



GCE AS/A level

1101/01

COMPUTING – CG1

Software and Systems Development

A.M. MONDAY, 1 June 2015

3 hours plus your additional time allowance

Surname _____

Other Names _____

Centre Number _____

Candidate Number 2 _____

For Examiner's use only		
	Maximum Mark	Mark Awarded
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink, or black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Answers should be written in the spaces provided. If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

The intended marks for questions or part questions are given in brackets []. You are advised to divide your time accordingly. The total number of marks available is 100.

You are reminded of the necessity for good written communication and orderly presentation in your answers. Assessment will take into account the quality of written communication used in your answers to question 16.

2. Data about children attending a nursery is stored on a computer system.

(a) State the most suitable data type for storing EACH of the following data items:

Parent contact telephone number [1]

Gender of a child, M or F [1]

Number of whole days each week that a child attends [1]

Whether a child attends the after-nursery club [1]

(b) State the minimum number of bytes that would be required to store the gender of a child. [1]

State the minimum number of bytes that would be required to store the telephone number 02920265000. [1]

4(a) Briefly describe the function of the following components of the Central Processing Unit (CPU):

control unit; [1]

arithmetic and logic unit; [1]

register. [1]

5(b) Opposite is the incomplete record structure for the book file in the database. On the table opposite give a FIELD NAME and a FIELD TYPE for the PRIMARY KEY.

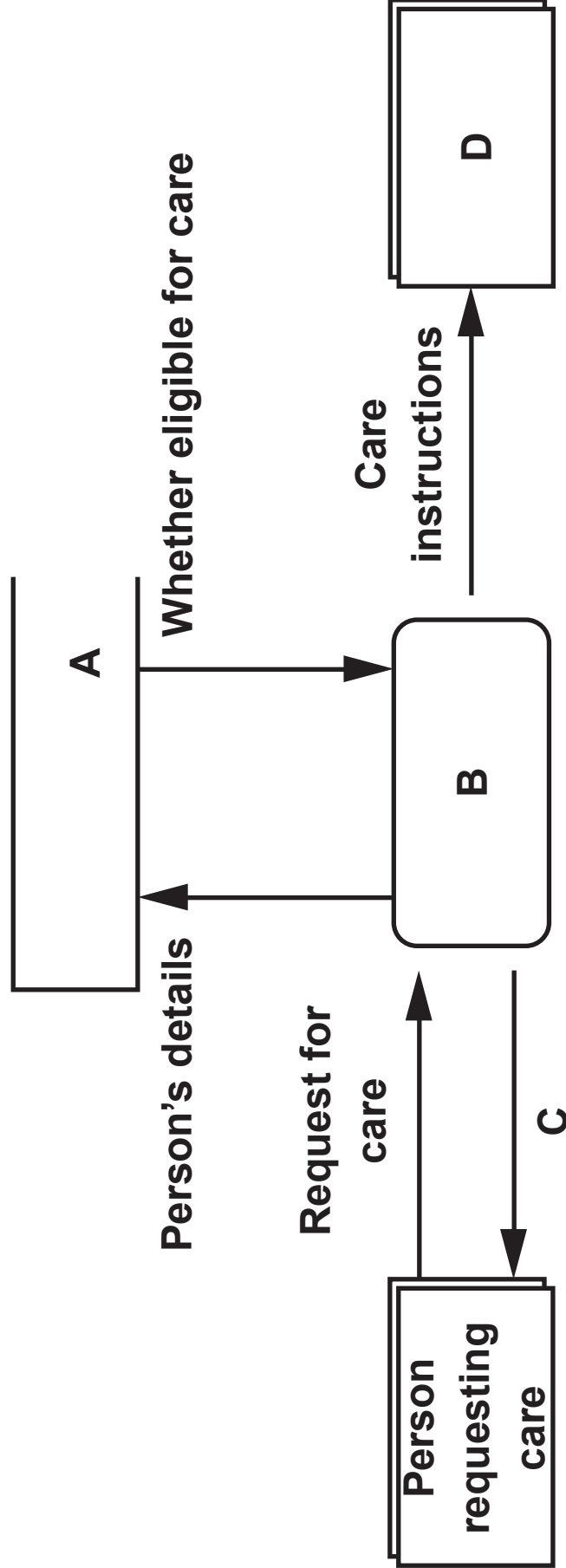
Complete the table by writing down two additional appropriate field names together with the FIELD TYPE and FIELD DESCRIPTION in each case. [3]

