Surname	Gurname			Other	Names				
Centre Numb	ber					Candi	date Number		
Candidate Signature									

Leave blank

General Certificate of Secondary Education Summer 2003 Higher Tier

DESIGN AND TECHNOLOGY: THISTIER THE TECHNOLOGY: ASSESS QUALIF FOOD TECHNOLOGY

ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Friday 6 June 2003 1.30 pm to 3.30 pm

In addition to this paper you will require:
a pen, pencil, ruler, eraser, pencil sharpener and
coloured pencils.

Time allowed: 2 hours

Instructions

- Use blue or black ink or ball point pen. Use pencil and coloured pencils only for drawing.
- Fill in the boxes at the top of this page.
- Answer all the questions in the spaces provided.
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 125.
- Mark allocations are shown in brackets.
- Wherever calculations are needed you should show your working.
- You are reminded of the need for good English and clear presentation.

For Examiner's Use			
Number	Mark		
1			
2			
3			
4			
5			
6			
7			
TOTAL			
Examiner's initials			

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Answer all the questions in the spaces provided.

Que	estion	1 is about using research to generate design ideas.
1	(a)	Explain why sales of ready prepared barbecue products have increased over recent years.
		(4 marks)
	(b)	What are the disadvantages of buying ready prepared barbecue products?
		(4 marks)
	(c)	Describe ways in which a manufacturer may use a computer to obtain information about barbecue products.
		(4 marks)



Question 2 is about designing new food products.

2 A design team work to the following design criteria for a new barbecue product.

A successful product will:

- be a savoury, main course product
- include a marinade
- be eaten without cutlery
- be served hot from the barbecue
- appeal to a variety of consumers
- be colourful

(i) With the aid of notes and sketches describe two initial design ideas.

DO NOT INCLUDE PACKAGING

Design idea 1	
Product:	
Marinade:	
	(5 marks)
Design idea 2	
Product:	
Marinade:	
	(5 marks)
	` ' '

QUESTION 2 CONTINUES ON THE NEXT PAGE

(a)

(ii)	Tick the box to show which design idea best fits the design criteria.				
	Design idea 1				
	Design idea 2				
	Explain how this design idea meets the design criteria.				
		(8 marks)			
(iii)	List the ingredients used in your chose				
,	Explain the function of each ingredien				
	Ingredient	Function			
Product	Ingredient	Function			
Product	Ingredient	Function			
Product	Ingredient	Function			
Product	Ingredient	Function			
Product	Ingredient	Function			
Product	Ingredient	Function			
Product Marinade	Ingredient	Function			
	Ingredient	Function			
	Ingredient	Function			
	Ingredient	Function			
	Ingredient	Function			

(b) With the aid of notes and sketches design and describe suitable **packaging** for your product.

Marks will be awarded for including:

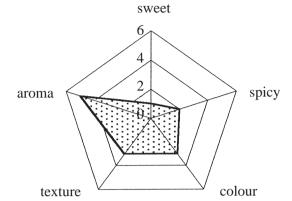
- labelling details;
- reasons for choice of materials.

(10 marks)



Question 3 is about developing design ideas in the test kitchen.

3 The profile below shows the results of sensory testing a sweet and spicy dip.



(a) What ingredients can be added to improve the dip?

Ingredients to be added	Reasons for choice

(6 marks)

(b)	(i)	Describe how to set up a sensory test for three sweet and spicy dips.
		(5 marks)
	(ii)	Explain how to make the test fair.
		(2 marks)

QUESTION 3 CONTINUES ON THE NEXT PAGE

(c) Mayonnaise can be used as a base for dips.

Mayonnaise ingredients

Water, vegetable oil, glucose, modified starch, egg yolk, vinegar, salt, preservative, stabiliser, lemon juice.



What are the functions of the following ingredients?

Ingredient	Function
Preservative	
V NC 1	
Modified starch	

(4 marks)



Question 4 is about industrial practices.

4

Manufacturers' specifications include details of designated tolerances.
(a) (i) Explain what is meant by "designated tolerances".
(2 marks)
(ii) What other information should be included in a manufacturer's specification?
Include examples of designated tolerances.
(6 marks)

QUESTION 4 CONTINUES ON THE NEXT PAGE

(b) The table below shows the main stages in the production of a chilled burger product.

Complete the chart to show:

(i) a different hazard at each stage;

(4 marks)

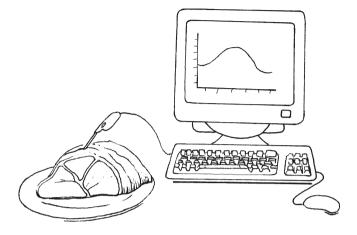
(ii) the measures put in place to control each hazard.

(4 marks)

An example is given.

Stages	Hazard	Control measure
Delivery of raw materials	Biological contamination of food by bacteria	Check datemark is within use by date
Preparing the burger mixture		
Shaping the burgers		
Chilling the burgers		
Packaging the burgers		

(c) Describe **two** critical control checks which can be carried out by computers.



1		 	 	
••••	•••••	 	 	
••••		 	 	
2		 	 	
••••		 	 	
	••••••	 	 	
		 	 	(4 marks)

 $\left(\frac{1}{20}\right)$

TURN OVER FOR THE NEXT QUESTION

Question 5 is about feedback from quality control checks.

5 Feedback from quality control identifies problems during production.

Complete the table below to show:

- (a) the causes of the problems shown;
- (b) how the problem may be controlled.

Problem	Causes	How to control problem
Uneven sizes of red pepper in a kebab.		
South South		
Burger buns that do not rise when cooked.		
Apples used in a salad go brown.		
Oil and vinegar in a salad dressing keep separating.		

(16 marks)

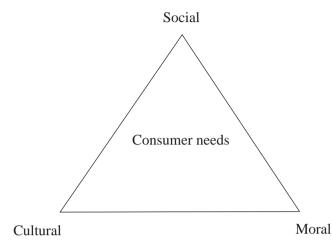


estion	6 is about food safety and labelling of ready prepared foods.
(a)	Why do barbecues carry a high risk of food poisoning?
	(5 mark
(b)	How does information on the food label help consumers to use and store high risk foods safely
	(5 mark



Question 7 is about meeting the needs of consumers.

7 (a) Explain how manufacturers of barbecue food products are meeting the varying needs of consumers.



(12 marks)

 $\left(\frac{}{12}\right)$

END OF QUESTIONS