## Mark Scheme (Results) Summer 2008

## GCSE

GCSE Design \& Technology:<br>Resistant Materials Technology (1973) Paper 2F

1973 2F Mark Scheme

| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 1 (a)(i) | Name and use the following: <br> - Name: Hammer (1) <br> - Use: Putting/hammering/driving in nails/pins / rivets / hitting a centre punch (1) <br> - Name: Tenon/dovetail/back saw/ saw (only answers) <br> - Use: sawing/cutting wood / joints cutting wood / joints (1) <br> (Do not accept sawing) <br> - Name: Hand drill / wheel brace (1) <br> - Use: Drilling/making holes / turning a drill bit (1) <br> (Do not accept only drilling) <br> - Name: Band saw (1) <br> - Use: Cutting materials (1) / cutting plastics (1) / cutting metal (1) / cutting wood (1) <br> - Name: Lathe (1) (accept any phonetic spellings) <br> - Use: Turning round / cylindrical objects / making/shaping wood round (1) | (10) |
| 1 (b) | Two methods named from: <br> - Welding (1) <br> - Brazing (1) <br> - Nuts and bolts (1) <br> - Machine screws (1) <br> - Soldering (1) <br> - Self tapping screws (1) <br> - Adhesives / gluing / sticking (1) <br> - Folding/seams (1) <br> (Do not accept any form of riveting) | (2) |
| 1 (c) | - PVA (1) <br> - Tensol cement (1) <br> (Only answers) | (2) |


| 1 (d) | One safety precaution given from: <br> - Wear goggles/ avoid splashes in eyes (1) <br> - Use in a well ventilated area (1) <br> - Wear gloves/ avoid contact on skin (1) <br> - Extraction system for fumes/ do not breathe in (1) <br> - Use a face mask (1) | (1) |
| :---: | :---: | :---: |
| 1 (e) | Two advantages for the manufacturer described from: <br> - Easily scanned/ quicker than manual data entry so orders can be processed quickly <br> - Records / sales data / prices checked / stock updated automatically on a central computer <br> - Stock can be easily and quickly located in a warehouse <br> - Will tell you what is in the box without having to open it <br> - Every barcode is unique to product so data can be quickly/easily found/updated for each product <br> - Can be used to determine origin of product without having to look up in records/files | (4) |
| 1 (f) (i) | One method of communication given from: <br> - E-mail (1) <br> - Internet / broadband / pod casts / internet chat room / internet messenger (1) <br> - Mobile phone / video phone / PDA / Blackberry / telephone / phone (1) <br> - Faxes (1) <br> - Pagers (1) <br> (Do not accept computer) | (1) |
| 1 (f) (ii) | One advantage described for the manufacturer from: <br> - Faster / quicker / saves times / almost instant than post therefore response time is reduced / reply can be sent back quickly <br> - Cheaper than post which reduces the overall cost <br> - Easier/quicker to place orders so increased sales <br> - Inform the retailer of changes to price / product specification $(2 \times 1)$ | (2) |
|  | Total for question | 22 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 2 (a) | - Stainless steel (1) (Only answer) | (1) |
| 2 (b)(i) | Two properties named from: <br> - Hardness /ability to withstand abrasive wear and indentation/scratching (1) <br> - Toughness / ability to withstand sudden shock loading (1) <br> - Durability / ability to withstand weathering deterioration and corrosion (1) <br> - Ductile / ductility ability to be drawn / stretched out (1) <br> - Malleability / ability to be deformed by compression without tearing or cracking (1) <br> - Waterproof / does not absorb water (1) <br> (Do not accept strong / rustproof / non-magnetic) | (2) |
| 2 (b)(ii) | Two reasons given from: <br> - Contaminate food / cause illness to the user (1) <br> - Start to corrode / rust other items it comes into contact with (1) <br> - Will eventually corrode away (1) <br> - Will loose its strength (1) <br> - Aesthetic appearance / will not look as good / pitted surface (1) <br> - Difficult to clean (1) <br> - Possibility of injury / dangerous to use (1) <br> - Fitness for purpose (1) <br> - Consumers would not buy it (1) | (2) |
| 2 (c) | Two properties given from: <br> - Hardness / ability to withstand abrasive wear and indentation (1) <br> - Durable / durability / ability to withstand weathering deterioration and corrosion (1) <br> - Tough / toughness / ability to withstand sudden shock loading (1) <br> - Can withstand high temperatures (1) <br> - Waterproof / does not absorb water (1) <br> - Can be made in different colours (1) <br> - Takes a high quality finish (1) <br> - Easily moulded / plasticity / ability to be changed permanently without cracking or breaking (1) <br> - Good heat resistance / insulator (1) <br> (Do not accept strong / will not rust) | (2) |


