

Classical Greek

OCR GCSE in Classical Greek J291

OCR GCSE (Short Course) in Classical Greek J091

July 2009

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Vertical black lines indicate a significant change to the previous printed version. Changes can be found on pages 6, 7, 10, 12, 14, 16, 17 and 28.

1 About these Qualifications

This booklet contains OCR's GCSE specification in Classical Greek and OCR's GCSE (Short Course) for teaching from September 2009.

These specifications offer candidates the opportunity to study elements of the language, literature and culture of the classical Greek world. They assess candidates' linguistic knowledge, their understanding and appreciation of literature in the original language, and their analysis, evaluation and response to evidence of Greek civilisation.

For the first time, these specifications are unitised which offers schools the choice of a linear examination (where all exams and certification are taken in a single examination series) or a staged assessment (by taking units in different examination series, with certification in the final series). Additionally, candidates may re-sit any unit once.

1.1 GCSE (Full Course)

GCSE certification is available from June 2011. From first teaching September 2009, the GCSE is made up of two units which are the corresponding GCSE (Short Course) and two further units. These units are externally assessed.

For GCSE Classical Greek, candidates must take two language units (B401 and B402) and two units chosen from verse literature, prose literature and sources for Classical Greek (**two** from units B403, B404, B405).

A candidate who has completed GCSE Classical Greek (Short Course) may continue on to complete the full course and use the unit results for full course certification.

1.2 GCSE (Short Course)

GCSE (Short Course) certification is available from June 2010. The GCSE (Short Course) may be entered as a 'stand-alone' qualification or as the first half of the corresponding GCSE. The GCSE (Short Course) is assessed at the same standard as the corresponding full GCSE course.

For GCSE Classical Greek (Short Course), candidates must take language unit B401 and one further unit chosen from units B403, B404 or B405. **Unit B402 is not available for GCSE (Short Course).**

1.3 Qualification Titles and Levels

These qualifications are shown on a certificate as:

- OCR GCSE in Classical Greek
- OCR GCSE (Short Course) in Classical Greek.

These qualifications are approved by the regulatory authorities (QCA, DCELLS and CCEA) as part of the National Qualifications Framework.

Candidates who gain Grades D to G will have achieved an award at Foundation Level 1 (Level 1 of the National Qualifications Framework).

Candidates who gain Grades A* to C will have achieved an award at Intermediate Level 2 (Level 2 of the National Qualifications Framework).

1.4 Aims and Learning Outcomes

GCSE specifications in classical subjects should encourage candidates to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study and to gain an insight into related sectors. They should prepare candidates to make informed decisions about further learning opportunities and career choices.

The aims of these specifications in Classical Greek are to encourage candidates to:

- develop an appropriate level of competence in the Classical Greek language;
- develop a sensitive and analytical approach to language generally;
- develop and apply analytical and evaluative skills at an appropriate level;
- make an informed, personal response to the material studied;
- actively engage in the process of enquiry into the classical world to develop as effective and independent candidates and as critical and reflective thinkers;
- acquire, through studying a range of appropriate sources, knowledge and understanding of selected aspects of the classical world;
- develop an awareness of the continuing influence of the classical world on later times and of the similarities and differences between the classical world and later times.

1.5 Prior Learning/Attainment

Candidates entering this course should have achieved a general educational level equivalent to National Curriculum Level 3, or an Entry 3 at Entry Level within the National Qualifications Framework.

2 Summary of Content

2.1 GCSE Units

Unit B401: *Classical Greek Language 1 (Mythology and domestic life)*

Unit B402: *Classical Greek Language 2 (History)*

Unit B403: *Classical Greek Prose Literature*

Unit B404: *Classical Greek Verse Literature*

Unit B405: *Sources for Classical Greek*

2.2 GCSE (Short Course) Units

Unit B401: *Classical Greek Language 1 (Mythology and domestic life)*

Unit B403: *Classical Greek Prose Literature*

Unit B404: *Classical Greek Verse Literature*

Unit B405: *Sources for Classical Greek*

Please note that Unit B401 is mandatory for GCSE (Short Course).

Unit B402 is not available for GCSE (Short Course).

3 Content

3.1 Unit B401: *Classical Greek Language 1 (Mythology and domestic life)*

The theme of the subject matter for this unit will be mythological or related to Greek domestic life.

