## Mark Scheme (Results)

## Summer 2008

## GCSE

## GCSE Design \& Technology:

Systems \& Control Technology (3974) Paper 2F

| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 1 (a) | Name: Resistor <br> Use: Resist current/potential divider/protects components <br> Name: Pliers / long nose / snipe nose <br> Use: Holds components/wire/cuts wire <br> Name: Capacitor <br> Use: Stores voltage/charge/timer circuit/decouples/DC block/AC pass $(6 \times 1)$ | (6) |
| 1 (b) | One action given: <br> They close/make/change over / switch over / connect the circuit /pin 3 \& 4 open / pin 3 \& 5 closed | (1) |
| 1 (c)(i) | Two other reasons given: <br> - The transistor is not powerful enough to run the bell / The loud output device needs more current (1) <br> - No feedback to the input signal (1) <br> - Output device needs to be distant from the electronic circuit (1) <br> - Allows a low current / voltage circuit to run a high current / high voltage output (1) $(2 \times 1)$ | (2) |
| 1 (c)(ii) | (only acceptable answers) | (2) |
|  | Total for question | 11 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 2 (a)(i) | Four components named: <br> - PTM / Push to make (1) <br> - Diode (1) <br> - Buzzer (1) <br> - Battery/cells (not cell on its own)/ power supply (1) (only acceptable answers) | (4) |
| 2 (a)(ii) | One action stated: <br> - It operates/fires/latches/triggers/turn(s) on /conducts/switch(es)/switch(es) on (1) | (1) |
| 2 (a)(iii) | One action stated: <br> - Stays operated/latched/ stays on /keeps the circuit working / the buzzer stays on (1) | (1) |
| 2 (a)(iv) | One reason given: <br> - Switches circuit off / breaks the latch / switches the buzzer off / resets the circuit / shorts out TH1 (1) | (1) |
| 2 (a)(v) | One reason given: <br> - Protects the thyristor / removes back voltage / EMF from wound buzzer (1) | (1) |
| 2 (b)(i) | One mark only for either of these answers <br> - 682 <br> - 68... (to any decimal) <br> Two marks for <br> - 6K8 <br> - 6.8 K <br> - 6800 <br> (only acceptable answers) | (2) |
| 2 (b)(ii) | One meaning given: <br> - The maximum percentage range that the value/size may vary (1) (only acceptable answer but likely to be in candidate speak) | (1) |
|  | Total for question | 11 |

\begin{tabular}{|c|c|c|}
\hline Question Number \& Answer \& Mark \\
\hline 3 (a) \& \begin{tabular}{l}
Three each of the following, one under each heading: \\
Specification points \\
Reasons \\
(i) Market \\
- Point: It must be cost effective/cheap \\
- Reason: So that more people buy them \\
- Point: It must have a LED indicator \\
- Reason: To give confidence that it is working \\
- Point: It must be easy to test \\
- Reason: Safety/make sure it is working \\
- Point: It must have a quick release screw \\
- Reason: Easy to change the batteries \\
(ii) Quality \\
- Point: The battery must last a long time \\
- Reason: To keep the alarm working \\
- Point: Must keep going during a fire/fireproof \\
- Reason: To alert if fire is close to the alarm \\
- Point: It must be easy to change the batteries \\
- Reason: Fitted to the ceiling/hands above head \\
- Point: It must have a smoke vent \\
- Reason: So it can detect smoke quickly \\
(iii) Environment \\
- Point: It must be made from recyclable materials \\
- Reason: To conserve the earth's resources \\
- Point: It must be discrete in the home \\
- Reason: So it fits the surroundings \\
- Point: It must be made from white plastic \\
- Reason: White goes with any colour scheme \\
Some flexibility should be given as some points may cross over descriptions.
\end{tabular} \& \((2)\)

$(2)$

(2) <br>
\hline
\end{tabular}

| $\mathbf{3 ~ ( b ) ( i ) ~}$ | Two reasons given: <br> - Light (1) <br> - Rigid (1) <br> - Does not rust (1) <br> Q Non-magnetic (1) <br> - Easily shaped/die cast (1) <br> - Easy to recycle (1) | (2 x 1) |
| :--- | :--- | :--- | (2)


| $\mathbf{3}$ (f)(i) |
| :--- | :--- | :---: |
| \& (ii) |$\quad$| (i) The alarm sound must be clearly heard. |
| :--- |
| - A loud buzzer/siren sounds which is loud enough to be heard all over the |
| house.When smoke is detected an electronic timing circuit drives a high <br> frequency buzzer <br> The vent in the case allows a loud sound to be emitted <br> (ii) Have a means of fixing to a ceiling. <br> An aluminium ceiling bracket has two slots which screws go through to fix <br> (to the ceiling <br> The case slots onto the ceiling bracket and is held in place by the quick <br> release screw |
| (2) |

