



**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**DUTCH**

Listening

**1921/01**

Candidates answer on the question paper

**OCR Supplied Materials:**

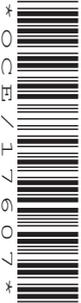
- Cassette/CD

**Other Materials Required:**

None

**Monday 17 May 2010**  
**Morning**

**Duration:** 5 minutes reading time  
+ 40 minutes (approx.)



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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You will now have finished the five minutes reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however, additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **16** pages. Any blank pages are indicated.

2  
Section 1

**Exercise 1: Questions 1–4**

In this exercise you will hear some short phrases in Dutch.

You will hear each Dutch phrase twice.

Answer each question by ticking **one** box only.

**Example**

You are at the station in Amsterdam.

Which platform do you need for the train to Arnhem?

<b>3A</b>	<b>A</b>	<input type="checkbox"/>
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<b>3B</b>	<b>B</b>	<input checked="" type="checkbox"/>
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<b>3C</b>	<b>C</b>	<input type="checkbox"/>
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The correct answer is **B**.

Now answer these four questions by ticking **one** box for each.

1 How long does the walk into the centre of Arnhem take?

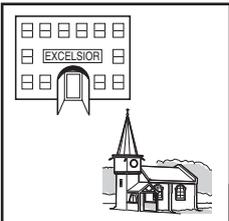
<b>10 minutes</b>	<b>A</b>	<input type="checkbox"/>
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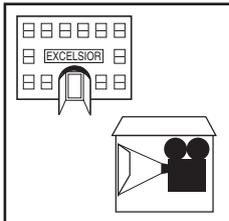
<b>15 minutes</b>	<b>B</b>	<input type="checkbox"/>
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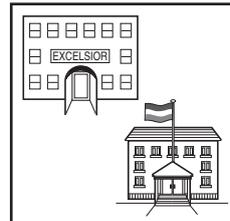
<b>20 minutes</b>	<b>C</b>	<input type="checkbox"/>
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[1]

2 Where is your hotel?

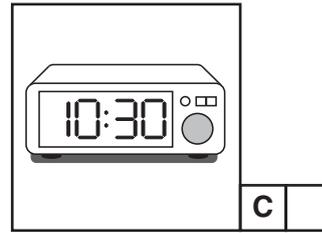
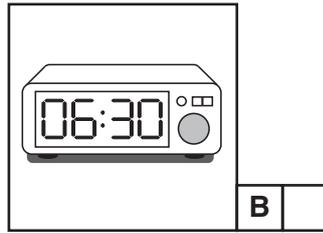
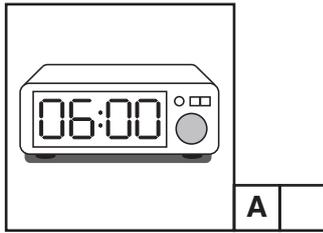
	<b>A</b>	<input type="checkbox"/>
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	<b>B</b>	<input type="checkbox"/>
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	<b>C</b>	<input type="checkbox"/>
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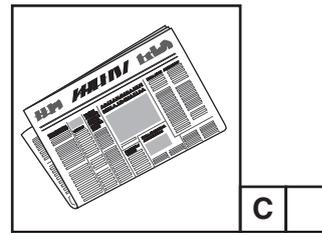
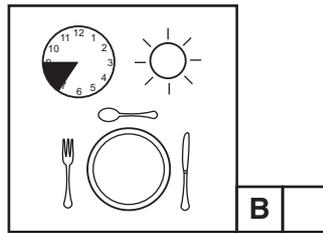
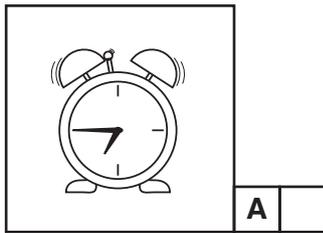
[1]

3 What time does the restaurant open?



[1]

4 What does the receptionist ask you about?



[1]

[Total: 4 marks]

**Oefening 2: Vragen 5–10**

Petra gaat naar Rotterdam. Ze belt naar de VVV voor informatie.  
Luister naar het gesprek.

Kruis (✓) het juiste hokje aan.

**Voorbeeld**

Wanneer is Petra in Rotterdam?

