
OCR GCSE IN DUTCH (1921)/PERSIAN (1922)/PORTUGUESE (1923) /TURKISH (1924)

SECTION A: SPECIFICATION SUMMARY

TIERS

The scheme of assessment consists of one tier covering the whole of the ability range grades G to A*. Candidates achieving less than the minimum mark for grade G will be ungraded.

COMPONENTS

Component	Title	Duration	Weighting
1	Listening	45 mins approx	25%
2	Speaking (Externally Assessed)	12-15 mins	25%
3	Reading	60 mins	25%
4	Writing	75 mins	25%

QUESTION PAPERS

Listening

Candidates hear everything in the target language twice. The passages may include instructions, messages, announcements, monologues, dialogues, discussions, factual material, narrative and expressions and justifications of points of view, all of varying length. There is progression as higher grades are targeted. Candidates give their answers mainly using objective-type items or in the target language,. However, up to 20% of the marks for Listening may be for answers in English.

Speaking

Candidates perform three Role-plays and take part in a Discussion and a Conversation. The conversation topics are chosen from a limited and accessible range. All conversations are tape-recorded.

Reading

The passages may include signs, instructions, messages, emails, faxes, postcards, letters, articles, brochures and narratives, all of varying length. There is progression as higher grades are targeted. Candidates give their answers mainly using objective-type items or in the target language. However, up to 20% of the marks for Reading may be for answers in English.

Writing

Candidates write answers targeted at different grades ranging from a postcard/message/fax to a more extended text of 150 words. There is progressive opportunity for them to demonstrate increasing sophistication in their writing.

WEIGHTING OF ASSESSMENT OBJECTIVES

The four Assessment Objectives are weighted equally at 25% each.

ENTRY OPTIONS

None

INTERNAL ASSESSMENT

None