

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE

A680/01

ENGLISH/ENGLISH LANGUAGE

Information and Ideas
(Foundation Tier)

TUESDAY 3 JUNE 2014: Morning

DURATION: 2 hours
plus your additional time allowance

MODIFIED ENLARGED

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

Reading Booklet Insert (A680/01/RBI – inserted)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Find the Reading Booklet Insert for use with the questions in Section A.

The Insert will be found inside this document.

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink.

Answer ALL the questions in Section A and ONE question in Section B.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Any blank pages are indicated.

BLANK PAGE

Answer ALL the questions in Section A and ONE in Section B.

SECTION A: Non-Fiction and Media

You are advised to spend about one hour on Section A.

QUESTION 1

Read carefully ‘Mobile phone use on planes: menace or must?’ on pages 2–4 of the Reading Booklet Insert. Then answer Questions 1a, 1b, 1c and 1d. These questions will be marked for reading.

- 1 (a) (i) From your reading of PARAGRAPH TWO (beginning ‘If, like me...’), which ONE WORD tells you that the writer is a regular user of public transport?**

[1]

- (ii) From your reading of PARAGRAPH TWO (beginning ‘If, like me...’), which ONE WORD tells you that the writer thinks mobile phone use on public transport is a bad thing?**

[1]

- (b) From PARAGRAPH THREE (beginning ‘In our constantly switched-on society...’), write down TWO THINGS the writer dislikes about mobile phone conversations.**

Dislike 1:	[1]
Dislike 2:	[1]

- (c) From PARAGRAPH THREE (beginning ‘In our constantly switched-on society...’), write down TWO FEELINGS the writer has about the growing use of mobile phones on public transport.**

Feeling 1:	[1]
Feeling 2:	[1]

- (d) Re-read the passage from PARAGRAPH FOUR (beginning ‘Sitting through a two-hour train journey...’) TO THE END OF THE PASSAGE (‘...become the norm.’).**

USING YOUR OWN WORDS AS FAR AS POSSIBLE, outline what you learn about the writer's and other people's views about the use of mobile phones on trains and planes. [14]

[illegible]

[illegible]

[illegible]

QUESTION 2

Read carefully ‘On your mobile? Not in my shop.’ on pages 5–7 of the Reading Booklet Insert. Then answer Questions 2a and 2b. These questions will be marked for reading.

- 2 (a) How do the HEADINGS and PHOTOGRAPH contribute to the effect of the newspaper article on the reader? [6]**

[illegible]

(b) How does the writer of the newspaper article express his strong views about bad manners caused by the use of mobile phones?

In your answer, write about:

some of the WORDS and PHRASES used in the article

INFORMATION given in the article.

Do NOT write about the headings and photograph in your answer. [14]

[illegible]

[illegible]

[illegible]

SECTION B: Writing

You are advised to spend about 50 minutes on Section B.

Answer ONE question. Write the number of the question you have chosen at the top of your answer.

This answer will be marked for writing. Plan your answer and write it carefully.

Leave enough time to check through what you have written.

EITHER


3 ‘Teenagers these days just don’t know how to behave.’

Write your views. [40]

OR

4 Write a magazine article with the title ‘Life isn’t fair’.

Your article can be serious or light-hearted. [40]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

END OF QUESTION PAPER



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