

Monday 3 June 2013 – Morning

GCSE DESIGN AND TECHNOLOGY Food Technology

A522/01 Sustainable Design

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour

MODIFIED LANGUAGE



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions in Section A **and** Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- Your quality of written communication is assessed in the question marked with an asterisk (*).
- This document consists of **16** pages. Any blank pages are indicated.

SECTION A

Answer **all** questions.

You are advised to spend about 15 minutes on this section.

On questions 1 – 5 circle your answer.

1 We should refuse to eat foods which are:

- (a) High in fibre
- (b) High in salt
- (c) Low in fat
- (d) Low in sugar

[1]

2 Foods should be reheated to above:

- (a) 63°C
- (b) 72°C
- (c) 8°C
- (d) 120°C

[1]

3 Product globalisation refers to food products which are:

- (a) Only available in England
- (b) Available across the world
- (c) Only available in Europe
- (d) Made in the United Kingdom

[1]

4 A consumer's carbon footprint will be increased by:

- (a) Buying vegetables from large supermarkets
- (b) Buying vegetables from local farmers' markets
- (c) Using local seasonal ingredients
- (d) Growing their own vegetables

[1]

5 Manufacturers can reduce the environmental impact of waste by:

- (a) Reducing the amount of packaging materials they use
- (b) Increasing the amount of packaging materials they use
- (c) Taking all waste materials to landfill sites
- (d) Reducing the amount of recyclable materials they use

[1]

6 Give the meaning of this symbol:



..... [1]

7 State what is meant by 'built-in obsolescence' in a food product.

..... [1]

8 State the colour of the chopping board which should be used to prepare fish.

..... [1]

9 Give the meaning of the term 'tertiary recycling'.

..... [1]

10 Give **one** reason why we should reduce the amount of fat we eat.

..... [1]

Decide whether each of the following statements is **true** or **false**.

Tick (✓) the box to show your answer.

	True	False	
11 Teabags can be put in to the compost bin	<input type="checkbox"/>	<input type="checkbox"/>	[1]
12 Sugar is high in fibre	<input type="checkbox"/>	<input type="checkbox"/>	[1]
13 Drying does not increase the shelf life of food	<input type="checkbox"/>	<input type="checkbox"/>	[1]
14 One function of protein in the diet is growth	<input type="checkbox"/>	<input type="checkbox"/>	[1]
15 All food packaging is biodegradable	<input type="checkbox"/>	<input type="checkbox"/>	[1]
			Total [15]

SECTION B

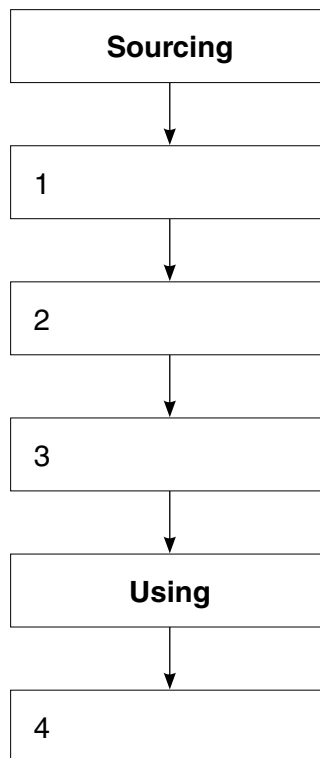
Answer **all** questions.

You are advised to spend about 45 minutes on this section.

- 16 (a)** The diagram shows the stages of the life cycle analysis of a product.

Complete the diagram by placing the following stages in the correct order.

Selling	Disposal	Distribution	Production
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[4]

- (b) A food manufacturer wants to produce a sustainable chicken pie.

The main ingredients in the pie are:

Pastry	Filling
plain flour white fat butter water salt	chicken water onion mushrooms carrot tomato puree chicken stock salt pepper thyme oil garlic

Give **three** factors the manufacturer should consider when choosing the ingredients.

1

.....

2

.....

3

.....

[3]

- (c) The chicken pie is cooked in an aluminium foil dish.

State **two** advantages of using aluminium foil.

1

.....

2

.....

[2]

(d) Fig. 1 shows the chicken pie.



Fig. 1

The chicken pie is to be packaged so it has minimum impact on the environment.

(i) State **one** suitable packaging material.

Packaging material: [1]

(ii) Give **three** reasons for your choice.

1

.....

2

.....

3

.....

[3]

(e) The pie can be stored in a fridge or freezer.

Complete this chart to show the correct storage temperatures.

Fridge	°C
Freezer	°C

[2]

Total [15]

17 Fig. 2 shows wind turbines on a supermarket roof.

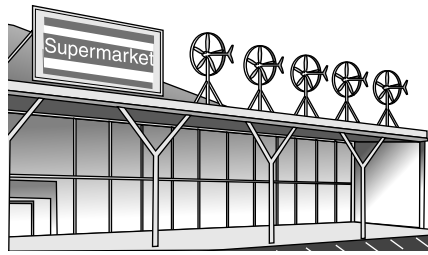


Fig. 2

(a) Give **three** reasons why the supermarket has chosen to install wind turbines.

- 1
- 2
- 3

[3]

(b) Fig. 3 shows some examples of bags for life which have been introduced by supermarkets.



Fig. 3

Explain **two** reasons why many supermarkets have introduced a bags for life scheme.

- 1
-
-
-
- 2
-
-
-

[4]

(c) Many foods sold in supermarkets are imported.

Give **four** reasons why some people do not buy imported foods.

- 1
-
- 2
-
- 3
-
- 4
-

[4]

(d) The cost of energy is rising for consumers.

Describe **two** ways consumers can reduce energy consumption when cooking food.

1

.....

.....

.....

2

.....

.....

.....

[4]

Total [15]

11
BLANK PAGE

Question 18 begins on page 12

PLEASE DO NOT WRITE ON THIS PAGE



Marks will be awarded for the quality of written communication in your answer.

..... [6]

(b) A supermarket wants to introduce a new product to support the use of Fairtrade ingredients. The product must:

- include **one** Fairtrade ingredient
- be suitable for families
- be attractive
- be stored at room temperature

Using notes and/or sketches show **one** idea for this product.

Do not draw the packaging.

- (c) Name and draw **one** symbol which shows consumers that packaging can be recycled.

Name

[2]

- (d) State **two** pieces of information on food packaging that is required by law.

1

2

[2]

- (e) State **one** piece of voluntary information which could be put on food packaging.

..... [1]

Total [15]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large rectangular area for writing, consisting of horizontal dotted lines. A vertical solid line runs down the left side of the area, creating a margin. The area is intended for providing additional answer space for a question.



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