

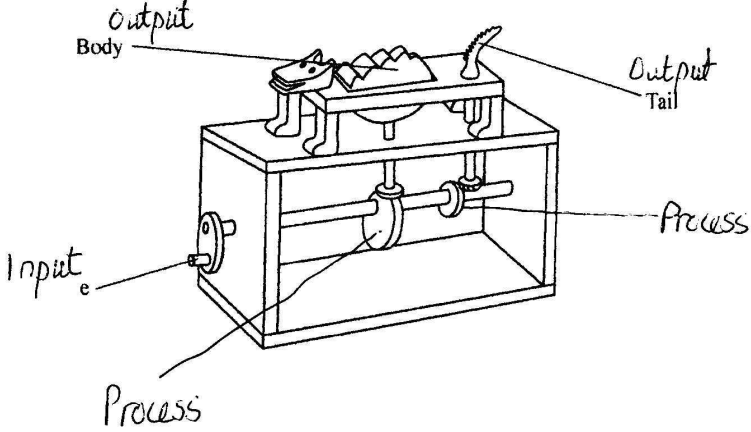
# Mark Scheme (Results) Summer 2008

GCSE

## GCSE Design & Technology: Systems & Control Technology (1974) Paper 3F

1974 3F Mark Scheme

Question Number	Answer	Mark
1 (a)(i)	<p>Name the following:</p> <ul style="list-style-type: none"> <li>• File / Rasp / Float</li> <li>• Brush / Paint brush</li> <li>• Ratchet / Pawl / Ratchet and Pawl / Click / Ratchet and Click</li> <li>• Brake/break / Bike/Bicycle brake / Calliper brake /Calliper</li> <li>• Robotic/CNC/Cam Hydraulic/Pneumatic/electronic/mechanical arm</li> </ul> <p style="text-align: right;">(5 x 1)</p>	<b>(5)</b>
1 (a)(ii)	<p>Use the following:</p> <ul style="list-style-type: none"> <li>• Filing / Wasting / Removing unwanted material / Cleaning up / Smoothing / Finishing / Removing sharp edges</li> <li>• Painting/Varnishing / Applies paint/marking blue/coolant/varnish/glue / Removing/Cleaning swarf/dust/saw dust</li> <li>• Mechanical process / one way rotary motion / controlled rotary motion / Winding up mechanisms (<i>accept a valid named mechanism e.g. fishing reel, clock, hand brake in car etc.</i>)</li> <li>• Braking / Stopping / Slowing down / Retarding</li> <li>• Pick and place/solder/moves components/parts/heavy objects/spray paints</li> </ul> <p style="text-align: right;">(5 x 1)</p> <p><i>Only accept 'pick and place' alone in (i) or (ii)</i></p>	<b>(5)</b>
1 (b)	<p>Two safety precautions given:</p> <ul style="list-style-type: none"> <li>• Keep flame in hot area/brazing hearth/away from others</li> <li>• Wear heat resistant gloves</li> <li>• Wear goggles/visor/glasses</li> <li>• Keep others out of hot area</li> <li>• Wear heat protective apron</li> <li>• Hang torch after use</li> <li>• Switch off after use</li> <li>• Hold torch at bottom end</li> </ul> <p style="text-align: right;">(2 x 1)</p>	<b>(2)</b>

<p>1 (c)</p>	<p>Three labels given:</p>  <p style="text-align: right;">(3 x 1)      (3)</p>	
<p>1 (d)</p>	<p>Three pieces of information given:</p> <ul style="list-style-type: none"> <li>• Selling price</li> <li>• Product description</li> <li>• Stock control number</li> </ul> <p><i>(only acceptable answers)</i></p> <p style="text-align: right;">(3 x 1)      (3)</p>	
<p>1 (e)</p>	<p>Two reasons given:</p> <ul style="list-style-type: none"> <li>• See if it works</li> <li>• See if it looks good</li> <li>• Test physical dimensions</li> <li>• Test reliability</li> <li>• Quantify costs</li> <li>• Rectify faults before production</li> <li>• Safe to use/test it conforms to BS</li> <li>• Test consumer reaction/feedback</li> </ul> <p style="text-align: right;">(2 x 1)      (2)</p>	
<p>1 (f)</p>	<p>One task described:</p> <ul style="list-style-type: none"> <li>• A scanner looks at the product for quality control / computers automatically test products</li> <li>• A computer controls a CNC machine / robotic arms</li> <li>• An automatic counter is used for stock control / reordering for a customer</li> <li>• CNC machines work together to built a product</li> <li>• Automatic machines pack the products in customer batches / to order</li> <li>• CNC machines can be allocated as they are needed</li> </ul> <p style="text-align: right;">(2 x 1)      (2)</p>	
<p><b>Total for question</b></p>		<p><b>22</b></p>

