

Tuesday 4 November 2014 – Morning

GCSE ENGLISH LANGUAGE (NI)

A633/02/QPI Information and Ideas (Higher Tier)

QUESTION PAPER INSERT

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- This Insert is for your reference only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer all the questions in Section A and one question in Section B.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- This document consists of 4 pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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Answer all the questions in Section A and one in Section B.

SECTION A – Non-Fiction and Media

You are advised to spend about one hour on Section A.

Read carefully the two passages *KICK START!* How the Homeless World Cup is getting troubled youngsters off the bench for good. and Sleeping Rough then answer questions 1, 2 and 3. These questions will be marked for reading.

1 KICK START! How the Homeless World Cup is getting troubled youngsters off the bench for good.

Outline concisely the achievements of the Homeless World Cup.

Use your own words as far as possible.

[12]

2 KICK START! How the Homeless World Cup is getting troubled youngsters off the bench for good.

How does the article persuade you that the Homeless World Cup is a worthwhile event?

In your answer you should comment on the effectiveness of the **presentation** of the article and the writer's use of **language**.

Presentation may include reference to the headings and pictures and the way the article is structured. [14]

3 Sleeping Rough

How does John Healy emphasise the misery of sleeping rough?

In your answer you should refer to the language used and the tone created. [14]

SECTION B – Writing

You are advised to spend about 50 minutes on Section B.

Answer EITHER question 4 OR question 5.

This answer will be marked for writing. Plan your answer and write it carefully. Leave enough time to check through what you have written.

Either

4 'Is it right that some people have so much and others have so little?'

Write the words of a speech to your class giving your views. [40]

Or

5 Describe a time when you had the support of other people and explain how this made things better for you. [40]



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