Surname				Other	Names			
Centre Number				Candi	date Number			
Candidate Signature								

Leave blank

General Certificate of Secondary Education June 2004

DESIGN AND TECHNOLOGY RESISTANT MATERIALS TECHNOLOGY Higher Tier

3545/H



Wednesday 9 June 2004 1.30 pm to 3.30 pm

In addition to this paper you will require:

- a pen, pencil, ruler, eraser, pencil sharpener and coloured pencils:
- an insert of colour photographs (enclosed).

Time allowed: 2 hours

Instructions

- Use blue or black ink or ball-point pen. Use pencil and coloured pencils only for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 125.
- Mark allocations are shown in brackets.
- Wherever calculations are needed you should show your working.
- You are reminded of the need for good English and clear presentation.

This paper includes a colour insert sheet.

For Examiner's Use					
Number	Mark	Number	Mark		
1					
2					
3					
4					
5					
6					
7					
8					
Total (Column	Total (Column 1)				
Total (Column	Total → (Column 2)				
TOTAL					
Examiner's Initials					

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Questions 1-4 on this paper relate to the Design Brief given below.

Design brief

A garden tool manufacturer has asked you to design a *tool transporter*. The *tool transporter* should assist frail or elderly persons to transport small, essential items around the garden.

Examples of items which may need transporting are shown in Figure 1 on the colour insert sheet.

A black and white copy of Figure 1 is shown below.

Figure 1 shows a variety of tools, equipment and products used in gardening.

Figure 1

Answer all questions in the spaces provided.

Question 1 is about the design specification.

You should spend about 10 minutes on this question.

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Question 2 is about design ideas.

You should spend about 35 minutes on this question.

2 Study the information given in the **design brief** and your **design specification** (Question 1). Use this information to help you sketch **three** different design ideas for a *tool transporter* which will satisfy the design brief.

Remember to:

- design for the elderly;
- add notes to explain your sketches;
- evaluate each idea.

This question is worth 32 marks.

Marks will be awarded for:

three different ideas; (3 × 6 marks)
quality of sketches; (5 marks)

• quality of notes; (3 marks)

• quality of evaluations. $(3 \times 2 \text{ marks})$

Idea 1

Evaluation:	
TP/0204/3545/H	

dea 2			
valuation:	 	 	• • • • • • • • • • • • • • • • • • • •
dea 3			

Question 3 is about the construction of your chosen idea.

You should spend about 15 minutes on this question.

|--|

Chosen idea: Number

Using notes and sketches, clearly show the main method of construction for your tool transporter.

This question is worth 11 marks.

Marks will be awarded for:

• suitable method of construction; (6 marks)

• quality of sketches; (3 marks)

• quality of notes. (2 marks)

Question 4 is about using ICT when designing and making.

You should spend about 15 minutes on this question.

4 Assume that a batch of 500 *tool transporters* are to be made.

Figure 2 shows a self-adhesive vinyl label which is to be applied to the *tool transporter*.



Figure 2

(a)	Explain the factors that may have influenced the choice of material to be used for the label.
	Explanation:
	(4 marks)
	(Thurks)
(b)	Describe how the label would be designed and manufactured using computer-aided design (CAD) and computer-aided manufacturing (CAM) techniques.
	Design:
	(4 marks)

Manufacture:				
				(4 marks)
Use notes and same place.	sketches to show how t	he labels would be	applied to the tool to	ransporters in the
Marks will be	awarded for:			
 method; 	(3 marks)		
 notes and 	d sketches. (2 marks)		

The Tool Transporter

Question 5 is about ergonomics.

5

You should spend about 10 minutes on this question.

Stud	by the gardening tools shown in Figure 3 on the colour insert sheet.
(a)	Explain how anthropometric data has influenced the design of the garden tools.
	Explanation:
	(4 marks)
(b)	Choose one of the garden tools and describe its ergonomic features.
	Chosen garden tool:
	(6 marks)



TURN OVER FOR THE NEXT QUESTION

Question 6 is about materials and finishes and industrial practice.

You should spend about 13 minutes on this question.

Garden furniture A

- 6 Study the garden furniture shown in **Figure 4** on the colour insert sheet.
 - (a) Name **one** suitable, **specific** material from which to make each type of garden furniture and give **two** reasons for your choice.

