

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 2 hours 5 minutes

Paper  
reference

**1EN0/02**

### English Language

### PAPER 2: Non-fiction and Transactional Writing

**You must have:**

Reading Texts Insert (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 20 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 96.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A**

**Reading**

**Read Text 1. Then answer Questions 1–3.**

**You should spend about 1 hour 20 minutes on the WHOLE of Section A (Questions 1–7).**

**Write your answers in the spaces provided.**

**1** From lines 1–3, identify **two** things that happen as Swan tows his sledge.

1 .....

2 .....

**(Total for Question 1 = 2 marks)**

**2** Read this extract.

As I sat motionless, the pain and an icy polar wind closed in on me like a pack of wolves around an injured animal. For perhaps the first time in my life I was truly frightened, and fear acted like a shot of adrenaline. Despite the searing pain, I forced myself to stand and discovered that the knee would hold me. Leaning into my waist harness, I inched slowly forward against the massive weight of the sledge.

Give **two** feelings the writer has following the accident.

You may use your own words or quotations from the text.

1 .....

2 .....

**(Total for Question 2 = 2 marks)**

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**3** Analyse how the writer uses language and structure to interest and engage the reader.

In your answer you should write about:

- language features and techniques
- structural techniques
- the effect on the reader.

Support your views with detailed reference to the text.

(15)

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(Total for Question 3 = 15 marks)



Read Text 2. Then answer Questions 4–6.

Write your answers in the spaces provided.

- 4 From lines 1–5, identify **one** detail about the ladders.

.....

.....

(Total for Question 4 = 1 mark)

- 5 Read this extract.

The ladders are put in place by an expert team of sherpas called the Icefall Doctors, who traverse the route daily, adding new ladders and ropes through the ice.

Identify **one** action completed by the Sherpas.

.....

.....

(Total for Question 5 = 1 mark)



6 In this extract, the writer attempts to create a feeling of tension.

Evaluate how successfully this is achieved.

Support your views with detailed reference to the text.

(15)

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(Total for Question 6 = 15 marks)





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(b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about danger.

You should write about:

- the ideas and perspectives
- how they are presented
- how they are similar/different.

Support your answer with detailed references to the texts.

(14)

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(Total for Question 7 = 20 marks)

**TOTAL FOR SECTION A = 56 MARKS**





**SECTION B****Transactional Writing**

**Answer ONE question. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

**EITHER**

- \*8** Write an article for a magazine about travelling to different places.

In your article, you could include:

- the positive things about visiting different places
- the things that you do not like about travelling
- advice to help travellers avoid difficulties

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 8 = 40 marks)**

**OR**

- \*9** Your school or college has invited letters from students on the following theme:

'It is essential to explore the extremes of our planet, as long as we are not damaging it or ourselves.'

Write a letter to the Headteacher or Principal giving your thoughts.

In your letter, you could include:

- your views on exploration
- what harm explorers might be causing to the planet
- what is being done, or should be done, to ensure exploration is safe

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 9 = 40 marks)**





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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**

