



# Examiners' Report June 2012

GCSE Design & Technology: Graphic Products 5GR02 01



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June 2012

Publications Code UG031987

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## Introduction

This is now the third year that this paper has been offered but in reality only the second year when there has been a significant number of candidates. The pattern and format of the paper is becoming more familair to centres and candidates alike.

An erratum was issued to avoid some possible confusion with the diagram in Question 13. It was clear where candidates were aware of the erratum as they had written in the additional words. However many candidates, who did not make such an amendment, did not appear to be hindered in any way.

The front of the exam paper contains clear instructions for candidates, but in some cases the advice given was not followed, particularly for the design Question 12. Many of the images were not visible enough when it came to marking. Candidates need to make sure that HB or B type pencils are used or that they should go over their designs in pen once they are completed.

## Question 11 (a) (i)

The format of this type of question is now well established in that it provides candidates with four separate images that they either have to name or give a description of the items used.

Tools/Equipment	Name	Use
	Compass	For drawning circles

Results Plus Examiner Comments The candidate here has correctly

The candidate here has correctly given a use of the compass for drawing circles. This response only requires a short statement to this type of question. The majority of candidates scored correctly here by identifying the compass for use when drawing circles or arcs.



#### Question 11 (a) (ii)

Although it would have appeared that many candidates recognised the item, they were unable to correctly name it as an ellipse template. The most commonly seen response related to some form of circle template/guide.

#### Question 11 (a) (iii)

This should have been a very common item for candidates to name but approximately only half the candidates were able to name the item as a set sqaure. Ruler and tri square were among the most frequent incorrect responses seen.

#### Question 11 (a) (iv)

This part question was done well by most candidates with references to printing, scanning and copying documents.

## Question 11 (b) (i)

This question was well done by most candidates with the most common response being 'it will not rust'. This is fine for this type of question since it uses the command word 'give' and as such only warrants a word or short statement at best.

(b) The diagram below shows a street sign made specifically for a new museum.	
Museum	
<ul> <li>(i) The sign is made from aluminium.</li> <li>Give <b>one</b> property of aluminium that makes it suitable for the street sign.</li> <li>(1)</li> </ul>	
Property Light weight	
Results Plus Examiner Comments	
A single word is appropriate for this type of question since it is a 'give' type question and as such the response by this candidate 'lightweight' is both correct and sufficient. It is all that needs to be said to score the 1 mark available.	

#### Question 11 (b) (ii)

This question was done well by many candidates but with a 'describe/explain' type of question it is very easy to lose marks if a point made is not developed. Many candidates therefore scored only 1 of the 2 marks available with the most popular response being that the steel will rust.

(ii) Explain one reason why steel may not be a suitable material for the street sign.	
	(2)
steel is not because it will rast.	
And of averyly long time the rust will	
cover the sign and you can't read	
it anymore.	



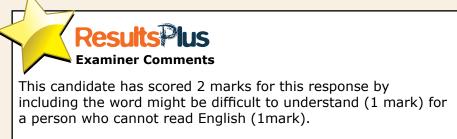


When you have 'describe/explain' type questions, do make sure that you make a point and then develop the point. If you use words or phrases such as 'which means', and 'therefore' you will need to go on to make a statement.

## Question 11 (b) (iii)

This question was well done again by many candidates with references to those not able to read or speak English amongst the most popular responses.

(iii) Explain one reason why a symbol is used in addition to the word on the sign. (2) nake it und 0 0 07



#### Question 11 (c) (i)

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With this type of question it is important to make a link between the property specified and the reason as to why that property is appropriate for the chosen product; in this case a leaflet holder.

Many incorrect responses related to the fact that the material was transparent or rigid.

(i)	Give <b>one</b> property of acrylic that makes it suitable for the leaflet holder.	
	For your property, give <b>one</b> reason for your answer.	(2)
	Property	()
****	Dureable	
	Reason	
	it can withstand alot of useage.	
****	IT CAR WINISTONA CALOF OF DEEDDE.	



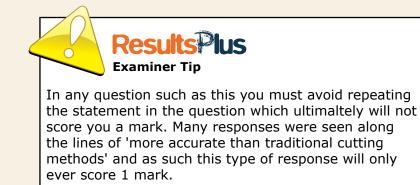
#### Question 11 (c) (ii)

Almost half of all candidates scored half marks on this question. Laser cutters have become quite common machines in schools today and as such many candidates have had first hand experince of using one or at least having seen one in operation.