Question Number	Answer	Mark
2 (a)(i)	<p>Three terms named:</p> <ul style="list-style-type: none"> <li>• A - Fulcrum</li> <li>• B - Effort</li> <li>• C - Load</li> </ul> <p><i>(only acceptable answers)</i></p>	(3 x 1) <b>(3)</b>
2 (a)(ii)	<p>The class identified:</p> <ul style="list-style-type: none"> <li>• 2/Two/To/Too/2<sup>nd</sup> class/second class.</li> </ul> <p><i>(only acceptable answer)</i></p>	(1 x 1) <b>(1)</b>
2 (b)(i)	<p>One gear system described:</p> <ul style="list-style-type: none"> <li>• <b>Bevel gears have the drive gear and driven gear offset by 90 degrees</b></li> <li>• <b>The handle gear is bigger than the chuck gear making it easy to turn / making it go faster</b></li> <li>• <b>The handle turns the handle bevel gear which meshes with the chuck gear to drive the chuck</b></li> <li>• <b>When the handle turns the handle bevel gear the chuck turns at 90 degrees to the handle bevel gear</b></li> </ul>	(2 x 1) <b>(2)</b>
2 (b)(ii)	<p>One speed calculated:</p> <ul style="list-style-type: none"> <li>• Number: 400 Unit: rpm</li> </ul>	(2 x 1) <b>(2)</b>
2 (c)(i)	<p>One gear system named:</p> <ul style="list-style-type: none"> <li>• Rack and pinion</li> </ul> <p><i>(only acceptable answer)</i></p>	(1 x 1) <b>(1)</b>
2 (c)(ii)	<p>The motion given:</p> <ul style="list-style-type: none"> <li>• Rotary/Rotational/Oscillating/Circular</li> </ul> <p><i>(Only acceptable answers)</i></p>	(1 x 1) <b>(1)</b>
2 (c)(iii)	<p>The motion given:</p> <ul style="list-style-type: none"> <li>• Linear/ reciprocation / reciprocating</li> </ul> <p><i>(Only acceptable answers)</i></p>	(1 x 1) <b>(1)</b>

2 (d)(i)	<p>One reason given</p> <ul style="list-style-type: none"> <li>• The spring would break</li> <li>• It could lock</li> </ul> <p>Gears could be stripped / fall apart / axle break</p> <p style="text-align: right;">(1 x 1)</p>	<b>(1)</b>
2 (d)(ii)	<p>One function and one reason given:</p> <p><b>Function:</b> Moving parts are protected  <b>Reason:</b> Danger to fingers/body parts / cuts dangerous if hair/clothing gets caught</p> <p><b>Function:</b> Key must stay in place  <b>Reason:</b> Small components could be swallowed</p> <p style="text-align: right;">(2 x 1)</p>	<b>(2)</b>
2 (e)	<p>Three advantages given:</p> <ul style="list-style-type: none"> <li>• Light</li> <li>• Easily cleaned</li> <li>• Easily moulded into complex shapes</li> <li>• Can be coloured</li> <li>• Does not shatter / good impact resistance / tough</li> <li>• Good strength to weight ratio</li> <li>• Durable/lasts a long time</li> <li>• Electrical/heat insulator</li> </ul> <p style="text-align: right;">(3 x 1)</p>	<b>(3)</b>
2 (f)(i)	<p>One sentence completed:</p> <ul style="list-style-type: none"> <li>• Planned obsolescence</li> </ul> <p><i>(only acceptable answer)</i></p> <p style="text-align: right;">(1 x 1)</p>	<b>(1)</b>
2 (f)(ii)	<p>One sentence completed:</p> <ul style="list-style-type: none"> <li>• Changing fashion</li> </ul> <p><i>(only acceptable answer)</i></p>	<b>(1)</b>
2 (g)(i)	<p>One disadvantage given:</p> <ul style="list-style-type: none"> <li>• Replacements use valuable resources</li> <li>• Could pollute/contaminate the ground</li> <li>• Components takes a long time to degrade</li> <li>• Increases landfill</li> </ul> <p style="text-align: right;">(1 x 1)</p>	<b>(1)</b>
2 (g)(ii)	<p>One way described:</p> <ul style="list-style-type: none"> <li>• Cases/parts may be collected and used in new cases/toys</li> <li>• Broken down into different material parts and melted to be reused</li> <li>• Put it in a recycling bin</li> </ul> <p style="text-align: right;">(2 x 1)</p>	<b>(2)</b>
<b>Total for question</b>		<b>22</b>