**A** deze week

**B** volgende week

**C** volgend weekend

**5** Wanneer komt Petra aan?

**A** 's ochtends

**B** 's middags

**C** 's avonds

[1]

**6** Wat kan Petra doen bij aankomst?

**A** markt

**B** café

**C** kerk

[1]

**7** Wie heeft informatie over de openingstijden?

**A** de musea

**B** de VVV

**C** het hotel

[1]

[Pauze]

5

8 Wanneer begint het muziektfestival?

A donderdag

B vrijdag

C zaterdag

[1]

9 Wat is interessant volgens de man?

A stadhuis

B kathedraal

C kasteel

[1]

10 Waar zit de VVV?

A bij het politiebureau

B in het centrum

C bij het station

[1]

[Total: 6 marks]

### Oefening 3: Vragen 11–15

Bart praat over zijn familie.

Kruis (✓) het juiste hokje aan.

#### Voorbeeld

Hoeveel inwoners heeft Annen?

<b>5000</b>	<b>A</b>	<input type="checkbox"/>
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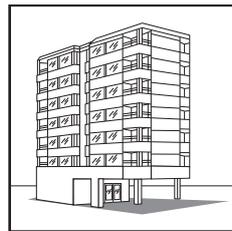
<b>15.000</b>	<b>B</b>	<input checked="" type="checkbox"/>
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<b>50.000</b>	<b>C</b>	<input type="checkbox"/>
---------------	----------	--------------------------

11 In wat voor soort huis woont Bart?



<b>A</b>	<input type="checkbox"/>
----------	--------------------------



<b>B</b>	<input type="checkbox"/>
----------	--------------------------



<b>C</b>	<input type="checkbox"/>
----------	--------------------------

[1]

12 Wat doet de moeder van Bart 's middags?



<b>A</b>	<input type="checkbox"/>
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<b>B</b>	<input type="checkbox"/>
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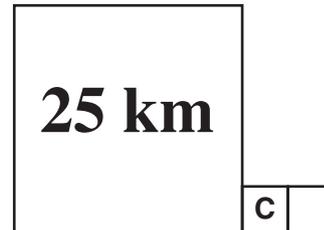
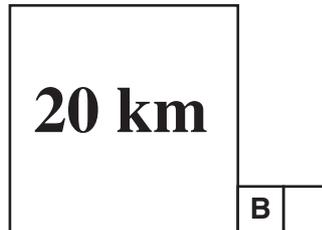


<b>C</b>	<input type="checkbox"/>
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[1]

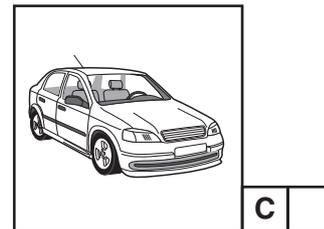
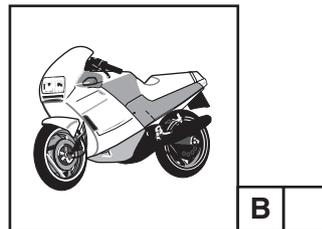
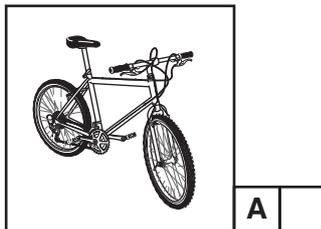
[Pauze]

13 Hoever is de stad van het dorp?



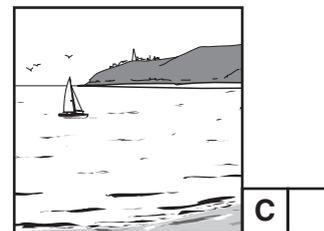
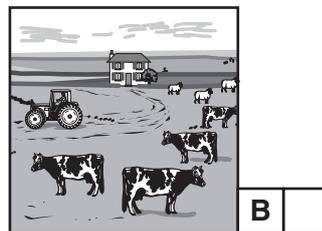
[1]

14 Hoe gaat Bart overal naartoe?



[1]

15 Waar wil Bart later wonen?



[1]

[Total: 5 marks]

**8**  
**Section 2**

**Oefening 4: Vragen 16–20**

Je hoort op de radio wat er in de stad te doen is. Vul voor elke dag de juiste letter in.

Lees nu eerst de lijst.

- A film**
- B internationale markt**
- C tentoonstelling**
- D rondleiding**
- E sportcursus**
- F toneelstuk**
- G wandeling**
- H muzikfestival**

**Voorbeeld**

zaterdag

**F**

Luister nu naar de rest.