(ii) Explain two advantages of using a laser cutter to make the leaflet holder compared with traditional cutting methods. . 1 - (4) more precise than hand cutting, which 1 15 15 means it can be more accurate withe angles lengths. and is more clean and leaves Ad-need K it self-finished, which means that there is no need to sand the edges down after.

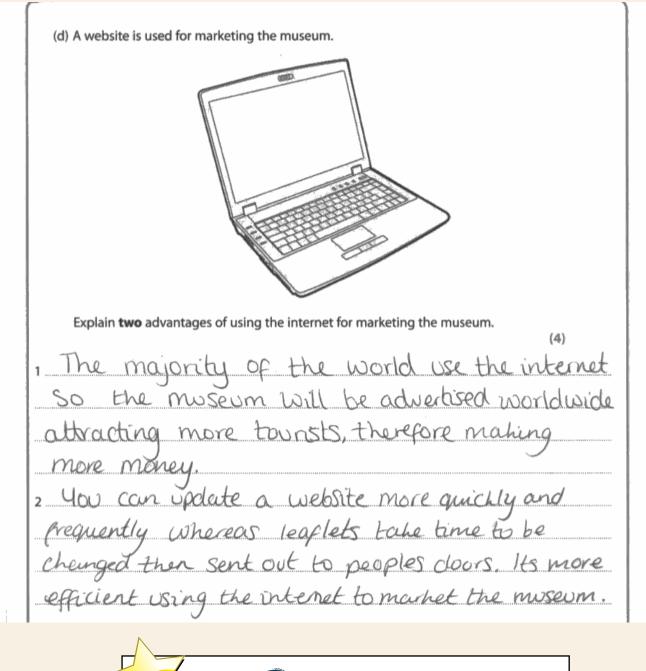
Results Plus Examiner Comments

In the first response, accurate and more precise both mean the same thing so this part scored only 1 mark. However, the second response scored both marks.



#### Question 11 (d)

This question about the use of the internet was well responded to by just under half the candidates and one might have expected a better level of response given the nature of the question. That said, to explain **two** advantages does start to give a greater challenge than just **one** advantage.

