



GENERAL CERTIFICATE OF SECONDARY EDUCATION
DUTCH
 Listening

A801

Candidates answer on the Question Paper

OCR Supplied Materials:

- CD

Other Materials Required:
 None

Monday 17 May 2010
Morning

Duration: 5 minutes reading time
 + 45 minutes (approx.)



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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You will now have finished the five minutes reading time for the paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test. You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- This document consists of **12** pages. Any blank pages are indicated.

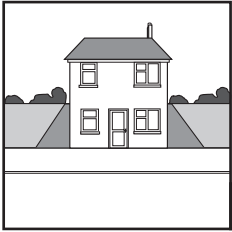
Exercise 1: Questions 1–5

In this exercise you will hear five short statements in Dutch. Tick the correct box.

Julia is talking about herself.

Example:

In what type of house does Julia live?



A



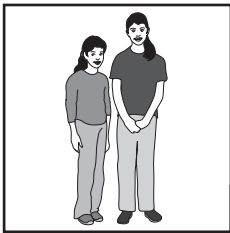
B



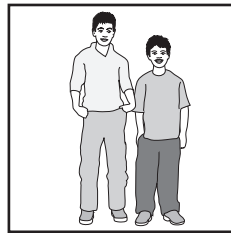
C

The correct answer is **B**.

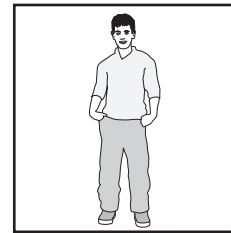
1 How many brothers and sisters does she have?



A



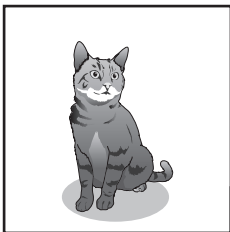
B



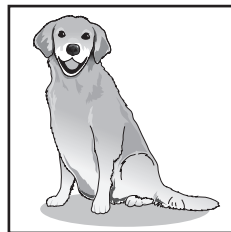
C

[1]

2 What pets does she have?



A



B



C

[1]

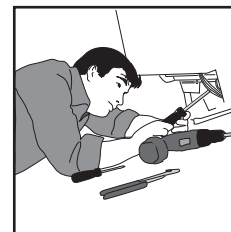
3 What does her father do in the house?



A



B



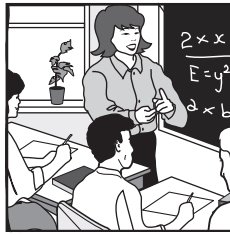
C

[1]

4 What does her mother do?



A



B



C

[1]

5 What does Julia do in her spare time?



A



B



C

[1]

[Total: 5 marks]

Exercise 2: Questions 6–12

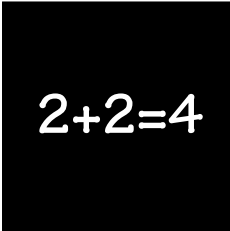
After school activities.

Read the questions and look at the pictures.

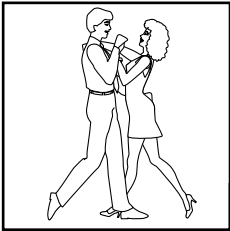
Tick (✓) the correct box.

Example:

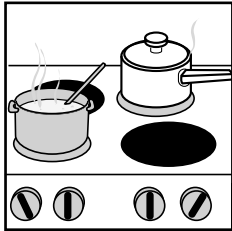
What sort of course is Miranda looking for?



A



B



C

6 How old is Miranda?

17

A

18

B

19

C

[1]

7 Which days are available?

Wednesday
&
Thursday

A

Tuesday
&
Friday

B

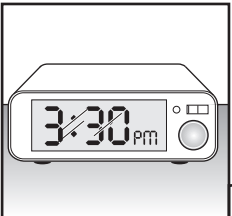
Wednesday
&
Friday

C

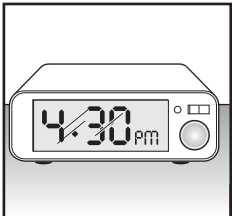
[1]

[Pause]

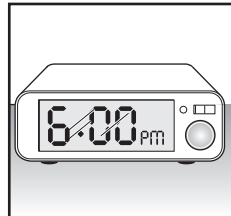
8 What time does the course start?



A



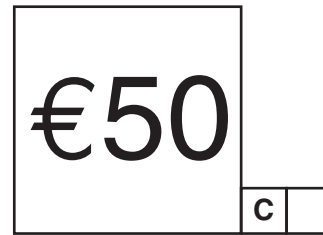
B



C

[1]

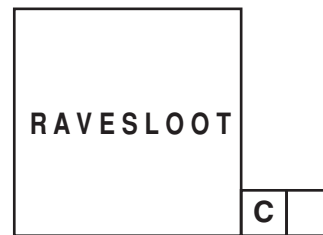
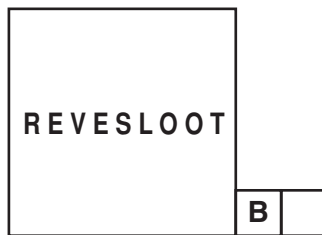
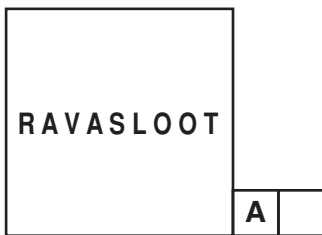
9 What does the course cost?



