

<b>Candidate Forename</b>		<b>Candidate Surname</b>	
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<b>Centre Number</b>						<b>Candidate Number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**1957/02**

**DESIGN AND TECHNOLOGY**

**Systems and Control Technology Core  
Paper 2 (Higher Tier)**

**FRIDAY 11 JUNE 2010: Afternoon**

**DURATION: 1 hour 15 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 50.
- Dimensions are in millimetres unless stated otherwise.
- Marks will be awarded for the use of correct conventions.

- 1 (a) A 230V mains transformer is used to supply 12V DC to a toy train engine.  
Give ONE reason why the train engine is powered by 12V DC.

\_\_\_\_\_ [1]

- (b) Fig. 1 shows details of the drive unit for the train engine.

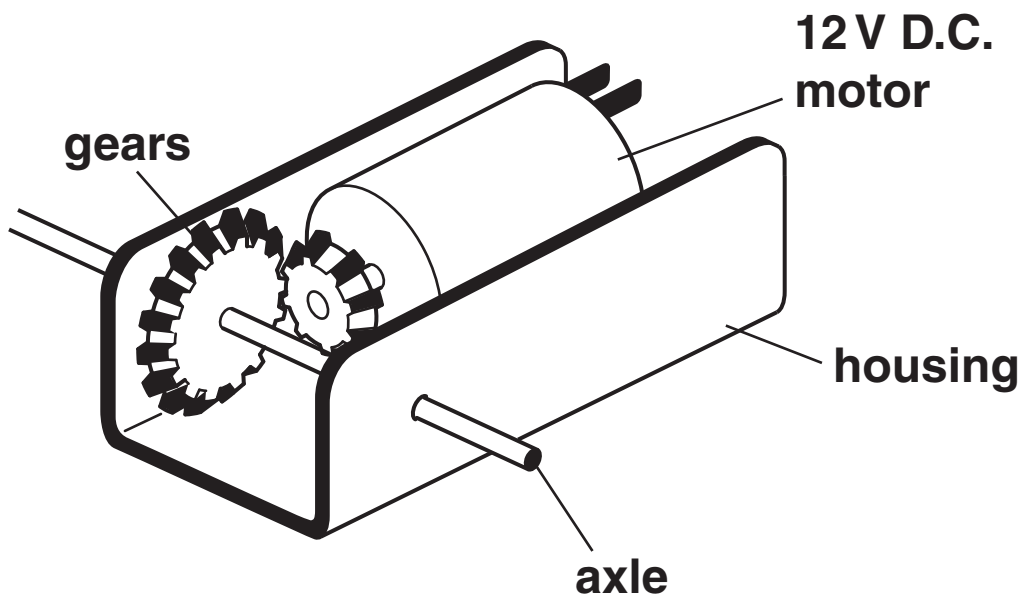


Fig. 1

Give TWO reasons why gears are needed in this drive unit.

Reason 1 \_\_\_\_\_

\_\_\_\_\_

Reason 2 \_\_\_\_\_

\_\_\_\_\_ [2]

**(c) When the complete drive unit was tested the axle did not turn smoothly.  
Give TWO possible reasons for the axle not turning smoothly.**

**Reason 1** \_\_\_\_\_

\_\_\_\_\_

**Reason 2** \_\_\_\_\_

\_\_\_\_\_ [2]

**(d) Computer simulations are often used when designing gear systems.  
Give TWO benefits of using a computer simulation rather than real components when designing a gear system.**

**Benefit 1** \_\_\_\_\_

\_\_\_\_\_

**Benefit 2** \_\_\_\_\_

\_\_\_\_\_ [2]

**(e) At the end of its useful life the train set should be recycled.**

**(i) Give ONE environmental problem to overcome when recycling materials from the train set.**

\_\_\_\_\_ [1]

**(ii) Describe how recycling information can be given on components made from plastics.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**[Total: 10]**

- 2 Boots with screw-in studs are worn for some sports. Fig. 2 shows details of a stud.

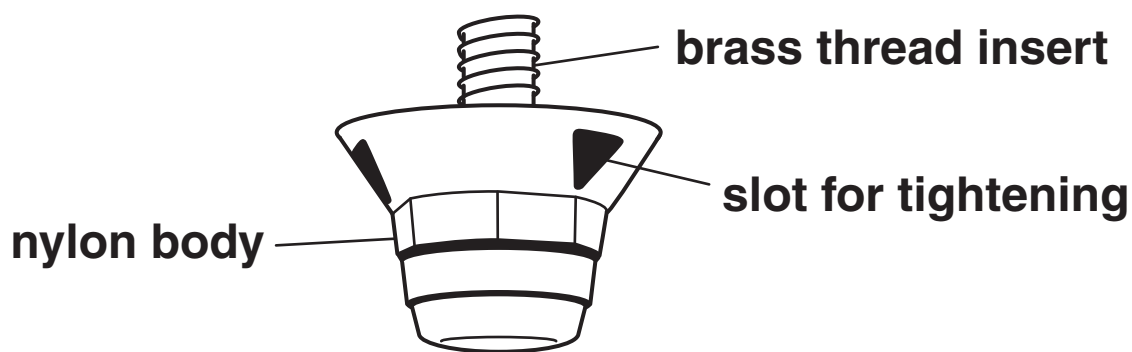


Fig. 2

- (a) The brass thread insert is machined using a CNC machine.