| 2 (d)(i) | Two reasons given from: <br> - Decoration / makes it look better (1) <br> - Improved / better grip / less likely to slip (1) <br> - Any scratches on the surface will show less (1) | (2) |
| :---: | :---: | :---: |
| 2 (d)(ii) | One reason explained from: <br> - Takes less time because it will be done during moulding / cheaper process. <br> - More accurate / will be less messy which will result in a better product <br> - Less Waste material will be produced which means less to disposed of <br> - Does not require a skilled worker which therefore reduces salary / costs / cheaper costs <br> - All handles identical/more accurate therefore a consistent product. <br> - Better/more consistent finish which means less rejects | (2) |
| 2 (e)(i) | Two advantages given from: <br> - Less landfill / volume / space needed for tipping / dumping (1) <br> - Less contaminated / polluted land (1) <br> - Less mining for new materials / destruction of landscape / habitats / environment (1) <br> - Less energy consumption in production of new materials (1) | (2) |
| 2 (e)(ii) | Two reasons given from: <br> - Addition to green house gases / global warming <br> - Harm local residents / toxic gases <br> - Pollute rivers/air / kill wildlife / harm wildlife <br> - Protect workers / workforce <br> - Legal requirements / reasonability / COSHH | (2) |
| 2 (f)(i) | Three ways given from: <br> - More consistent finish <br> - Cheaper <br> - Identical / consistent products / less likely to have faults/ greater accuracy <br> - In built QC checks result in safer products in the shops <br> - Products more readily available <br> (Do not accept quicker / faster / easier) | (3) |


| 2(f)(ii) | Two effects explained from: <br> - Increased levels of unemployment because skilled manual workers will be made redundant / replaced by computers <br> - Labour freed up to work in service sector <br> - Smaller workforce but more highly skilled / paid <br> - Change in socio-economics of whole area because unemployed people have less money to spend <br> - Reduction of menial tasks / jobs will improve the quality of life for those workers left <br> - Increased mobility of workforce needing to move into new areas of employment / development <br> - Re-training programmes required in order to allow workers to use high-tech machinery | (4) |
| :---: | :---: | :---: |
|  | Total for question | 22 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 3 (a) | DESIGN IDEA 1 |  |
|  | Each point of specification has two marking points. |  |
|  | 1 mark should be awarded for evidence of each point of specification in the design. |  |
|  | For each specification point with both elements viably satisfied 2 marks For each specification point with only one element viably satisfied 1 mark |  |
|  | Where the answer does not viably answer a specification point 0 marks |  |
|  | Candidates may answer any specification point in either graphical form or by annotation. |  |
|  | No marks are awarded for quality of communication. |  |
|  | Clearly indicate that the trophy is for the winners of a swimming competition |  |
|  | - Indication that the trophy is for winners (1) E.g. first, $1^{\text {st }}$, winners, champions, image, picture |  |
|  | - Swimming based theme (1) <br> E.g. image of swimmers, graphic images, swimming icons |  |
|  | Provide space for the name of the winning school and allow the name to be fixed to the trophy |  |
|  | - Provide a space for the name of the winning school (1) E.g. open space for name, small engraved crest |  |
|  | - Fixed to the trophy (1) <br> E.g. screws, small pins, adhesives, slide in, slot in name cards |  |
|  | Have a base that will not damage the surface it is placed on and that will help to prevent the trophy from falling over |  |
|  | - Material/ method which will not damage the surface the trophy is placed on (1) <br> E.g. rubber feet, felt base, cork, rounded over edges. barriers |  |
|  | Evidence of a base which will not fall over (stable) (1) E.g. large base area, tripod |  |
|  | Be made from materials, using processes suitable for production in a school workshop |  |
|  | - Evidence of materials used (1) <br> E.g. (Specific materials named, not generic terms) |  |
|  | - Evidence that it can be easily made (1) E.g. (Tools / processes / machinery) |  |


|  |  | (8) |
| :---: | :---: | :---: |
|  | DESIGN IDEA 2 <br> To score a mark for Design Idea 2, each specification point must be resolved again in the second design idea but the second design idea must be technically / conceptually different in design and construction from the first and not a simple variation on a theme to score the mark. <br> Use exactly the same criteria as design idea 1 to mark design idea 2. <br> - A different method of identifying the winners (1) <br> - A different way of reflecting a swimming theme (1) <br> - A different way of providing a space for the winners name (1) <br> - A different way of fixing the name to the trophy (1) <br> - A different way not damaging the table surface (1) <br> - A different way of creating a base which wall not easily fall over (1) <br> - A different material (1) <br> - A different manufacturing method (1) | (8) |


