## Mark Scheme (Results)

 Summer 2007GCSE

# GCSE Design and Technology: Textiles Technology Higher Tier (1971/ 3971) 

## Marking Guidance

## Give / State / Name

Normally a one or two word answer, at the very most a short sentence.

## Describe

Normally, one or two sentences which form a description, making reference to more than one point. All points must be linked for a complete answer.

## Explain

Normally, one or two sentences which form an explanation. This requires a clear or detailed account of something and includes a relevant justification, reason or example.

## Evaluate

Normally one or two sentences where the quality, suitability or value of something is judged. This can include both positive and negative points, with each point normally requiring a relevant justification.

The mark scheme contains a range of possible answers for all questions. For some questions it is possible to provide a finite number of acceptable answers. However, in some instances it is not possible to provide every conceivable answer. In these instances objective guidance is provided.

For all answers candidates are not expected to give the exact wording contained in this mark scheme. However, to gain credit their answer must demonstrate the same meaning as detailed in the mark scheme.

It is the examiner's responsibility to apply their professional judgement in determining if what the candidate has written has the same meaning as the answer detailed in the mark scheme. For all answers the 'Key words' have been written in bold text.

For describe and explain questions, candidates may give a different combination of the marking points listed in the mark scheme. In such instances candidates can be rewarded for the marking points provided that they are suitably linked. However, candidates cannot be rewarded for the same point repeated in two different combinations.

Examiners must mark in red pen using ticks and crosses in the body of the script.

## Design \& Technology: Textiles Technology (1971/2H) Full Course Higher Tier Mark Scheme <br> Question Number Question <br> 1971_2H_Q01a The drawing shows details of a dress and T-shirt to fit a 12 to 18 month-old child. The dress and T-shirt is produced for sale in supermarkets. <br> Two specification points for the dress and T-shirt are that they must: <br> - be comfortable to wear <br> - provide easy access for nappy changing or toileting <br> Under each of the following headings, give one more point that should be included in the specification for the dress and T-shirt. <br> Answer <br> Three each of the following: <br> Specification points <br> Reasons <br> (Do not accept repetition of the specification points given) <br> (Some flexibility should be given as some points may cross over description but must be only one relevant point for each heading) <br> Market <br> Point: appealing to parents / target market <br> Reason: item bought by parents so needs to appeal to their taste / suitable for age group <br> Point classic design <br> Reason: reduced obsolescence so can be handed down/ recycled <br> Point: loose fitting / (t shirt) stretches <br> Reason: comfortable to wear / easy to move in / easy to put on <br> , -rrmarn on

```
Point: ease/ convenience of purchase
Reason: available to purchase in supermarket with other shopping
Point: reasonable price
Reason: child will grow out of it quickly / parents' restricted budget
```


## Environment

Point: fabrics mostly natural

```Reason: natural fabrics can be recycled/ are biodegradable
```

Point: washed easily
Reason: machine washable at 40 degrees so saves energy resources
Point: won't wear out quickly
Reason: can be passed down to other family members
Point: dyed with bio-degradable dyes
Reason: do not pollute
Quality

```Point: well made eg stitching/ embroidery/ pockets/ straps/ fastenings secure/ accurate /edges finished accurately/ appropriately
```

Reason: item worn by children so must be firmly stitched/ components attached securely
Point: durable/ strong fabrics
Reason: fabric will get constant use so must withstand wear and tear
Point: components/ buttons good quality

```Reason: good quality buttons so do not scratch hurt/ inj ure wearer
```

| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q01bi | The T-shirt is made from 9\%cotton jersey and 4\%elastane. |  |  |
|  | One reason why the T-shirt is made from cotton jersey with elastane is that it can be assembled using an overlocker. |  |  |
|  | Give two other reasons why cotton jersey with elastane is a suitable material for the T-shirt. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two reasons from: |  |  |
|  | - stretches/ gives |  |  |
|  | - fits body shape |  |  |
|  | - regains/ holds shape <br> - easy to put on/ take off |  |  |
|  | - room to move / ease of movement |  |  |
|  | - comfortable/ soft to wear |  |  |
|  | - easily washed |  |  |
|  | - crease resistant | 2x1 | (2) |
|  | (Do not accept use of 'overlocker') |  |  |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q01bii | Give two reasons why overlocking is a suitable process to manufacture the T-shirt. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two reasons from the following: <br> - seam gives with the fabric <br> - seams stitched, neatened and trimmed in one go <br> - professional/ quality finish <br> - fast/ efficient/ easy process <br> - seams are strong/ durable/flat/ don't fray/ unlikely to split/ come undone | 2x1 | (2) |
| Question Number | Question |  |  |
| 1971_2H_Q01c | The dress is made from cotton denim fabric. |  |  |
|  | Give two properties of cotton denim that make it suitable for the dress. |  |  |
|  | For each property give one reason why it makes cotton denim suitable. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two properties with reasons from the following: |  |  |
|  | Property: durable/ hardwearing/ strong/ resist abrasion <br> Reason: children active/ crawl/ play so need to withstand constant strain/ wear and tear |  |  |
|  | Property: easily washable / by machine <br> Reason: can be washed at high/ low temps so stains removed / constant washing required due to children dirtying clothes frequently |  |  |
|  | Property: absorbent Reason: will absorb spills/ moisture | $\begin{aligned} & 2 \times 1 \\ & 2 \times 1 \end{aligned}$ | (4) |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q01d | The buttons are silver coloured. |  |  |
|  | Explain one reason why the buttons are silver coloured. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One reason explained from the following: |  |  |
|  | - highlights the buttons therefore a decoration/fashion feature <br> - contrast/visible with fabric so making the design appealing/stand out to the consumer | 2x1 | (2) |
| Question Number | Question |  |  |
| 1971_2H_Q01e | The embroidery on the dress is created using a CNC embroidery machine. |  |  |
|  | Explain one reason why a CNC embroidery machine is used for creating the embroidery. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One reason explained from the following: |  |  |
|  | - programmed to automatically sew the design so quick/easy/cheap to produce <br> - produced in large quantities to a consistent/accurate standard <br> - patterns stored in memory so can be used again <br> - wide range of decorative stitches / adjustable colour/size so garments can be different/individual/personalised <br> - professional finish so garments high quality | 2x1 | (2) |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q01f | Two purposes of the dress and T-shirt are that they must: <br> - be comfortable to wear <br> - provide easy access for nappy changing or toileting <br> (i) Explain, under the following headings, how the dress and T-shirt achieve these purposes. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One example explained of how purpose is achieved: |  |  |
|  | (i) Be comfortable to wear <br> - T shirt fabric is stretchy / dress is loose fitting so easy to move in <br> - knitted/cotton/elastane t shirt fabric is soft/cool <br> - good length for ease of crawling/walking | 2x1 | (2) |
|  | (ii) Provide easy access for nappy changing or toileting <br> - loose fitting/A-line/pleat dress so easy to lift up <br> - straps/buttons/fastenings can be easily undone / no need to be undone | 2x1 | (2) |
| (Total 22 marks) |  |  |  |



| Question Number <br> 1971_2H_Q02c | Question |  |  |
| :---: | :---: | :---: | :---: |
|  | Woven fabrics are very suitable for making patchwork. |  |  |
|  | State two important points to consider when choosing fabrics for patchwork. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two points from: <br> - fabrics similar in weight / thickness <br> - fabrics similar in care requirements/ properties <br> - fabrics must be able to be cut accurately <br> - colours/ design coordinated <br> - nap/ grain/ patterns run the same way <br> - choose fabrics that don't fray badly <br> - choose fabrics that are firm / not stretchy | 2x1 | (2) |
| Question Number | Question |  |  |
| 1971_2H_Q02d | Digital printers have improved the production of printed fabrics. |  |  |
|  | Describe two ways in which digital printing is an improvement on conventional printing processes. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two improvements described: <br> - unlimited colours (16 million) so more choice for consumers <br> - extend product ranges due to flexibility of colourways <br> - excellent quality due to greater accuracy <br> - complex designs produced inexpensively <br> - designs changed on screen and samples printed quickly so responsive to designer's needs <br> - time saving/quicker (2 weeks instead of 6-12) as prints continuously/in large quantities |  |  |

- environmentally friendly as no waste to dispose of
- can respond flexibly \& quickly to changing demands of the market
- compete competitively using jit/just in time production
- cheaper because no need for screens and rollers / fewer workers needed / faster to produce