- (i) Name the type of CNC machine that would be used to produce this thread.

\_\_\_\_\_ [1]

- (ii) Give ONE advantage to the manufacturer of using a CNC machine rather than a manual machine to produce a batch of 5000 studs.

\_\_\_\_\_ [1]

- (iii) Explain why brass is used rather than steel for the thread insert.

\_\_\_\_\_  
\_\_\_\_\_ [2]

**(b) The lower part of the stud is made from nylon.**

**(i) State a suitable process for forming the nylon body of the stud.**

\_\_\_\_\_ [1]

**(ii) Give ONE reason why this process is suitable.**

\_\_\_\_\_  
\_\_\_\_\_ [1]

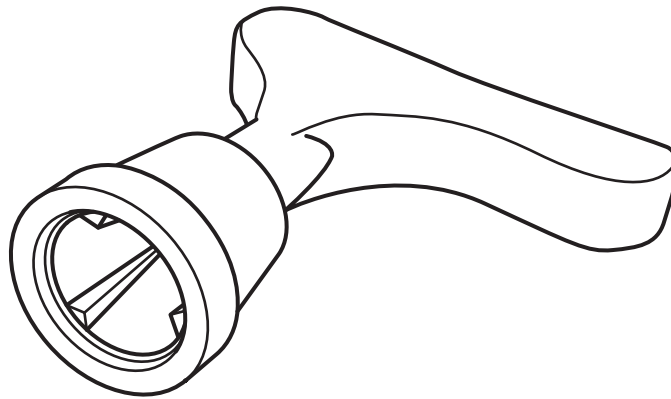
**(c) Quality control checks are made during manufacture.**

**Give TWO quality control checks for the stud shown in Fig. 2.**

**Check 1** \_\_\_\_\_  
\_\_\_\_\_

**Check 2** \_\_\_\_\_  
\_\_\_\_\_ [2]

- (d) Fig. 3 shows a specially shaped tool for inserting and removing the studs.  
Give TWO advantages of using this tool compared to a standard spanner.



**Fig. 3**

**Advantage 1** \_\_\_\_\_

\_\_\_\_\_

**Advantage 2** \_\_\_\_\_

\_\_\_\_\_ [2]

