



**General Certificate of Secondary Education
June 2013**

Electronics

44301

(Specification 4430)

Unit 1: Written Paper

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

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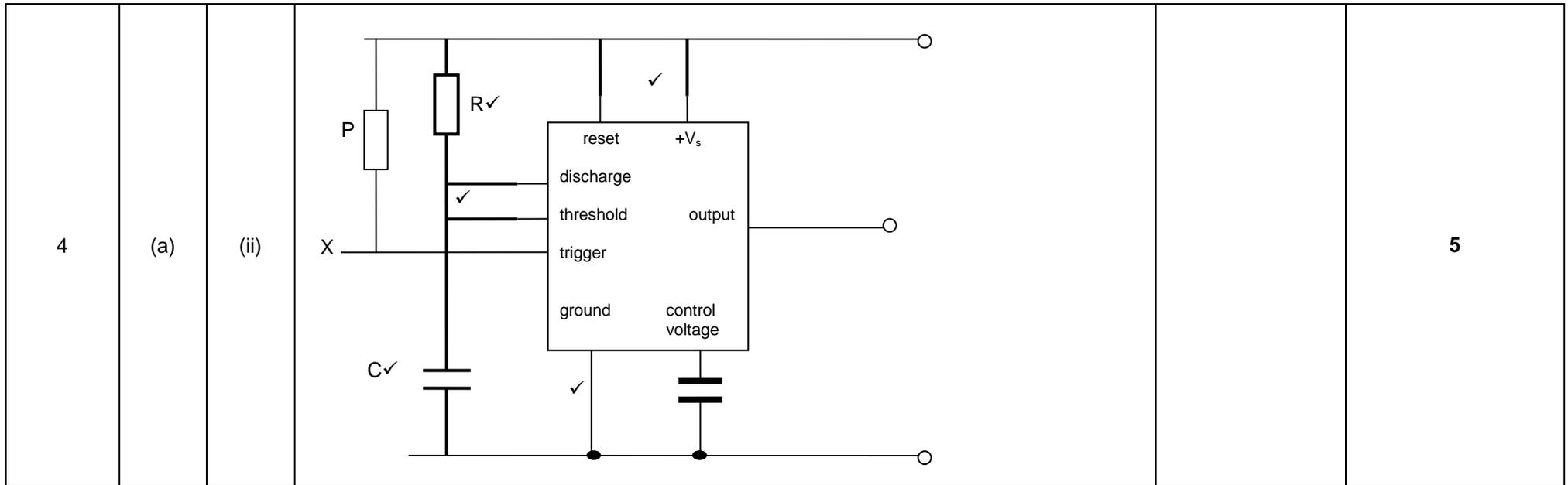
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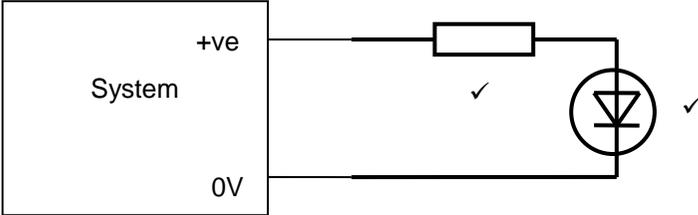
Question	Part	Sub	Marking guidance	Mark
1	(a)	(i)	neutral✓ live✓ earth✓	3
1	(a)	(ii)	<p>green/yellow✓</p> <p>brown✓</p> <p>blue✓</p> <p>X</p> <p>Y</p>	3
1	(a)	(iii)	Fuse✓	1
1	(a)	(iv)	It stops any strain on the cable pulling wires out✓	1
1	(b)	(i)	Transformer/ step-down or isolating transformer✓	1
1	(b)	(ii)	diode/bridge rectifier/rectifier✓	1
2	(a)	(i)	temperature sensor✓	1
2	(a)	(ii)	display✓	1
2	(a)	(iii)	memory✓	1
2	(a)	(iv)	ADC✓	1
2	(b)	(i)	temperature sensor✓	1



