

Principal Examiner Feedback

Summer 2010

GCSE

GCSE English Literature (1213) Paper 01





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GCSE English Literature 1213 01

This Unit is now very stable, in terms of content, assessment and grade boundaries, and, as such, there is little new to report.

Performance was, once again, very closely matched to previous years. The great majority of candidates gave a good account of themselves, and almost all Centres have a thorough grip on the requirements of the folder submission.

Almost all Centres are thorough and accurate in the assessment of candidates' work, and internal standardisation is generally carried out well, with clear evidence of this having taken place. Some Centres still overlook the requirement to send the top and bottom marked work and to replace the requested folders where candidates have been withdrawn, despite repeated reminders.

The Shakespeare piece was, as in the past, most frequently based on 'Romeo and Juliet' or 'Macbeth'. These pieces were usually well developed. However, Centres choosing assignments which focused on one scene will need to bear in mind the requirement that reference should be made to the text as a whole.

Pre-1914 prose pieces often lent on the familiar short stories, such as 'The Red Room', 'The Monkey's Paw', and 'The Signalman'. Longer texts were also offered, with 'Pride and Prejudice' again by far the most popular. Where these pieces lacked quality, it was often because a tendency to summarise the story took the place of worthwhile analysis.

The poetry pieces were good, in some cases, with mature analysis of language and thoughtful interpretation: weaker pieces, however, offered little more than a commentary on the narrative of the poems, with very little meaningful comparison.

The Assessment Support Meetings will be as advertised in the National Programme.

GCSE English Literature: 1213 Grade Boundaries

Ont	1	<u>Λ1</u>	C
Opt		UI.	ZF

С	D	E	F
58	45	32	20

Opt 2 01,3H

*	А	В	С	D	E
79	70	61	52	42	37

Opt 3 01T, 2F

С	D	E	F
58	45	32	20

Opt 4 01T,3H

*	А	В	С	D	E
79	70	61	52	42	37

Note: Grade boundaries may vary from year to year and from subject to subject, depending on the demands of the question paper.

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