

# **SPECIMEN**

General Certificate of Secondary Education
Classical Greek
Classical Greek Language 1 (Mythology
and domestic life)
Specimen Paper

**B401** 

Time: 1 hour

Candidates answer on the question paper.

Additional materials: None

Candidate Forename	Candidate Surname	
Centre Number	Candidate Number	

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink only.

SP (SLM) T12103

- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- Do not write outside the box bordering each page.
- Write your answer to each question in the space provided.

### INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.

This docume	nt consists of 8	printed pages.	
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## Answer all the questions.

#### Section A

Read the passage and answer the questions.

Proetus is given false information by his wife about their guest Bellerophon, and sends him to lobates, King of Lycia, who is to get rid of him. lobates sets Bellerophon a seemingly impossible task, which he accomplishes.

ό δὲ <u>Προῖτος</u> καὶ ἡ γυνὴ αὐτοῦ, <u>Σθενέβοια</u>, <u>ἐξένισάν</u> ποτε νεανίαν τινα, ὀνόματι <u>Βελλεροφόντην</u>. ἡ δὲ <u>Σθενέβοια</u>, φιλοῦσα τὸν νεανίαν, λόγους ἔπεμψε πρὸς αὐτὸν περὶ <u>κρυπτῆς</u> συνουσίας.

ἐπεὶ δ' ὁ <u>Βελλεροφόντης</u> οὐκ ἤθελε, <u>Σθενέβοια</u> εἶπε τῷ ἀνδρὶ ὅτι ὁ <u>Βελλεροφόντης</u> ήπείλησε κακὰ ποιήσειν ἑαυτήν. καὶ <u>Προῖτος</u>, αὐτῆ πιστεύων, <u>ἔδωκε Βελλεροφόντη</u> ἐπιστολὴν φέρειν πρὸς <u>Ἰοβάτην</u>, τῶν <u>Λυκίων</u> βασιλέα. ἐν αὐτῆ ἔγραψεν ὅτι δεῖ ἀποκτείνειν αὐτόν.

<u>Ἰοβάτης</u> οὖν ἐκέλευσε <u>Βελλεροφόντην</u> φονεῦσαι τὴν <u>Χίμαιραν, θηρίον</u> τι δεινὸν καὶ πύρπνοον.

ὁ δὲ <u>Βελλεροφόντης</u>, ἀνδρείως μαχεσάμενος, τὴν <u>Χίμαιραν</u> ἀπέκτεινεν, ὥστε πάντες αὐτὸν ἐθαύμαζον, καὶ ὕστερον, <u>Ἰοβάτου</u> ἀποθανόντος, βασιλεὺς ἐγένετο τῶν Λυκίων.

Names

Προίτος, Προίτου, δ	Proetus	Ἰοβάτης, Ἰοβάτου, ὁ Iobates	
Σθενέβοια, Σθενεβοίας, ἡ Βελλεροφόντης, Βελλεροφόντου, ὁ	Stheneboea Bellerophon	$\Lambda$ ύκιοι, $\Lambda$ υκίων, οἱ the Lycians Χίμαιρα, Χιμαίρας, ἡ the Chimaera	Ę

Vocabulary

ξενίζω	I entertain as a guest	<i>ξ</i> δωκα	I gave (aorist from
			δίδωμι, I give)
ποτ∈	once	θηρίον, θηρίου, τό	monster
κρυπτός, -ή, -όν	secret	πύρπνοος, -ος, -ον	fire-breathing
συνουσία, συνουσίας, ή	meeting		
ἀπειλέω	I threaten		

1 ἡ δὲ Σθενέβοια, φιλοῦσα τὸν νεανίαν, λόγους ἔπεμψε πρὸς αὐτὸν περὶ κρυπτῆς συνουσίας:

(a) what were Stheneboea's feelings towards Bellerophon?

