



GENERAL CERTIFICATE OF SECONDARY EDUCATION ENGLISH LITERATURE (Specification 1901)

2441/02

Scheme A

Unit 1 Drama Post-1914 (Higher Tier)

Candidates answer on the Answer Booklet

OCR Supplied Materials:

4 page Answer Booklet

Other Materials Required:

 This is an 'open book' paper. Texts should be taken into the examination. They must not be annotated.

Wednesday 13 January 2010 Afternoon

Duration: 45 minutes



MODIFIED LANGUAGE

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- · Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer one question on the text you have studied.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- All questions carry equal marks.
- The total number of marks for this paper is 30.
- This document has 12 pages. Any blank pages are marked.



BLANK PAGE

© OCR 2010 2441/02 Jan10

You must answer **one** question from this Paper.

	Pages	Questions
Drama post-1914		
ARTHUR MILLER: Death of a Salesman	4–5	1–3
HAROLD PINTER: The Caretaker	6–7	4–6
BRIAN CLARK: Whose Life Is It Anyway?	8–9	7–9
R. C. SHERRIFF: Journey's End	10–11	10–12

ARTHUR MILLER: Death of a Salesman

Well, you really enjoy it on a farm? Are you content out there? 1 HAPPY: BIFF: (with rising agitation): Hap, I've had twenty or thirty different kinds of job since I left home before the war, and it always turns out the same. I just realized it lately. In Nebraska when I herded cattle, and the Dakotas, and Arizona, and now in Texas. It's why I came home now, I guess, because I 5 realized it. This farm I work on, it's spring there now, see? And they've got about fifteen new colts. There's nothing more inspiring or – beautiful than the sight of a mare and a new colt. And it's cool there now, see? Texas is cool now, and it's spring. And whenever spring comes to where I am, I suddenly get the feeling, my God, I'm not gettin' anywhere! What the hell 10 am I doing, playing around with horses, twenty-eight dollars a week! I'm thirty-four years old, I oughta be makin' my future. That's when I come running home. And now, I get here, and I don't know what to do with myself. (After a pause.) I've always made a point of not wasting my life, and everytime I come back here I know that all I've done is waste my life. 15 HAPPY: You're a poet, you know what, Biff? You're a - you're an idealist! BIFF: No, I'm mixed up very bad. Maybe I oughta get married. Maybe I oughta get stuck into something. Maybe that's my trouble. I'm like a boy. I'm not married, I'm not in business, I just – I'm just like a boy. Are you content, Hap? You're a success, aren't you? Are you content? 20 HAPPY: Hell, no! Why? You're making money, aren't you? BIFF: (moving about with energy, expressiveness): All I can do now is wait for HAPPY: the merchandise manager to die. And suppose I get to be merchandise manager? He's a good friend of mine, and he just built a terrific estate on 25 Long Island. And he lived there about two months and sold it, and now he's building another one. He can't enjoy it once it's finished. And I know that's what I would do. I don't know what the hell I'm workin' for. Sometimes I sit in my apartment – all alone. And I think of the rent I'm paying. And it's crazy. But then, it's what I always wanted. My own apartment, a car, and 30 plenty of women. And still, goddammit, I'm lonely. BIFF: (with enthusiasm): Listen, why don't you come out West with me? HAPPY: You and I. heh? BIFF: Sure, maybe we could buy a ranch. Raise cattle, use our muscles. Men built like we are should be working out in the open. 35 HAPPY: (avidly): The Loman Brothers, heh? BIFF: (with vast affection): Sure, we'd be known all over the counties! HAPPY: (enthralled): That's what I dream about, Biff. Sometimes I want to just rip my clothes off in the middle of the store and outbox that goddam merchandise manager. I mean I can outbox, outrun, and outlift anybody 40 in that store, and I take orders from those common, petty sons-of-bitches till I can't stand it any more. BIFF: I'm telling you, kid, if you were with me I'd be happy out there. HAPPY: (enthused): See, Biff, everybody around me is so false that I'm constantly lowering my ideals ... 45 BIFF: Baby, together we'd stand up for one another, we'd have someone to HAPPY: If I were around you -Hap, the trouble is we weren't brought up to grub for money. I don't know BIFF: how to do it. 50 HAPPY: Neither can I!