Material:	
	(1 mark)
Reason 1:	
Reason 2:	
	(2 marks)
Garden furniture B	
Material:	(1 mark)
	,
Reason 1:	
Reason 2:	
Touson 2.	•••••
	(2 marks)
	(2 marks)
Garden furniture C	
Material:	
	(1 mark)
Reason 1:	
Reason 2:	
	(2 marks)

(b)	Choose one <i>specific</i> finish, suitable for the materials you have chosen for garden furniture A and garden furniture C.
	Garden furniture A
	Finish:
	Garden furniture C
	Finish:
(c)	Garden furniture B has been manufactured by injection moulding.
	Explain why this method of manufacture is only suited to large-scale production.
	Explanation:
	(4 marks)

TURN OVER FOR THE NEXT QUESTION

Question 7 is about packaging and advertising.

7

You should spend about 12 minutes on this question.

Stud	dy garden furniture A shown in Figure 4 on the colour insert sheet.
This	s type of furniture is usually sold as a <i>flat pack</i> .
(a)	Name one suitable, specific material for its packaging.
	Material:
(b)	Explain one <i>advantage</i> and one <i>disadvantage</i> to the customer of selling the furniture as <i>flat pack</i> .
	Advantage:
	(2 marks)
	Disadvantage:
(c)	Explain the advantages to the manufacturer of selling the furniture as <i>flat pack</i> .
	Advantages:
	(4 marks)
(d)	Name two pieces of information that you could find, in symbol form, on the outside of this type of packaging.
	Information 1:
	(1 mark)
	Information 2: (1 mark)

(e)	Explain why this information is presented as symbols.
	Explanation:
	(4 marks)

TURN OVER FOR THE NEXT QUESTION

Question 8 is about industrial processes.

You should spend about 10 minutes on this question.

- 8 Study Figure 5 (the seed tray), shown on the colour insert sheet.
 - (a) Name **one** suitable, **specific** material from which to make the seed tray.

Material:	 	 	 	
				(1 mark)

Figure 6 shows a drawing of a former/mould used to vacuum form a similar seed tray to that shown as **Figure 5** on the colour insert sheet.

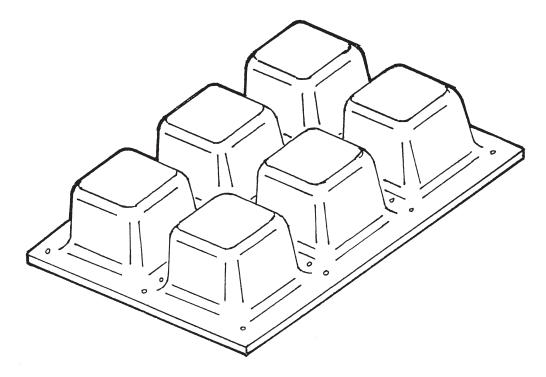


Figure 6

Use arrows and labels to indicate clearly three important features of the former/mould.						
Explain the function of each feature.						
Feature A:	(1 mark)					
Explanation:	, ,					
	(2 marks)					
Feature B:	(1 mark)					
Explanation:						
	(2 marks)					
Feature C:	(1 mark)					
Explanation:						
	(2 marks)					
Name one suitable, specific material which could be used to make the former/mould.						
Material:	(1 mark)					
Webbing/curtaining is a problem which can sometimes occur when vacuum forming.						
Explain the likely causes of this problem.						
Explanation						
	(4 marks)					
	Explanation: Explanation: Explanation: Explanation: Explanation: Explanation: Feature C: Explanation: Webbing/curtaining is a problem which can sometimes occur when vacuum forming. Explain the likely causes of this problem.					

END OF QUESTIONS



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DESIGN AND TECHNOLOGY RESISTANT MATERIALS TECHNOLOGY: Full and Short Courses Higher Tier

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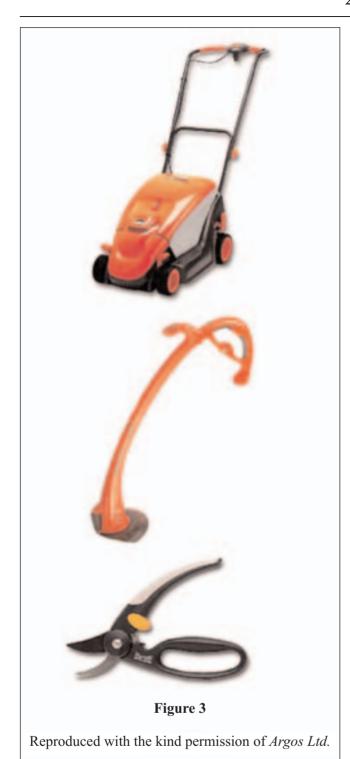
Figure 1 shows a variety of tools, equipment and products used in gardening.

Figure 1

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