**[Total: 10]**



3 Fig. 4 shows part of a car racing game.

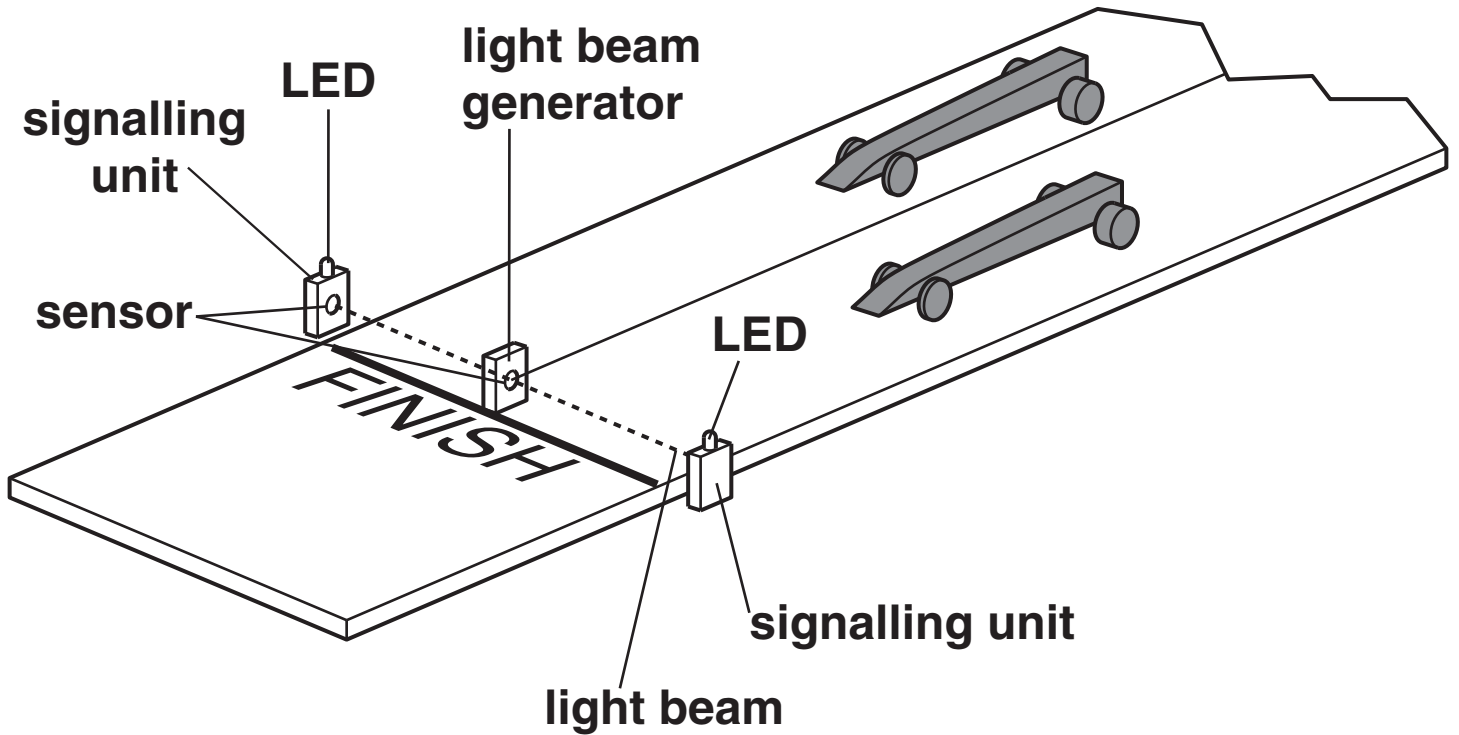
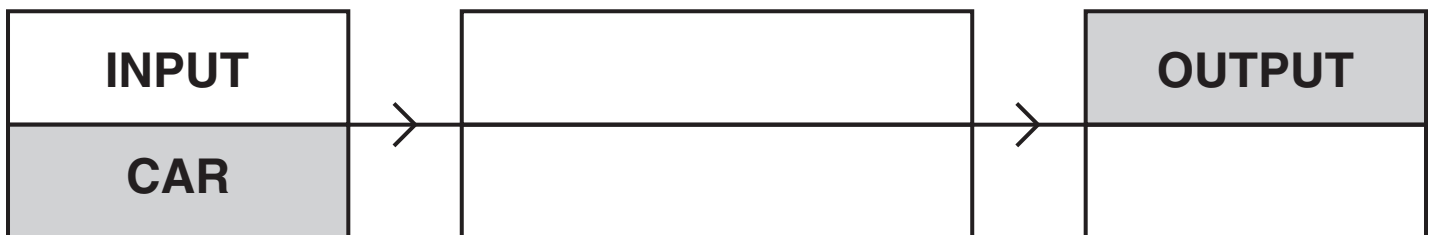


Fig. 4

The game uses a signalling unit with an LED output. The car that crosses the line first cuts a light beam and the LED next to that car lights up.

(a) Complete the possible block diagram for the racing game.



[3]

The signalling unit is battery powered.

(b) Complete the block diagram, by choosing from the list below the energy conversions which take place when the signalling unit is operated.

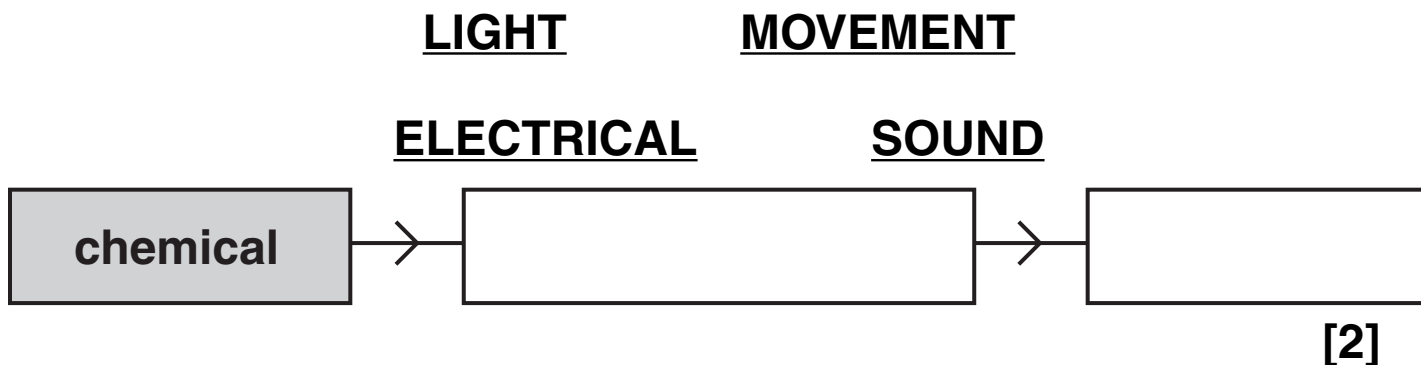


Fig. 5 shows a simple circuit for controlling the LED.

