Oxford Cambridge and RSA Examinations
General Certificate of Secondary Education
DESIGN AND TECHNOLOGY (GRAPHIC PRODUCTS)
1955/3
PAPER 3
FOUNDATION TIER
MARK SCHEME
Specimen Paper 2003

| Question | Answer | Total <br> Marks <br> Available |
| :--- | :--- | :---: |
| $\mathbf{1}$ (a) | Symbol split vertically (1 mark) <br> Accuracy of symbol compared to given drg. (Pr2). | $\mathbf{3}$ |
| $\mathbf{1}$ (b) | PICTOGRAPH identified | $\mathbf{1}$ |
| $\mathbf{1}$ (c) | Explanation linked to some aspect that splitting the symbol more than <br> half would make it difficult to understand | $\mathbf{1}$ |
| $\mathbf{1}$ (d) | Explanation related to the fact that once the symbol is drawn it can be <br> copied as many times as necessary | $\mathbf{2}$ |
| $\mathbf{1}$ (e) | Explanation that a pie chart is only suitable when the figures are part <br> of a whole this is not the case this context | $\mathbf{1}$ |
| $\mathbf{1}$ (f) | Sketches showing the same basic outline but the outline only changed <br> to show the two male and female forms (Pr2). | $\mathbf{2}$ |
|  | Total $\mathbf{1 0}$ $\mathbf{l}$ |  |


| 2 (a) | Back section including R35 curve and tapered sides (2 marks) <br> Base 20mm wide length to their Back section (1 mark) <br> Front to match their Back Section (1 mark) <br> 2 sides in appropriate position correct length (1 mark) <br> Suitable non glue attachment method (1 mark) |  |
| :--- | :--- | :---: |
| $\mathbf{2 ~ ( b ) ~}$ | Material Testing for: food absorbency, able to be folded, able to be cut <br> out. (2 x 1) | $\mathbf{2}$ |
| $\mathbf{2 ~ ( c ) ~}$ | Some mention of a profile cutter or die cutter controlled by computer <br> (Pr2) | $\mathbf{2}$ |


| Question | Answer | Total <br> Marks <br> Available |
| :--- | :--- | :---: |
| $\mathbf{3}$ (a) | Accurate drawing of a regular hexagon ( 2 marks) <br> Correct size of circle for the cylinder (1 mark) | $\mathbf{3}$ |
| $\mathbf{3}$ (b) | A suitable method with the cylinder positively attached to the base and <br> not simply stuck on (Pr2) | $\mathbf{2}$ |
| $\mathbf{3}$ (c) | The circumference of both the two pieces must be the same (1 mark) | $\mathbf{1}$ |
| $\mathbf{3}$ (d) | Male former (1 mark) <br> Base (1 mark) <br> Draft angle clearly shown (1 mark) |  |
| $\mathbf{3}$ (e) | The company do not need to carry any stock | $\mathbf{3}$ |


| $\mathbf{4 ( a )}$ | Pull Tab shown correctly positioned in the two slots | $\mathbf{1}$ |
| :--- | :--- | :---: |
| $\mathbf{4 ( b )}$ | 3 marks for all correct solution well drawn in proportion (Pr3) | $\mathbf{3}$ |
| $\mathbf{4 ( c )}$ | RECIPROCATING | $\mathbf{1}$ |
| $\mathbf{4 ( d )}$ | OSCILLATING | $\mathbf{1}$ |
| $\mathbf{4 ( e )}$ | Sketch showing the two Pivot Arms correctly attached to the Pull Tab <br> (Pr2) | $\mathbf{2}$ |
| $\mathbf{4 ( f )}$ | Thicker Card | $\mathbf{1}$ |
| $\mathbf{4 ( g )}$ | Correct Length/ Width/ accurately cut | $\mathbf{1}$ |

Total 10

| Question | Answer | Total <br> Marks <br> Available |
| :--- | :--- | :---: |
| $\mathbf{5}$ (a) | A survey could be carried out on children to see if they like the <br> character | $\mathbf{1}$ |
| $\mathbf{5}$ (b) | Photocopying is too expensive for 10, 000 | $\mathbf{1}$ |
| $\mathbf{5}$ (c) | Foamboard or thick card | $\mathbf{2}$ |
| $\mathbf{5}$ (d) | Die Cutting | $\mathbf{1}$ |
| $\mathbf{5}$ (e) | Suitable Exploded isometric sketch (1 mark) <br> Suitable method (1 mark) | $\mathbf{2}$ |
| $\mathbf{5}$ (f) | The digitally produced image will be easier to manipulate into different <br> forms | $\mathbf{2}$ |
| $\mathbf{5}$ (g) | More profit by cutting out the retailer | $\mathbf{1}$ |
|  |  | Total 10 |

Total mark available: 50

