

Centre Number			
Can	didat	e Nu	mber
Can	didat	e Nu	mber

**General Certificate of Secondary Education** 

# **Digital Technology**

Unit 2

**Digital Authoring Concepts** 



\*GDG21\*

[GDG21]

#### **Assessment**

TIME

1 hour 30 minutes.

## **Assessment Level of Control:**

Tick the relevant box (✓)

Controlled Conditions	
Other	

### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. Do not write with a gel pen.

Answer all ten questions.

#### **INFORMATION FOR CANDIDATES**

The total mark for this paper is 120.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question 4(c).



### For Question 1 insert the appropriate letter in the space provided.

- 1 (a) Select the correct HTML statement which will display the word "Heading" as Red text.
  - A <h1 style ="colr:red;"> Heading </h1>
  - **B** <h1 style ="col:red;"> Heading </h1>
  - C <h1 style ="colour:red;"> Heading </h1>
  - **D** <h1 style ="color:red;"> Heading </h1>

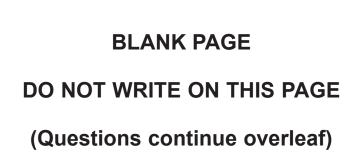
Answer \_\_\_\_\_ [1]

<del>)</del>

- **(b)** Select the statement which correctly lists the type of data to be included in a test plan.
  - A correct data, incorrect date, null, extra data
  - B correct data, incorrect data, null data, extreme data
  - C correct data, incorrect data, white box data, extreme data
  - D correct data, incorrect data, null data, black box data

Answer \_\_\_\_\_ [1]





[Turn over



**2** Jack is creating a shopping app for use on a smart phone.

Jack develops a prototype for the app.

processing

the application is produced.

(a) Place a tick  $(\checkmark)$  beside the statement which correctly identifies the target audience for the application.

Statement	Tick (✓)
Smart phone company	
The shop's customers	
The app developers	

[1]

[2]

platform

<del>)</del>

(b)	Use the words below to complete the sentences about prototype development
	(Not all words will be used.)

feedback

user requirements



Jack also wants to create a database to allow staff to process orders.

(c) Use the words in the list below to complete the table which identifies the tools used for each design task.

entity-relationship diagram

wireframe

data dictionary

navigation structure diagram

Design Task	Design Tool Used
A file containing details about the validation methods used and the structure of database tables	
Illustrates the pathway between hyperlinks and pages of a multimedia application	
A diagram which shows the layout of the pages/screens of a multimedia application	
Can show one-to-one, one-to-many or many-to-many links between database tables	
	[4]

(d) Jack's application will operate using a Graphical User Interface on a touch screen device.

Identify three main features of a GUI.

1. \_\_\_\_\_

2.

3. \_\_\_\_\_\_ [3]

[Turn over

12655

Rewarding L

Learning

Rewarding L



	2	
	Disadvantages	
	1	
	0	
	2	
(f)	Apart from using a touch screen, identify <b>one</b> other method shoppers could to provide input to their smart phone device when using the app.	

g Learning
Rewardin,
g Learning

Revarding
g Learning

Rewarding g Learning

Rewarding

g Learning

Rewarding

g Learning

Revarding

J. Learning

G. G. Revarding

J. Learning

J.

g Learning

g Learning

g Learning

g Learning

g Learning

Rewarding g Learning

Œ.

Rewarding Descripting

Rewardin DED g Learnier

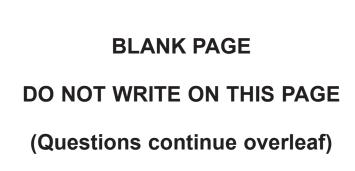
g Learning

Rewardin

g Learning

earning.





[Turn over



_						
3	Davalonare	make use of	ontimicad	graphice when	producing	online nackades
J	Developers	make use or	opuilliseu	grapines when	producing	online packages.

(a)	dentify two ways in which optimised file types can help a developer creating a
	web-based application.

1	1		

**(b)** Circle the correct use for each of the optimised file types listed in the table below.

Optimised File Type		Use	
AVI	Video	Sound	Image
JPEG	Video	Sound	Image
MP3	Video	Sound	Image
PNG	Video	Sound	Image

[4]

PED I

<del>)</del>

<del>)</del>

**E** 



(c)		velopers often use plugins and PDF files to ensure their digital application erates on a range of platforms.	1
	(i)	Explain what is meant by a PDF file.	
			_ [2]
	(ii)	What is a plugin?	
			[2]

Learning

Rewarding L

Rewarding Learning

Learning
Rewarding L

Learning

DED Learning

Learning

Bewarding L.

