

## Mark Scheme (Results) Summer 2008

GCSE

GCSE Design & Technology: Resistant Materials Technology (1973) Paper 2F



## 1973 2F Mark Scheme

Question	Answer	Mark
Number 1 (a)(i)	Name and use the following:	
	<ul> <li>Name: Hammer (1)</li> <li>Use: Putting/hammering/driving in nails/pins / rivets / hitting a centre punch (1)</li> </ul>	
	<ul> <li>Name: Tenon/dovetail/back saw/ saw (only answers)</li> <li>Use: sawing/cutting wood / joints cutting wood / joints (1) (Do not accept sawing)</li> </ul>	
	<ul> <li>Name: Hand drill / wheel brace (1)</li> <li>Use: Drilling/making holes / turning a drill bit (1)</li> <li>(Do not accept only drilling)</li> </ul>	
	<ul> <li>Name: Band saw (1)</li> <li>Use: Cutting materials (1) / cutting plastics (1) / cutting metal (1) /</li> </ul>	
	cutting wood (1)	
	<ul> <li>Name: Lathe (1) (accept any phonetic spellings)</li> <li>Use: Turning round / cylindrical objects / making/shaping wood round</li> </ul>	
	• Name: Lathe (1) (accept any phonetic spellings)	(10)
1 (b)	<ul> <li>Name: Lathe (1) (accept any phonetic spellings)</li> <li>Use: Turning round / cylindrical objects / making/shaping wood round (1)</li> </ul>	(10)
1 (b)	<ul> <li>Name: Lathe (1) (accept any phonetic spellings)</li> <li>Use: Turning round / cylindrical objects / making/shaping wood round (1) (10 x 1)</li> <li>Two methods named from:         <ul> <li>Welding (1)</li> </ul> </li> </ul>	(10)
1 (Ь)	<ul> <li>Name: Lathe (1) (accept any phonetic spellings)</li> <li>Use: Turning round / cylindrical objects / making/shaping wood round (1) (10 x 1)</li> <li>Two methods named from: <ul> <li>Welding (1)</li> <li>Brazing (1)</li> <li>Nuts and bolts (1)</li> </ul> </li> </ul>	(10)
1 (b)	<ul> <li>Name: Lathe (1) (accept any phonetic spellings)</li> <li>Use: Turning round / cylindrical objects / making/shaping wood round (1) (10 x 1)</li> <li>Two methods named from: <ul> <li>Welding (1)</li> <li>Brazing (1)</li> <li>Nuts and bolts (1)</li> <li>Machine screws (1)</li> </ul> </li> </ul>	(10)
1 (b)	<ul> <li>Name: Lathe (1) (accept any phonetic spellings)</li> <li>Use: Turning round / cylindrical objects / making/shaping wood round (1)</li> <li>(10 x 1)</li> <li>Two methods named from: <ul> <li>Welding (1)</li> <li>Brazing (1)</li> <li>Nuts and bolts (1)</li> <li>Machine screws (1)</li> <li>Soldering (1)</li> </ul> </li> </ul>	(10)
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1 (b) 1 (c)	<ul> <li>Name: Lathe (1) (accept any phonetic spellings)</li> <li>Use: Turning round / cylindrical objects / making/shaping wood round (1) (10 x 1)</li> <li>Two methods named from: <ul> <li>Welding (1)</li> <li>Brazing (1)</li> <li>Nuts and bolts (1)</li> <li>Machine screws (1)</li> <li>Soldering (1)</li> <li>Self tapping screws (1)</li> <li>Adhesives / gluing / sticking (1)</li> <li>Folding/seams (1) (2 x 1)</li> </ul> </li> </ul>	
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	<ul> <li>Name: Lathe (1) (accept any phonetic spellings)</li> <li>Use: Turning round / cylindrical objects / making/shaping wood round (1) (10 x 1)</li> <li>Two methods named from: <ul> <li>Welding (1)</li> <li>Brazing (1)</li> <li>Nuts and bolts (1)</li> <li>Machine screws (1)</li> <li>Soldering (1)</li> <li>Self tapping screws (1)</li> <li>Adhesives / gluing / sticking (1)</li> <li>Folding/seams (1) (2 x 1)</li> </ul> </li> </ul>	