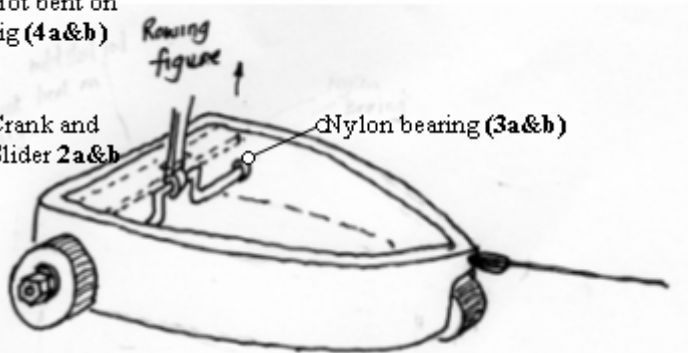
Question Number	Answer	Mark
3 (a)	<p><b>DESIGN IDEA 1</b> Each point of specification has two marking points.</p> <p><b>1 mark</b> should be awarded for evidence of each point of specification resolved in the design.</p> <p><b>2 marks</b> For each specification point with both elements viably satisfied</p> <p><b>1 mark</b> For each specification point with only one element viably satisfied</p> <p><b>0 marks</b> Where the answer does not viably answer a specification point</p> <p>Candidates may answer any specification point in either graphical form or by annotation. <b>No marks are awarded for quality of communication.</b></p> <p><b>Specification point 1</b> Have axles that rotate smoothly:</p> <ul style="list-style-type: none"> <li>• Evidence to indicate that the axles rotate (1) E.g has axles and they will rotate</li> <li>• Evidence to indicate that they rotate smoothly (1) E.g Reduction of friction/ oil / ball race/ PTFE / other types of bearing / free of obstruction / spacers</li> </ul> <p><b>Specification point 2</b> Have a figure that moves up and down when the toy is pulled along:</p> <ul style="list-style-type: none"> <li>• Evidence to indicate that the figure will move up and down (1) E.g. Any mechanism or spring/</li> <li>• Evidence to indicate that it will move up and down when being pulled (1) E.g. Crank and slider / cam and follower /</li> </ul> <p><b>Specification point 3</b> Have wheels fixed securely to the axles:</p> <ul style="list-style-type: none"> <li>• Evidence to indicate that it has wheels fixed to axles (1) E.g. Nuts / glue / friction</li> <li>• Evidence to indicate that they are secure (1) E.g. Locking nuts / cotter pins / grub screws /split pins / spring washer</li> </ul> <p><b>Specification point 4</b> Be made from materials and processes suitable for one-off production:</p> <ul style="list-style-type: none"> <li>• Evidence to indicate that the material is suitable for one-off production (1)</li> <li>• Evidence to indicate that the process is suitable for one-off production (1)</li> </ul>	

Possible graphical solutions:

**Design Idea 1**

Mild steel rod  
Hot bent on  
Jig (4a&b)

Crank and  
Slider 2a&b



Wheels held on by nuts (1a) with locking washers (1b)

(8)

**DESIGN IDEA 2**

To score a mark for Design Idea 2, each specification point must be resolved again in the second design idea but the second design idea must be technically / conceptually different in design and construction from the first and not a simple variation on a theme to score the mark.

Use exactly the same criteria as design idea 1 to mark design idea 2.

- A different method of rotating axle (1)
- A different method of rotating smoothly (1)
- A different method of up and down (1)
- A different method of up and down when pulled (1)
- A different method of fixing to wheel (1)
- A different method of securely fixing (1)
- A different material (1)
- A different process (1)

