# OXFORD CAMBRIDGE AND RSA EXAMINATIONS GENERAL CERTIFICATE OF SECONDARY EDUCATION 2441/02 <br> ENGLISH LITERATURE (Specification 1901) 

Scheme A

Unit 1 Drama Post-1914 (Higher Tier)

TUESDAY 25 MAY 2010: Morning DURATION: 45 minutes

## SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet

OCR SUPPLIED MATERIALS:
4 page Answer Booklet

## OTHER MATERIALS REQUIRED:

This is an 'open book' paper. Texts should be taken into the examination. THEY MUST NOT BE ANNOTATED.

## READ INSTRUCTIONS OVERLEAF

## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ONE question on the text you have studied.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- All questions carry equal marks.
- The total number of marks for this paper is $\mathbf{3 0}$.

You must answer ONE question from this Paper.

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They're knocking on the wrong door.
THE WOMAN: But I felt the knocking. And he heard us talking in here. Maybe the hotel's on fire!
WILLY: (his terror rising): It's a mistake.
THE WOMAN: Then tell him to go away!
WILLY: $\quad$ There is nobody there.
THE WOMAN: It's getting on my nerves. Willy. There's somebody standing out there and it's getting on my nerves!
WILLY: (pushing her away from him): All right, stay in the bathroom here, and don't come out. I think 15
there's a law in Massachusetts about it, so don't come out. It may be that new room clerk. He looked very mean. So don't come out. It's a mistake, there's no fire.
The knocking is heard again. He takes a few steps away from her, and she vanishes into the wing. The light follows him, and
now he is facing Young Biff, who carries a suitcase. BIFF steps toward him. The music is gone.
BIFF:
Why didn't you answer?
WILLY: $\quad$ Biff! What are you doing in Boston?
BIFF:
Why didn't you answer! l've been knocking for five minutes, I called you on the phone -

| WILLY: | I just heard you. I was in the bathroom and had the door shut. Did anything happen home? |  |
| :---: | :---: | :---: |
| BIFF: | Dad - I let you down. | 40 |
| WILLY: | What do you mean? |  |
| BIFF: | Dad ... |  |
| WILLY: | Biffo, what's this about? <br> (Putting his arm around Biff.) |  |
|  | Come on, let's go downstairs and get you a malted. | 45 |
| BIFF: | Dad, I flunked math. |  |
| WILLY: | Not for the term? |  |
| BIFF: | The term. I haven't got enough credits to graduate. | 50 |
| WILLY: | You mean to say Bernard wouldn't give you the answers? |  |
| BIFF: | He did, he tried, but I only got a sixty-one. |  |
| WILLY: | And they wouldn't give you four points? | 55 |
| BIFF: | Birnbaum refused absolutely. I begged him, Pop, but he won't give me those points. You gotta |  |
|  | talk to him before they close the school. Because if he saw the kind of man you are, and you just talked to him in your way, | 60 |
|  | I'm sure he'd come through for me. The class came right before practice, see, and I didn't go enough. Would you talk to him? He'd like you, Pop. You know the way you could talk. | 65 |
| WILLY: | You're on. We'll drive right back. | 70 |

ARTHUR MILLER: Death of a Salesman (Cont.)

| BIFF: | Oh, Dad, good work! I'm sure he'll change it for you! |  |
| :---: | :---: | :---: |
| WILLY: | Go downstairs and tell the clerk I'm checkin' out. Go right down. |  |
| BIFF: | Yes, sir! See, the reason he hates me, Pop - one day he was late for class so I got up at the blackboard and imitated him. I crossed my eyes and talked with a lithp. | 75 80 |
| WILLY: | (laughing): You did? The kids like it? |  |
| BIFF: <br> WILLY: | They nearly died laughing! Yeah? What'd you do? |  |
| BIFF: | The thquare root of thixthy twee is ... (WILLY bursts out laughing; BIFF joins him.) And in the middle of it he walked in! WILLY laughs and the WOMAN joins in offstage. | 85 90 |
| WILLY: | (without hesitation): Hurry downstairs and - |  |
| BIFF: | Somebody in there? |  |
| WILLY: | No, that was next door. The WOMAN laughs offstage. | 95 |
| BIFF: | Somebody got in your bathroom! |  |
| WILLY: | No, it's the next room, there's a party - |  |
| THE WOMAN: | (enters, laughing. She lisps this): Can I come in? There's something in the bathtub, Willy, and it's moving! <br> WILLY looks at BIFF, who is staring open-mouthed and horrified at the WOMAN. | 100 |

ARTHUR MILLER: Death of a Salesman (Cont.)

## EITHER 1 Explore the ways in which Miller makes this such a dramatic moment in the play.

OR 2 Does Miller's portrayal of the relationship between Happy and his father encourage you to feel any sympathy for Happy?

Remember to support your ideas with details from the play. [30]

OR 3 You are Willy on your way to see Howard (near the start of Act Two).