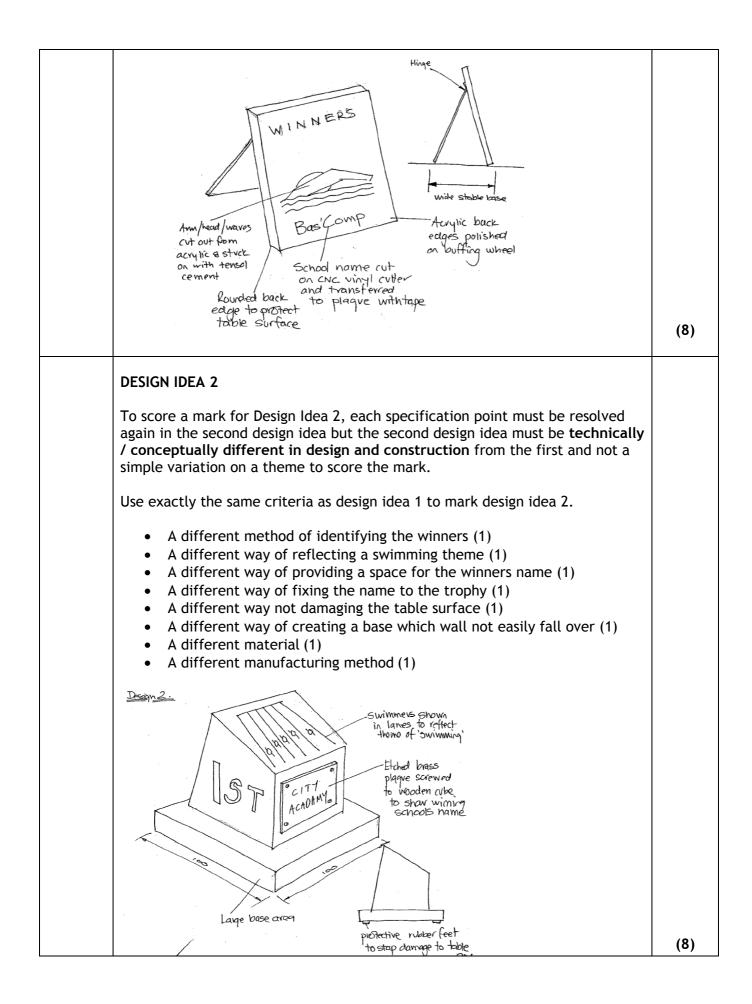
1 (d)	One safety precaution given from:	
	<ul> <li>Wear goggles/ avoid splashes in eyes (1)</li> <li>Use in a well ventilated area (1)</li> </ul>	
	<ul> <li>Use in a well ventilated area (1)</li> <li>Wear gloves/ avoid contact on skin (1)</li> </ul>	
	<ul> <li>Extraction system for fumes/ do not breathe in (1)</li> </ul>	
	<ul> <li>Use a face mask (1)</li> </ul>	
	(1 x 1)	(1)
		(.)
1 (e)	Two advantages for the manufacturer described from:	
	• Easily scanned/ quicker than manual data entry so orders can be	
	processed quickly	
	<ul> <li>Records / sales data / prices checked / stock updated automatically on a central computer</li> </ul>	
	<ul> <li>Stock can be easily and quickly located in a warehouse</li> </ul>	
	<ul> <li>Will tell you what is in the box without having to open it</li> </ul>	
	<ul> <li>Every barcode is unique to product so data can be quickly/easily</li> </ul>	
	found/updated for each product	
	• Can be used to determine origin of product without having to look up	
	in records/files	
	(4 x 1)	(4)
1 (f) (i)	One method of communication given from:	
1 (f) (i)		
	• E-mail (1)	
	<ul> <li>Internet / broadband / pod casts / internet chat room / internet</li> </ul>	
	messenger (1)	
	• Mobile phone / video phone / PDA / Blackberry / telephone / phone (1)	
	Faxes (1)	
	Pagers (1)	
	(1 x 1)	(1)
	(Do not accept computer)	
1 (f) (ii)	One advantage described for the manufacturer from:	
	• Faster / guicker / saves times / almost instant than post therefore	
	response time is reduced / reply can be sent back quickly	
	Cheaper than post which reduces the overall cost	
	• Easier/quicker to place orders so increased sales	
	<ul> <li>Inform the retailer of changes to price / product specification</li> </ul>	
	(2 x 1)	(2)
	Total for question	22

