

**General Certificate of Secondary Education** 

## **Engineering and Manufacturing**

Unit 2

assessing Production

[GEM21]

## Assessment

# MARK SCHEME

#### **General Marking Instructions**

#### Introduction

Mark schemes are intended to ensure that the GCSE examinations are marked consistently and fairly. The mark schemes provide teachers with an indication of the nature and range of candidates' responses likely to be worthy of credit. They also set out the criteria which they should apply in allocating marks to candidates' responses. The mark schemes should be read in conjunction with these general marking instructions.

#### Assessment Objectives

Below are the assessment objectives for GCSE Engineering and Manufacturing.

Candidates must:

- **AO1** Recall, select and communicate their knowledge and understanding of engineering and manufacturing in a range of contexts;
- AO2 Apply skills, knowledge and understanding, including quality standards in a variety of design contexts. Plan and carry out investigations and making tasks involving an appropriate range of tools, equipment, materials and processes; and
- **AO3** Analyse and evaluate evidence, design proposals and outcomes, make reasoned judgements and present conclusions and recommendations.

#### Quality of candidates' responses

In marking the examination papers, teachers should be looking for a quality of response reflecting the level of maturity which may reasonably be expected of a 16–year–old which is the age at which the majority of candidates sit their GCSE examinations.

#### Flexibility in marking

Mark schemes are not intended to be totally prescriptive. No mark scheme can cover all the responses which candidates may produce. In the event of unanticipated answers, teachers are expected to use their professional judgement to assess the validity of answers.

#### Positive marking

Teachers are encouraged to be positive in their marking, giving appropriate credit for what candidates know, understand and can do rather than penalising candidates for errors or omissions. Teachers should make use of the whole of the available mark range for any particular question and be prepared to award full marks for a response which is as good as might reasonably be expected of a 16–year–old GCSE candidate. Teachers are encouraged to use the full range of marks available.

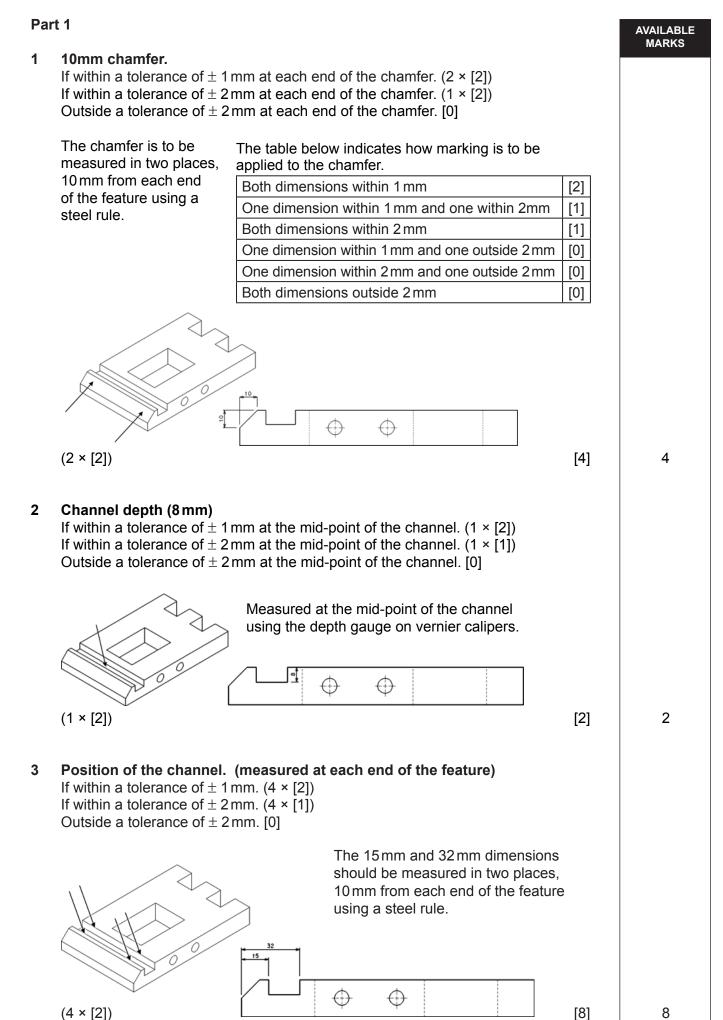
#### Awarding zero marks

Marks should only be awarded for valid responses and no marks should be awarded for an answer which is completely incorrect or inappropriate.