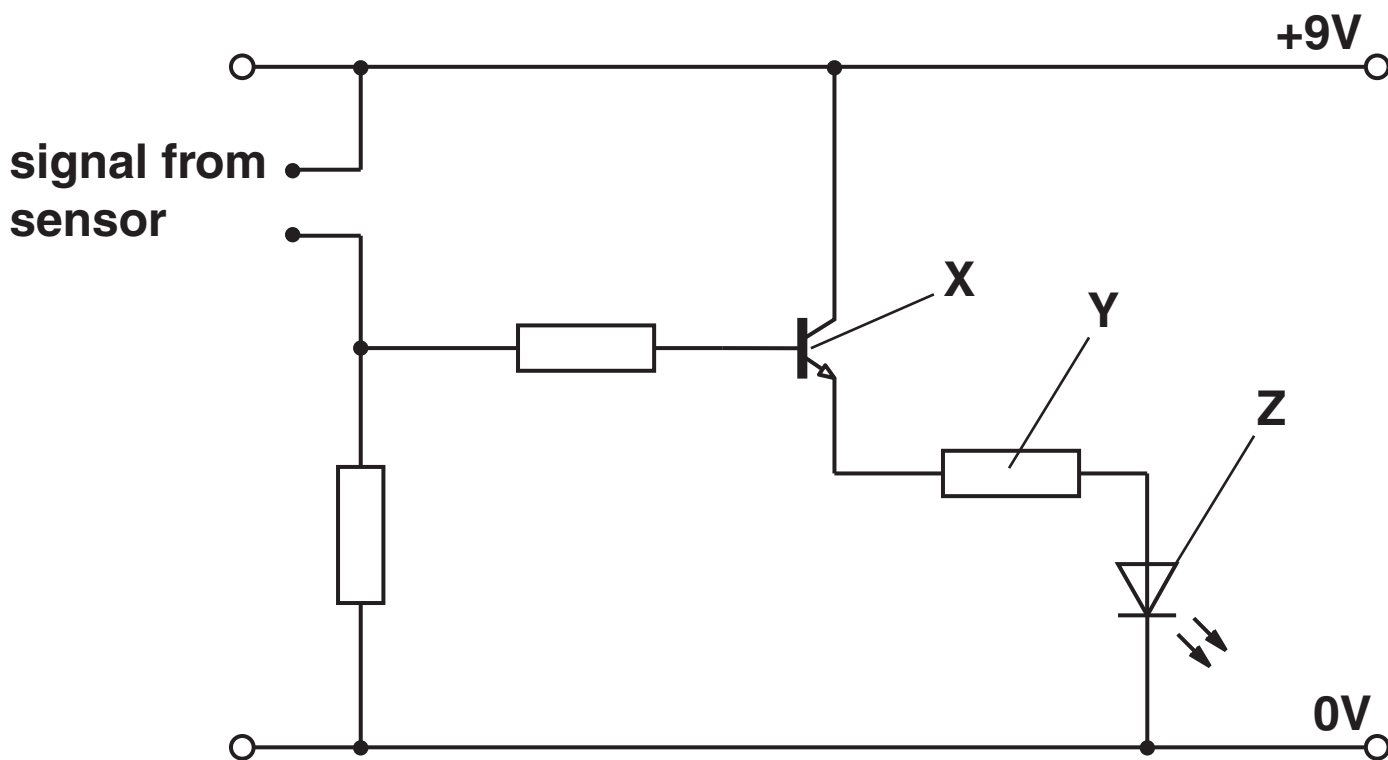


Fig. 5

**(c) Name component X.**

\_\_\_\_\_ [1]

**Component Z is a 2V, 0.02 A (20 mA) LED. Component Y is a resistor.**

**(d) Calculate the value of resistor Y using the formula;**

$$R_{\Omega} = \frac{V (\text{supply}) - V (\text{LED})}{I (\text{LED amps})}$$

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**(e) Complete the table below to show an alternative component that could be used as a signal indicator. Draw the circuit symbol for the component chosen.**

<b>component</b>	<b>circuit symbol</b>

[2]

[Total: 10]