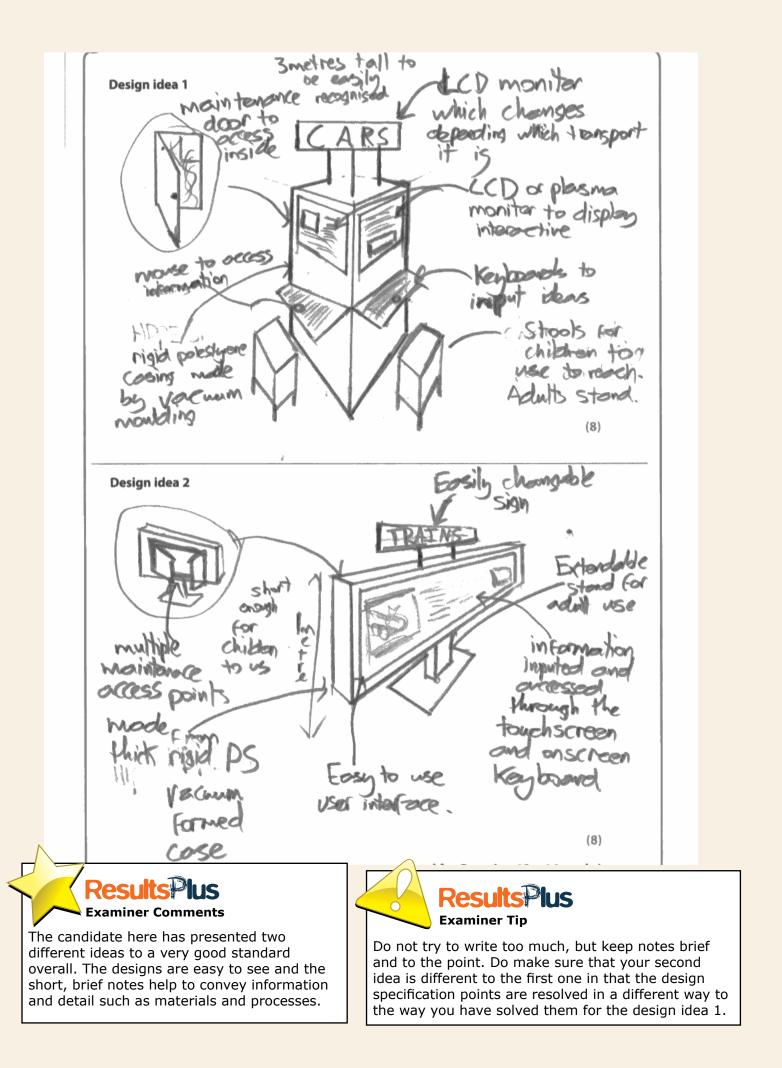


Results Lus Examiner Comments Both responses here score 2 marks each. Each point has been developed with a valid reason.

#### **Question 12**

The format of this type of question is now well established.

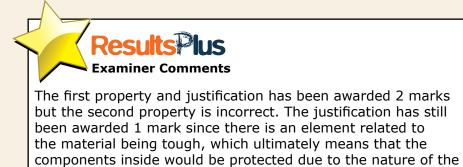
A good spread of marks indicated that this question was accessible to most candidates although a number used a 'non-electronic' approach, designing basic leaflet holders or museum guides. However this did not preclude them from gaining marks. A high number of candidates offered very similar designs and failed to gain the relevent marks on the second design idea. Graphic skills varied tremendously.



#### Question 13 (a)

Many candidates scored well for a property or two, but lost marks by not being able to correctly link the justification.

For each pro	perty, justify	your answer.			(
					(
Property 1					
*****	Polyster	ne is	a light	moteri	<u>al</u>
Justification					
			6 110	( C	. 11
50	446 0	C 015; J 8	04 448	comera	will na
Weight +	had m.	uch we	ight o	6.	
-					
Property 2					
Property 2			1. 1		
Property 2	polgstr	rene is	hourd		
Property 2 Justification		ene is	hourd		



material.

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#### Question 13 (b)

Too many candidates here mis-read the question and subsequently their responses were related to printing directly onto the plastic case rather than as detailed in the question 'printing the sleeve'.

(b) Explain <b>one</b> rea	ason why offset li	thography is suitable for printing the sleeve.
Recause	it is	cost effective & but prints
accurate	chough	

**Examiner Comments** The candidate here has only scored 1 mark because a point was made but not explained.



**Results**Plus

Many candidates left this question blank. Always try to have a go, because you never know you might just surprise yourself and pick up a mark or two which can make all the difference in the end.

## Question 13 (c) (i)

This type of question format is also well established now and candidates should be able to respond to it.

Many candidates scored at least 1 mark for this question.

Examiner Comments

(c) Explain why the disposable camera was successful at meeting the following specification points:  $\gg$ (i) Easy to turn on and off. (2)Has a switch at the front which clearly show two lables OFF and On. The switch has also been developed to make it everyily accessable to not slide around.

Full marks for this response given that the candidate has made a point and then gone on to develop it.



Too many cadidates lost the second mark on this question for basically repeating what was being asked in the question to start with. A typical response therefore would have been something like 'It has a large switch which makes it easy to turn on and off'

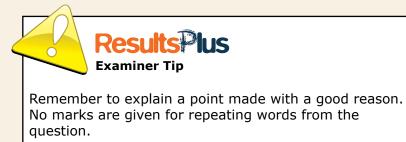
#### Question 13 (c) (ii)

Again this type of question format should now be familiar to candidates. Many candidates scored 1 mark.

(ii) Capable of being l	pranded for specific events.	(2)
The colon borg	Con be replaced with contan boom	er With a Steerigs
design or brond	Printere on it by outset lither	ref by
	-	5



This response is short and gets to the point very quickly. A point is made and then backed up with a good reason.



#### Question 13 (d)

This part question is a test of the candidates' Quality of Written Communication (QWC) and as such candidates are being marked on their ability to be able to convey and develop ideas using accurate technical vocabulary and terminology. Tables and bullet point lists are therefore to be avoided since they do not allow the candidate the ability to show skills in QWC.

