

GCSE

Dutch

General Certificate of Secondary Education

Unit A803: Reading

Mark Scheme for June 2013

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations

Annotation	Meaning
✓	Tick
×	incorrect
2	unclear
λ	Caret sign to show omission
TUP	Benefit of doubt
TAT	Harmless addition
(INVL)	Invalidation
	Repeat
14	First answer

Abbreviations and conventions used in the detailed Mark Scheme.	
/ Alternative and acceptable answers for the same marking point	
() Words which are not essential to gain the mark	
	Underlined words must be included to gain the mark

Subject-specific Marking Instructions

MULTIPLE CHOICE AND NON-VERBAL ANSWERS

- If more than one box is ticked no mark is awarded.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
 - correct spelling of the word or name is not required, as long as there is no ambiguity.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the "sympathetic English reader" with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French "novembre")
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

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Exercise 1: In and around the house

Question	Answer	Marks	Guidance
1	В	1	
2	A	1	
3	C	1	
4	В	1	
5	В	1	

Exercise 2: Activities

Question	Answer	Marks	Guidance
6	F	1	
7	G	1	
8	D	1	
9	В	1	

Question	Answer	Marks	Guidance
10	A	1	
11	E	1	
12	Н	1	

Exercise 3: Meta gets up and goes to school

Question	Answer	Marks	Guidance
13	A	1	
14	В	1	
15	В	1	
16	C	1	
17	A	1	
18	В	1	

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Exercise 4: Suriname and the Netherlands

Question	Answer	Marks	Guidance
19	both	1	
20	Ruud	1	
21	Leo	1	
22	Ruud	1	
23	Leo	1	
24	both	1	

Exercise 5: Adventure in icy waters

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Question	Answer	Marks	Guidance
28	the ice	1	allow: low tide
29	high tide / water	1	allow: life boat
30	the boat took the passengers back (to the island)	1	allow: the passengers went back (to the island)
31	(there were) no complaints.	1	allow: the passengers were great (concept)

Exercise 6: Daphne talks about horses and her work

Question	Answer	Marks	Guidance
32	C	1	
33	A	1	
34	В	1	
35	C	1	
36	В	1	
37	В	1	

Exercise 7: A writer is interviewed by journalism students

Question	Answer	Marks	Guidance
38	because of his interesting story / life	1	
39	outside the classroom	1	
40	finish the conversation / interview	1	
41	the bell rings (goes off) / she rings the bell in the middle of a sentence	1	concept allow: she only allows ten minutes
42	by talking a lot	1	concept
43	they know things about him that he had / has forgotten	1	do not allow: they all have their lists
44	up to the teacher	1	concept allow: writer is fed up with student's attitude

Exercise 8: Photos for a magazine

Question	Answer	Marks	Guidance
45	varen / zeilen	1	
46	wachten	1	
47	middag / dag	1	
48	actiefoto's	1	
49	vervelend	1	concept
50	aantrekkelijk	1	concept

OCR (Oxford Cambridge and RSA Examinations) 1 Hills Road Cambridge CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998 Facsimile: 01223 552627 Email: general.qualifications@ocr.org.uk

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