#### Types of mark schemes

Mark schemes for tasks or questions which require candidates to respond in extended written form are marked on the basis of levels of response which take account of the quality of written communication.

Other questions which require only short answers are marked on a point for point basis with marks awarded for each valid piece of information provided.



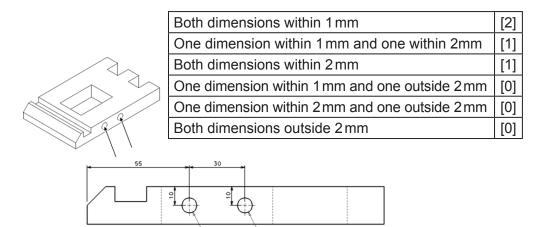
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4 (i) 2 off 8 mm holes correctly located. If within a tolerance of  $\pm$  1 mm. (2 × [2]) If within a tolerance of  $\pm$  2 mm. (2 × [1]) Outside a tolerance of  $\pm$  2 mm. [0]

#### AVAILABLE MARKS

The table below indicates how marking is to be applied **for each hole**.

Measured using vernier calipers from the edge of the part to the edge of the hole.

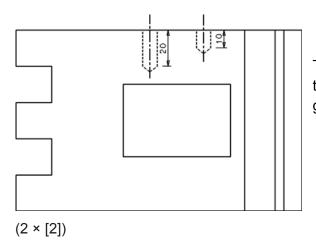


Ø8

(2 × [2])

#### (ii) Depth of holes.

If within a tolerance of  $\pm$  1 mm. (2 × [2]) If within a tolerance of  $\pm$  2 mm. (2 × [1]) Outside a tolerance of  $\pm$  2 mm. [0]

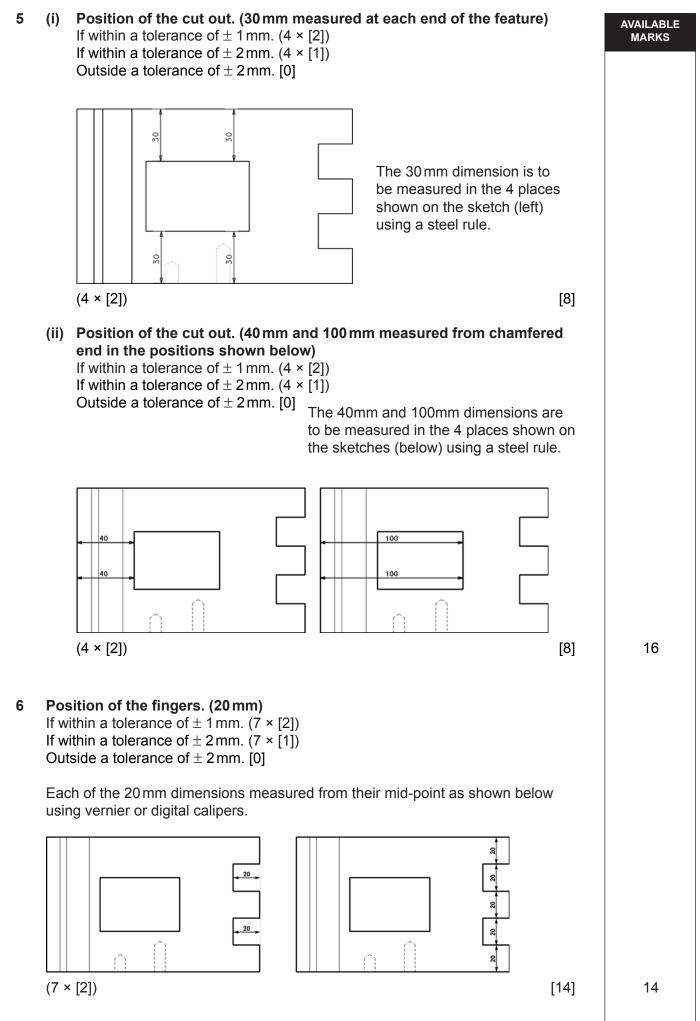


[4]

The parallel portion of the hole to be measured using the depth gauge on vernier calipers.