Evaluate disposable camera A compared with the compact digital camera B in terms of 'sustainability' issues and 'user requirements'. (6) husn CL very gu ond 01 hins 1 Care l



This response demonstrates a good level of QWC. Some good points have been made and conveyed in a clear and concise fashion.

Results lus Examiner Tip

The amount of space provided here is sufficient to be able to respond to the question and to be able to score the full 6 marks available. In some cases candidates had started to write about areas other than sustainability and user requirements, and as such they cannot be awarded any marks. They must concentrate on the two areas specified.

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#### Question 14 (a) (i)

This short question was done very well by the majority of candidates.

#### Question 14 (a) (ii)

Candidates showed little understanding here in relation to the working characteristics of carbon fibre. Lightweight was a popular response with a few candidates making reference to strength-to-weight ratio, but both types of response lacked valid explanations.

(ii) Explain two reasons why the frame is made from carbon fibre. (4) Weight so it can increase the travelleo terent road terrain durability over for 2 ... dit **Examiner Comments** 

The first point made here has been correctly explained but the second reason only scored 1 mark for durability and an incorrect explanation related to different road terrain.

#### Question 14 (a) (iii)

This part question was answered reasonably well but quite a lot of candidates confused what was being asked and responded with comments more focussed on CAM rather than CAD.

	(iii) Explain two advantages of using computer-aided design (CAD) when designing the bike frame.	
	(4)	
	1 It wand be very accuratly and precision	
	Every	
ι.	2 conversions en il con	
· .	en lengente begare dere, Sing you are	
'	ere of whet it would look like	



This response contains some good points but both have not been explained correctly or in sufficient detail to be able to warrant the awarding of full marks.

#### Question 14 (b)

This part question was quite poorly answered by several candidates. There appeared to be a lack of knowledge about the reasons for batch production. Those that scored a mark seemed to grasp the concept that there was a limited market/level of appeal.

(b) Explain <b>two</b> reasons why the road bike is batch produced. (4)
1 Road bike is botch produced because
not that people rid Aroad bike so it they
make millions they would not sell all of them
and they would lose money.
2 They con't muse mass production because
the process of making the bike for too
dicult to program the machine and they don't
do one off production it is would take for
too long. Batch is in middle, so don't make
too much and the it use machine for some of the bits and other bits they get
people.

Examiner Comments

Only the first point made and reason given scores marks here.

#### Question 14 (c)

A large number of candidates failed to respond to this question. It might have been that they ran out of time or they had little knowledge about what was being asked. This is another question that tests QWC. The most common form of response related to the cost of labour and the working conditions experienced.

*(c) The road bike was designed in the USA but made in Taiwan using 'offshore manufacturing'.
Evaluate the use of offshore manufacturing by multinational companies. (6)
offshore monotoching is used by mony companies, in this
used the as it is cheaper for the monifacturing company, this
occurs as the bines would be made in a sweat shop' where
wages or lower probleme they can goin a higher profit as
they don't have to say for high labour cases. This is convinient
for most large companies as they acon Produce a larger annung et
Products for the some price they would initially pay. These constrict
Such as Taiwan are cherefore being explated as they are being used
to benefic multinational concernies and not themselves. However it is
used as nuttinutional companies, as other countries such as Taiwan
do not into doing hard ladour voter the proverse on interne for them
once their tonaly. This work that be conserved as acceptable
by multinationell porties as both Dorthes (company, encreuntry) one both
cecieving some sort of uncome/benett.



Some good points were made here by the candidate with an appropriate level of written communication. The ideas have been well made and developed but only sufficient points were made for the award of 4 out of the 6 marks available.

#### **Paper Summary**

Candidates are getting better at responding to the 'describe/explain' type question but they would benefit from more practice at this type of question. If candidates do not go on to support their responses they are not allowing themselves full access to all the marks available and as such end up limiting their overall score and level of performance.

There were also a number of cases seen this year where candidates had gone over the space allocated for the answer and carried on writing over the page or at another point in the paper where they could find space. This is to be avoided. If candidates do find they need more space than that provided, then additioanl sheets should be used and attached with a treasury tag. Treasury tags are recommended rather than cable ties. When cable ties are used, papers tend to be torn while turning pages.

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