Question	Answer	Mark
Number		
2 (a)	• Stainless steel (1) (Only answer)	(1)
2 (b)(i)	Two properties named from:	
	<ul> <li>Hardness /ability to withstand abrasive wear and indentation/scratching (1)</li> <li>Toughness / ability to withstand sudden shock loading (1)</li> <li>Durability / ability to withstand weathering deterioration and corrosion (1)</li> <li>Ductile / ductility ability to be drawn / stretched out (1)</li> <li>Malleability / ability to be deformed by compression without tearing or cracking (1)</li> <li>Waterproof / does not absorb water (1) (2 x 1)</li> <li>(Do not accept strong / rustproof / non-magnetic)</li> </ul>	(2)
2 (b)(ii)	Two reasons given from:	
	<ul> <li>Contaminate food / cause illness to the user (1)</li> <li>Start to corrode / rust other items it comes into contact with (1)</li> <li>Will eventually corrode away (1)</li> <li>Will loose its strength (1)</li> <li>Aesthetic appearance / will not look as good / pitted surface (1)</li> <li>Difficult to clean (1)</li> <li>Possibility of injury / dangerous to use (1)</li> <li>Fitness for purpose (1)</li> <li>Consumers would not buy it (1)</li> </ul>	(2)
2 (c)	Two properties given from:	
	<ul> <li>Hardness / ability to withstand abrasive wear and indentation (1)</li> <li>Durable / durability / ability to withstand weathering deterioration and corrosion (1)</li> <li>Tough / toughness / ability to withstand sudden shock loading (1)</li> <li>Can withstand high temperatures (1)</li> <li>Waterproof / does not absorb water (1)</li> <li>Can be made in different colours (1)</li> <li>Takes a high quality finish (1)</li> <li>Easily moulded / plasticity / ability to be changed permanently without cracking or breaking (1)</li> <li>Good heat resistance / insulator (1)</li> </ul>	(2)
	(Do not accept strong / will not rust)	

2 (d)(i)	Two reasons given from:	
2 (0)(1)		
	<ul> <li>Decoration / makes it look better (1)</li> </ul>	
	• Improved / better grip / less likely to slip (1)	
	<ul> <li>Any scratches on the surface will show less (1)</li> </ul>	
	$(2 \times 1)$	(2)
2 (d)(ii)	One reason explained from:	
- (-/(/		
	• Takes less time because it will be done during moulding / cheaper	
	process.	
	• More accurate / will be less messy which will result in a better	
	product	
	• Less Waste material will be produced which means less to disposed	
	of	
	• Does not require a skilled worker which therefore reduces salary /	
	costs / cheaper costs	
	• All handles identical/more accurate therefore a consistent product.	
	<ul> <li>Better/more consistent finish which means less rejects</li> </ul>	
	(2 x 1)	(2)
2 (e)(i)	Two advantages given from:	
	Less landfill / volume / space needed for tipping / dumping (1)	
	Less contaminated / polluted land (1)	
	Less mining for new materials / destruction of landscape / habitats /	
	environment (1)	
	• Less energy consumption in production of new materials (1)	(2)
	(2 x 1)	(2)
2 (e)(ii)	Two reasons given from:	
z (e)(ii)		
	Addition to green house gases / global warming	
	<ul> <li>Harm local residents / toxic gases</li> </ul>	
	<ul> <li>Pollute rivers/air / kill wildlife / harm wildlife</li> </ul>	
	<ul> <li>Protect workers / workforce</li> </ul>	
	<ul> <li>Legal requirements / reasonability / COSHH</li> </ul>	
	(2 x 1)	(2)
		(2)
2 (f)(i)	Three ways given from:	
- (-)(-)		
	More consistent finish	
	Cheaper	
	Identical / consistent products / less likely to have faults/ greater	
	accuracy	
	• In built QC checks result in safer products in the shops	
	Products more readily available	
	(3 x 1)	(3)
	(Do not accept quicker / faster / easier)	

2(f)(ii)	<ul> <li>Two effects explained from:</li> <li>Increased levels of unemployment because skilled manual workers will be made redundant / replaced by computers</li> <li>Labour freed up to work in service sector</li> <li>Smaller workforce but more highly skilled / paid</li> <li>Change in socio-economics of whole area because unemployed people have less money to spend</li> <li>Reduction of menial tasks / jobs will improve the quality of life for those workers left</li> <li>Increased mobility of workforce needing to move into new areas of employment / development</li> <li>Re-training programmes required in order to allow workers to use high-tech machinery</li> </ul>	(4)
	Total for question	22