[1]

	(b) what did she do as a result of the way she felt?	
2	έπεὶ δ' ὁ Βελλεροφόντης οὐκ ἤθελε, Σθενέβοια εἶπε τῷ ἀνδρὶ ὅτι ὁ Βελλεροφόντης ἠπείλησε κακὰ ποιήσειν ἑαυτήν:	
	(a) how did Bellerophon react to what Stheneboea did?	-4-
	(b) what did Stheneboea then tell her husband about Bellerophon?	. [1]
3	Write down and translate the <b>three</b> Greek words with which, in his letter, Proetus gives his instructions to lobates about Bellerophon.	
4	'Ιοβάτης οὖν ἐκέλευσε Βελλεροφόντην φονεῦσαι τὴν Χίμαιραν, θηρίον τι δεινὸν καὶ πύρπνοον: how did lobates go about carrying out Proetus' instructions?	
		. [2]
5	ό δὲ Βελλεροφόντης, ἀνδρείως μαχεσάμενος, τὴν Χίμαιραν ἀπέκτεινεν, ὥστε πάντες αὐτὸν ἐθαύμαζον, καὶ ὕστερον, Ἰοβάτου ἀποθανόντος, βασιλεὺς ἐγένετο τῶν Λυκίων:	
	(a) how did Bellerophon achieve the task he was set?	
	(b) what was the general reaction to his success?	
	(c) what happened to him later?	. [1]
	[Turn c	

### **Section B**

Read the passage and answer the questions.

Namaa

Aegeus, king of Athens, has a child by Aethra, daughter of the king of Troezen. He has left instructions as to what she should do when the child grows up. Theseus follows the instructions, but has difficulties when he reaches Athens. Medea has taken refuge there and is hostile to him.

ό δ' <u>Αἰγεύς</u> ποτε συνεγένετο τῆ <u>Αἴθρα</u>, τῆ θυγατρὶ τῆ ξένου τινός. καὶ ὑπονοήσας αὐτὴν κύειν, ἔλιπε μὲν τὸ ἑαυτοῦ ξίφος, κρύψας αὐτὸ ὑπὸ πέτρα μεγάλη, εἶπε δ' αὐτῆ ταῦτα· "ἐὰν τέκης υἱόν, κέλευε αὐτόν, νεανίαν γενόμενον, τὸ ξίφος λαβόντα ἐλθεῖν πρὸς ἐμέ εἰς τὰς 'Αθήνας."

Αἴθρα δέ,  $\underline{\text{τεκοῦσα}}$  υἱόν,  $\underline{\Theta}$ ησέα  $\underline{\text{ωνόμαζεν}}$ , λέγουσα οὐκ ἀληθῶς ὁτι ὁ πατὴρ αὐτοῦ ἐστὶν ὁ θεός Ποσειδῶν.

Aỉ Aἴ	ames γεύς, Αἰγέως, ὁ Θρα, Αἴθρας, ἡ θῆναι, 'Αθηνῶν, αἱ	Aegeus Aethra Athens	Θησεύς, Θησέως, ὁ Ποσειδῶν, Ποσειδῶνος, ὁ	Theseus Poseidon
πο συ ὑπ κύ	γγίγνομαι (+ dat) ονοέω	once I sleep with I suspect I am pregnant underneath	πέτρα, πέτρας, ἡ ἐάν + subjunctive τίκτω (aorist ἔτεκον <b>)</b> ὀνομάζω	rock if I give birth to I name
6	Translate the passage a	above into good Englis	sh.	
				[20]

Read this passage which forms the final part of the story and answer the questions.

<u>Θησεύς</u> οὖν <u>ἥβησας</u> ῥαδίως ἐκτήσατο τὸ ξίφος ἰσχυρότερος γὰρ ἦν τῶν ἄλλων νεανιῶν ἔβη δ' εἰς τὰς 'Αθήνας ἱνα εὕροι τὸν πατέρα. ἐπεὶ δ' ὁ <u>Αἰγεὺς</u> αὐτὸν οὐκ <u>ἀνεγνώριζεν</u>, ἡ <u>Μήδεια</u>, Θησέα φοβουμένη, <u>συνεβούλευσεν Αἰγεῖ</u> φαρμάκω φονεῦσαι αὐτόν.