© OCR 2010 2441/02 Jan10

The only thing is – what can you make out there?

Then let's go!

BIFF:

HAPPY:

ARTHUR MILLER: Death of a Salesman (Cont.)

Either	1	Explore the ways in which Miller makes this early conversation so fascinating.	[30]
Or	2	How far does Miller's portrayal of Willy make you feel that he is a bad father?	
		Remember to support your ideas with details from the play.	[30]
Or	Or 3 You are Linda. You have just been woken up by Willy coming home (at the play).		of the
		Write your thoughts.	[30]

HAROLD PINTER: The Caretaker

ŀ	ASTON: DAVIES:	You could be caretaker here, if you liked. What?	
	ASTON:	You could look after the place, if you liked you know, the stairs and	
	DAV/JEO:	the landing, the front steps, keep an eye on it. Polish the bells.	_
	DAVIES: ASTON:	Bells?	5
	DAVIES:	I'll be fixing a few, down by the front door. Brass. Caretaking, eh?	
	ASTON:	Yes.	
	DAVIES:	Well, I I never done caretaking before, you know I mean to say I	
	<i>Di</i> (V 120.	never what I mean to say is I never been a caretaker before.	10
		Pause.	. •
	ASTON:	How do you feel about being one, then?	
	DAVIES:	Well, I reckon Well, I'd have to know you know	
	ASTON:	What sort of	
	DAVIES:	Yes, what sort of you know	15
		Pause.	
	ASTON:	Well, I mean	
	DAVIES:	I mean, I'd have to I'd have to	
	ASTON:	Well, I could tell you	
	DAVIES:	That's that's it you see you get my meaning?	20
	ASTON:	When the time comes	
	DAVIES:	I mean, that's what I'm getting at, you see	
	ASTON:	More or less exactly what you	
	DAVIES:	You see, what I mean to say what I'm getting at is I mean what sort	05
		of jobs Pause.	25
	ASTON:	Well, there's things like the stairs and the the bells	
	DAVIES:	But it'd be a matter wouldn't itit'd be a matter of a broom isn't it?	
	ASTON:	Yes, and of course, you'd need a few brushes.	
	DAVIES:	You'd need implements you see you'd need a good few	30
	Di WILO.	implements	00
		ASTON takes a white overall from a nail over his bed, and shows it to	
		DAVIES.	
	ASTON:	You could wear this, if you liked.	
	DAVIES:	Well that's nice, en't?	35
	ASTON:	It'd keep the dust off.	
	DAVIES:	(putting it on) Yes, this'd keep the dust off, all right. Well off. Thanks very	
		much, mister.	
	ASTON:	You see, what we could do, we could I could fit a bell at the bottom,	
		outside the front door, with 'Caretaker' on it. And you could answer any	40
		queries.	
	DAVIES:	Oh, I don't know about that.	
	ASTON:	Why not?	
	DAVIES:	Well, I mean, you don't know who might come up them front steps, do	4-
	A CTON.	you? I got to be a bit careful.	45
	ASTON:	Why, someone after you?	

© OCR 2010 2441/02 Jan10

HAROLD PINTER: The Caretaker (Cont.)

DAVIES: After me? Well, I could have that Scotch git coming looking after me, couldn't I? All I'd do, I'd hear the bell, I'd go down there, open the door, who might be there, any Harry might be there. I could be buggered as easy as that, man. They might be there after my card, I mean look at it, here I am, I only got four stamps on this card, here it is, look four stamps, that's all I got, I ain't got any more, that's all I got, they ring the bell called Caretaker, they'd have me in, that's what they'd do, I wouldn't stand a chance. Of course I got plenty of other cards lying about, but they don't know that, and I can't tell them, can I, because then they'd find out I was 55 going about under an assumed name. You see, the name I call myself now, that's not my real name. My real name's not the one I'm using, you see. It's different. You see, the name I go under now ain't my real one. It's assumed. Silence. 60

Fither 4 How does Pinter make this such a fascinating moment in the play? [30]

Or 5 Explore ONE or TWO moments in the play which Pinter makes particularly disturbing for you.