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q02f | CAD is used in batch production for pattern making, grading and lay planning. |  |  |
|  | Explain one advantage of using CAD in textiles production, for each of the following: <br> (i) Modifying existing pattern pieces <br> (ii) Grading pattern pieces for different sizes <br> (iii) Lay planning to fit all the pattern pieces onto the fabric |  |  |
|  | Answer | Part Mark | Total Mark |
|  | (i) One advantage of CAD in Modifying existing pattern pieces: <br> - quicker as don't have to start from scratch <br> - data from previous patterns stored/saved therefore can be edited | 2x1 | (2) |
|  | (ii) One advantage of CAD in Grading pattern pieces for different sizes <br> - quicker / fewer mistakes as CAD works out calculations <br> - outline for new sizes can be accurate because scaled by system <br> - alterations done on screen then transferred to cutting machine or lay plan | 2x1 | (2) |
|  | (iii) One advantage of CAD in Lay planning to fit all the pattern pieces onto the fabric <br> - efficient use of material / best fit so less waste/more accuracy <br> - efficient use of time/faster / saves money because easy to move pieces around on computer <br> - less space needed as fabric not laid out until ready | 2x1 | (2) |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q02g | ICT is used in volume production to assist in ensuring high quality. |  |  |
|  | Explain one way ICT can assist in ensuring that high quality textile products are manufactured. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One way explained: |  |  |
|  | - allows stages of production to be monitored so errors are picked up/corrected quickly <br> - set checks at certain points to ensure product meets the specification <br> - reduces human error / improves accuracy which saves time / wasted materials <br> - ensures consistency so all products meet the required standard | 2x1 | (2) |
|  |  | (Tota | 22 Marks) |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q03a | A company is designing a bag for carrying sports equipment. <br> The specifications of the sports bag is that it must: <br> - be able to carry dirty trainers and sports clothes separately <br> - open easily and close securely <br> - have a sporting logo suitable for production with a CNC machine <br> - be made using fabrics and processes suitable for batch production <br> In the spaces, use sketches, and where necessary, brief notes to show two different bag which meet this specification. | ideas for | sports |
|  | Answer | Part Mark | Total Mark |
|  | Each point of the specification has two marking points. |  |  |
|  | 1 mark should be awarded for evidence of each point of the specification resolved in the design. |  |  |
|  | Where an answer does not viably answer a specification point 0 marks |  |  |
|  | For each specification point with only one element viably satisfied 1 mark |  |  |
|  | For each specification point with both elements viably satisfied 2 marks |  |  |
|  | Candidates may answer any specification point in either graphical form or by annotation. |  |  |
|  | No marks are awarded for the quality of communication. |  |  |
|  | Design Idea 1 |  |  |
|  | Design responses |  |  |
|  | Be able to carry dirty trainers and sports clothes separately |  |  |

pockets/ holders eg use of waterproof materials to separate items / zipped pockets/ separate compartments inside/ outside bag

- evidence of being able to hold items separately
eg use of waterproof materials to separate items / zipped pockets / compartments etc


## Open easily and close securely

- evidence of opens easily
eg use of zips, drawstring with toggle, straps, Velcro to open
- evidence of closes securely with appropriate fastening eg padlock, buttons etc


## Have a sporting logo suitable for production with a CNC machine

- evidence of suitable logo
- evidence of suitable for production by CNC machine

1

## Be made using fabrics and processes suitable for batch production <br> - evidence that fabric is suitable for batch production <br> 1

- evidence that process is suitable for batch production

1

## Design Idea 2

To score a mark for Design Idea 2, each specification point must be resolved again in the second design idea but the second design idea must be technically/conceptually different
in design and construction from the first and not a simple variation on a theme to score the mark.
Use exactly the same criteria as design idea 1 to mark design idea 2.
A different method of carrying dirty trainers $\mathbf{1}$
A different method of carrying sports clothes separately 1
A different method of opening easily 1
A different method of closing securely 1
A different sporting logo 1
Suitable for production by CNC machine 1
A different fabric suitable for batch production 1
A different process suitable for batch production $\mathbf{1}$


(ii) Evaluation of: Have a sporting logo suitable for production with a CNC machine

Comments (positive or negative)on:
Have a sporting logo

- type of suitable logo chosen
- suitable for production with a CNC machine
- suitability for CNC of logo chosen
(iii) Evaluation of: Be made using fabrics and processes suitable for batch production Comments (positive or negative) on: Made using fabrics suitable for batch production.
- fabrics which make it suitable for batch production

Made using processes suitable for batch production.

