

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

D&T: TEXTILES TECHNOLOGY

D&T: TEXTILES TECHNOLOGY (SHORT COURSE)



PAPER 2 (HIGHER TIER)

Thursday 25 MAY 2006 Morning 1 hour 15 minutes

Candidates answer on the question paper. No additional materials are required.

Candidate Name							
Centre				Candidate			
Centre Number				Number			

TIME 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer all questions.
- Write your answers in the spaces provided on the question paper.
- Do not write in the bar code. Do not write in the grey area between the pages.
- DO NOT WRITE IN THE AREA OUTSIDE THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The marks allocated and the spaces provided for your answers are a good indication of the length of answers required.
- The total number of marks for this paper is **50**.

FOR EXAMINER'S USE							
Q1							
Q2							
Q3							
Q4							
Q5							
TOTAL							

This question paper consists of 11 printed pages and 1 blank page.

1	Fig. 1 shows a job production system.
	Fig. 2 shows a batch production system.

Two images have been removed due	e to third party copyright restrictions
Det	rails:
Images of a job production syste	m and a batch production system
. – – – – – – – – – – – – – – – – – – –	Fig. 2

(a) Complete the chart below to highlight the differences in methods used for each stage of manufacture in job and batch production.

Stage	Job Production	Batch Production
Making the pattern	Pattern made to individual customer's measurements	Pattern made to standard sizes, often by computer
Preparing the fabric for cutting		
Cutting the fabric		
Marking the fabric		

(b)	The job production system is an expensive method of manufacturing textile produc Give two reasons why a manufacturer would use this system.	ets.
	Reason 1	[1]
	Reason 2	[1]
(c)	Some British textile companies choose to manufacture their products overseas. Describe two consequences of this decision.	
	1	
		[1]
	2	
		[1]
		[Total: 10]

J. 3 shov	ws a case for a laptop computer.	
	An illustration has been removed due to third party copyrighters restrictions	t
 	Details:	
 	An illustration of a case for a laptop computer	
	Fig. 3	
Give	two reasons why a woven polyamide (nylon) fabric is a good choice for the	case.
Reaso	on 1	
Reaso	on 2	
Some	e areas of the case will need to be reinforced to strengthen them.	
(i)	Identify one area on the case.	
	Describe one way to reinforce this area.	
(ii)	· · · · · · · · · · · · · · · · · · ·	
(ii)		
(ii)		

(c) Suggest **three** modifications that could be made to the case to improve the design. Give **one** reason for each modification.

Modification 1	
Reason	
	[1]
Modification 2	
	[1]
Reason	
	[1]
Modification 3	
	[1]
Reason	
	[1]
	[Total: 10]

F	ig. 4 shows a new multi- media store.
	A drawing has been removed to to third party copyright restrictions
	Details:
	A drawing of a row of shops including a new multi-media store
	Fig. 4
S	tores often give away textile products as promotional gifts.
(8	a) Explain two factors that should be considered when designing a promotional textile prod
	1
	[2]
	2

[2]

(b) In the space below, design a promotional textile product to be given away by the new multimedia store.

Show **two** views of the product. Annotate your design to show all important design features and construction details.

4 Fig. 5 shows a child's fancy dress costume.



Fig. 5

(a) The neck edge is finished using a facing. Explain using notes and diagrams how to make and attach a neck facing.

(b)	(i)	Describe using notes and diagrams type of fastening used.	how to make the costume adjustable in size by the
			[3]
	(ii)	Give one reason why this method is	suitable.
			[1]
			[Total: 10]

[lotal: 10]

An i	Ilustration has been removed due to third party copyright restrictions
	Details:
	An illustration of a machine used to test fabrics
	Fig. 6
xplain the	Fig. 6 implications for the manufacturer of neglecting this part of the
	implications for the manufacturer of neglecting this part of the
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	implications for the manufacturer of neglecting this part of the
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	implications for the manufacturer of neglecting this part of the
	implications for the manufacturer of neglecting this part of the
	implications for the manufacturer of neglecting this part of the

(b)		escribe nvironm	steps	that	could	be	taken	to	reduce	the	impact	of	fibre	production	on	the
	_		 													
	_															
	_		 													
	-		 													
	_															
	_															
	_															_[5]

[Total: 10]

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