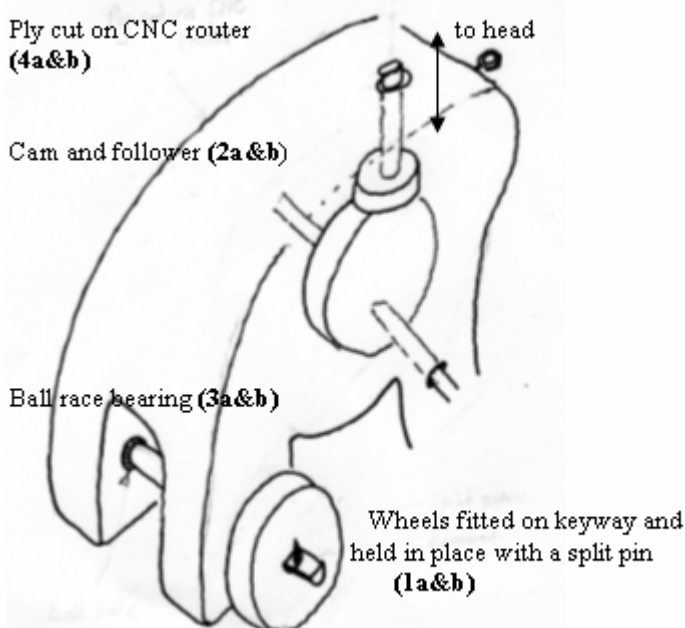
Possible graphical solutions:

**Design Idea 2**

Ply cut on CNC router  
(4a&b)

Cam and follower (2a&b)

Ball race bearing (3a&b)



Wheels fitted on keyway and  
held in place with a split pin  
(1a&b)

(8)

<p><b>3 (b)</b></p>	<p>Each point clearly evaluated.</p> <p>If a candidate has indicated design idea 1 and then evaluates design idea 2 for all or part of (i), (ii) &amp; (iii) then the idea in greater evidence should be marked</p> <p>The evaluation of the design must contain reference to either positive or negative aspects not just simply a description of the design.</p> <p>Award 1 mark for a correct evaluation / justification relating to each design feature and how it succeeds or fails</p> <p>Repetition of original spec scores 0</p>	
<p><b>3 (b)(i)</b></p>	<p>Positive or negative reasons relating to:</p> <ul style="list-style-type: none"> <li>• Rotating axles</li> <li>• Smoothly rotating</li> </ul> <p style="text-align: right;">(2 x 1)</p> <p><i>E.g. The acrylic bearings allow the wooden axles to rotate but if the wood swells when damp they could get stuck</i></p>	<p><b>(2)</b></p>
<p><b>3 (b)(ii)</b></p>	<p>Positive or negative reasons relating to:</p> <ul style="list-style-type: none"> <li>• Method of fixing</li> <li>• Method of securely fixing</li> </ul> <p style="text-align: right;">(2 x 1)</p> <p><i>E.g. The nut is easy to use but if the toys is pulled backwards it could come undone.</i></p>	<p><b>(2)</b></p>
<p><b>3 (b)(iii)</b></p>	<p>Positive or negative reasons relating to:</p> <ul style="list-style-type: none"> <li>• The material used</li> <li>• The process used</li> </ul> <p style="text-align: right;">(2 x 1)</p> <p><i>Acrylic is easy to shape and clean but the bend will be difficult to achieve on a line bender.</i></p>	<p><b>(2)</b></p>
<p><b>Total for question</b></p>		<p><b>22</b></p>



Question Number	Answer	Mark
4 (a)	<p>Three each of the following, one under each heading:</p> <p>Specification points Reasons</p> <p>(i) Market</p> <ul style="list-style-type: none"> <li>• <b>Point:</b> It must be cost effective/cheap</li> <li>• <b>Reason:</b> so that more people buy them</li>   <li>• <b>Point:</b> It must be easy to use</li> <li>• <b>Reason:</b> To be used by DIY cross section</li>   <li>• <b>Point:</b> It must be well finished</li> <li>• <b>Reason:</b> Advantage over competitors</li> </ul> <p>(ii) Quality</p> <ul style="list-style-type: none"> <li>• <b>Point:</b> The locking system must be secure</li> <li>• <b>Reason:</b> Does not collapse under pressure</li>   <li>• <b>Point:</b> Must be stable/sturdy</li> <li>• <b>Reason:</b> Does not rock whilst working</li>   <li>• <b>Point:</b> The mechanism must be smooth</li> <li>• <b>Reason:</b> Easy to operate</li> </ul> <p>(iii) Environment</p> <ul style="list-style-type: none"> <li>• <b>Point:</b> It must be made from recyclable materials</li> <li>• <b>Reason:</b> To conserve the earth's resources</li>   <li>• <b>Point:</b> Can be recycled</li> <li>• <b>Reason:</b> To save resource / reduce landfill / reduce waste pollution</li>   <li>• <b>Point:</b> It must be robust</li> <li>• <b>Reason:</b> So it withstands rough treatment</li>   <li>• <b>Point:</b> It must have a finish that protects it from rusting</li> <li>• <b>Reason:</b> Does not deteriorate if stored in shed/garage</li> </ul> <p>Some flexibility should be given as some points may cross over descriptions.</p>	<p>(2)</p> <p>(2)</p> <p>(2)</p>
4 (b)(i)	<p>Two reasons given:</p> <ul style="list-style-type: none"> <li>• Good compressive strength</li> <li>• Hard</li> <li>• Tough</li> <li>• Can easily be welded/joined</li> <li>• Rigid</li> <li>• Cheaper than aluminium (<i>Do not accept 'cheap' by itself</i>)</li> <li>• Readily available</li> <li>• Rigid when pressed into shapes</li> </ul>	<p>(2 x 1) (2)</p>