[1]

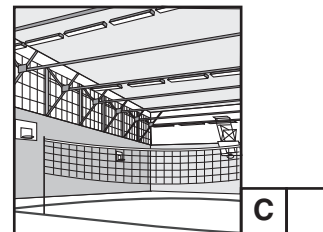
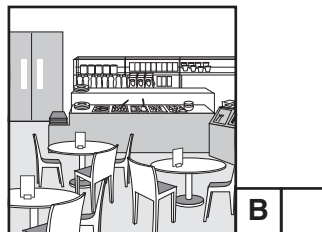
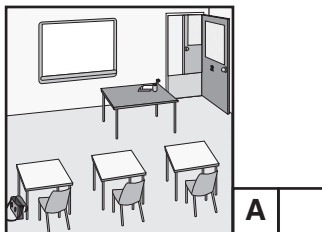
[Pause]

10 How do you spell Miranda's surname?



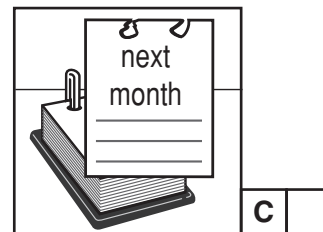
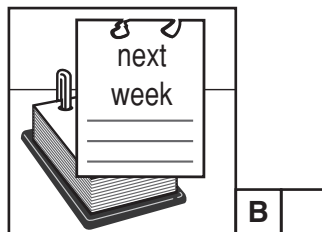
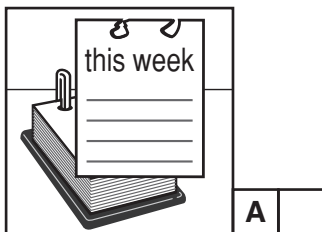
[1]

11 Where does the course take place?



[1]

12 When does the course start?

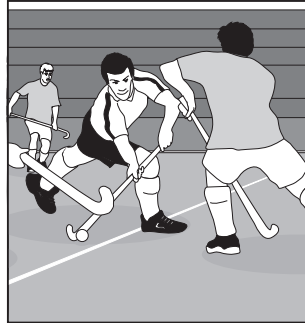


[1]

[Total: 7 marks]

Exercise 3: Questions 13–17

Johan is talking about his training.



Read the sentences.

Listen to Johan and complete the sentences **in English**.

Example:
In two years' time Johan is taking part in the *Olympic Games*

13 Johan started playing hockey when he was at [1]

14 Johan is coached by [1]

[Pause]

15 The other days of the week he **(a)** [1]

and he also goes to the **(b)** [1]

16 Johan is allowed to eat [1]

[Pause]

17 Johan likes hockey because you play it [1]

[Total: 6 marks]

Exercise 4: Questions 18–23

Peter's weekend.

Read the questions.

Listen to the interview and answer the questions **in English**.

<p>Example:</p> <p>Where did Peter go last weekend?</p> <p style="text-align: center;">Amsterdam</p> <p>.....</p>
--

18 Why did he go there?
..... [1]

19 What is special about the street market?
..... [1]

[Pause]

20 Why did Peter go to the market?
..... [1]

21 What else makes the atmosphere good on the day?
..... [1]

[Pause]

22 What did Peter like most?
..... [1]

23 What did he do in the evening?
..... [1]

[Total: 6 marks]

Exercise 5: Questions 24–28

Lotte and Bas are talking about smoking.

Read the questions.

Listen to the conversation and answer the questions **in English**.

<p>Example:</p> <p>Why does Bas think you should be able to smoke in the school grounds?</p> <p style="text-align: center;">It's outside</p> <p>.....</p>

- 24 What does Lotte say about smoking in the school grounds?
- (a) [1]
- (b) [1]

- 25 What does Bas suggest?
- [1]

[Pause]

- 26 What other measure does Lotte suggest?
- [1]

- 27 Why does Bas not agree with her?
- (a) [1]
- (b) [1]

- 28 Why does Lotte want to stop smoking in schools altogether?
- [1]

[Total: 7 marks]

Exercise 6: Questions 29–34

What is it about?

Read the list.

For each item fill in the correct topic.

- Arts
- Education
- Health
- Music
- Television
- Politics
- Research
- Sport
- ~~Weather~~

<p>Example:</p> <p style="text-align: center;">topic</p> <p style="text-align: center;">weather</p> <p>.....</p>

topic

- 29 [1]
- 30 [1]
- 31 [1]
- 32 [1]
- 33 [1]
- 34 [1]

[Total: 6 marks]

Exercise 7: Questions 35–37

A discussion on reading.

Read the questions.

For each person fill in the boxes in **English**.

Example:	Favourite reading	Reason
Bob	Comic books	relaxing

35

Katja	Favourite reading	Reason

[2]

36

Suzanna	Favourite reading	Reason
	(a) (b)

[3]

37

David	Favourite reading	Reason

[2]

[Total: 7 marks]

Exercise 8: Questions 38–43

Lena talks about the island of Saba.

Read the questions.

Listen and, for each question, choose **ONE** answer.

Example:

Saba had a ...

A ... festival.

B ... hurricane.

C ... tornado.

38 The hurricane on Saba was a category ...

A ... two.

B ... three.

C ... five.

[1]

39 On the island there was ...

A ... little damage.

B ... quite a lot of damage.

C ... an enormous amount of damage.

[1]

[Pause]

40 During hurricanes, Lena's family stays

A ... in a communal shelter.

B ... in a private shelter.

C ... inside the house.

[1]

41 To protect the property, Lena and her family board up the windows and ...

A ... bring only the dog's kennel inside.

B ... secure everything outside.

C ... bring all loose items inside.

[1]

[Pause]

42 During the storm Lena finds the power and telephone failures ...

A ... scary.

B ... annoying.

C ... nothing special.

[1]

43 Lena thinks the day after a minor hurricane is ...

A ... quite fun.

B ... hard work.

C ... depressing.

[1]

[Total: 6 marks]

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