FIELD NAME	FIELD TYPE	FIELD DESCRIPTION
		Primary Key
Title	String	Title of the book

6. **A local authority uses an agency that provides care workers who help and support people in their own homes.**

A request is sent to the local authority for a care worker. The local authority checks the electoral register to establish eligibility. If the person is eligible for care, the local authority instructs the agency to provide the necessary care. The result of the decision is sent to the person requesting the care.

The situation described is shown in the diagram opposite:



6(a) State the name of this type of diagram. [1]

State who would normally produce this type of diagram. [1]

(b) What type of object does the shape below represent? [1]



(c) Give a suitable name for the object shown as **A** in the diagram. [1]

Give a suitable name for the object shown as **B** in the diagram. [1]

Give a suitable name for the object shown as **C** in the diagram. [1]

6(c) Give a suitable name for the object shown as D in the diagram. [1]

```
1  Algorithm FindMean
2
3  Num is integer      {number input by user}
4  Total is integer   {stores the total of the
numbers input}
5  Count is integer   {stores the count of the
numbers input}
6  Mean is real       {stores the mean of the
numbers input}
7
8  startmainprog
9
10     set Total = 0      {initialise variables}
11     set Count = 0
12     set Mean = 0
13
14     output "type in first number"
15     input Num         {input first number}
16
17     while (Num >0) do
18         set Total =
19         set Count =
20
21         output "type in next number"
22         input
23     endwhile
24
25     set Mean =
26     output "The mean is", Mean
27
28  endmainprog
```

9. Opposite is an algorithm with some incomplete lines. The algorithm is intended to calculate the mean of a series of positive integers input by a user. All lines are numbered.

Complete the following incomplete lines of the algorithm:

(a) Line 18: set Total = _____ [1]

(b) Line 19: set Count = _____ [1]

(c) Line 22: input _____ [1]

(d) Line 25: set Mean = _____ [1]

11. Opposite is an algorithm.

Here is a worked example of the use of the MOD operator:

10 MOD 3 = 1 (because when 10 is divided by 3 the remainder is 1)

Complete the table below to show the value of each variable when the algorithm is performed on the data given.

The value input for X is 25

Y	Z

Algorithm June2015

X is Integer

Y is Integer

Z is Boolean

startmainprog

set Y = 2

set Z = TRUE **{initialise variables}**

output "type in a number"

input X

repeat

if X MOD Y = 0 then

set Z = FALSE

endif

set Y = Y + 1

until (Z = FALSE) OR (Y = X)

if Z = TRUE then

output X, " is a prime number"

else

output X, " is NOT a prime number"

endif

endmainprog

13. Opposite is an algorithm that calculates the price of an item with VAT added.

(a) Give one example of annotation, a variable and a constant from the above algorithm. [3]

Annotation = _____

Variable = _____

Constant = _____

(b) Explain why it is good programming practice to use constants where appropriate. [1]

Algorithm CalculateVAT

NetPrice is real {price without VAT input by user}

AmountVAT is real {amount of VAT to pay}

GrossPrice is real {price with VAT added}

RateVAT = 0.2

startmainprog

input NetPrice

set AmountVAT = NetPrice * RateVAT

set GrossPrice = NetPrice + AmountVAT

output GrossPrice

endmainprog

16. A large organisation with offices throughout the country intend upgrading their existing computer systems. They will employ a team of analysts to investigate and identify problems with their current system.

Describe IN DETAIL the different methods of investigation available to the team, clearly explaining the advantages and disadvantages of each method.

Describe the benefits of using a team of analysts to investigate the current system. [13]

Remember the quality of written communication will be assessed in this question.