4 Fig. 6 shows incomplete details of a toy roundabout.

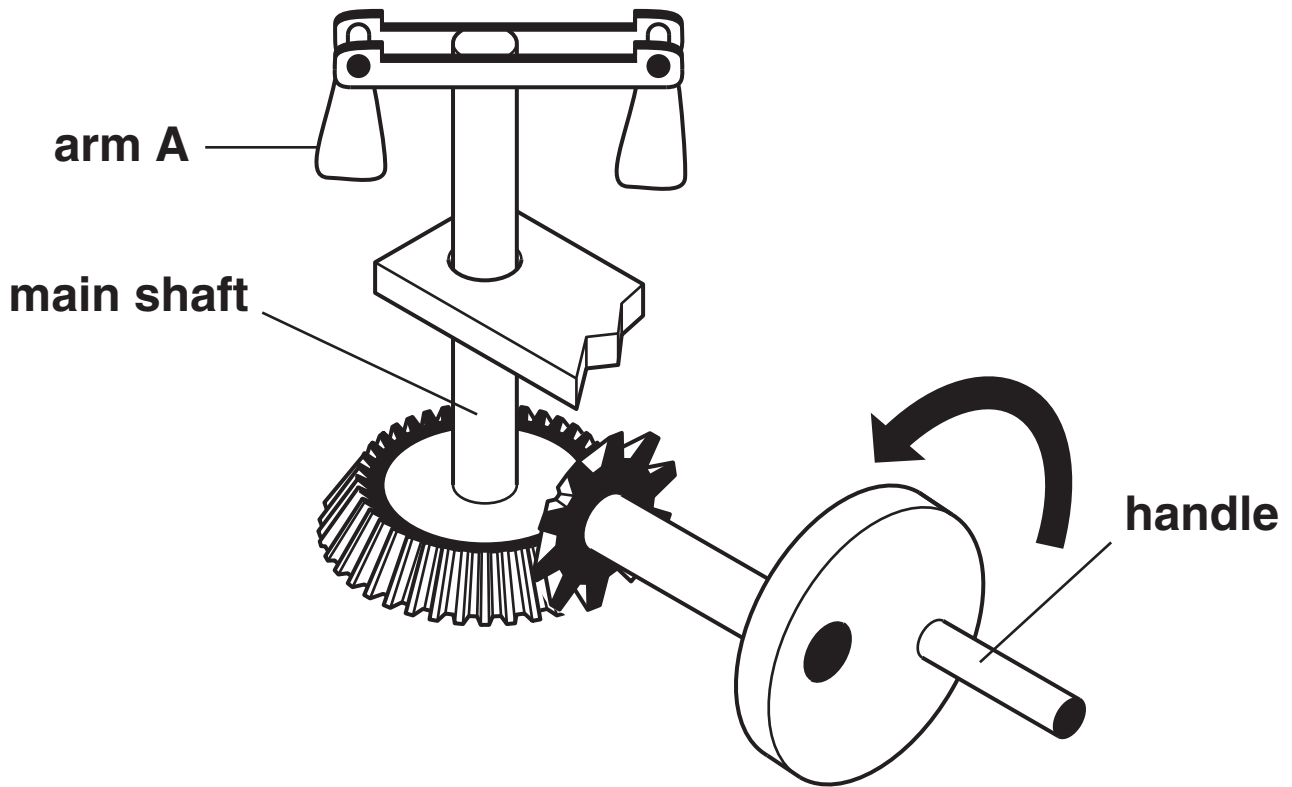
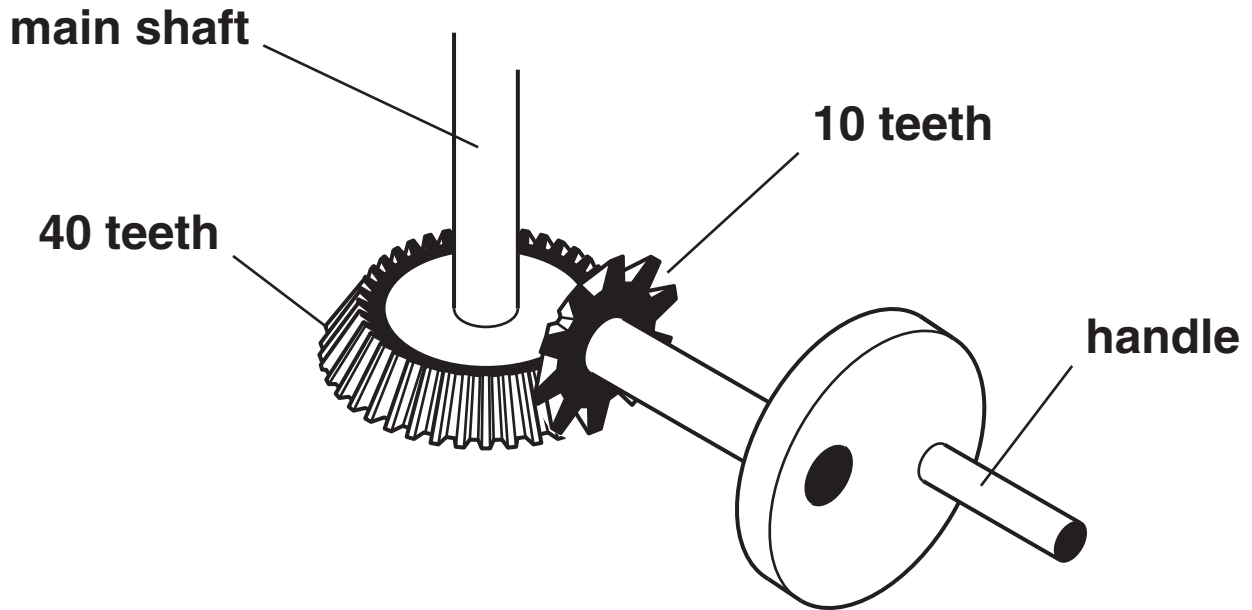