Remember to support your choice(s) with details from the play. [30]

Or 6 You are Davies, just after Mick has offered you the position as caretaker (Act Two).

Write your thoughts. [30]

BRIAN CLARK: Whose Life Is It Anyway?

7

	NURSE SADLER is taking kidney dishes and instruments out of the steriliser. JOHN creeps up behind her and seizes her round the waist. NURSE SADLER jumps, utters a muffled scream and drops a dish.	
NURSE: JOHN:	Oh, it's you Don't do that I couldn't help myself, honest my Lord. There was this vision in white and blue, then I saw red in front of my eyes. It was like	5
	looking into a Union Jack. NURSE SADLER has turned round to face JOHN, who has his	
	arms either side of her against the table	10
NURSE:	Let go	
JOHN:	What's a nice girl like you doing in a place like this?	
NURSE:	Sterilising the instruments	
	JOHN gasps and holds his groin.	
JOHN:	Don't say things like that! Just the thought	15
	NURSE SADLER is free and returns to work.	
NURSE:	I don't know what you're doing in a place like this It's just a big	
	joke to you.	
JOHN:	'Course it is. You can't take a place like this seriously	
NURSE:	Why ever not?	20
JOHN:	It's just the ante-room of the morgue.	
NURSE:	That's terrible! They don't all die.	
JOHN:	Don't they?	
NURSE:	No! Old Mr Trevellyan is going out tomorrow, for instance.	
JOHN:	After his third heart attack! I hope they give him a return ticket on the ambulance.	25
NURSE:	Would you just let them die? People like Mr Harrison?	
JOHN:	How much does it cost to keep him here? Hundreds of pounds a week.	
NURSE:	That's not the point.	30
JOHN:	In Africa children die of measles. It would cost only a few pounds to keep them alive. There's something crazy somewhere.	
NURSE:	That's wrong too – but it wouldn't help just letting Mr Harrison die.	
JOHN:	No	35
	He goes up to her again.	00
JOHN:	Nurse Sadler, when your eyes flash, you send shivers up and	
	down my spine	
NURSE:	John, stop it	
	She is backing away.	40
JOHN:	Why don't we go out tonight?	
NURSE:	I've got some work to do for my exam.	
JOHN:	Let me help I'm an expert on anatomy. We could go dancing,	
	down to the Barbados Club, a few drinks and then back to my pad for an anatomy lesson.	45
NURSE:	Let me get on	70
.10110L.	JOHN holds NURSE SADLER'S head and slides his hands down.	
JOHN:	(singing): Oh the head bone's connected to the neck bone, The	
J J	neck bone's connected to the shoulder bone, The shoulder bone's	
	connected to the breast bone	50
	NURSE SADLERS escapes just in time. She backs out of the	20
	room and into SISTER. who is coming to see what's causing the	

© OCR 2010 2441/02 Jan10

noise.

BRIAN CLARK: Whose Life Is It Anyway? (Cont.)

Either	7	Explore the ways in which Clark makes this such an entertaining and significant mor in the play.	ment [30]
Or	8	How does Clark make ONE or TWO moments in the play particularly moving for you	ı?
		Remember to support your ideas with details from the play.	[30]
Or	9	You are Ken just before you ask your fiancée not to visit you any more (described by to Dr Travers in Act Two).	Ken
		Write your thoughts.	[30]