Hewarding Learning

Rewarding
Learning

Rewarding L.

Learning

Rewarding I.

Rewarding L

Learning L

Rewarding L

)E)

Rewarding L

Rewarding L

Rewarding L.

Learning

Rewarding L.

E

12655



[Turn over

4	(a)		cial media applications provide users with notifications, location check-ins a -streaming facilities.	nd
		(i)	Identify <b>one</b> disadvantage of providing location check-ins on a social mediapplication.	a [1]
		(ii)	Identify <b>one</b> disadvantage of setting user notifications on a social media application.	[1]
		(iii)	What does the term live-streaming mean?	
				[2]
		(iv)	Social media applications allow users to upload and view a range of multimedia resources. How can this facility impact on the cost of a mobile telephone contract?	
				[2]
	(b)		scribe <b>two</b> ways online gaming can impact upon the hardware requirements ne users device.	3
		1		
12655				[4]

g Learning

Gas

Rewarding

g Learning

Hewardin, g Learning

g Learning

Rewarding

g Learning

g Learning

g Learning

g Learning

Rewarding g Learning

Rewarding

g Learning

Rewarding

p learning

Reveating

Partial R

Revarding
Description
Providing
Prov

Rewarding g Learning

Rewarding g Learning

Rewarding

G. Rewarding

G. Rewarding

g. Learning

C.



(c)	An a commerce application makes use of interactive multimedia features
(C)	An e-commerce application makes use of interactive multimedia features.  Name and describe <b>three</b> advantages and <b>three</b> disadvantages of the
	interactive features available to users of e-commerce applications.
	Adventages
	Advantages
	Disadvantages
	[6]
	[Turn ov

Rewarding L.

Rewarding L.

Rewarding L.

Rewarding L.

<del>)</del>

Learning

Learning

Learning

Rewarding L

Rewarding L

Rewarding L.

DED I Learning

GE Rewarding L

Rewarding L

Rewarding L

Learning

Rewarding L

Learning

E



mal	lultimedia authoring applications allow developers to use hypertext and scripting to ake applications interactive.						
(a)	(i)	Explain the term multimedia authoring.					
			[2]				
	(ii)	Explain how hypertext is used in multimedia authoring.					
			[2]				
(b)	Scr	ript can be added to web pages using selection and sequencing stateme	ents.				
		amine each of the examples of code below and state whether each incluexample of selection or sequencing.	ıdes				
	(i)	<pre><script> var ans, x, y; x=20; y=10; ans= x - y; Output (ans); </script></pre>	[1]				
	(ii)	<script> var membertype = ""; if (age < 18) {     membertype = "Junior"; } else {     membertype = "Senior"; } </script>					
			[1]				

g Learning

Rewarding

g Learning

g Learning

g Learning

g Learning

Rewarding

g Learning

g Learning

g Learning

g Learning

Rewarding g Learning

Rewarding

Page Learning

Rewarding

Rewarding

Reveateding Planning Planning

Revarding
Description
Providing
Prov

Rewarding g Learning

Rewarding

1 Learning

Rewarding

g Learning

Rewarding

g Learning

C.

(iii) The examples used in parts (i) and (ii) show the use of the <script> </script> tag to include the scripted elements in the body of the HTML. Identify **one** other way scripted elements can be included in a HTML application. \_ [1] (c) Repetition can be implemented using the while statement and the

do ... while statement. The structure of each statement is shown below.

```
while (condition){
   Statement(s) to be executed;
}
           Example A
```

```
do{
   Statement(s) to be executed;
} while (condition);
           Example B
```

In the table below state whether each statement is **True** or **False**.

Statement	True or False
In Example A the 'statements to be executed' will be carried out at least once	
In Example B the 'statements to be executed' may never be carried out	
In Example B the 'statements to be executed' will be carried out more than once	

(d) Multimedia applications are often said to be event-driven.

Explain the term event-driven.

\_\_\_\_ [2]

[3]

[Turn over



- **6** Joan is creating a website for a local charity. The website will include a range of multimedia resources.
  - (a) Joan creates an image source table, part of which can be seen below.