- |                     |                          |            |
|---------------------|--------------------------|------------|
| <b>16</b> zondag    | <input type="checkbox"/> | <b>[1]</b> |
| <b>17</b> maandag   | <input type="checkbox"/> | <b>[1]</b> |
| <b>18</b> woensdag  | <input type="checkbox"/> | <b>[1]</b> |
| <b>19</b> donderdag | <input type="checkbox"/> | <b>[1]</b> |
| <b>20</b> vrijdag   | <input type="checkbox"/> | <b>[1]</b> |

**[Total: 5 marks]**

**Oefening 5: Vragen 21–25**

Je gaat luisteren naar een interview met Marius.

Kruis (✓) het juiste hokje aan.

Lees eerst de vragen.

**Voorbeeld**

Hipo is een digitale plek om ...

**A** ... dingen te verkopen.

**B** ... dingen te kopen.

**C** ... mensen te ontmoeten.

**21** Marius vindt dat je door de internetsite ...

**A** ... meer contacten krijgt.

**B** ... met minder mensen praat.

**C** ... betere relaties krijgt.

[1]

**22** De vriendschappen zijn volgens hem ...

**A** ... diepgaand.

**B** ... alleen virtueel.

**C** ... virtueel en echt.

[1]

[Pauze]

23 De site helpt vooral om ...

A ... contacten te houden.

B ... nieuwe contacten te maken.

C ... een relatie te beginnen.

[1]

24 Om de site te kunnen gebruiken moet je ...

A ... alleen zijn.

B ... lid zijn.

C ... een foto geven.

[1]

25 Je adres moet bekend zijn ...

A ... op de site.

B ... bij de makers van de site.

C ... bij je contacten op de site.

[1]

[Total: 5 marks]

11  
Section 3

**Oefening 6: Vragen 26–29**

Over welke onderwerpen gaat het in dit radioprogramma? Vul voor elk fragment de juiste letter in.

Lees de onderwerpen.

- A gezondheid
- B milieu
- C muziek
- D protest
- E religie
- F
- G literatuur

Voorbeeld

Fragment 1:

Luister nu naar de andere fragmenten.

- 26 Fragment 2:  [1]
- 27 Fragment 3:  [1]
- 28 Fragment 4:  [1]
- 29 Fragment 5:  [1]

**[Total: 4 marks]**

**Oefening 7: Vragen 30–36**

Luister naar een interview met Hannah, Jan en Niels. Zij spelen cello.

Kruis (✓) het juiste hokje aan.

Lees eerst de vragen.

**Voorbeeld**

Hannah, Jan en Niels spelen cello ...

**A** ... in de concertzaal.

**B** ... op extreme plaatsen.

**C** ... waar ze kunnen.

Luister nu naar de rest van het gesprek.

**30** De interviewer heeft de cellisten voor het eerst gehoord ...

**A** ... in 1989.

**B** ... op een berg.

**C** ... op een meer.

[1]

**31** De cellisten kregen het idee door ...

**A** ... een televisieprogramma.

**B** ... een radioprogramma.

**C** ... hun muzikleraar.

[1]

**32** De cellisten vonden hun plan ...

**A** ... prettiger.

**B** ... spannender.

**C** ... unieker.

[1]

[Pauze]

33 De instrumenten worden gedragen door ...

A ... de cellisten.

B ... een groep dragers.

C ... het publiek.

[1]

34 Niels waarschuwt het publiek tegen ...

A ... de tocht.

B ... het weer.

C ... de zon.

[1]

[Pauze]

35 Het trio speelt ook om ...

A ... bekend te worden.

B ... iets gevaarlijks te doen.

C ... goede doelen te sponsoren.

[1]

36 De voorbereiding duurt ...

A ... 6 maanden.

B ... ongeveer een jaar.

C ... anderhalf jaar.

[1]

[Total: 7 marks]

**Exercise 8: Questions 37–40**

You hear a series of stories. Say what each person was feeling.

First read the list.

- A anger
- B depression
- C disappointment
- D enthusiasm
- E happiness
- F jealousy
- G relief

**Example**E

Now listen to the information.

- |    |   |     |
|----|---|-----|
| 37 | <input style="width: 40px; height: 25px;" type="text"/> | [1] |
| 38 | <input style="width: 40px; height: 25px;" type="text"/> | [1] |
| 39 | <input style="width: 40px; height: 25px;" type="text"/> | [1] |
| 40 | <input style="width: 40px; height: 25px;" type="text"/> | [1] |

**[Total: 4 marks]**

15  
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