

## OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

D\&T: FOOD TECHNOLOGY
D\&T: FOOD TECHNOLOGY (SHORT COURSE)
1954/2
1054/2
PAPER 2 (HIGHER TIER)
Wednesday 8 JUNE 2005 Afternoon 1 hour 15 minutes
Candidates answer on the question paper.
No additional materials are required.

TIME 1 hour 15 minutes

## INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.
Answer all questions.
Write your answers in the spaces provided on the question paper.

## INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.
The marks allocated and the spaces provided for your answers are a good indication of the length of answers required.
The total number of marks for this paper is $\mathbf{5 0}$.

| FOR EXAMINER'S USE |  |
| :---: | :---: |
| Q1 |  |
| Q2 |  |
| Q3 |  |
| Q4 |  |
| Q5 |  |
| TOTAL |  |

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1 Computer aided design (CAD) is used in the development of food products.
(a) Complete the table below to show:

- three different examples of CAD; and
- two different examples of how they are used in industry.

| Example | How it will be used in industry |
| :--- | :--- |
| Digital camera | Provides images for packaging. |
|  | To create a mood board. |
|  |  |
|  |  |

(b) A food manufacturer wants to produce a batch of 50 fruit pies.

State three ways the manufacturer can ensure that all of the pies are identical.
1
2
3
(c) Environmental issues are a concern for many consumers.

Suggest two ways in which consumers can reduce the amount of waste from packaging.

1
2
[Total: 10]

2 Fig. 1 shows the label for a ready prepared chicken product.


INGREDIENTS: Chicken Breast (48\%), Tomato ( $33 \%$ ), Onion, Tomato Purée, Vegetable Oil, Sugar, Modified Maize Starch, Basil Oil, Salt, Basil ( $0.2 \%$ ), Garlic Purée, Paprika, Black Pepper, ginger Purée, Balsamic Vinegar.
WARNING: This product may contain traces of nuts, as it has been made in a factory that uses nut ingredients. Although every care has been taken to remove bones, some may remain.
PREPARATION GUIDELINES:
All appliances vary, the following are guidelines only. Remove outer packaging. Pierce film lid several times.

|  |  |
| :--- | :--- |
| $190^{\circ} \mathrm{C} / 375^{\circ} \mathrm{F} /$ Gas Mark 5 for |  |
| To Microwave: Pierce film lid several times. |  |
| Wattage | 650 W or Category B |
| $\begin{array}{l}\text { Heat on } \\ \text { Full Power }\end{array}$ | $4^{1} / 2$ minutes. |
| Stir before serving. |  |


| 750W or Category D |
| :--- |
| 4 minutes. |
| Stir before serving. |


| 850W or Category E |
| :--- |
| 4 minutes. |
| Stir before serving. |

Suitable for Home Freezing: Freeze on day of purchase.
For freezing guidelines refer to freezer manufacturer's handbook.
To Oven Heat
from Frozen

To Microwave from Frozen: Pierce film lid several times.

| Wattage | 650W or Category B | 750 W or Category D | 850W or Category E |
| :--- | :--- | :--- | :--- |
| Heat on <br> Full Power | 10 minutes. <br> Stir before serving. | 9 minutes. <br> Stir before serving. | $8^{1 / 2}$ minutes. <br> Stir before serving. |

Adjust times according to your particular oven. (For fan assisted ovens heating times should be reduced. For best results refer to manufacturer's handbook). Check food is piping hot throughout before serving.


| Guideline daily amounts |  |  |
| :--- | :--- | :--- |
| Each day | Men | Women |
| Calories | 2500 | 2000 |
| Fat | 95 g | 70 g |
| Salt | 7 g | 5 g |

These figures are for average adults of normal weight. Your own requirements will vary with age, size and activity level.


A serving $(225 \mathrm{~g})$ contains the equivalent of approx. 0.9 g of Salt

Fig. 1
(a) Give two nutritional reasons why consumers may choose to purchase this product.

1 $\qquad$
$\qquad$

2 $\qquad$
$\qquad$
(b) Nutritional information is included on the packaging shown in Fig. 1.

Give two benefits to the consumer of having this information.
1
$\qquad$
$\qquad$
2
$\qquad$
$\qquad$
(c) Explain one function of modified starch in the sauce.
$\qquad$
$\qquad$
$\qquad$
(d) Give two reasons why evaluation takes place throughout the development of a food product.

1
$\qquad$
$\qquad$
2 $\qquad$
$\qquad$
$\qquad$
[Total: 10]

3 Fig. 2 shows a decorated Victoria sandwich cake.


Fig. 2
(a) Describe one different function for each of the ingredients listed below when used in the cake mixture.

Self-raising flour $\qquad$
$\qquad$
Sugar $\qquad$
$\qquad$
Margarine $\qquad$
$\qquad$
Egg $\qquad$
$\qquad$
(b) The cake is to be batch produced and decorated.

Give two reasons why the manufacturer would buy the icing and decorations as pre-manufactured components.

1 $\qquad$
$\qquad$

2 $\qquad$
$\qquad$
(c) The manufacturer wants to increase the range of cakes made from this type of mixture. Use sketches and notes to design a cake suitable for children under eight years old. The cake must:

- be novel;
- be decorated;
- use a combination of flavours;
- use a combination of textures.

4 Food manufacturers use specifications when developing new products.
(a) Explain what is meant by a design specification.
$\qquad$
$\qquad$
$\qquad$
(b) Explain what is meant by a product specification.
$\qquad$
$\qquad$
(c) Complete the chart to explain six criteria that should be included in a product specification.

The first one has been done for you.

| Product specification criterion | Explanation of product specification point |
| :---: | :---: |
| 1 Specific dimensions | To give the exact dimensions such as the weight, size and shape of the finished product e.g. the width of a flan case. The manufacturer may also include a tolerance in the weight, size and shape dimensions. |
| 2 Specific quantities of ingredients |  |
| 3 <br> Types of cooking methods |  |
| 4 <br> Specific size of ingredients |  |
| 5 Cooling methods |  |
| 6 <br> Assembling the product |  |
| 7 <br> Finishing techniques |  |

5 When food manufacturers develop products 'shelf life' is important.
(a) Give two reasons why manufacturers need to consider the 'shelf life' of a product. 1 $\qquad$
$\qquad$
$\qquad$

2 $\qquad$
$\qquad$
(b) Food manufacturers often add preservatives, antioxidants, emulsifiers and stabilisers to food products.
Complete the chart below to show your understanding of their functions.

|  | Function |
| :--- | :--- |
| Preservatives | 1 |
|  |  |
|  | 2 |
|  |  |
| Antioxidants | 1 |

(c) Manufacturers may decide not to use artificial additives in their food products.

Discuss the implications of not adding artificial additives to food products.
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$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Total: 10]