4 (b)(ii)	<p>Two reasons given:</p> <ul style="list-style-type: none"> <li>• The steel would rust without it</li> <li>• It gives marketable product/looks/different colours</li> <li>• Cost effective finish</li> <li>• Gives a uniform finish</li> <li>• Covers sharp edges / Protects against sharp edges</li> <li>• Easily applied when heated</li> <li>• Durable finish</li> <li>• Prevents electric shocks</li> <li>• Insulator</li> <li>• Easy to maintain/clean</li> </ul> <p style="text-align: right;">(2 x 1)</p>	<b>(2)</b>
4(c)	<p>Two properties given with two reasons:</p> <p><b>Property:</b> Stronger <b>Reason:</b> Because of its construction/way it's made</p> <p><b>Property:</b> Stable / dimensional stability / will not split <b>Reason:</b> Does not warp / no grain</p> <p><b>Property:</b> Weatherproof/resistant to decay <b>Reason:</b> Because of waterproof glue / has a longer working life</p> <p><b>Property:</b> Lighter <b>Reason:</b> Workbench is easier to move</p> <p><b>Property:</b> Has a longer working life / Durable <b>Reason:</b> Resistant to decay</p> <p style="text-align: right;">(2 x 1) (2 x 1)</p>	<b>(4)</b>
4(d)	<p>Two quality control checks named:</p> <ul style="list-style-type: none"> <li>• Plastic handles operate correctly (1)</li> <li>• Folding linkage test (1)</li> <li>• Feet locking and folding test (1)</li> <li>• Tops opening and closing check (1)</li> <li>• Worktop locking/release mechanism works (1)</li> <li>• Durability of work top (1)</li> <li>• Plywood strong enough (1)</li> <li>• Plywood has lines in correct place (1)</li> <li>• Colour of handles (1)</li> <li>• Quality of surface finish/plastic coating (1)</li> <li>• Strength of frame (1)</li> <li>• Stability (1)</li> <li>• Grip on feet (1)</li> <li>• Dimensional accuracy (1)</li> <li>• Safety of edges (1)</li> <li>• Safe to use (1)</li> </ul> <p style="text-align: right;">(2 x 1)</p> <p>(Do not accept safety alone)</p>	<b>(2)</b>

4(e)	One way described: <ul style="list-style-type: none"> <li>• A thermoplastic may be <b>easily cast/moulded</b> into a <b>complex shape</b></li> <li>• A thermoplastic may be <b>softened</b> with heat to flow into a <b>complex mould</b></li> </ul> <p style="text-align: right;">(2 x 1)</p>	<b>(2)</b>
4 (f)(i)	One way explained: <ul style="list-style-type: none"> <li>• The <b>levers next to the winding handles</b> are <b>operated</b> causing the <b>linkage to fold down</b></li> <li>• The <b>legs fold inwards</b> therefore the <b>whole bench gets smaller/folds flat</b></li> </ul> <p style="text-align: right;">(2 x 1)</p>	<b>(2)</b>
4 (f)(ii)	One way explained: <ul style="list-style-type: none"> <li>• The <b>plastic handles</b> are <b>attached to the long screws</b> which <b>adjust the work tops</b></li> <li>• The <b>work tops</b> are <b>adjustable</b> therefore <b>different sizes and shapes</b> may be held</li> </ul> <p style="text-align: right;">(2 x 1)</p>	<b>(2)</b>
	<b>Total for question</b>	<b>22</b>
	<b>Total for paper</b>	<b>88</b>