But I got other worries.EDDIE: Yeah. [He is already weakening.]90
BEATRICE: Yeah, you want me to tell you?
EDDIE [in retreat]: Why? What worries you got?
BEATRICE: When am I gonna be a wife again, Eddie? ..... 95

# EITHER 3 (a) Explore the ways in which Miller makes this conversation between Beatrice and Eddie such a fascinating and revealing moment in the play. [40] 

OR 3 (b) How does Miller make the relationship between Catherine and Rodolpho such a memorable and important part of the play?

Remember to support your ideas with details from the play. [40]

## J B PRIESTLEY: An Inspector Calls

|  | MRS BIRL BIRLING: | (to BIRLING) I'm sorry, Arthur, but I simply couldn't stay in there. I had to know what's happening. <br> (savagely) Well, I can tell you what's happening. He's admitted he was responsible for the girl's condition, and now he's telling us he supplied her with money he stole from the office. | 10 |
| :---: | :---: | :---: | :---: |
|  | MRS BIR ERIC: | (shocked) Eric! You stole mone No, not really. I intended to pay it back. |  |
|  | BIRLING: | We've heard that story before. How could you have paid it back? | 15 |
|  | ERIC: | I'd have managed somehow. I had to have some money - |  |
|  | BIRLING: | I don't understand how you could take as much as that out of the office without somebody knowing. | 20 |
|  | ERIC: | There were some small accounts to collect, and I asked for cash - | 25 |
|  | BIRLING: | Gave the firm's receipt and then kept the money, eh? |  |
|  | ERIC: | Yes. |  |
|  | BIRLING: | You must give me a list of those accounts. l've got to cover this up as soon as I can. You damned fool-why didn't you come to me when you found yourself in this mess? | 30 35 |



| INSPECTOR: | that. Tell me-tell me-what happened? |  |
| :---: | :---: | :---: |
|  | (with calm authority) l'll tell you. She went to your mother's committee for help, after she'd done with you. Your mother refused that help. | 75 |
| ERIC: | (nearly at breaking point) Then-you killed her. She came to you to protect meand you turned her away-yes, and you killed her-and the child she'd have had too-my child-your own grandchildyou killed them both-damn you, damn you- | 80 85 |
| MRS BIRLING | (very distressed now) No-Eric-please-I didn't knowI didn't understand- | 90 |
| ERIC: | (almost threatening her) You don't understand anything. You never did. You never even tried-you- | 95 |
| SHEILA: | (frightened) Eric, don't-don't- |  |
| BIRLING: | (furious, intervening) Why, you hysterical young fool-get back-or I'll- | 100 |
| INSPECTOR: | (taking charge, masterfully) <br> Stop! <br> They are suddenly quiet, staring at him |  |
|  | And be quiet for a moment and listen to me. I don't need to know any more. Neither do you. This girl killed herselfand died a horrible death. But | 105 |

$$
\begin{array}{lll}
\text { each of you helped to kill her. } & 110 \\
\text { Remember that. Never forget } & \\
\text { it. (He looks from one to the } & \\
\text { other of them carefully.) But } & \\
\text { then I don't think you ever } & \\
\text { will. Remember what you did, } & 115 \\
\text { Mrs Birling. You turned her } & \\
\text { away when she most needed } & \\
\text { help. You refused her even the } & \\
\text { pitiable little bit of organized } & \\
\text { charity you had in your power } & 120 \\
\text { to grant her. } & &
\end{array}
$$

EITHER 4 (a) In what ways does Priestley make this such a dramatic and important moment in the play? [40]

OR 4 (b) Explore how Priestley's portrayal of Gerald Croft contributes to the dramatic impact of the play.

Remember to support your ideas with details from the play. [40]

## WILLY RUSSELL: Educating Rita

5 (a) FRANK: Why couldn't you relax? (He gets up and goes behind Rita's chair, then leans on the back of it) It wasn't a fancy dress party. You could have come as yourself. Don't you realize how people would have seen you if you'd just-just breezed in? Mm? They would have seen someone who's funny, delightful, charming ...
RITA: (angrily) But I don't wanna be ..... 10 charming and delightful: funny. What's funny? I don't wanna be funny. I wanna talk seriously with the rest of you, I don't wanna spend the night takin' the piss, comin' on with the ..... 15 funnies because that's the only way I can get into the conversation. I didn't want to come to your house just to play the court jester.
FRANK: You weren't being asked to play that ..... 20 role. I just-just wanted you to be yourself.
RITA: But I don't want to be myself. Me? What's me? Some stupid woman who gives us all a laugh because ..... 25 she thinks she can learn, because she thinks that one day she'll be like the rest of them, talking seriously, confidently, with knowledge, livin' a civilized life. Well, she can't be like that really but bring her in because ..... 30
she's good for a laugh!