File Name	Image description	Image size (height * width)	File size	
Logo.bmp	Charity logo	50*50 pixels	40 Kb	

(i)	Identify <b>one</b> problem with the image type Joan has used for her logo.	
		[1]

g Learning

Rewarding

96)

93

93

<del>)</del>

93

93

<del>)</del>

Rewarding g Learning

93

(ii)	Give one reason why including the following in the image source table car
	help Joan with the planning of her website.

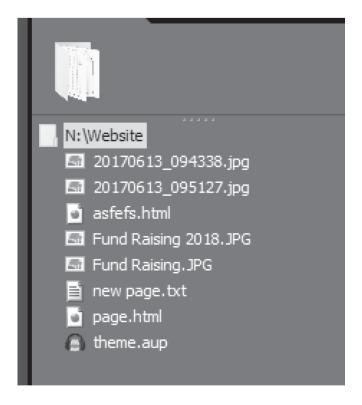
Image size	
	[1]
File size	
	[1]

	List	four	pieces	of ir	nformati	ion J	loan	would	include	in	her	movie	timelii	ne.
--	------	------	--------	-------	----------	-------	------	-------	---------	----	-----	-------	---------	-----

1	



(c) The image below shows some of the web pages Joan has created and some of the files used in creating her website.



Learning

Rewarding L

E Remarks I

Hewarding L

Rewarding L

Learning

Rewarding L

Rewarding L

Describe **two** ways in which Joan could improve the organisation of this content.

1.			

2.			

		[4]
		141

Turn over



- 7 Developers use HTML to create websites.
  - (a) What do the letters HTML stand for?

[1]

g Learning

GG

Rewardin

**E** 

93

(b) Complete the table below by circling TRUE or FALSE for each statement.

Tag	Statement 1	Statement 2	Statement 3
<title> </title>	Provides a title for a web page when it is added to browser favourites	Displays a title for a web page at the top of the browser window	Displays a graphic banner at the top of the web page when it is loaded
	TRUE / FALSE	TRUE / FALSE	TRUE / FALSE
	Displays a paragraph of text in a different font from the remainder of the text on a web page	Adds space to a web page around the start and end of a paragraph of text	Highlights text on a web page which is used to locate the page using a search engine
	TRUE / FALSE	TRUE / FALSE	TRUE / FALSE
<body> </body>	Is the first tag which appears on the HTML document	Is the last tag which appears on the HTML document	Contains all of the visible content of the web page
	TRUE / FALSE	TRUE / FALSE	TRUE / FALSE

[9]

93

Rewarding g Learning



(i)	Complete the end tag used to create the hyperlink to a web page.	
	<ahref="http: www.myweb.com"=""> <img alt="link to webpage" height="50" src="imagelink.jpg" width="50"/> &lt;&gt;</ahref="http:>	
(ii)	What are the dimensions of the image when it is displayed on the web page?	[1] [1]
(iii)	What HTML tag is used to display the image in the browser window?	[1]
(iv)	What part of the above HTML code is used to display a text based message to the user when they roll over the image with a cursor?	ge [1]
	(ii)	<pre><ahref="http: www.myweb.com"="">     <img alt="link to webpage" height="50" src="imagelink.jpg" width="50"/> <i>  (ii) What are the dimensions of the image when it is displayed on the web page?  (iii) What HTML tag is used to display the image in the browser window?  (iv) What part of the above HTML code is used to display a text based message.</i></ahref="http:></pre>

[Turn over

12655

Rewarding L

Rewarding L

Rewarding L

<del>)</del>

Learning

DED Learning

Learning

Rewarding L

Rewarding L

Rewarding L.

Learning

GE Rewarding L

Rewarding L

Rewarding L

Rewarding

Rewarding L

Rewarding L.

Learning

Rewarding L.

E



(d) Complete the HTML code needed to create the display shown.

<!DOCTYPE html>

< >[1]

<body>

List of Names :

<\_\_\_\_>[1]

Simon

Sarah

Alex

<\_\_\_\_>[1]

</body>

</html>

List of Names

- 1. Simon
- 2. Sarah
- 3. Alex

[3]





[Turn over



**8** Elaine uses a relational database to keep track of her driving school lessons and students.

96)

Part of the database is shown below.