[4]

8



### 7 Quality of edges of Part 1

High quality edges on all of the part.  $(1 \times [4])$ High quality edges on more than 75% of the part.  $(1 \times [3])$ Good quality with some tool marks on the edges.  $(1 \times [2])$ Poor quality with some saw and chisel marks on the edges.  $(1 \times [1])$ Rough and unfinished edges. [0]  $(1 \times [4])$ [4] AVAILABLE

MARKS

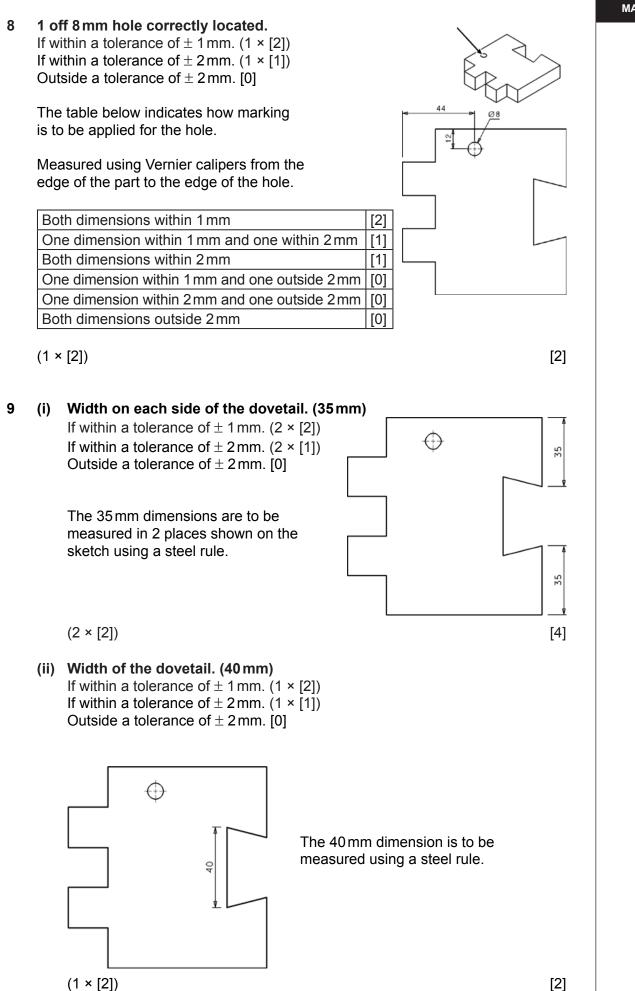
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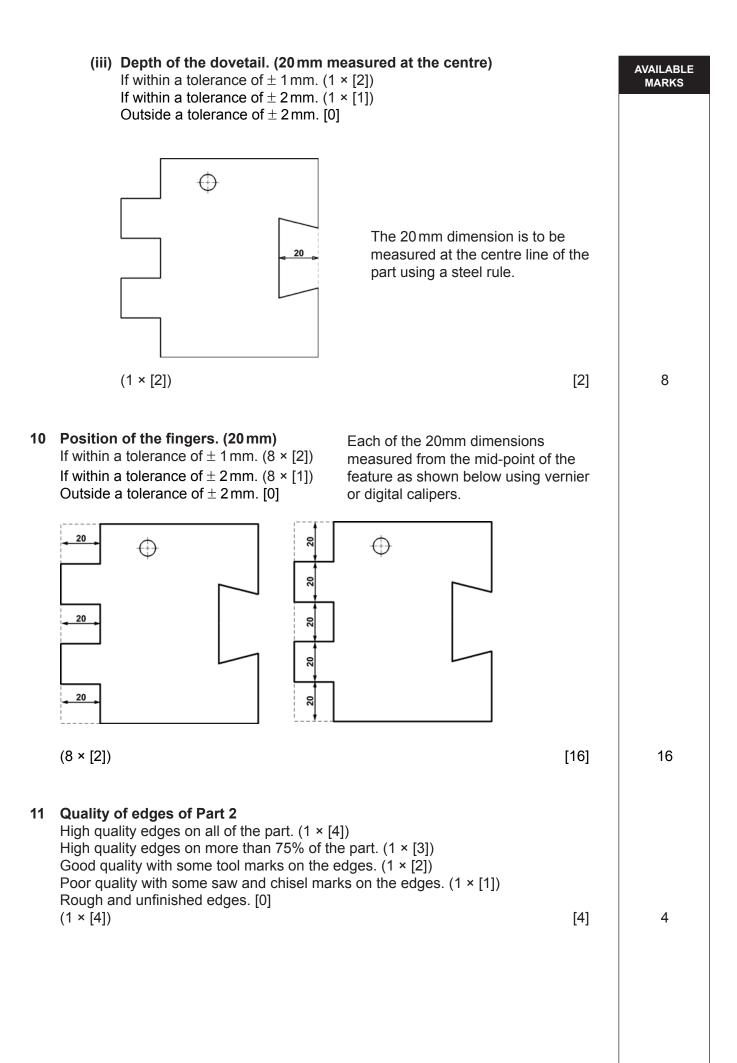
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#### Part 2