FRANK: If you believe that that's why you were invited, to be laughed at, then you can
get out, now. (He goes to his desk and grabs the pile of essays, taking them to the window desk. He stands with his back to RITA and starts pushing the essays into his briefcase) You were invited because I wished to have your company and if you can't believethat then I suggest you stop visitingme and start visiting an analyst whocan cope with paranoia.
RITA: I'm all right with you, here in this room; but when I saw those people you were with I couldn't come in. I would have seized up. Because I'm a freak. I can't talk to the people I live with any more. An' I can't talk to thelikes of them on Saturday, or themout there, because I can't learn thelanguage. I'm a half-caste. I went backto the pub where Denny was, an' memother, an' our Sandra, an' her mates.l'd decided I wasn't comin' here again.55
FRANKturns to face her.
RITA: I went into the pub an' they were singin', all of them singin' some song they'd learnt from the juke-box. An' I stood in that pub an' thought, just what the frig am I trying to do? Why don't I just pack it in an' stay with them, an' join in the singin'?
FRANK: And why don't you?
RITA: (Angrily) You think I can, don't ..... 65you? Just because you pass a pubdoorway an' hear the singin' youthink we're all O. K., that we're allsurvivin', with the spirit intact. Well

I did join in with the singin', I didn't
ask any questions, I just went along with it. But when I looked round me mother had stopped singin', an' she was cryin', but no one could get it out of her why she was cryin'.
Everyone just said she was pissed an' we should get her home. So we did, an' on the way I asked her why. I said, 'Why are y' cryin', Mother?' She said, 'Because-because we could 80 sing better songs than those.'Ten minutes later, Denny had her laughing and singing again, pretending she hadn't said it. But she had. And that's why I came back. And that's why I'm staying.

EITHER 5 (a) How does Russell make this such a moving and significant moment in the play? [40]

OR 5 (b) How does Russell convey the changes in the relationship between Frank and Rita during the play?

Remember to support your ideas with details from the play. [40]

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## R C SHERRIFF: Journey's End

6 (a) OSBORNE: Did Stanhope tell you he wants two wiring parties out tonight?

| TROTTER:Yes. He's fixing it up now. [He <br> pauses, and goes on in a low <br> voice.] My goodness, Uncle, <br> doesn't he look ill! |
| :--- |

OSBORNE: l'm afraid he's not well.
TROTTER: Nobody'd be well who went on like he does. [There is another pause.] You know when you came 10 up to relieve me last night?
OSBORNE: Yes?
TROTTER: Well, Raleigh and me came back here, and there was Stanhope sitting on that bed drinking a
whisky. He looked as white as a sheet. God, he looked awful; he'd drunk the bottle since dinner. I said, "Ullo!" and he didn't seem to know who I was. Uncanny,
wasn't it, Raleigh?
RALEIGH: [with lowered head] Yes.
TROTTER: He just said, 'Better go to bed, Raleigh' - just as if Raleigh'd been a school kid.
OSBORNE: Did he? [There is a pause.] Look
at the sun. It'll be quite warm
soon.
[They look at the pale square of
sunlight on the floor.]

TROTTER: It's warm now. You can feel it on
30
your face outside if you stand in it. First time this year. 'Ope we 'ave an 'ot summer.
OSBORNE: So do I.
TROTTER: Funny about that bird. Made ..... 35 me feel quite braced up. Sort of made me think about my garden of an evening - walking round in my slippers after supper, smoking me pipe. ..... 40
OSBORNE: You keen on gardening?
TROTTER: Oh, I used to do a bit of anevening. I 'ad a decent littlegrass plot in front, with flower-borders - geraniums, lobelia,and calceolaria - you know, red,white, and blue. Looked rathernice in the summer.
OSBORNE: Yes.
TROTTER: 'Ad some fine 'olly'ocks out the ..... 50 back. One year I 'ad one eight feet 'igh. Took a photer of it. [He fumbles in his pocket case.] Like to look at it?
OSBORNE: I would. [He looks at the photo.] ..... 55
By Jove, it's a beauty.
TROTTER: [looking over OSBORNE's shoulder]: You see that, just there?
OSBORNE: Yes? ..... 60
TROTTER: That's the roof of the summer- 'ouse.
OSBORNE: Is it really!TROTTER: Just shows the 'ite of the'olly'ock.65
OSBORNE: It does. [He shows the phototo RALEIGH.] A beauty, isn't it?
RALEIGH: Rather!
TROTTER: It never wanted no stick to keepit straight, neether. [There is a70
pause.] You keen on gardening?
OSBORNE: Yes. A bit. I made a rockery when I was home on leave. I used to cycle out to the woods and get primroses and things like that, and try and get 'em to grow in my garden.
TROTTER: I don't suppose they would!OSBORNE: They would if you pressed a bitof moss round them -80
TROTTER: - to make 'em feel at 'ome, eh?[He laughs.]
OSBORNE: They'll be coming out again soon if they've got this sun at home.
TROTTER: I reckon they will. I remember one ..... 85morning last spring - we wascoming out of the salient. Justwhen it was getting light in themorning - it was at the time whenthe Boche was sending over a lot90of that gas that smells like pear-drops, you know?
OSBORNE: I know. Phosgene.
TROTTER: That's it. We were scared to hell of it. All of a sudden we smelt ..... 95 that funny sweet smell, and a fellow shouted 'Gas!' - and we put on our masks; and then I spotted what it was.
OSBORNE: What was it? ..... 100
TROTTER: Why, a blinkin' may-tree! All out in bloom, growing beside the path! We did feel a lot of silly poops - putting on gas masks because of a damn may-tree! ..... 105

# EITHER 6 (a) How does Sherriff make this conversation between Osborne and Trotter particularly moving and significant? [40] 

OR 6 (b) Explore the ways in which Sherriff makes the relationship between Stanhope and Raleigh such a memorable and significant part of the play.

Remember to support your ideas with details from the play. [40]

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