



General Certificate of Secondary Education

Design and Technology (Electronic Products) 3541/3551 Full or Short Course

Paper 3541 Higher

Mark Scheme

2007 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Question 1

a	<p>Examples of methods:</p> <ul style="list-style-type: none"> • Questionnaire of end users • Survey of existing products • Testing products • Internet • Catalogues/books/magazines 	<p>Clear/qualified response (must include appropriate detail) 2 x 2 marks</p> <p>Simple response 2 x 1 mark</p>	4 marks
b	<p>Valid and appropriate question e.g.</p> <ul style="list-style-type: none"> • Should it be hand held? • What type of output required? • What age range is it aimed at? • Cost? • Lifespan? • Power source? 	<p>3 x 1 mark</p>	6 marks
	<p>Appropriate reason – this must match the question</p>	<p>3 x 1 mark</p>	6 marks
c	<p>Safety – for children</p> <p>Portable – can be used anywhere</p>	<p>Qualified response 2 x 2 marks</p> <p>Basic reason 2 x 1 mark</p>	4 marks
d	<p>One qualified response e.g.</p> <ul style="list-style-type: none"> • Cuts out landfill/reduces pollution • Can be used numerous times therefore do not need to replace often. • Cost effective 	<p>2 marks</p>	2 marks
	<p>Two Simple responses</p>	<p>2 x 1 mark</p>	2 marks
e	<p>(i) Recycling or other description of appropriate disposal</p>		1 mark

(ii) Qualified reason e.g.

- Chemicals contained in the battery are potentially toxic
- Chemicals may leak from the battery and pollute the water supply
- Increased use of landfill sites
- Potential hazard to wildlife

2 x 2 marks

Basic Statement e.g.

- Pollution
- Landfill

2 x 1 mark

4 marks

Total 21 marks

Question 2

2	a	(i)	Resistor connected pins 6&7 Capacitor connected to pins 6&7 Correct position + connection: Resistor to 9V (R1) capacitor to 0V (R2)	1 mark 1 mark 1 mark	3 marks
			Only correct answers		
		(ii)	Resistor connected between pin 2 and 9V line 10k or greater PTM switch symbol or correct label Connected between pin 2 and 0V line	1 mark 1 mark 1 mark 1 mark	4 marks
			Only correct answers		
		QoD	Symbols recognisable and in proportion Clear connections and neat lines (No need for + on capacitor)	1 mark 1 mark	2 marks
b	(i)		Red LED on Green LED off	1 mark 1 mark	2 marks
			Only correct answers		
		(ii)	Green LED on, red LED off End of time constant, green off & red on	1 mark 1 mark	2 marks
			Total		13 marks

Question 3

a	Correct formula	1 mark	
	Correct substitution	1 mark	
	Correct use of units/values	1 mark	
	Correct answer = 6.86, accept 7	1 mark	
	Correct final units = Hz or Hertz or cycles per second	1 mark	
	Only correct answers		5 marks
b	Correct buzzer symbol	1 mark	
	Correct connection to pin 3 and OV line	1 mark	
	Only correct answers		2 marks
c	Increasing the value of either the resistance or the capacitance	1 mark	
	By 100% or doubling the value	1 mark	
			2 marks
d	R2 – a variable resistor is added in series with the fixed resistor	2 marks	
	R2 can be replaced by a variable resistor or variable capacitor for C1	1 mark	
			2 marks
		Total	11 marks

Question 4

a **Examples show type of response to earn marks. Qualified sentence can also earn the two marks.**

(i)	Creates a time delay Debounces the input	1 mark 1 mark	2 marks
(ii)	Is a pulse generator Sending digital Signals (ON-OFF Pulses) into the logic gate	1 mark 1 mark	2 marks
(iii)	The pulse from the monostable advances the counter output by one on each pulse Counts the pulses	2 marks 1 mark	2 marks
(iv)	Combines two signals From different sources	1 mark 1 mark	2 marks
(v)	Amplifies output current from logic gate To make buzzer work	1 mark 1 mark	2 marks

b	(i) AND	Only acceptable answer	1 mark
	(ii) 0	1 mark	
	0	1 mark	
	0	1 mark	
	1	1 mark	
		Only acceptable answers	4 marks