#### StudentTbl

StudentID	Ŧ	Title •	Firstname •	Surname -	HouseNumber -	Street -	Town -	County -	PostCode -	TelephoneNum -
	1	Mr	Max	Caves	2	Main Street	Belfast	Co Down	BT4 8UJ	07789653258
	2	Miss	Emma	Jones	5	High Street	Bangor	Co Down	BT19 8GF	07796532569
	3	Mr	Jasun	Orr-Burn	23	Market Street	Lisburn	Co Down	BT25 9AY	07632548952
	4	Mrs	Carly	Simon	12A	Kearns Road	Belfast	Co Down	BT4 8UJ	07736589851

#### LessonTbl

LessonID -	StudentID -	DateOfLesson •	StartTime +	Duration -
1	1	1/1/19	13:00	2
2	1	7/1/19	13:00	1
3	2	2/1/19	15:00	1
4	3	3/1/19	14:00	1
5	1	14/1/19	13:00	2

(a) Name the type of relationship Elaine must create between the two tables in her database.

\_\_\_\_\_\_[1]

(b) Give one reason why StudentID appears in both tables.

\_\_\_\_\_ [1]

(c) Suggest a suitable data type for HouseNumber.

\_\_\_\_\_\_[1]



(d) Elaine wants to ensure that lessons booked can only be 1–3 hours long.

Place a tick (✓) beside the validation rule which will allow her to do this.

Validation Rule	Tick (✓)
>1 OR <3	
>=1 OR <=3	
>1 AND <3	
>= 1 AND <=3	

[1]

(e) Elaine wants to produce a list of students who have booked 2 hour long lessons on 1 January 2019. Complete the criteria section for this query below.

Field:	Firstname	Surname	DateOfLesson	Duration
Table:	StudentTbl	StudentTbl	LessonTbl	LessonTbI
Sort:				
Show:	✓	✓	✓	✓
Criteria:			[1]	[1]
or:				

(f) Each lesson costs £15.00 per hour. Complete the query below to show how Elaine could calculate the total cost of a lesson for each student.

Field:	StudentID	Firstname	Surname	HouseNumber	Street	PostCode	DateOfLesson	StartTime	Duration	
Table:	StudentTbl	StudentTbl	StudentTbl	StudentTbl	StudentTbl	StudentTbl	LessonTbl	LessonTbl	LessonTbl 📹	
Sort:										
Show:	~	~	~	~	~	$\sim$	~	~		✓
Criteria:	_	_		_	_		_			
or:										
								•		
				Total	Coct. [				1 *	

Total Cost: [ \_\_\_\_\_ ] \* \_\_\_\_ [1]

[Turn over



	names and tole	phone number		s Elaine to produce a list of dents from Belfast.	
		F	irstname, Surnam	e, TelephoneNum	
		S	tudentTbl		
		Т	own="Belfast"		[3]
h)	Elaine uses a n students.	nail merge faci	lity to send details	regarding special offers to	
		reports	data types	field headings	
		key field	personalised	queries	
	Use the words process. (Not a		•	tences describing the mail me	rge
	Mail merge can	be used to se	nd	[1] letters to large	
	numbers of peo	pple. Using a m	nail merge allows	the user to	
	add		_[1] from a databa	ase table into a word processe	d
		ng the mail me	erge process data	from the database table is	
	document. Duri				
		e completed le	tter	[1] can also be	
	inserted into the	·	tter. the mail merge pr		
	inserted into the	·			
	inserted into the	·			
	inserted into the	·			
	inserted into the	·			
	inserted into the	·			

g Learning

Rewarding

g Learning

g Learning

g Learning

Rewarding
g Learning
Rewarding
g Learning
g Learning

Rewarding g Learning

Rewarding

Page Learning

Rewarding

Rewarding

Reveateding Planning Planning

Revarding
Page
Provided Provid

Rewarding g Learning

Rewarding

1 Learning

Rewarding

g Learning

Rewarding

g Learning



(i)	Some databases may include macros. Explain the term macro.	
	[	[2]
(j)	Relational databases are used to help improve data integrity. Explain the term data integrity.	
	[	[2]

(k) Complete the table below by stating whether each statement about data redundancy is TRUE or FALSE.

Statement	TRUE or FALSE
Data Redundancy is the unnecessary duplication of data in a database	
	[1]
Data Redundancy increases the file size of a database	
	[1]

[Turn over

12655

Rewarding L.

Learning

Rewarding L

Rewarding L

Rewarding L.