ἄριστον οὖν παρασκευάσας, Αἰγεύς, μέλλων δώσειν κύλικα φαρμάκου Θησεῖ, ἐπαῦσατο, ἰδὼν τὸ ἑαυτοῦ ξίφος. εὐθὺς δὴ ἠρώτησε τίς εἴη καὶ πόθεν. πυθόμενος δὲ ταῦτα καὶ καταβαλὼν τὴν κύλικα ἤγγειλε τὰ ἀληθῆ τοῖς 'Αθηναίοις. ἀλλὰ Μήδεια ὡς τάχιστα ἔφυγεν ἐκ τῶν 'Αθηνῶν.

Names Μήδεια, Μηδείας, ἡ	Medea		
Vocabulary ἡβάω σφόδρα ἀναγνωρίζω συμβουλεύω + dat.	I grow up very much, especially I recognise I advise	φάρμακον, φαρμάκου, τό ἄριστον, ἀρίστου, τό δίδωμι (future δώσω) κύλιξ, κύλικος, ἡ	poison meal, lunch I give cup
7 Θησεὺς οὖν ἥβησας ῥᾳδία what enabled Theseus to o	btain the sword so eas	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-47
<ul><li>6πεὶ δ' ὁ Αἰγεὺς αὐτὸν ο</li><li>(a) how did Medea take ac Athens?</li></ul>	, , -	ilure to recognise Theseus v	when he came to
			[3]
(b) what made her do this?			[1]

(a)	what wa	as Aegeus' first step?	[2
(b)		point did Aegeus stop? ck (✓) in the correct box.	
	Α	Aegeus stopped when he had given Theseus the cup.	
	В	Aegeus stopped when he was about to give Theseus the cup.	
	С	Aegeus stopped when he was giving Theseus the cup.	[1
(c)	what ca	used him to stop?	
••••	•••••		<u>L</u> ª
	θὺς δὴ ἠ eseus?	ρώτησε τίς εἴη καὶ πόθεν: what was the <b>second</b> question Aegeus asked	
			[
	ταβαλὼν tions.	τὴν κύλικα ἤγγειλε τὰ ἀληθῆ τοῖς 'Αθηναίοις: write down <b>one</b> of his ne	ext two
ac			JAC COO
•••			
			[2
 άλ	λὰ Μήδε	ια ώς τάχιστα ἔφυγεν ἐκ τῶν 'Αθηνῶν: how did Medea react?	
 ἀλ	•	ια ὡς τάχιστα ἔφυγεν ἐκ τῶν ᾿Αθηνῶν: how did Medea react?	[2

For each of the Greek words in the table below, give **one** English word which has been derived from the Greek word and give the meaning of the English word.

Write your answers in the boxes. One has been done for you.

Greek word	English word	Meaning of the English word
πατήρ	patriarch	father figure
φοβουμένη		
φαρμάκω		

[4] Paper Total [60]

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# **OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

# **General Certificate of Secondary Education**

# **CLASSICAL GREEK**

**B401** 

Unit B401: Classical Greek Language 1 (Mythology and domestic life)

# **Specimen Mark Scheme**

The maximum mark for this paper is **60**.

Question Number	Answer	Max Mark
1	ή δὲ Σθενέβοια συνουσίας:	
(a)	what were Stheneboea's feelings towards Bellerophon?	[1]
	love	
(b)	what did she do as a result of the way she felt?	[3]
	sent (1) message (1) about secret meeting (1)	
2	έπεὶ ἑαυτήν:	
(a)	how did Bellerophon react to what Stheneboea did?	[1]
	he refused / didn't want to	
(b)	what did Stheneboea then tell her husband about Bellerophon?	[3]
	Bellerophon had threatened (1) to harm (1) her (1)	
3	Write down and translate the three Greek words with which, in his letter, Proetus gives his instructions to lobates about Bellerophon.	[4]
	δεῖ ἀποκτείνειν αὐτόν. (1)	
	necessary / must (1) kill (1) him (1)	
4	'Ιοβάτης … πύρπνοον: how did lobates go about carrying out Proetus' instructions?	[2]
	told him (1) to kill Chimaera (1)	
5	δ δὲ Λυκίων:	
(a)	how did Bellerophon achieve the task he was set?	[2]
	by fighting (1) bravely (1)	
(b)	what was the general reaction to his success?	[1]
	admiration / wonder / surprise	
(c)	what happened to him later?	[3]
	became (1) king of Lycians (1) when lobates died / after lobates (1)	