Write your thoughts. [30]

## HAROLD PINTER: The Caretaker

Suddenly the electrolux starts to hum. A figure moves with it, guiding it. The nozzle moves along the floor after DAVIES, who skips, dives away from it and falls, breathlessly.

Ah, ah, ah, ah, ah, ah! Get away-y-y-y-y!

> The electrolux stops. The figure jumps on ASTON'S bed.

I'm ready for you! I'm ... I'm ... I'm
here!

The figure takes out the electrolux plug from the light socket and fits the bulb. The light goes on. DAVIES flattens himself against right wall, knife in hand. MICK stands on the bed, holding the plug.

MICK: I was just doing some spring cleaning. He gets down.
There used to be a wall plug for this electrolux. But it doesn't work. I had to fit it in the light socket.
He puts the electrolux plug under ASTON'S bed.
How do you think the place is 25 looking? I gave it a good going over. Pause.

## HAROLD PINTER: The Caretaker (Cont.)

We take it in turns, once a fortnight, my brother and me, to give the place a thorough going over. I was working ..... 30late tonight, I only just got here. But Ithought I better get on with it, as it'smy turn.Pause.
It's not that I actually live here. I don't. ..... 35
As a matter of fact I live somewhereelse. But after all, I'm responsible forthe upkeep of the premises, en' I?Can't help being house-proud.He moves towards DAVIES and40indicates the knife.What are you waving that about for?
DAVIES: You come near me ...MICK: I'm sorry if I gave you a start. ButI had you in mind too, you know. I45mean, my brother's guest. We got tothink of your comfort, en't we? Don'twant the dust to get up your nose.How long you thinking of stayinghere, by the way? As a matter of fact, I50was going to suggest that we'd loweryour rent, make it just a nominal sum,I mean until you get fixed up. Justnominal, that's all.
Pause. ..... 55Still, if you're going to be spiky,I'll have to reconsider the wholeproposition.
Pause.
Eh, you're not thinking of doing any ..... 60 violence on me, are you? You're not the violent sort, are you?

## HAROLD PINTER: The Caretaker (Cont.)

DAVIES: (vehemently) I keep myself to myself, mate. But if anyone starts with me though, they know what they got ..... 65 coming.
MICK: I can believe that.
DAVIES: You do. I been all over, see? Youunderstand my meaning? I don'tmind a bit of a joke now and then, but70
anyone'll tell you ... that no one startsanything with me.
MICK: I get what you mean, yes.
DAVIES: I can be pushed so far ... but ...
MICK: No further. ..... 75
DAVIES: That's it.
MICK sits on junk down right. What you doing?
MICK: No, I just wanted to say that ... I'm very impressed by that. ..... 80
DAVIES: Eh?MICK: I'm very impressed by what you'vejust said.Pause.
Yes, that's impressive, that is. ..... 85
Pause.I'm impressed, anyway.

## HAROLD PINTER: The Caretaker (Cont.)

## EITHER 4 How does Pinter make this such a striking moment in the play? <br> [30]

OR

5 How does Pinter strikingly portray the differences between Aston and Davies?

Remember to support your ideas with details from the play. [30]

OR 6 You are Aston. Mick has just left, leaving the broken pieces of the Buddha behind him (near the end of Act Three).

Write your thoughts. [30]

BRIAN CLARK: Whose Life Is It Anyway?

| 7 | DR EMERSON: KEN: <br> DR EMERSON: KEN: | Morning. <br> Good morning. How are you this morning? As you see, racing around all over the place. DR EMERSON picks up the chart and notes from the bottom of the bed. |
| :---: | :---: | :---: |
|  | DR EMERSON: | (to DR SCOTT): You've prescribed Valium I see. |
|  | DR SCOTT: <br> DR EMERSON: | Yes. <br> His renal function looks much improved. |
|  | DR SCOTT: | Yes, the blood urea is back to normal and the cultures are sterile. |
|  | DR EMERSON: | Good ... Good. Well, we had better go on keeping an eye on it, just in case. |
|  | DR SCOTT: <br> DR EMERSON: | Yes, of course sir. Good ... Well, Mr Harrison, we seem to be out of the wood now ... |
|  | KEN: | So when are you going to discharge me? |
|  | DR EMERSON: KEN: | Difficult to say. <br> Really? Are you ever going to discharge me? |
|  | DR EMERSON: | Well, you'll certainly be leaving us soon, I should think. |
|  | KEN: | Discharged or transferred? |

## BRIAN CLARK: Whose Life Is It Anyway? (Cont.)



## BRIAN CLARK: Whose Life Is It Anyway? (Cont.)

| DR EMERSON: | Yes, well ... I should try not to <br> brood on it if I were you. It's <br> surprising how we can come <br> to accept things. Dr Scott has <br> prescribed something which <br> will help. (to DR SCOTT.) You <br> might also get Mrs Boyle | 65 |
| :--- | :--- | ---: |
| along ... |  |  |$\quad$ ( 60