Rewarding L

Learning
Rewarding L

93)



(a)	What do developers mean by taking an iterative approach to testing?		
		_ [	
(b)	Explain the following approaches to testing.		
	(i) System Testing		
		[	
	(ii) Beta Testing		
	(iii) Alpha Testing		
(c)	Apart from navigational elements, list <b>two</b> features of a multimedia application that a developer should fully test.	on	
	1		
	2	_ [	

g Learning

Rewarding

g Learning

g Learning

g Learning

Rewarding
g Learning
Rewarding
g Learning
g Learning

Rewarding g Learning

Rewarding

Page Learning

Rewarding

Rewarding

Reveateding Planning Planning

Revarding
Description
Providing
Prov

Rewarding g Learning

Rewarding

1 Learning

Rewarding

Description

g Learning

Hewarding g Learning



(a)	) Wh	at is the purpose of evaluation?	
	_		_ [2]
(b)	) Exp	plain why John should evaluate the software application continuously.	
			_ [2
(c)	) (i)	State <b>one</b> way in which John can ensure that the solution meets the original design specification.	ginal _ [1]
	(ii)	Describe how John can ensure that the solution operates on a number of platforms.	of
	(ii)		of [2]
	(ii)		

12655

Learning

Rewarding L.

Rewarding L.

Rewarding L.

Rewarding L.

**E** 

Learning

DED Learning

DED Learning

Learning

Rewarding L

Rewarding L

Rewarding L.

DED Learning

GE Rewarding L

Rewarding L.

Carring

Learning

Rewarding L.

Rewarding L

Learning

Rewarding L

Learning

Rewarding L

Rewarding L.

Learning

Rewarding L.

E





g Learning

Rewarding

g Learning

Rewarding

g Learning

Rewarding

Rewarding

Hewardin.

Hevarding

Q Learning

93

**P** 

g Learning
Rewarding
g Learning

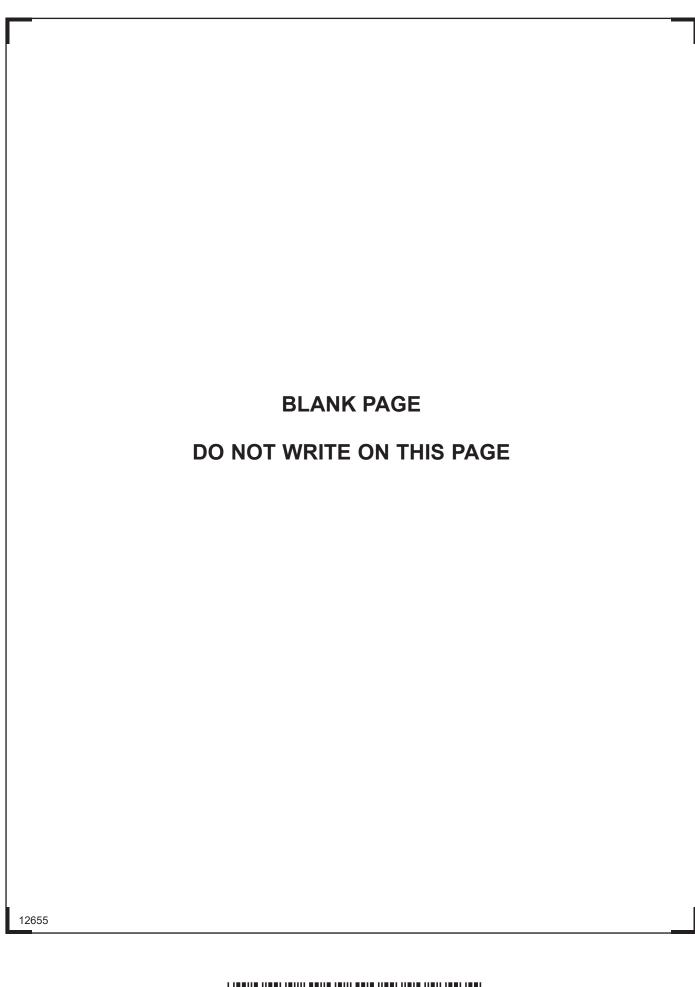
Rewarding

Barring

g Learning

g Learning







## DO NOT WRITE ON THIS PAGE

For Examiner's use only				
Question Number	Marks			
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

g Learning

Rewardin,

g Learning

<del>)</del>

<del>)</del>

20

20

93

**PE** 

<del>)</del>

g Learning

9 Learning

93

DED IN LOCATION

DE P

**P** 

g Learning

Hewarding DE g Learning

sewarding g Learning

Total Marks

**Examiner Number** 

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