| 3 (b) | Each point clearly evaluated. <br> If a candidate has indicated design idea 1 and then evaluates design idea 2 for all or part of (i), (ii) or (iii) then the idea in greater evidence should be marked. <br> The evaluation of the design must contain reference to either positive or negative aspects not just simply a description of the design. <br> Award 1 mark for a correct evaluation / justification relating to each design feature and how it succeeds or fails <br> Repetition of original spec scores 0 |  |
| :---: | :---: | :---: |
| 3 (b)(i) | Evaluation of: clearly indicating that the trophy is for the winning school of a swimming competition <br> Positive or negative comments relating to: <br> - Clear indication that the trophy is for the winning team (1) <br> - Of a swimming competition (1) | (2) |
| 3 (b)(ii) | Evaluation of: provide space for the name of the winning school and allow the name to be fixed to the trophy <br> Positive or negative comments relating to: <br> - How the space for the name of the winning school is provided (1) <br> - How it is fixed to the trophy (1) | (2) |
| 3 (b)(iii) | Evaluation of: a base that will not damage the surface it is placed on and that will help to prevent the trophy from falling over <br> Positive or negative comments relating to: <br> - How the trophy will not damage to surface on which it is placed (1) <br> - The stability of the base (1) | (2) |
|  | Total for question | 22 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 4 (a) | (It is essential that the point and reason both fully relate to the market, environment and quality) <br> Note: Original specification points are: <br> - Be easy to grip with wet hands <br> - show if the tap will be used for hot or cold water |  |
| 4 (a)(i) | Market <br> - Point: Suitable for mass/batch production <br> - Reason: Large demand / every household requires at least 1 set of taps <br> - Point: Must look attractive / stylish / aesthetic / appeal <br> - Reason: To increase sales / attract customers <br> - Point: Easy to fit <br> - Reason: Need for few skills / tools / equipment / DIY installation / reduces costs | (2) |
| 4 (a)(ii) | Environment <br> - Point: Can be made from recycled materials <br> - Reason: To reduce the amount of new materials required / conserve virgin materials / reduce impact of mining for new materials <br> - Point: Should be recycled <br> - Reason: To reduce landfill / use materials to make new items / products / protect environment. <br> (answers must relate to environmental considerations with respect to where the materials come from) | (2) |


| 4 (a)(iii) | Quality <br> - Point: Smooth surface finish on tap <br> - Reason: So no one cuts / scrapes their hands / when using the taps <br> - Point: Durability / ability to withstand deterioration and corrosion <br> - Reason: Give long life / reliable performance / last longer / fewer replacements <br> - Point: Can be easily maintained <br> - Reason: Reduces expensive replacement costs <br> - Point: Good fitting of all parts <br> - Reason: So tap operates quickly/will not drip/leak <br> (Do not accept any answers relating to quality of materials) | (2) |
| :---: | :---: | :---: |
| 4 (b)(i) | Two reasons given from: <br> - Will not rust / corrode (1) <br> - Casts well (1) <br> - Turns / machines well (1) $(2 \times 1)$ | (2) |
| 4 (b)(ii) | Two reasons given from: <br> - More aesthetically pleasing / looks good (1) <br> - Easier to keep clean (1) <br> - Will not tarnish / discolour / oxidise(1) <br> - Can be done on a large scale (1) <br> - Will withstand bathroom cleaning materials (1) <br> - Use a more expensive material to finish the surface with (1) <br> (Do not accept smooth/good surface finish/prevents rust) | (2) |


| 4 (c) | Two properties and reasons given from: <br> - Property: Waterproof / will not absorb water <br> - Reason: Will not be affected by wet hands / water <br> - Property: Electrical insulator / will not allow electricity to pass through it <br> - Reason: Will not conduct electricity if taps become live. <br> - Property: Durable / hard <br> - Reason: Will withstand the knocks and bumps it will be subjected to in the bathroom / last longer / being twisted <br> - Property: Plasticity/moulds easily <br> - Reason: Can be moulded into complex shapes / high standard of finish / can be mass produced <br> - Property: Good insulator of heat <br> - Reason: Will not get burnt from the hot tap <br> - Property: Wide range of colours available <br> - Reason: Can be coloured to match surroundings/temperature of water <br> - Property: Resistance to cleaning products/household chemicals <br> - Reason: So that the surface will not be damaged/pitted | (4) |
| :---: | :---: | :---: |
| 4 (d) | Two quality control checks named from: <br> - Quality of surface finish (1) <br> - Dimensional accuracy / does it fit (1) <br> - Colour match against control piece (1) <br> - No sharp edges (1) | (2) |
| 4 (e) | One way described from: <br> - It is a single piece but a complicated shape which cannot be cut by hand <br> - The grooves/texture could be cut by a milling machine but it would be too expensive and take too long <br> - Several handles can be moulded at the same time which would cut down the unit cost / production time <br> - Tapers one way which makes it easier to mould (release) <br> - Solid sided shape which cannot be formed by vacuum forming. | (2) |


| 4 (f)(i) | One purpose explained: <br> - The tap is tapered/ ergonomically shaped which means that you can hold it easier/ fits the shape of the hand better <br> - The grooves provide a texture/increase surface area which makes it easier to get hold of/ to turn with wet hands <br> - Any excess water will run down the tapered grooves and away which stops the handle being wet and slippery to get hold of $(2 \times 1)$ | (2) |
| :---: | :---: | :---: |
| 4 (f)(ii) | One purpose explained: <br> - The coloured insert ring (red/blue) reflects what the temperature of the water, either hot (red) or cold (blue) $(2 \times 1)$ | (2) |
|  | Total for question | 22 |
|  | Total for paper | 88 |