- shape, features, fastenings which make it more suitable for batch production


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q04aii | Filament fibres can also be manufactured. |  |  |
|  | Describe one characteristic of filament fibres. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One way described: |  |  |
|  | - Iong continuous/length fibres which make them appear smooth / shiny / straight / flat <br> - manufactured filament yarns are stretched/drawn which makes them strong |  |  |
|  |  | 2x1 | (2) |
| Question Number | Question |  |  |
| 1971_2H_Q04b | Natural fibres are sometimes blended to make yarns. |  |  |
|  | Give one reason for making blended yarns. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One reason for making blended yarns given from: |  |  |
|  | - combine/ add performance properties <br> - more economical/ cheaper to buy <br> - add decoration/ texture/ colour | 1 | (1) |

## Question Number

1971_2H_Q04c
Question

## Durability is a property of some fabrics.

Use sketches and notes to show how a durability test would be carried out in school.

| Answer | Part Mark Total Mark |
| :--- | :--- |

Any four stages from:
Durability test instructions - award marks for diagrams \& notes.

- sandpaper block
- fabric wrapped around a wooden block or stretched over a jar
- rubbed on piece of sandpaper
- fair test / count number of rubs / same pressure used / control fabric
- results record / amount of wear / holes / pilling


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q04d | Kevlar is often used for firefighters' uniforms. |  |  |
|  | Give two functional properties of Kevlar that make it suitable for firefighters' uniforms. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two properties of Kevlar given from: <br> - flame/ fire resistant/ proof / non-flammable <br> - resistant to chemicals <br> - durable/ tough/ hardwearing/ strong <br> - lightweight <br> - resistant to piercing / sharp objects | $2 \times 1$ | (2) |
| Question Number | Question |  |  |
| 1971_2H_Q04e | New technology has allowed us to develop smart fabrics that change colour in response to heat or light. |  |  |
|  | Give two different uses for colour changing smart fabrics. For each use give one reason for colour change being an advantage. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two uses of colour changing fabrics given with reason: |  |  |
|  | Use: combat uniforms <br> Reason: blend in with surroundings |  |  |
|  | Use: t-shirts / swimwear <br> Reason: warn against exposure to UV light \& sunburn. |  |  |
|  | Use: disco/ rave/ club fashion wear <br> Reason: illuminate in UV light |  |  |


|  | Use: safety wear <br> Reason: reflects light in the dark |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | Use: bandages <br> Reason: alert to the need to change/ remove | $\begin{aligned} & 2 \times 1 \\ & 2 \times 1 \\ & \hline \end{aligned}$ | (4) |
| Question Number | Question |  |  |
| 1971_2H_Q04f | Synthetic microfibres can be used to make sports clothing. |  |  |
|  | Give two advantages and one disadvantage to the consumer of clothes made from synthetic microfibres. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two advantages to the consumer given: |  |  |
|  | - does not rot <br> - resistant to staining by micro-organisms/ perspiration <br> - absorbs/ draws sweat away from the body <br> - allows ventilation / cooler to wear / breathable <br> - can be made to include beneficial chemicals / micro-encapsulation | 2x1 |  |
|  | One disadvantage to the consumer given: |  |  |
|  | - does not rot/ biodegrade in landfill sites/ after use <br> - uses non renewable sources <br> - may be more expensive | 1x1 | (3) |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 1971_2H_Q04g | Textile production has an impact upon the environment. |  |  |
|  | Describe two ways in which manufacturers can reduce the environmental impact of their textile production methods. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two ways described: |  |  |
|  | - less packaging/re-using/recycling which reduces waste <br> - efficient machinery / lighting off / use of alternative energy sources eg wind/water power which reduces energy / fossil fuel consumption <br> - re-use water / dyeing using different technologies which reduces the amount of water needed <br> - fit scrubbers to chimneys / clean before releasing into atmosphere / reduce transportation which reduces emissions <br> - ensure dyes used are environmentally friendly so that they reduce waste / don't produce effluent | $\begin{aligned} & 2 \times 1 \\ & 2 \times 1 \end{aligned}$ | (4) |
| (Total 22 marks) |  |  |  |
|  | TOTA | FOR PAPER | 88 MARKS |

## Design \& Technology: Textiles Technology (3971/2H)

 Short Course Higher Tier Mark SchemeQuestion Number Question
3971_2H_Q01a The drawing shows details of a dress and T-shirt to fit a 12 to 18 month-old child. The dress and T-shirt is produced for sale in supermarkets.