Total 15 marks

Question 5

a	Track – copper – must be conductor Wand – copper – must be conductor Handle – any suitable specific material	1 mark 1 mark 1 mark	3 marks
b	Three improvements describe, e.g. <ul style="list-style-type: none"> • Change of shape • Rounded corners • Sloping sides • Securing wires and track, etc. 	3 x 1 mark	3 marks
c	(i) Specific material – HIPS, polystyrene Generic material – plastic, wood	2 marks 1 mark	2 marks
	(ii) Quality of response answer		
	4 to 6 marks Detailed design and description of suitable improvements, e.g. Change of shape Change of track Change handle/wand Detail of construction Security of wires and track Interchangeable tracks		
	1 to 3 marks Simple description or not appropriate changes		6 marks
	(iii) Three LED's in visible position		1 mark
	(iv) Sound holes in neat pattern		1 mark
	(v) Appropriate switch in logical position Switch type unclear/poor position	2 marks 1 mark	2 marks
QoD	Quality of response answer <ul style="list-style-type: none"> • Well drawn, clear and detailed with appropriate notes and annotation • Clear design but lacking detail or notes • Basic sketches lacking clarity and presentation 	3 marks 2 marks 1 mark	3 marks

d

Quality of response answer

4 to 6 marks

Detailed and qualified explanation referring to specification points and features shown in their design and matching to a suitable production process such as vacuum forming or using jigs and fixtures

1 to 3 marks

Simple response/unqualified only relating to one or two aspects of the design. Limited or no reference to a production method

6 marks

Total 27 marks

Question 6

This mark scheme applies to the aspects that should be included for each part irrespective of the software used.

a	Decision on input	1 mark	
	Feedback waiting for input	1 mark	
	Output 0 (LED1) high/on	1 mark	
	Decision on input	1 mark	
	Feedback waiting for input	1 mark	
	Output 1 (LED2) high/on	1 mark	
	Decision on input	1 mark	
	Feedback waiting for input	1 mark	
	Output 2 (LED3) high/on	1 mark	9 marks
b	Correct command (e.g. wait 2)	1 mark	
	Correct position (either before or after each Output/LED on)	3 x 1 marks	4 marks
c	If Output 2 high/on	1 mark	
	Then Output 3 (buzzer) high/on	1 mark	
	For 0.25s	1 mark	
	Then Output 3 (buzzer) low/off	1 mark	
	For 0.25s	1 mark	
	Repeat 3 times	1 mark	6 marks
d	Reset after buzzer repeat	1 mark	
	All outputs low/off	1 mark	
	Return to start	1 mark	3 marks
		Total	22 marks

Question 7

Quality of response answer

4 to 6 marks

Detailed and qualified response which considers both methods.

1 to 3 marks

Limited detail or only one method considered

Examples of points are:

Vacuum Forming Advantages

- Easy to produce a mould
- Cheap machine
- Cheap mould
- Economic for small number of production
- High quality of product

Vacuum Forming Disadvantages

- Significant finishing required after moulding
- Lot of work

Injection Moulding Advantages:

- High quality finish to the product
- Replacing machine parts
- Wide range of material
- Little waste – recycling trimmings

Injection Moulding Disadvantages:

- High cost of producing mould
- High energy cost
- 24hr production line

Total 6 marks

Question 8

Quality of response answer

7 to 10 marks

Detailed and comprehensive answer which considers both advantages and disadvantages of communication technology in both the work and leisure environment

4 to 6 marks

Detail lacking about one or more aspect

1 to 3 marks

Limited or basic response

Examples of points which might be covered:

- Ease of contact
- Cost of technology
- Lack of personal contact
- Health risks
- Dependency on the technology
- Must have culture
- Emergency contact
- Street crime
- Phones are more than phones!
- Invasion of privacy
- Satellite navigation
- MP3 player

Total 10 marks

Total for the Paper 125 marks