Fig. 6

(a) Draw an arrow on Fig. 6 to show the direction of movement of arm A when the handle is turned as shown. [1]

**Fig. 7 shows details of the gear mechanism.**



**Fig. 7**

**The handle is turned at 60 revs per minute (rpm).**

**(b) Calculate the rpm of the MAIN SHAFT on Fig. 7.**

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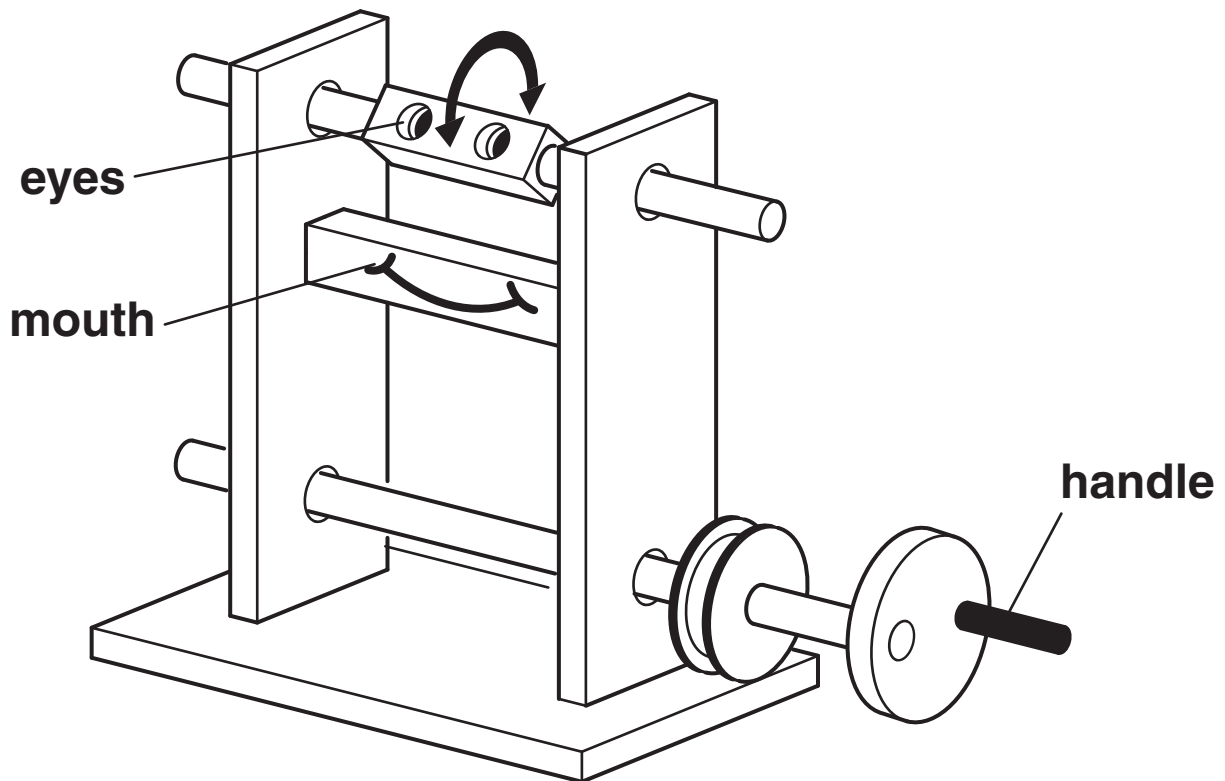
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[2]

**Fig. 8 shows incomplete details of a moving face toy. The mouth is fixed but the eyes rotate.**



**Fig. 8**

**The eyes can be made to rotate using the handle. ONE rotation of the handle must produce TWO rotations of the eyes.**

**(c) Draw on Fig. 8 a method of rotating the eyes by using the handle.  
Label all parts used.**

**[4]**

The parts for the moving face toy are stored in a plastic tray made by the vacuum forming process.

(d) Complete the part of the flowchart for the vacuum forming process shown in Fig. 9 using standard symbols and labels.