Two specification points for the dress and T-shirt are that they must

- be comfortable to wear
- provide easy access for nappy changing or toileting

Under each of the following headings, give one more point that should be included in the specification for the dress and T-shirt.

| Answer | Part Mark | Total Mark |
| :--- | :--- | :--- |
| Three each of the following: | 3x1 |  |
| Specification points | 3xi | (6) |
| Reasons |  |  |
| (Do not accept repetition of the specification points given) |  |  |
| (Some flexibility should be given as some points may cross over description but must be only |  |  |
| one relevant point for each heading) |  |  |
| Market |  |  |
| Point: appealing to parents / target market |  |  |
| Reason: item bought by parents so needs to appeal to their taste / suitable for age group |  |  |
| Point classic design |  |  |
| Reason: reduced obsolescence so can be handed down/ recycled |  |  |
| Point: loose fitting / (t shirt) stretches |  |  |
| Reason: comfortable to wear / easy to move in / easy to put on |  |  |

Point: ease/ convenience of purchase
Reason: available to purchase in supermarket with other shopping
Point: reasonable price
Reason: child will grow out of it quickly / parents' restricted budget

## Environment

Point: fabrics mostly natural
Reason: natural fabrics can be recycled/ are biodegradable
Point: washed easily
Reason: machine washable at 40 degrees so saves energy resources
Point: won't wear out quickly
Reason: can be passed down to other family members
Point: dyed with bio-degradable dyes
Reason: do not pollute

## Quality

Point: well made eg stitching/ embroidery/ pockets/ straps/ fastenings secure/ accurate / edges finished accurately/ appropriately
Reason: item worn by children so must be firmly stitched/ components attached securely
Point: durable/ strong fabrics
Reason: fabric will get constant use so must withstand wear and tear
Point: components/ buttons good quality
Reason: good quality buttons so do not scratch hurt/ inj ure wearer


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 3971_2H_Q01bi | Give two reasons why overlocking is a suitable process to manufacture the T-shirt. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two reasons from the following: <br> - seam gives with the fabric <br> - seams stitched, neatened and trimmed in one go <br> - professional/ quality finish <br> - fast/ efficient/ easy process <br> - seams are strong/ durable/ flat/ don't fray/ unlikely to split/ come undone | 2x1 | (2) |
| Question Number | Question |  |  |
| 1971_2H_Q01c | The dress is made from cotton denim fabric. |  |  |
|  | Give two properties of cotton denim that make it suitable for the dress. |  |  |
|  | For each property give one reason why it makes cotton denim suitable. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two properties with reasons from the following: |  |  |
|  | Property: durable/ hardwearing/ strong/ resist abrasion <br> Reason: children active/ crawl/ play so need to withstand constant strain/ wear and tear |  |  |
|  | Property: easily washable / by machine <br> Reason: can be washed at high/ low temps so stains removed / constant washing required due to children dirtying clothes frequently |  |  |
|  | Property: absorbent <br> Reason: will absorb spills/ moisture | $\begin{aligned} & 2 \times 1 \\ & 2 \times 1 \end{aligned}$ | (4) |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 3971_2H_Q01d | The buttons are silver coloured. |  |  |
|  | Explain one reason why the buttons are silver coloured. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One reason explained from the following: |  |  |
|  | - highlights the buttons therefore a decoration/fashion feature <br> - contrast/visible with fabric so making the design appealing/stand out to the consumer | 2x1 | (2) |
| Question Number | Question |  |  |
| 3971_2H_Q01e | The embroidery on the dress is created using a CNC embroidery machine. |  |  |
|  | Explain one reason why a CNC embroidery machine is used for creating the embroidery. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One reason explained from the following: |  |  |
|  | - programmed to automatically sew the design so quick/easy/cheap to produce <br> - produced in large quantities to a consistent/accurate standard <br> - patterns stored in memory so can be used again <br> - wide range of decorative stitches / adj ustable colour/size so garments can be different/individual/personalised <br> - professional finish so garments high quality | 2x1 | (2) |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 3971_2H_Q01f | Two purposes of the dress and T-shirt are that they must: <br> - be comfortable to wear <br> - provide easy access for nappy changing or toileting <br> Explain, under the following headings, how the dress and T-shirt achieve these purposes. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One example explained of how purpose is achieved: <br> (i) Be comfortable to wear <br> - T shirt fabric is stretchy / dress is loose fitting so easy to move in <br> - knitted/cotton/elastane t shirt fabric is soft/cool <br> - good length for ease of crawling/walking <br> (ii) Provide easy access for nappy changing or toileting <br> - loose fitting/A-line/pleat dress so easy to lift up <br> - straps/buttons/fastenings can be easily undone/ no need to be undone | $2 \times 1$ $2 \times 1$ | (2) <br> (2) |
|  |  | (Total 22 marks) |  |
| Question Number | Question |  |  |
| 3971_2H_Q02a | Fabrics can be made by weaving fibres together in a variety of different ways. <br> Name the non-fraying edge of woven fabrics. |  |  |
|  | Answer <br> Selvedge (only answer) | Part Mark <br> 1 | Total Mark <br> (1) |