4	(a)	(iii)	P is a pull-up resistor ✓	1
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4	(a)	(iv)	The signal at X must go low ✓ (below one-third of the supply)	1
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4	(b)	Use $T = 1.1 RC$, so $C = T/1.1 R$ ✓ $C = 10/1.1 \times 3 \times 10^5$ ✓ $C = 30.3 \mu F$ ✓		3
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5	(a)	(i)			2
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5	(a)	(ii)	it limits the current ✓		1
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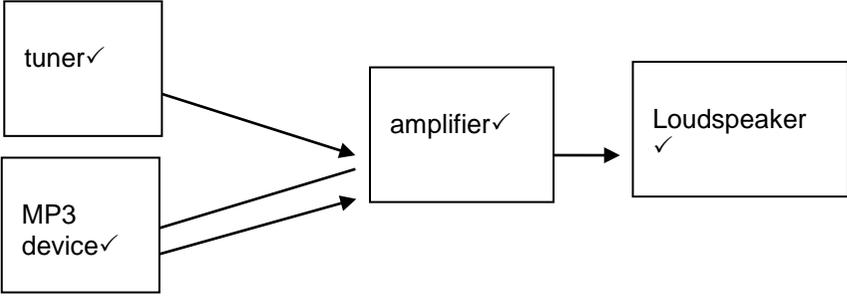
5	(b)	(i)	$8 - 2.4 = 5.6V$ ✓		1
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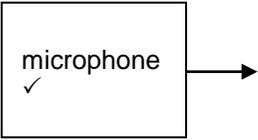
5	(b)	(ii)	$5.6 / 0.3$ ✓ = 18.66Ω ✓ or ecf.		2
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5	(b)	(iii)	20Ω ✓ ecf.		1
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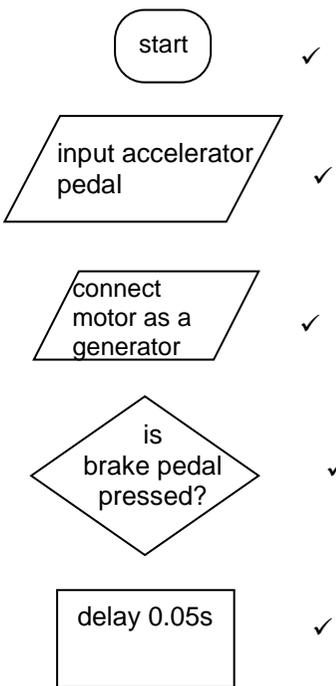
