Surname						Other	Names			
Centre Number							Candi	date Number		
Candidate Signature										

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General Certificate of Secondary Education June 2004

DESIGN AND TECHNOLOGY: FOOD TECHNOLOGY (SHORT COURSE) Foundation Tier

3552/F



Monday 21 June 2004 Morning session

F

In addition to this paper you will require:

a pen, pencil, ruler, eraser, pencil sharpener and coloured pencils.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen. Use pencil and coloured pencils only for drawing.
- Fill in the boxes at the top of this page.
- Answer all the questions in the spaces provided.
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 100.
- Mark allocations are shown in brackets.
- Wherever calculations are needed you should show your working.
- You are reminded of the need for good English and clear presentation.

For Examiner's Use					
Number	Mark				
1					
2					
3					
4					
5					
6					
TOTAL					
Examiner's initials					

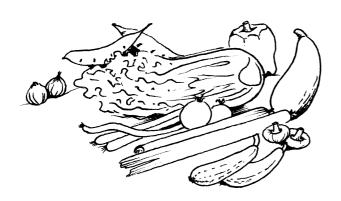
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NO QUESTIONS APPEAR ON THIS PAGE

Answer all questions in the spaces provided.

Question 1 is about gathering information on food products.

1 A food manufacturer wishes to extend the range of vegetable products on sale.





(a)	(i)	Name	three	methods	of findi	ng out	t informa	ation	about	vegetable	e prod	lucts.

1	
_	
2	
2	
)	
	(3 marks)

(ii)	Give	three	reasons	why	food	manufacturers	are	selling	more	multi-cultural	vegetable
	produ	cts.									

1		•••••
2		
3		
J	(3 mar	

(b) The table below shows nutritional profiles for a range of multi-cultural vegetable products.

Product per 100 g	Energy (kJ/kcal)	Protein (g)	Carbohydrate (g)	Sugar (g)	Fat (g)	Dietary fibre (g)
Samosas	1155 kJ 276 kcal	9.7	28.2	1	13.8	1.4
Spring rolls	1027 kJ 246 kcal	2.8	31.6	3.4	14.9	1.6
Stir fry	323 kJ 77 kcal	2.1	6	2.5	5	2.3

Jse	the information in the table to answer the questions below.
(i)	Which product provides the best healthy option?
	(1 mark)
(ii)	Explain why.
	(2 marks)
(iii)	Explain why the stir fry has the lowest energy content.

(3 marks)

Question 2 is about food product development.

2 A manufacturer wishes to extend the range of ready prepared pizza products.

The test kitchen works to the following design criteria.

The successful product will:

- be a pizza product
- use fresh vegetables
- be served in individual portions
- be eaten hot or cold
- have a variety of textures.
- (a) (i) With the aid of notes and sketches, produce **two** different design ideas which meet the design criteria. Do **not** draw any packaging.

Design idea 1	
	(1 marks)

(4 marks)

Design idea 2

(4 marks)

(8 marks)

(ii) Choose one of y	our design ideas for the	e manufacturer to develop.								
		Idea 1	Idea 2								
	Explain in detail	Explain in detail how your chosen design idea meets the design criteria.									
				(4 marks)							
(b) (i) List the ingredie	ents needed to make you	ur chosen pizza design idea.								
	Explain why eac	ch ingredient is used.									
	Quantities	Ingredients	Reasons for use								

(ii) Produce a plan for making your chosen idea in the test kitchen.

(8 marks)

Show details of two critical control points used.

(2 marks)

You may use flow charts, diagrams, notes or sketches in your answer.

TURN OVER FOR THE NEXT QUESTION

30

(4 marks)

Question 3 is about developing prototypes.

Dev	elopment 1	Reason	
Dev	elopment 2	Reason	
			(4 m
(i) N	Name an item of electrical kit	chen equipment used to produce a smooth	
(i) N	Name an item of electrical kit	chen equipment used to produce a smo	
		n use this item of equipment safely.	oth textured soup.
			oth textured soup.
			oth textured soup.

(c) Give **two** different advantages of using each of the following materials to contain a ready made soup product.