| Question Number | Question |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 3971_2H_Q02b | Name two different weaves and give an example of a fabric that is made from each. |  |  |  |
|  | Answer |  | Part Mark | Total Mark |
|  | Weave |  | 4x1 | (4) |
|  | Plain | Percale / voile / poplin / calico / polyester cotton / muslin |  |  |
|  | Twill | Denim / gabardine |  |  |
|  | Satin | Silk / satin / sateen |  |  |
|  | Herringbone | Hessian / tweed |  |  |
|  | Pile | Velvet / corduroy / towelling / vel |  |  |
|  | J acquard | Brocade / damask |  |  |
| Question Number | Question |  |  |  |
| 3971_2H_Q02c | Woven fabrics are very suitable for making patchwork. |  |  |  |
|  | State two important points to consider when choosing fabrics for patchwork. |  |  |  |
|  | Answer |  | Part Mark | Total Mark |
|  | Two points from: <br> - fabrics similar in weight / thickness <br> - fabrics similar in care requirements/ properties <br> - fabrics must be able to be cut accurately <br> - colours/ design coordinated <br> - nap/ grain/ patterns run the same way <br> - choose fabrics that don't fray badly <br> - choose fabrics that are firm / not stretchy |  | 2x1 | (2) |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 3971_2H_Q02d | Digital printers have improved the production of printed fabrics. <br> Describe two ways in which digital printing is an improvement on conventional printing processes. |  |  |
|  |  |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Two improvements described: |  |  |
|  | - unlimited colours (16 million) so more choice for consumers <br> - extend product ranges due to flexibility of colourways <br> - excellent quality due to greater accuracy <br> - complex designs produced inexpensively <br> - designs changed on screen and samples printed quickly so responsive to designer's needs <br> - time saving/quicker (2 weeks instead of 6-12) as prints continuously/in large quantities <br> - environmentally friendly as no waste to dispose of <br> - can respond flexibly \& quickly to changing demands of the market <br> - compete competitively using JIT/just in time production <br> - cheaper because no need for screens and rollers / fewer workers needed / faster to produce | 4×1 | (4) |
|  |  | (Tot | 11 marks) |



| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 3971_2H_Q04aii | Filament fibres can also be manufactured. |  |  |
|  | Describe one characteristic of filament fibres. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One way described: |  |  |
|  | - Iong continuous/length fibres which make them appear smooth / shiny / straight / flat <br> - manufactured filament yarns are stretched/drawn which makes them strong | $\mathbf{2 x 1}$ | (2) |
| Question Number | Question |  |  |
| 3971_2H_Q04b | Natural fibres are sometimes blended to make yarns. |  |  |
|  | Give one reason for making blended yarns. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | One reason for making blended yarns given from: |  |  |
|  | - combine/ add performance properties <br> - more economical/ cheaper to buy <br> - add decoration/texture/ colour | 1 | (1) |


| Question Number | Question |  |  |
| :---: | :---: | :---: | :---: |
| 3971_2H_Q04c | Durability is a property of some fabrics. |  |  |
|  | Use sketches and notes to show how a durability test would be carried out in school. |  |  |
|  | Answer | Part Mark | Total Mark |
|  | Any four stages from: |  |  |
|  | Durability test instructions - award marks for diagrams \& notes. <br> - sandpaper block <br> - fabric wrapped around a wooden block or stretched over a jar <br> - rubbed on piece of sandpaper <br> - fair test / count number of rubs / same pressure used / control fabric <br> - results record / amount of wear / holes / pilling | 4×1 | (4) |
|  |  |  |  |