R. C. SHERRIFF: Journey's End

10	STANHOPE: COLONEL:	What's the news, sir? The brigadier came to see me this morning. (<i>He pauses</i> .) It seems almost certain the attack's to come on Thursday morning. They've got information from more than one source – but they don't know where it's going to fall the hardest. The Boche began relieving his front-line troops yesterday. They're bound to put in certain regiments where they intend to make the hardest push –	5
	STANHOPE: COLONEL:	Naturally – And the general wants us to make a raid to find out who's come into the line opposite here. There is a pause.	10
	STANHOPE: COLONEL: STANHOPE:	I see. When? As soon as possible. He said tonight. Oh, but that's absurd!	
	COLONEL: STANHOPE:	I told him so. I said the earliest would be tomorrow afternoon. A surprise daylight raid under a smoke screen from the trench-mortar people. I think daylight best. There's not much moon now, and it's vitally important to get hold of a Boche or two. Quite.	15
	COLONEL:	I suggest sending two officers and ten men. Quite enough for the purpose. Just opposite here there's only seventy yards of No Man's Land. Tonight the trench mortars can blow a hole in the Boche wire and you can cut a hole in yours. Harrison of the trench-mortars is coming in to dinner with me this evening to discuss everything. I'd	20
	STANHOPE:	like you to come too. Eight o'clock suit you? Very good, sir.	25
	COLONEL:	I'll leave you to select the men.	
	STANHOPE: COLONEL:	You want me to go with them, sir? Oh, no, Stanhope. I – I can't let you go. No. I want one officer to	
	COLONEL.	direct the raid and one to make the dash in and collar some Boche.	30
	STANHOPE:	Who do you suggest, sir?	
	COLONEL:	Well, I suggest Osborne, for one. he's a very level-headed chap. He can direct it.	
	STANHOPE:	And who else?	
	COLONEL:	Well, there's Trotter – but he's a bit fat, isn't he? Not much good at dashing in?	35
	STANHOPE:	No. D'you suggest Hibbert?	
	COLONEL:	Well, what do <i>you</i> think of Hibbert?	
	STANHOPE: COLONEL:	I don't think so. No.	10
	COLONEL.	There is a pause.	40
	STANHOPE:	Why not send a good sergeant, sir?	
	COLONEL:	No. I don't think a sergeant. The men expect officers to lead a raid.	
	STANHOPE:	Yes. There is that.	
	COLONEL:	As a matter of fact, Stanhope, I'm thinking of that youngster I sent up to you last night.	45
	STANHOPE:	Raleigh?	
	COLONEL:	Yes. Just the type. Plenty of guts –	
	STANHOPE:	He's awfully new to it all –	
	COLONEL:	All to the good. His nerves are sound.	50
	STANHOPE:	It's rotten to send a fellow who's only just arrived.	
	COLONEL:	Well who else is there? I could send an officer from another	

© OCR 2010 2441/02 Jan10

company -

R. C. SHERRIFF: *Journey's End* (Cont.)

STANHOPE: (quickly) Oh, Lord, no. We'll do it.

COLONEL: Then I suggest Osborne to direct the raid and Raleigh to make 55

> the dash - with ten good men. We'll meet Harrison at supper and arrange the smoke bombs - and blowing a hole in the wire. You select the men and talk to Osborne and Raleigh about it in the

meantime.

STANHOPE: Very well, sir.

60 COLONEL: Better send Osborne and Raleigh down to me in the morning to talk

things over. Or better still! - I'll come up here first thing tomorrow

morning.

STANHOPE: Right, sir.

COLONEL: It's all a damn nuisance; but, after all – it's necessary.

STANHOPE: I suppose it is.

COLONEL: Well, so long, Stanhope. I'll see you at eight o'clock. Do you like

fish?

STANHOPE: Fish, sir?

COLONEL: Yes. We've had some fresh fish sent up from rail head for supper 70

tonight.

STANHOPE: Splendid, sir!

COLONEL: Whiting, I think it is.

STANHOPE: Good!

COLONEL: Well, bye-bye. 75

The COLONEL goes up the steps.

Either 10 How does Sherriff make this such a dramatic moment in the play? [30]

Or 11 How does Sherriff make Osborne's meeting with Hardy such a fascinating and revealing opening to the play?

Remember to support your ideas with details from the play.

[30]

65

Or 12 You are Stanhope, just after Osborne has read aloud to you Raleigh's letter (end of Act Two, Scene One).

> Write your thoughts. [30]

© OCR 2010 2441/02 Jan10



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© OCR 2010 2441/02 Jan10