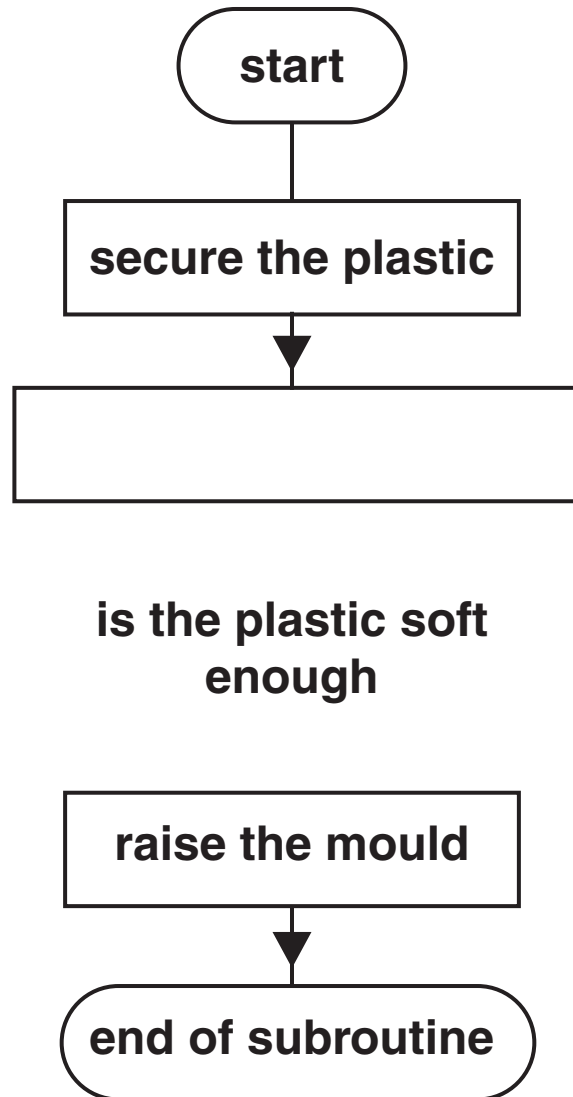


Fig. 9

[3]

[Total: 10]