5	(b)	(iv)	$5.6 \times 0.3 = 1.68W$ ✓ ecf.		1
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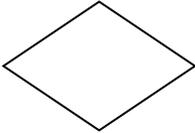
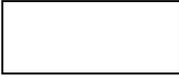
5	(b)	(v)	20 ✓ R ✓ J ✓ ecf.		3
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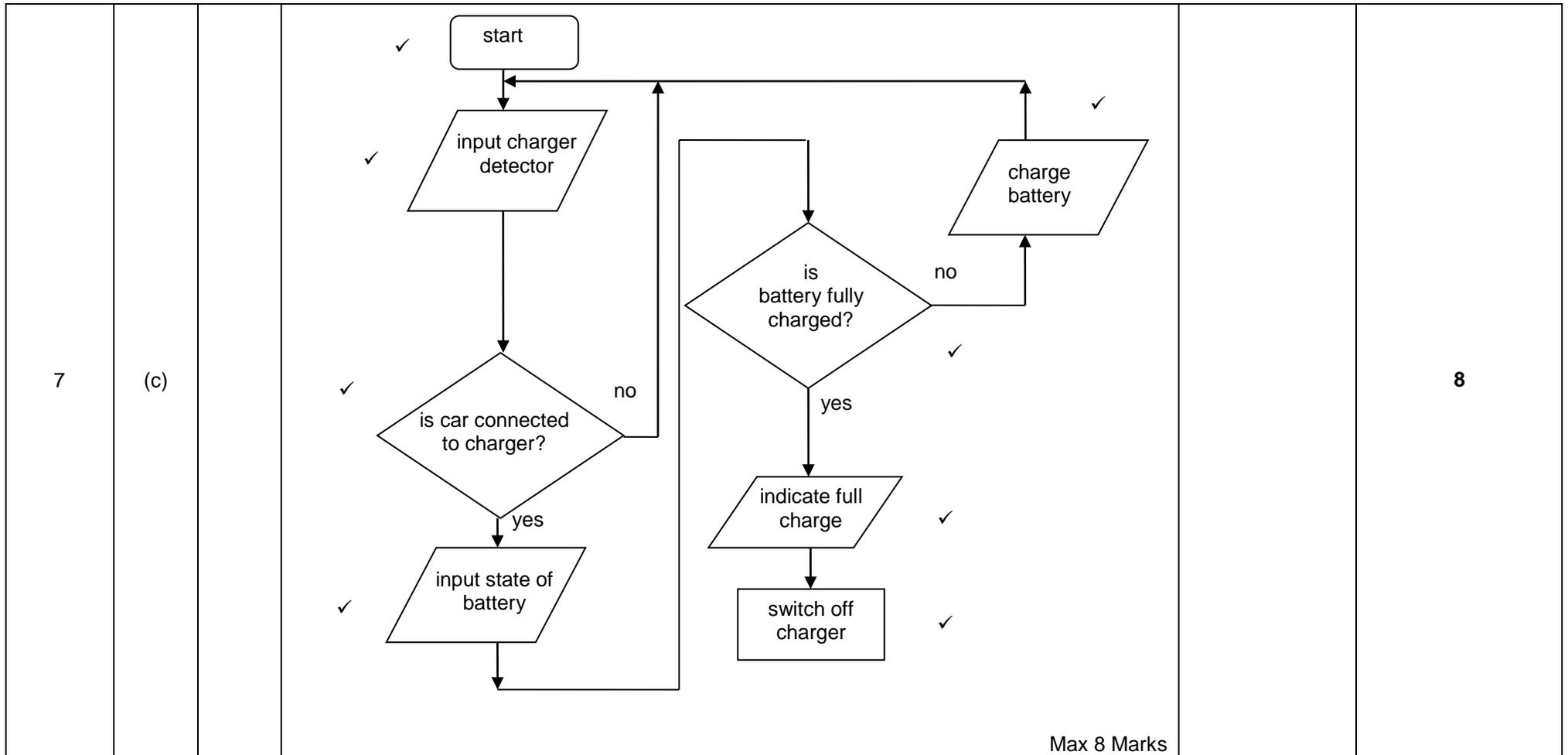
6	(a)	(i)	<p>Minus 1 for lines not arrows.</p>  <pre> graph LR tuner[tuner ✓] --> amp[amplifier ✓] mp3[MP3 device ✓] --> amp amp --> loud[Loudspeaker ✓] </pre>		4
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6	(a)	(ii)	 <pre> graph LR mic[microphone ✓] --> mp3[MP3 device ✓] </pre> <p>To be added connecting to the left hand side of the MP3 device</p>		1
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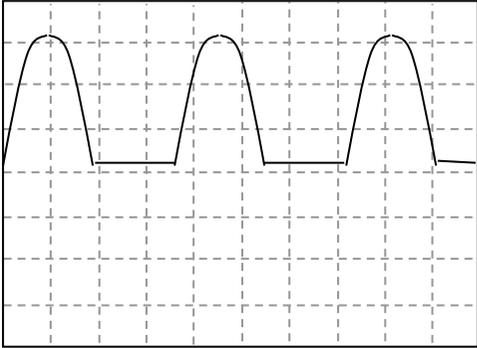
6	(b)	(i)	Amplitude modulation ✓		1
6	(b)	(ii)	Frequency modulation ✓		1
6	(b)	(iii)	Showing constant frequency ✓ variation in amplitude ✓		2
6	(b)	(iv)	tuned circuit/tuner ✓		1