Candidates should be able to:

- recognise, analyse and/or deploy, as appropriate, the accidence and syntax listed in Appendix B;
 - demonstrate knowledge of the vocabulary in the GCSE Vocabulary List for this unit;
 - answer a variety of comprehension questions in English, including questions about the derivation of English words from Greek as evidence of the continuing influence of the classical world on later times;
 - translate a short extract of unseen Greek into English.
-

3.2 Unit B402: *Classical Greek Language 2 (History)*

The theme of the subject matter for this unit will be historical.

Candidates should be able to:

- recognise, analyse and/or deploy, as appropriate, the accidence and syntax listed in Appendix C;
 - demonstrate knowledge of the vocabulary in the GCSE Vocabulary List for this unit;
 - answer a variety of comprehension questions in English;
 - translate a passage of unseen Greek into English.
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Please note that unit B402 is not available for GCSE (Short Course).

3.3 Unit B403: *Classical Greek Prose Literature*

Candidates should be able to:

- demonstrate an understanding of Classical Greek literature by translation and/or explanation of words, phrases, sentences or passages of the original classical Greek text;
 - demonstrate an understanding of the cultural content and context of the literature;
 - demonstrate an appreciation of literary effects such as simile, metaphor, alliteration, assonance and the author's use of rhythm, words and word order, as appropriate to the text studied;
 - evaluate, analyse and produce personal responses to the Classical Greek prose literature they have studied.
-

Candidates prepare **one** prose set text prescription. Approximately 135 lines will be set for each prose set text prescription.

Cycle of Texts: each set text prescription will be examined for a maximum of two years.

For examination in June 2010

Section A Tale VIII - Story of Cyrus the Great, King of Persia. Section A 'Infancy of Cyrus' (parts 1, 2, 3 and 4) and Section B 'Boyhood of Cyrus: How the secret of his birth is discovered', parts 1, 2 and 3 (lines 1-9, Ἀστυάγης ... ἔφαινε λόγον.) pages 12-17
in *Tales from Herodotus* eds GS Farnell and M Goff (Duckworth/BCP) ISBN 9780862920913

Section B: Antiphon, 'The Murder of Herodes' lines 1-142 Ἐγὼ δὲ τὸν μὲν πλοῦν ... εἰς τὸ ἀληθὲς καταστήναι. pages 36-41
in *Four Greek Authors* ed EC Kennedy (Duckworth/BCP) ISBN 9781853995019

For examination in June 2011

Section A: Tale VIII - Story of Cyrus the Great, King of Persia. Section A 'Infancy of Cyrus' (parts 1, 2, 3 and 4) and Section B 'Boyhood of Cyrus: How the secret of his birth is discovered', parts 1, 2 and 3 (lines 1-9, Ἀστυάγης ... ἔφαινε λόγον.) pages 12-17
in *Tales from Herodotus* eds GS Farnell and M Goff (Duckworth/BCP) ISBN 9780862920913

Section B: Selections from Plato
Section 30C2 to Section 31, line 7, pages 38-39 and Section 59C10 to Section 118, line 19, pages 71-77
in *Plato, The Martyrdom of Socrates (Apology, Crito and Phaedo Selections)*
ed F Doherty (Duckworth/BCP) ISBN 9780906515969

3.4 Unit B404: *Classical Greek Verse Literature*

Candidates should be able to:

- demonstrate an understanding of Classical Greek literature by translation and/or explanation of words, phrases, sentences or passages of the original Classical Greek text;
- demonstrate an understanding of the cultural content and context of the literature;
- demonstrate an appreciation of literary effects such as simile, metaphor, alliteration, assonance and the author's use of rhythm, words and word order, as appropriate to the text studied;
- evaluate, analyse and produce personal responses to the Classical Greek verse literature they have studied.

Candidates prepare **one** verse set text prescription. Approximately 135 lines will be set for each verse set text prescription.

Cycle of Texts: each set text prescription will be examined for a maximum of two years.

For examination in June 2010

Section A: Selections from Homer *Odyssey VI*

lines 20-40, 48-70, 85-118 and 127-185.

