

Oxford Cambridge and RSA Examinations General Certificate of Secondary Education

DESIGN AND TECHNOLOGY (TEXTILES TECHNOLOGY)

PAPER NUMBER 1 Foundation Tier

1958/1 1058/1

Specimen Paper 2003

Additional materials: None

TIME 1 hour

Candidate Name	Centre Number	Candidate Number

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 50.

Question number	For examiner's use only
1	
2	
3	
4	
5	
TOTAL	

1 (a) Complete the chart below. State what each item of textile equipment is called and what it is used for.

	Name of Item	Use
	Shears	
(©)		Marking fabric

[4]

(b) A textiles technology student has decided to buy a sewing machine for her course. List **four** features that the student should look for when buying a machine.

1	[1]
2	[1]
3	[1]
4	[1]

[Question 1 continued on next page]

Question 1 - continued

(c) The item in Fig. 1 was included in the purchase of the sewing machine.

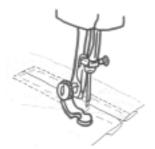


Fig. 1

(i)	Describe the purpose of this machine attachment.	
		2]
	Total [10)]

2 A manufacturer produces a variety of cushion covers that fit a standard foam cushion pad. The covers are made from a natural fibre. (i) Name a suitable natural fibre. [1] (ii) Explain one method in which the manufacturer could put a design onto a cushion cover. [3] (iii) Using this method draw a suitable design on the cushion cover shown below.

Fig. 2

4

[2]

[Question 2 continued on next page]

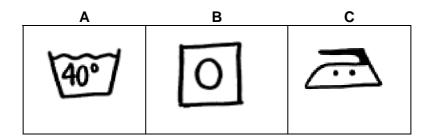
(b) The opening of the cushion cover will be at the back, as shown in fig. 3.



Fig. 3

(i) Suggest a suitable method of fastening.

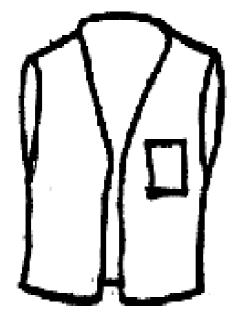
(ii) Textile manufacturers are required to attach care labels to products. Give the meaning for each of the symbols.



Total [10]

- Denim has been a popular fabric for clothing for many years.Below shows a design proposal for an unlined waistcoat in denim.
 - (a) Add to the diagram further design features.

[3]



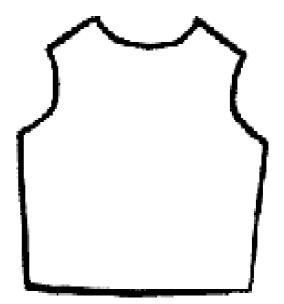


Fig. 4

[Question 3 continued on next page]

Question 3 - continued

The diagrams below show three different seams which could be used to construct the waistcoat.

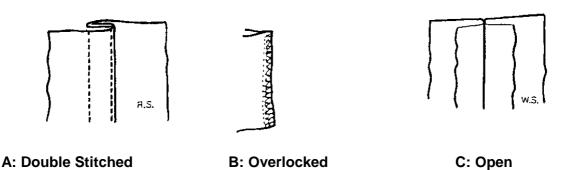


Fig. 5

(b) Choose the most suitable seam to join the fabric.

Give a reason for your choice.

[Question 3 continued on next page]

Question 3 continued

(c) The diagram below shows the pattern piece.

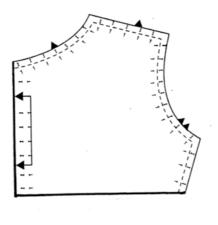


Fig. 6

(i) Name the three pattern piece symbols shown in the chart below.

Symbol	Name
•	

[3]

[2]

(ii) Pattern symbols need to be transferred to fabric.

Suggest two methods of doing this.

1_____

2_____

Total [10]

[Turn Over

	arty of teenagers is going to France on a day trip. Each teenager will need a bag neir belongings.
(a)	Complete the specification below by adding three further design requirements for the bag.
	Must be easy to carry and leave hands free
	Must have a detachable purse for small items
	•
	•
	•
(b)	A close weave nylon fabric is to be used to make the bag. Give two reasons why this is a suitable fabric to use.
(c)	A prototype of the bag will be made by the manufacturer. What is a prototype?
(d)	Small valuable items are stored in the detachable purse. Suggest a suitable method of attaching this purse to the main part of the bag.
	Total [1

4

5 The glove puppet in Fig. 7 is part of a range of children's toys.

HEDGEHOG GLOVE PUPPET

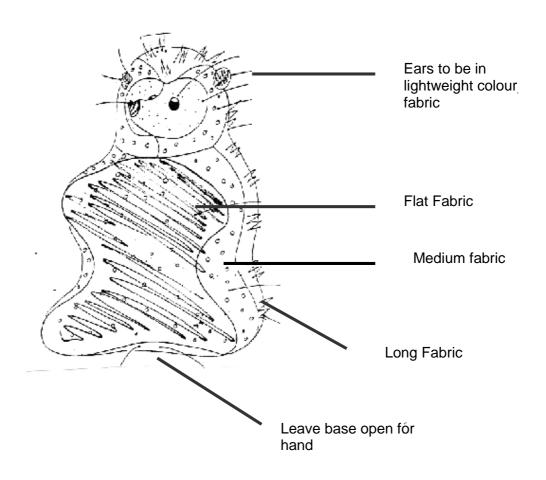


Fig. 7

(a)	Give two points to include in the specification for the puppet.	
		[2]

[Question 5 continued on next page]

Question 5 - continued

	Ouring the manufacture of a batch of puppets, quality is monitored.
	Choose two features on the puppet and for each identify a quality control check.
	eature 1
_	eature 2
	Children can be at risk from poorly designed textile products.
	Suggest two ways to ensure the puppet is safe for a child.

Total [10]

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