Question Number	Answer	Max Mark
6	1 ὁ δ' Αἰγεύς ποτε συνεγένετο τῆ Αἴθρα, τῆ θυγατρὶ τῆ ξένου τινός	[20]
	2 καὶ ὑπονοήσας αὐτὴν κύειν, ἔλιπε μὲν τὸ ἑαυτοῦ ξίφος,	
	3 κρύψας αὐτὸ ὑπὸ πέτρα μεγάλη, εἶπε δ' αὐτῆ ταῦτα·"ἐὰν τέκης υἱόν,	
	4 κέλευε αὐτόν, νεανίαν γενόμενον, τὸ ξίφος λαβόντα ἐλΘεῖν πρὸς ἐμέ εἰς τὰς ᾿Αθήνας."	
	5 Αἴθρα δέ, τεκοῦσα υἱόν, Θησέα ὧνόμαζεν, λέγουσα οὐκ ἀληθῶς ὁτι ὁ πατὴρ αὐτοῦ ἐστὶν ὁ θεός Ποσειδῶν	
	Translate the passage above into good English.	
	The passage has been divided into 5 sections, worth 4 marks each.  Marks for each section should be awarded as follows.	
	[4] Correct translation with one minor error allowed	
	[3] Overall sense clear; with two errors (which may include a major error) or three minor errors allowed	
	[2] Part correct; but with overall sense lacking/unclear	
	[1] No continuous sense correct; isolated knowledge of vocabulary only	
-	[0] Totally incorrect or omitted	
	N.B. Consequential errors should not be penalised.	
	A total mark for the passage (maximum 20) should be recorded.	
7	Θησεὺς οὖν ἥβησας ῥᾳδίως ἐκτήσατο τὸ ξίφος· ἰσχυρότερος γὰρ ἦν τῶν ἄλλων νεανιῶν: what enabled Theseus to obtain the sword so easily?	[1]
	Either his (superior) strength	
	or he was stronger than other young men/he was the strongest young man	
8	έπεὶ δ' ὁ Αἰγεὺς αὐτὸν οὐκ ἀνεγνώριζεν:	
(a)	how did Medea take advantage of Aegeus' failure to recognise Theseus when he came to Athens?	[3]
	She advised Aegeus (1) to kill Theseus (1)	
	with poison (1) or to poison Theseus (2)	

Question Number	Answer	Max Mark
(b)	what made her do this?	[1]
	Fear (1)/she was scared of him (1)	
9 (a)	ἄριστον οὖν παρασκευάσας, Αἰγεύς, μέλλων δώσειν κύλικα φαρμάκου θησεῖ, ἐπαῦσατο, ἰδὼν τὸ ἑαυτοῦ ξίφος:	
	what was Aegeus' first step?	[2]
(b)	He prepared (1) a meal/lunch (1)  at what point did Aegeus stop?	[1]
(c)	B what caused him to stop?	[2]
	He saw/recognised (1) his/the sword (1).	
10	εὐθὺς δὴ ἠρώτησε τίς εἶη καὶ πόθεν: what was the second question Aegeus asked Theseus?	[1]
	Where he was from (1).	
11	καταβαλών τὴν κύλικα ἤγγειλε τὰ ἀληθῆ τοῖς 'Αθηναίοις: write down one of his next two actions.	[2]
11 Cont'd	Either he threw down (1) the cup (1)	
	or he announced/told (1) the truth to the Athenians (1)	
12	ἀλλὰ Μήδεια ὡς τάχιστα ἔφυγεν ἐκ τῶν ᾿Αθηνῶν: how did Medea react?	[3]
	She fled (1) from Athens (1) (as) quickly (1) as possible (1)	
	Any <b>three</b> of these.	
13	For each of the Greek words in the table below, give one English word which has been derived from the Greek word and give the meaning of the English word.	
	Phobia/phobic (1); (having) an irrational fear (1).	
	pharmacy (1); a drug store/chemist (1).	
	Paper Total	[60]

# **Assessment Objectives Grid**

Question	AO1	Total
1-13	60	60
Total	60	60