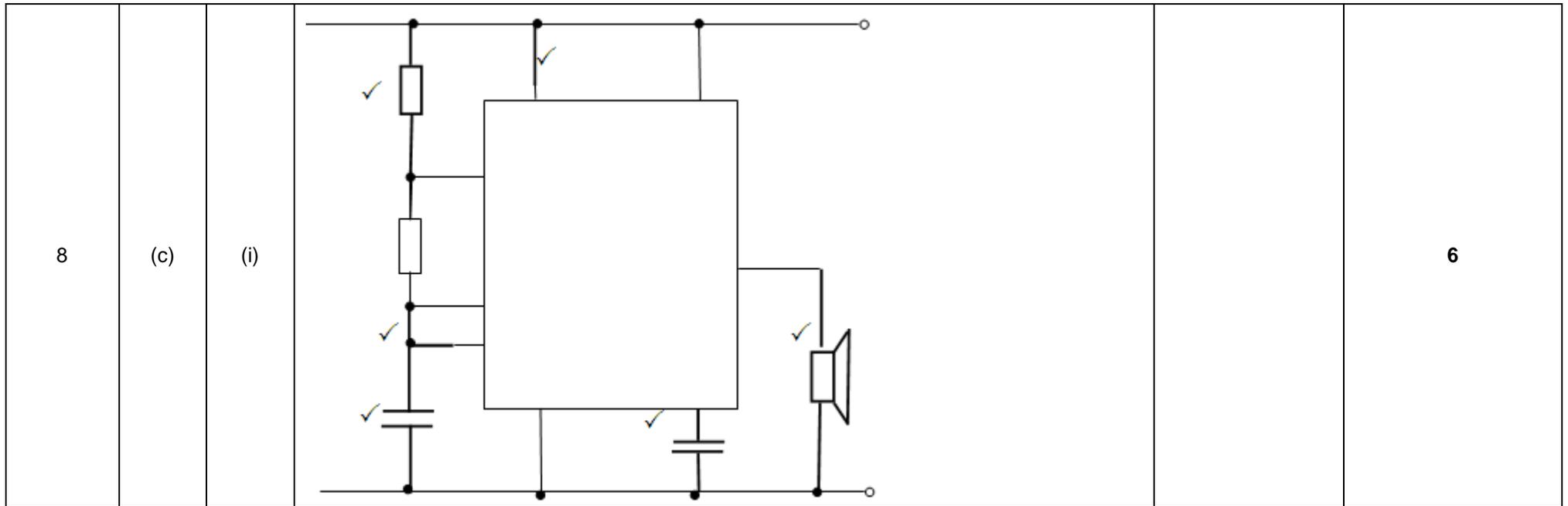
7	(a)		 <pre>graph TD; Start([start]) --> Input[/input accelerator pedal/]; Input --> Connect[/connect motor as a generator/]; Connect --> Brake{is brake pedal pressed?}; Brake --> Delay[delay 0.05s];</pre>		5
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7	(b)	<p>decision box  ✓</p> <p>input box  ✓</p> <p>a loop is any line that returns to a point earlier in the flow chart ✓</p> <p>output box  ✓</p> <p>process box  ✓</p>		5
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8	(a)	(i)	fuse✓ transformer✓	diode✓		3
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8	(a)	(ii)	<div style="text-align: center;">  </div> <p>Half sine wave shape, and gap✓ Half sine wave shape at least one div. amplitude✓ Sine wave shape and gap approx equal times✓ (Full wave rectified 1 max)</p>		3
8	(a)	(iii)	half wave✓		1
8	(a)	(iv)	capacitor symbol across output✓ symbol for electrolytic/polarised✓		2
8	(b)		Wire from astable out to NC ✓ Wire from COM to +ve terminal of 9V battery ✓ Wire from negative of 9V battery to bottom of astable ✓		3