5 Fig. 10 shows some components for a toy robot.

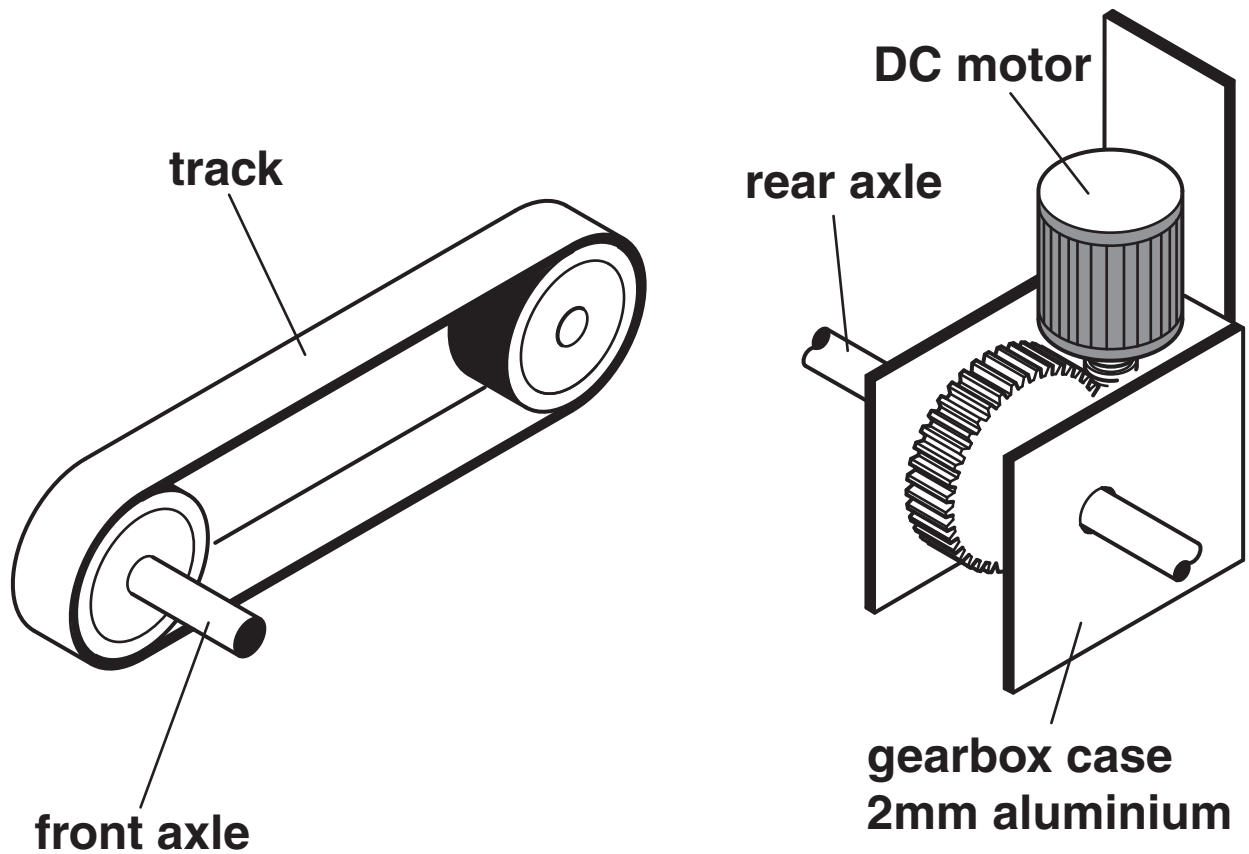


Fig. 10

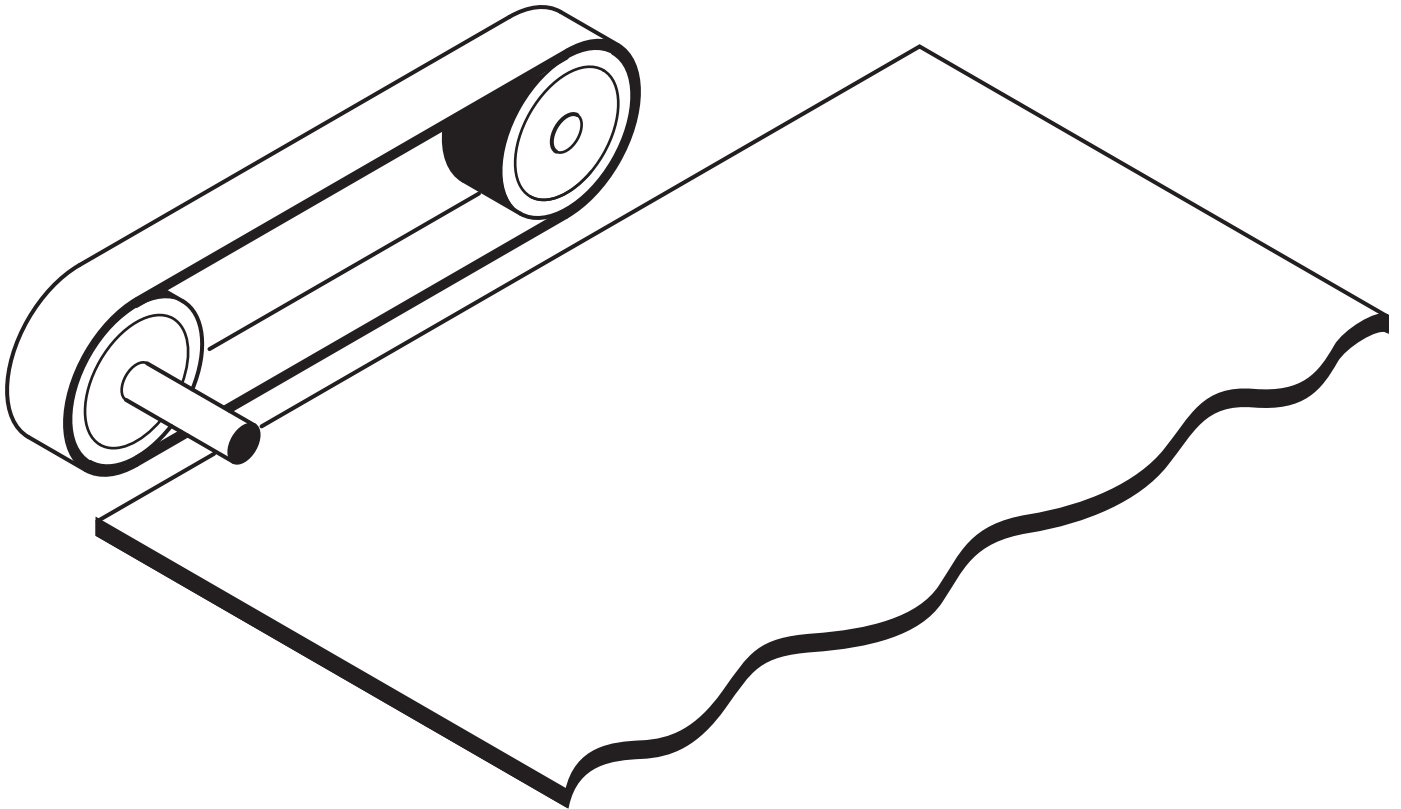
The toy robot is driven by two tracks. Each track is driven by a separate motor gearbox.

The gearboxes are attached to a chassis made from a sheet of 3mm resistant material.



**(a) Complete Fig. 11 to show:**

- (i) how ONE motor gearbox can be attached to the chassis** [3]
- (ii) how the front axle can be attached to the chassis.** [1]
- (iii) Give specific names for any TWO materials or components used.** [2]



**Fig. 11**

**The motors of the toy robot are operated by a hand held controller. A single flexible tube carries the wires connected from the hand controller to the toy robot.**

**(b) Use sketches and notes to produce a design idea for a hand held controller that:**

- **allows each motor to go forwards, stop and reverse** [3]
- **has an ergonomic feature.** [1]

**[Total: 10]**

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