EITHER 7 Explore the ways in which Clark makes thissuch a powerful moment in the play. [30]
OR 8 Which ONE member of the hospital staff do you think Clark portrays as having the least success in dealing with Ken Harrison?
Remember to support your choice with details from the play. [30]

## OR $9 \quad$ You are Mr Hill just after your dinner date with Dr Scott (in Act Two).

Write your thoughts. [30]

## R. C. SHERRIFF: Journey's End

10 RALEIGH: Right. (He crosses towards the door and turns.) Where do we put the letters to be collected?
OSBORNE: Oh, just on the table.
RALEIGH: Thanks. (He begins to lick the
flap of the envelope.)
STANHOPE: (in a quiet voice) You leave it open.
RALEIGH: (surprised) Open?
STANHOPE: Yes. I have to censor all letters.
RALEIGH: (stammering) Oh, but - I haven't
said anything about - where we are -
STANHOPE: It's the rule that letters must be read.
 the letter away.)
STANHOPE, rises, slowly crosses and faces RALEIGH.
STANHOPE: Give me that letter!
RALEIGH: (astonished) But - Dennis -
STANHOPE: (trembling) Give me that letter!
RALEIGH: But it's - it's private. I didn't know -

STANHOPE: D'you understand an order? Give
me that letter!
$\begin{array}{ll}\text { RALEIGH: } & \begin{array}{l}\text { But I tell you - there's nothing - } \\ \text { STANHOPE clutches RALEIGH's } \\ \text { wrist and tears the letter from his }\end{array} \\ \begin{array}{l}\text { hand. } \\ \text { Dennis - I'm - }\end{array} & 35\end{array}$

## R. C. SHERRIFF: Journey's End (Cont.)

STANHOPE: Don't "Dennis" me! Stanhope’smy name! You're not at school!Go and inspect your rifles!RALEIGH stands in amazementat the foot of the steps.40(Shouting) D'you understand anorder?For a moment RALEIGH stareswide-eyed at STANHOPE, who istrembling and breathing heavily,45
then almost in a whisper he says:"Right," and goes quietly up thenarrow steps.STANHOPE turns towards thetable.50
OSBORNE: Good heavens, Stanhope!
STANHOPE: (wheeling furiously onOSBORNE) Look here, Osborne,I'm commanding this company. Iask for advice when I want it!55
OSBORNE: Very well.
STANHOPE sinks down at the table with the letter in his hand. There is silence for a moment. Then he throws the letter on the ..... 60 table and rests his head between his hands.
STANHOPE: Oh, God! I don't want to read the blasted thing!
OSBORNE: You'll let it go, then? ..... 65STANHOPE: I don't care. (There is a pause.)OSBORNE: Shall I glance through it - foryou?
STANHOPE: If you like.
OSBORNE: I don't want to.70

## R. C. SHERRIFF: Journey's End (Cont.)

STANHOPE: You better. I can't.OSBORNE takes the letter fromthe table and opens it.STANHOPE sits with hishead in his hands, digging a75magazine with a pencil. After awhile, OSBORNE glances up atSTANHOPE.
OSBORNE: D'you want to hear?
STANHOPE: I suppose I better know. ..... 80
OSBORNE: He begins with a description of his getting here - he doesn't mention the names of any places.
STANHOPE: What does he say then? ..... 85
OSBORNE: The last piece is about you.
STANHOPE: Go on.OSBORNE: (reading) He says: "Andnow I come to the greatnews. I reported at Battalion90Headquarters, and the colonellooked in a little book, and said,'You report to "C" Company -Captain Stanhope.' Can't youimagine what I felt? I was taken95along some trenches and showna dug-out. There was an awfullynice officer there - quite old-with grey hair" - (OSBORNEclears his throat) - "and then100later Dennis came in. He lookedtired, but that's because heworks so frightfully hard, andbecause of the responsibility.

## R. C. SHERRIFF: Journey's End (Cont.)

Then I went on duty in the front ..... 105
line, and a sergeant told me all about Dennis. Dennis is the finest officer in the battalion, and the men simply love him. He hardly ever sleeps in the dug- ..... 110out; he's always up in the frontline with the men, cheering themon with jokes, and making themkeen about things, like he did thekids at school. I'm awfully proud115to think he's my friend."There is silence. STANHOPE hasnot moved until OSBORNE hasread.That's all. (Pause.) Shall I stick it120
down?STANHOPE sits with loweredhead. He murmurs somethingthat sounds like "Yes, please." Herises heavily and crosses to the125
shadows by OSBORNE'S bed.The sun is shining quite brightlyin the trench outside.THE CURTAIN FALLS

## EITHER 10 Explore the ways in which Sherriff makes this such a dramatic and moving moment in the play. [30]

## 11 How does Sherriff's portrayal of Raleigh

 encourage you to feel sympathy for him?
## Remember to support your ideas with details from the play. [30]

Raleigh that you were both pickedspecially for the raid and you have finishedyour letter home (Act Two, Scene Two).Write your thoughts. [30]

## OCR ${ }^{5}$ <br> RECOGNISING ACHIEVEMENT

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