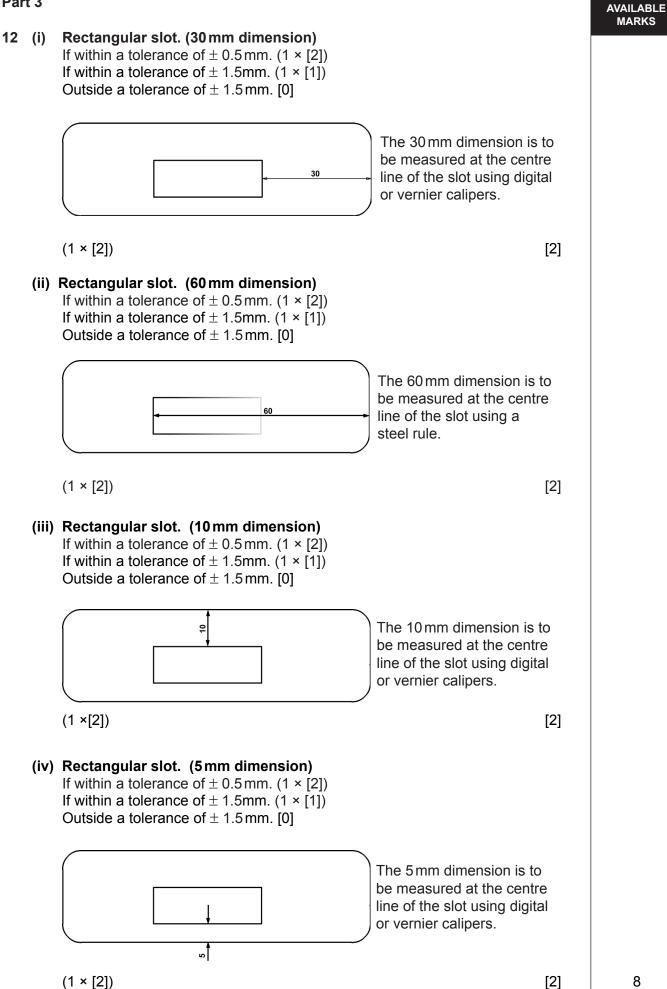
#### AVAILABLE MARKS

2





### Part 3



## 13 5mm Radii AVAILABLE 5 mm radius completed to a satisfactory degree of precision. $(4 \times [1])$ MARKS 5 mm radius completed to a limited degree of precision. [0] The 5 mm Radii should be checked using a radius gauge which can be quickly made. The radii should be even and conform closely to the radius gauge. [1] for each satisfactory radius. [4] 4 (4 × [1]) 14 Quality of finish High quality of finish on the part edges. $(1 \times [2])$ Satisfactory quality of finish on the part edges. (1 × [1]) Poor quality finish or edges unfinished. [0] (1 × [2]) [2] 2 Total 100