

Centre Number						Candidate Number				
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For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education  
Foundation Tier  
November 2014

# English/English Language

**NENG1F**

## Unit 1 Understanding and producing non-fiction texts

**F**

Tuesday 4 November 2014 9.00 am to 11.15 am

**For this paper you must have:**

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

**Time allowed**

- 2 hours 15 minutes

**Instructions**

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

**Advice**

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



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**NENG1F**

**Section A: Reading**

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online article, 'Health and safety forces council to swap traditional Christmas tree for £14,000 "traffic cone"' and answer the questions below:

**1 (a)** List **four** things you learn about the new Christmas tree.

**[4 marks]**

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**1 (b)** What do you understand about local people’s feelings about the new tree?

Remember to:

- show your understanding by using your own words
- support your ideas with the text.

**[4 marks]**

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<b>8</b>

**Turn over for the next question**

**Turn over ▶**



Now read **Source 2**, 'Glastonbury Festival 2013: My Oxfam Stewarding Experience'. In this blog, Megan Downing writes about her experience of being a volunteer helper at this popular music festival.

**2** What do you understand about the benefits of volunteering at this festival from the blog?

Remember to:

- show your understanding by using your own words
- support your ideas with the text.

**[8 marks]**

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Now read **Source 3**, 'Painting the Town Red', a piece of travel writing about a famous festival in Buñol, Spain.

**3** How does the writer use **language features** in the extract?

Remember to:

- give some examples of language features
- explain the effects.

**[12 marks]**

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**4** Choose **two** of the three sources and compare the way that both texts use **presentational features** for effect.

Remember to:

- write about the way the sources are **presented**
- explain the **effect** of the presentational features
- compare the way they **look**.

**[12 marks]**

I have chosen source ..... and .....

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**Section B: Writing**

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

**5** Choose a celebration or festival that is special for you and write an **article** for a Lifestyle magazine **explaining** why the festival or celebration is so special.

Remember to:

- write an **article**
- use language to **explain**.

Try to write approximately one page.

**[16 marks]**

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6 “Occasions such as Christmas and Valentine’s Day have lost their true meaning and are now just an excuse for shops to make money.”

Write a **speech** for a classroom debate, referring to an occasion or occasions of your choice, **arguing** either for **or** against this view.

Remember to:

- write a **speech**
- use language to **argue**.

**[24 marks]**

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**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

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