Question	Answer	Mark
Number		
3 (a)	DESIGN IDEA 1 Each point of specification has two marking points.	
	<b>1 mark</b> should be awarded for evidence of each point of specification in the design.	
	For each specification point with both elements viably satisfied <b>2 marks</b> For each specification point with only one element viably satisfied <b>1 mark</b> Where the answer does not viably answer a specification point <b>0 marks</b>	
	Candidates may answer any specification point in either graphical form or by annotation.	
	No marks are awarded for quality of communication.	
	Clearly indicate that the trophy is for the winners of a swimming competition	
	<ul> <li>Indication that the trophy is for winners (1)</li> <li>E.g. first, 1<sup>st</sup>, winners, champions, image, picture</li> </ul>	
	<ul> <li>Swimming based theme (1)</li> <li>E.g. image of swimmers, graphic images, swimming icons</li> </ul>	
	Provide space for the name of the winning school and allow the name to be fixed to the trophy	
	<ul> <li>Provide a space for the name of the winning school (1)</li> <li>E.g. open space for name, small engraved crest</li> </ul>	
	<ul> <li>Fixed to the trophy (1)</li> <li>E.g. screws, small pins, adhesives, slide in, slot in name cards</li> </ul>	
	Have a base that will not damage the surface it is placed on and that will help to prevent the trophy from falling over	
	<ul> <li>Material/ method which will not damage the surface the trophy is placed on (1)</li> </ul>	
	<ul><li>E.g. rubber feet, felt base, cork, rounded over edges. barriers</li><li>Evidence of a base which will not fall over (stable) (1)</li></ul>	
	E.g. large base area, tripod	
	Be made from materials, using processes suitable for production in a school workshop	
	<ul> <li>Evidence of materials used (1)</li> <li>E.g. (Specific materials named, not generic terms)</li> </ul>	
	<ul> <li>Evidence that it can be easily made (1)</li> <li>E.g. (Tools / processes / machinery)</li> </ul>	



3 (b)	Each point clearly evaluated.	
	If a candidate has indicated design idea 1 and then evaluates design idea 2 for all or part of (i), (ii) or (iii) then the idea in greater evidence should be marked.	
	The evaluation of the design must contain reference to either positive or negative aspects not just simply a description of the design.	
	Award 1 mark for a correct evaluation / justification relating to each design feature and how it succeeds or fails	
	Repetition of original spec scores 0	
3 (b)(i)	Evaluation of: clearly indicating that the trophy is for the winning school of a swimming competition	
	Positive or negative comments relating to:	
	<ul> <li>Clear indication that the trophy is for the winning team (1)</li> <li>Of a swimming competition (1)</li> </ul>	
	(2 x 1)	(2)
3 (b)(ii)	Evaluation of: <b>provide space for the name of the winning school</b> and <b>allow the name to be fixed to the trophy</b>	
	Positive or negative comments relating to:	
	<ul> <li>How the space for the name of the winning school is provided (1)</li> <li>How it is fixed to the trophy (1)</li> </ul>	
	(2 x 1)	(2)
3 (b)(iii)	Evaluation of: a base that will not damage the surface it is placed on and that will help to prevent the trophy from falling over	
	Positive or negative comments relating to:	
	<ul> <li>How the trophy will not damage to surface on which it is placed (1)</li> <li>The stability of the base (1)</li> </ul>	
	(2 x 1)	(2)
	Total for question	22

Question Number	Answer	Mark
4 (a)	<ul> <li>(It is essential that the point and reason both fully relate to the market, environment and quality)</li> <li>Note: Original specification points are:</li> <li>Be easy to grip with wet hands</li> <li>show if the tap will be used for hot or cold water</li> </ul>	
4 (a)(i)	<ul> <li>Market</li> <li>Point: Suitable for mass/batch production</li> <li>Reason: Large demand / every household requires at least 1 set of taps</li> <li>Point: Must look attractive / stylish / aesthetic / appeal</li> <li>Reason: To increase sales / attract customers</li> <li>Point: Easy to fit</li> <li>Reason: Need for few skills / tools / equipment / DIY installation / reduces costs</li> </ul>	(2)
4 (a)(ii)	<ul> <li>Environment</li> <li>Point: Can be made from recycled materials</li> <li>Reason: To reduce the amount of new materials required / conserve virgin materials / reduce impact of mining for new materials</li> <li>Point: Should be recycled</li> <li>Reason: To reduce landfill / use materials to make new items / products / protect environment. (2 x 1) (answers must relate to environmental considerations with respect to where the materials come from)</li> </ul>	(2)