Tin can

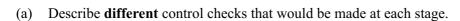
1	
2	
	Moulded plastic carton
1	
2	
	Glass jar
1	
2	(6 marks)



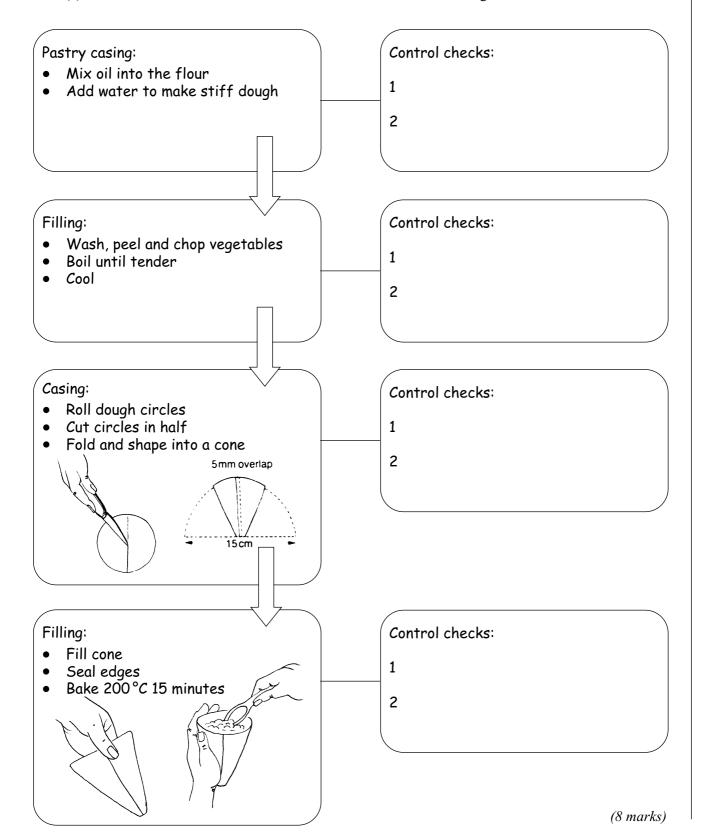
Question 4 is about control checks and problems in manufacture.

4 The test kitchen is developing a vegetable based samosa product.

The flow diagram shows stages in the making of this product.







(b) A food manufacturer is producing a batch of cheese and vegetable flans.

Cheese and vegetable flan

Pastry: flour, fat, salt, water

Filling: milk, cheese, eggs, salt, pepper,

broccoli, onion, parsley



The following problems are noticed after the product is cooked.

- Explain the cause of each problem.
- Describe how to prevent each problem happening again.

Problem	Cause of problem	To prevent problem
The filling is not set.		
The pastry base is thin and collapses during cooking.		
Pieces of metal are found in the finished product.		

(12 marks)

Ouestion	5	is	about	preserving	and i	packaging	vegetables
Z	_	-~		P		7	, 050000100

5

Mar	nufacti	urers often use freezing as a method of pro	eserving vegetables.	
(a)	Nam	ne three vegetables suitable for freezing.		
	1			
	2			
	3		/2	
(b)	(i)	The following information is shown on a	(3 mar	rKS)
(b)	(1)	The following information is shown on a		
		Explain the meaning of the information	What it means	
		Labelling information	what it means	\dashv
		**		
				_
		150		
		150g C		
		Best before		
		July 11th		
			(6 mar	rks)
	(ii)	List three other items of information tha	t may be shown on the packaging.	
		1		
		2		
		3		

(3 marks)

Question 6 is about production costs.

6

Manufacturers use computers to help them work out batch production costs.			
(a)	What is meant by batch production?		

QUESTION 6 CONTINUES ON THE NEXT PAGE

(b) A manufacturer uses a spreadsheet to work out the costs of a 5 kg batch of salad. The spreadsheet is shown below.

982		F9 •	= =SUM(F2	:F8)				
	i s	preadsheet20()4					
		Α	В	С	D	Е	F	G
	1	Ingredients	weight bought(kg)	cost	cost per kg	weight used(kg)	cost used	
	2	tomatoes	10.00	£3.60	£0.36	1.75	£0.63	
	3	olives	10.00	£10.00	£1.00	0.50	£0.50	
	4	red onion	2.50	£1.50	£0.60	0.50	£0.30	
	5	cucumber	5.00	£7.00	£1.40	1.00	£1.40	
	6	olive oil	0.50	£3.50	£7.00	0.10	£0.70	
	7	feta cheese	1.00	£3.50	£3.50	1.00	£3.50	(4)
	8	lemon juice	0.50	£1.30	£2.60	0.15	£0.39	
	9					5.00	£7.42	
	10							
	11							

Use the information given on the spreadsheet to answer the following questions.

	(i) What is the total cost of a 5 kg batch of salad?	
		(1 mark)
	(ii) Which is the most expensive ingredient per kg bought?	
		(1 mark)
	(iii) Which is the most expensive ingredient used?	
		(1 mark)
	(iv) Which is the ingredient used in the largest proportion?	
		(1 mark)
c)	What are the advantages of using a computer spreadsheet to work out the fi	inal selling price?
		(4 marks)

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