

OXFORD CAMBRIDGE AND RSA EXAMINATIONS General Certificate of Secondary Education

D&T: TEXTILES TECHNOLOGY

PAPER 4 (HIGHER TIER)



Wednesday

14 JUNE 2006

Afternoon

1 hour 15 minutes

Candidates answer on the question paper. No additional materials are required.

Candidate Name						
Centre Number			Candidate Number			

TIME 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer all questions.
- Write your answers in the spaces provided on the question paper.
- Do not write in the bar code. Do not write in the grey area between the pages.
- DO NOT WRITE IN THE AREA OUTSIDE THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The marks allocated and the spaces provided for your answers are a good indication of the length of answers required.
- The total number of marks for this paper is **50**.
- Question 2, product analysis, is based on the theme 'Prom Fever'.

FOR EXAMINER'S USE		
Q1		
Q2		
Q3		
Q4		
Q5		
TOTAL		

This question paper consists of 11 printed pages, 1 blank page and an insert.

1	Con	nputers are used in a variety of ways in the Fashion and Textiles Industry.
		A photo has been removed due to third party copyright restrictions Details: a photo of a computer
	(a)	Describe three ways computers can be used when designing fashion and textile products. (CAD)
		1
	(b)	Describe three ways computers can be used when manufacturing fashion and textile products. (CAM)
		1

(c) Fig. 1 shows a fitted fleece top.



Fig. 1

	The fitted fleece top in Fig. 1 is produced using a continual flow process. Explain what is meant by a continual flow process.
	[2]
(d)	Microfibres have been used to improve the performance characteristics of the fleece top. Identify a performance characteristic and describe how this would benefit the consumer.
	[2]

2	Prod	uct Analysis					
	The colour insert sheet shows a mood board reflecting the theme of 'Prom Fever'.						
		(a) Using the mood board. Identify two pre-manufactured components.					
		1[1]					
		2[1]					
	(b)	Fig. 2 shows a formal shirt.					
		An image has been removed due to third party copyright restrictions					
		Details:					
		An image of a formal shirt and bow tie					
		Fig. 2					
		(i) Name one decorative technique used on the shirt.					
		[1]					
	((ii) The shirt is to be made using a double stitched seam. Explain why this is a suitable seam to use.					

(c) Fig. 3 shows a design for a bodice.

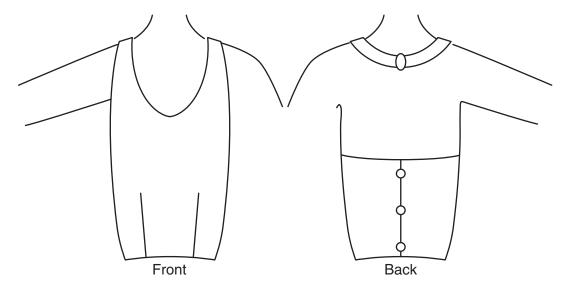
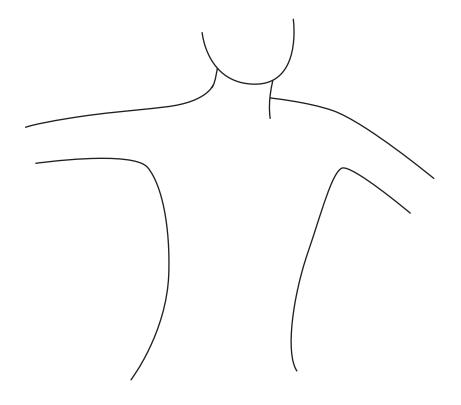


Fig. 3

(i) Name **one** regenerated fibre that would be suitable to make the fabric used for the bodice.

_____[1]

(ii) Using notes and sketches show how the bodice design can be developed. Do not include details of surface decoration.



[3]

- 3 An Environmental Arts Centre is looking for textile products to sell in its shop.
 - (a) In the space below use annotated sketches to show a design for a textile product that is:
 - made from re-cycled materials;
 - uses traditional techniques of embellishment;
 - illustrates an animal or plant theme.

(b)	why it is roducts.	important to	consider	environmental	issues	when	designing	and	making
									[4]

ıg. 4 s	shows a selection of quilted household textile products.
	An image has been removed due to third party copyright restrictions
	Details:
	An image of a selection of quilted household textile products, including a tea warmer and some oven gloves i
	Fig. 4
G	ive one benefit of using quilting for household textile products.
-	
-	
D	escribe using notes and diagrams, how to quilt fabric.

;)	Explain how Microencapsulation could be used to enhance textile products.						
	[4						

5 Fig. 5 shows a commercial pattern piece.

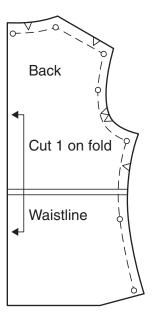


Fig. 5

(a) Give two alternative methods of making a pattern.

1	
2	
Explain how a pattern is used to control the manufacture of a textile product.	L ·

(c) When producing a textiles product a manufacturing specification is required.

Describe **four** pieces of information that are required in a manufacturing specification.

1	
	[1]
2	
	[1]
3	
	[1]
4	
	[1]
	[Total: 10]

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