8	(c)	(ii)	$T = (R_1 + 2R_2) C_1 / 1.44 = (1 \times 10^3 + 2 \times 12 \times 10^3) \times 0.1 \times 10^{-6} / 1.44$ $= 1.74 \times 10^{-3} \text{ s}$		2
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8	(c)	(iii)	$f = 1/T = 1 / 1.74 \times 10^{-3} = 576 \text{ Hz}$		2
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8	(c)	(iv)	Suitable in range of human hearing		2
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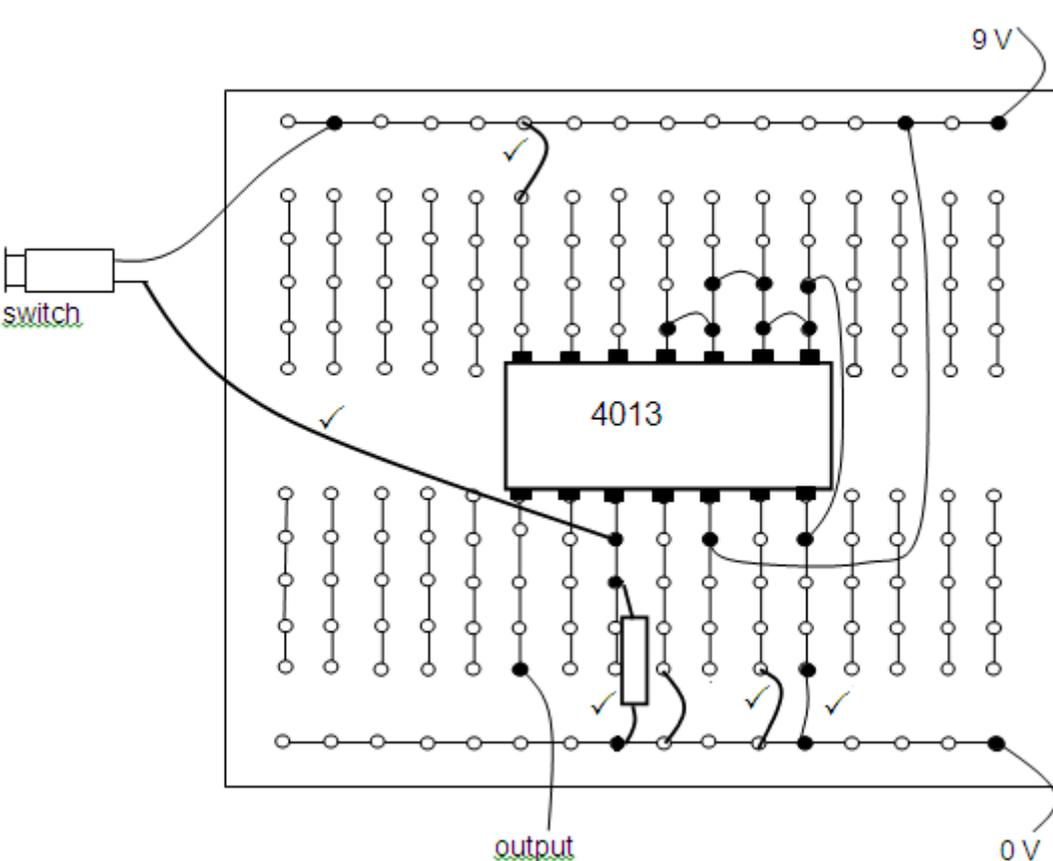
9	(a)				5
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9	(b)	(i)	<table border="1" data-bbox="840 608 1122 863"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>1</td></tr> <tr><td></td><td></td><td>1</td></tr> <tr><td></td><td></td><td>1</td></tr> <tr><td></td><td></td><td>0</td></tr> </table> <p style="text-align: center;">✓</p>						1			1			1			0		1
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9	(b)	(ii)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>1</td><td>1</td></tr> <tr><td></td><td></td><td>1</td><td>0</td></tr> <tr><td></td><td></td><td>0</td><td>1</td></tr> <tr><td></td><td></td><td>0</td><td>1</td></tr> <tr><td></td><td></td><td>1</td><td>1</td></tr> <tr><td></td><td></td><td>1</td><td>0</td></tr> <tr><td></td><td></td><td>0</td><td>1</td></tr> <tr><td></td><td></td><td>0</td><td>1</td></tr> </table>										1	1			1	0			0	1			0	1			1	1			1	0			0	1			0	1		4
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9	(c)	(i)	Two series resistors ✓ connected across supply rails and to V+ ✓		2																																							
9	(c)	(ii)	The two inputs are called the inverting ✓ and non-inverting ✓ inputs. If the voltage at the inverting input is higher than the voltage at the non-inverting input ✓ then the output voltage is low. ✓ If the voltage at the inverting input is lower than the voltage at the non-inverting input then the output voltage is high. ✓		5																																							
9	(d)	(i)	2.0 kΩ ✓		1																																							
9	(d)	(ii)	100 lux ✓		1																																							
9	(d)	(iii)	4.0 kΩ ✓ because resistance should be equal to resistance of LDR/ so switch over occurs at correct voltage/gives 4.5 V at V ⁻ ✓		3																																							

10	(a)		Display box with arrow from counter✓ Reset box with arrow to counter✓		2
10	(b)		Switch B ✓ Then output from gate 1 goes high and gate 2 will then allow astable pulses to pass ✓		2
10	(c)	(i)	resistor and switch in series✓ connected to reset✓ switch above resistor✓		3
10	(c)	(ii)	connection output 9 to CI✓		1
10	(d)	(i)	$1.2 \times 100 \checkmark = 120 \text{ ms} (= 0.12 \text{ s}) \checkmark$		2
10	(d)	(ii)	Tolerance of resistors/tolerance of capacitor/in accurate calibration of oscilloscope any two✓✓		2

10	(e)	(i)	CK becomes high ✓ high state at D copied to Q ✓ Q stays high when switch released/latches ✓		3
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10	(e)	(ii)	<p>✓</p>  <p>switch</p> <p>9 V</p> <p>4013</p> <p>output</p> <p>0 V</p>		5
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10	(f)		brown, black ✓ yellow ✓, gold ✓		3
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