4 (a)(iii)	Quality	
	<ul> <li>Point: Smooth surface finish on tap</li> <li>Reason: So no one cuts / scrapes their hands / when using the taps</li> </ul>	
	<ul> <li>Point: Durability / ability to withstand deterioration and corrosion</li> <li>Reason: Give long life / reliable performance / last longer / fewer replacements</li> </ul>	
	<ul> <li>Point: Can be easily maintained</li> <li>Reason: Reduces expensive replacement costs</li> </ul>	
	Point: Good fitting of all parts	
	• Reason: So tap operates quickly/will not drip/leak (2 x 1)	(2)
	(Do not accept any answers relating to quality of materials)	(2)
4 (b)(i)	Two reasons given from:	
	<ul> <li>Will not rust / corrode (1)</li> <li>Casts well (1)</li> </ul>	
	• Turns / machines well (1) (2 x 1)	(2)
4 (b)(ii)	Two reasons given from:	
	<ul> <li>More aesthetically pleasing / looks good (1)</li> <li>Easier to keep clean (1)</li> <li>Will not tarnish / discolour / oxidise(1)</li> <li>Can be done on a large scale (1)</li> </ul>	
	<ul> <li>Will withstand bathroom cleaning materials (1)</li> <li>Use a more expensive material to finish the surface with (1)</li></ul>	(2)

4 (c)	Two properties and reasons given from:	
	<ul> <li>Property: Waterproof / will not absorb water</li> <li>Reason: Will not be affected by wet hands / water</li> </ul>	
	<ul> <li>Property: Electrical insulator / will not allow electricity to pass through it</li> </ul>	
	Reason: Will not conduct electricity if taps become live.	
	<ul> <li>Property: Durable / hard</li> <li>Reason: Will withstand the knocks and bumps it will be subjected to in the bathroom / last longer / being twisted</li> </ul>	
	<ul> <li>Property: Plasticity/moulds easily</li> <li>Reason: Can be moulded into complex shapes / high standard of finish / can be mass produced</li> </ul>	
	<ul> <li>Property: Good insulator of heat</li> <li>Reason: Will not get burnt from the hot tap</li> </ul>	
	<ul> <li>Property: Wide range of colours available</li> <li>Reason: Can be coloured to match surroundings/temperature of water</li> </ul>	
	<ul> <li>Property: Resistance to cleaning products/household chemicals</li> <li>Reason: So that the surface will not be damaged/pitted <ul> <li>(4 x 1)</li> </ul> </li> </ul>	(4)
4 (d)	Two quality control checks named from:	
	<ul> <li>Quality of surface finish (1)</li> <li>Dimensional accuracy / does it fit (1)</li> <li>Colour match against control piece (1)</li> </ul>	
	• No sharp edges (1) (2 x 1)	(2)
4 (e)	One way described from:	
	<ul> <li>It is a single piece but a complicated shape which cannot be cut by hand</li> <li>The grooves/texture could be cut by a milling machine but it would</li> </ul>	
	<ul> <li>be too expensive and take too long</li> <li>Several handles can be moulded at the same time which would cut down the unit cost / production time</li> </ul>	
	<ul> <li>Tapers one way which makes it easier to mould (release)</li> <li>Solid sided shape which cannot be formed by vacuum forming. (2 x 1)</li> </ul>	(2)

4 (f)(i)	One purpose explained:	
	<ul> <li>The tap is tapered/ ergonomically shaped which means that you can hold it easier/ fits the shape of the hand better</li> <li>The grooves provide a texture/increase surface area which makes it easier to get hold of/ to turn with wet hands</li> <li>Any excess water will run down the tapered grooves and away which stops the handle being wet and slippery to get hold of <ul> <li>(2 x 1)</li> </ul> </li> </ul>	(2)
		(-)
4 (f)(ii)	One purpose explained:	
	• The coloured insert ring (red/blue) reflects what the temperature of the water, either hot (red) or cold (blue)	
	(2 x 1)	(2)
	Total for question	22
	Total for paper	88