The text will be taken from Homer, *Odyssey VI & VII* ed J Watson (Duckworth/BCP) ISBN 9781853994890

Section B: Selections from Euripides *Iphigenia in Aulis*

lines 155-188, 202-267, 280-321.

The text will be taken from Euripides, *Scenes from Iphigenia in Aulis and Iphigenia in Tauris* ed EC Kennedy (Duckworth/BCP) ISBN 9780906515976

For examination in June 2011

Section A: Selections from Homer *Odyssey VI*

lines 20-40, 48-70, 85-118 and 127-185.

The text will be taken from Homer, *Odyssey VI & VII* ed J Watson (Duckworth/BCP) ISBN 9781853994890

Section B: Selections from Euripides *Helen*

lines 15-58, 162-203 and 211-269.

The text will be taken from Euripides, *Scenes from Rhesus and Helen* ed E Kennedy and A Davis (Duckworth/BCP) ISBN 9781853995651

3.5 Unit B405: *Sources for Classical Greek*

This unit will:

- introduce candidates to primary source material as evidence for aspects of life in classical Greece;
- develop candidates' skills in identifying and responding to evidence;
- encourage candidates to relate their understanding of evidence to their study of language and literature.

The emphasis of this unit is on the skills required in analysing, evaluating and responding to primary sources: questions will be set on **both** the core prescribed items of primary source material listed below **and** other items of primary source material with related subject matter.

Candidates should be able to:

- demonstrate an understanding of literature and other primary sources related to society and values of the classical Greek world;
 - demonstrate knowledge of distinctive broad aspects of classical Greek civilisation derived from primary sources;
 - select and organise information;
 - respond to primary sources as evidence of the classical Greek world;
 - evaluate the usefulness of the primary sources as evidence through comprehension and comparison;
 - analyse the primary sources and recognise where there are gaps in the evidence, distortion for literary effect or bias.
-

Candidates study primary source material relating to the following aspects of Greek life. These are primarily about ancient Athens but may include examples from other areas of Greece such as Delphi, Olympia or Sparta.

1 Work and domestic life:

- houses;
- women;
- slaves;
- relations with men and women;
- occupations such as farming, work carried out by women, mining, ships, doctors

2 Social life and citizenship:

- symposia;
 - aspects of democracy;
 - education;
 - religion and festivals (the theatre and athletics);
 - some comparison with Sparta.
-

Items of primary source material will normally provide evidence for several aspects of classical Greek civilisation.

Core Primary source material:

- Vases with scenes of women, athletes, religious practices, symposia;
- Xenophon on houses *Oeconomicus* 9.2-5;
- Pseudo-Xenophon on slaves *The constitution of Athens* 1.10;
- Aristophanes on spinning and weaving and politics *Lysistrata* 507-520, 565-597, and on women and religion *Lysistrata* 638-51;
- Hesiod on attitudes to work *Works and Days* 303-11, on farming *Works and Days* 414-447, 465-478, on women *Works and Days* 695-705, on shipping *Works and Days* 678-694;
- Plutarch on chariot racing at Olympia *Alcibiades* 11.1-12.1;
- Sophocles *Electra* 698-756, description of chariot accident;
- Vitruvius on the *palaestra*, *On Architecture* 5.11.1-4;
- Plato on educating body and mind *Republic* 3.411a-e;
- Xenophon on Spartan education *Constitution of the Spartans* 1.3-8, 2.1-8;
- Plutarch on athletics and military training *Moralia* Table-talk 2 639D-640A;
- Plato on work and occupations *Republic* 2.369d-370e;
- Aelian on Spartan attitudes to culture and work *Varia Historia* 12.50;
- Plutarch on slaves and mining *Comparison of Nicias and Crassus* 1;
- Lysias 1 on women, marriage and houses *On the murder of Eratosthenes* 6-10;
- Plato on Socrates and Alcibiades *Symposium* 219b-d;
- Theognis 31-8 on education, symposium;
- Hippocrates on doctors *Epidemics* 1.23;
- Herodotus 6.18, 21.2 on the theatre and democracy;
- Thucydides 2.37.1-40.2 on democracy and citizenship.

Many of these sources are in Dillon M and Garland L, (2000 2nd edition), *Ancient Greece: social and historical documents from Archaic times to the death of Socrates*, Routledge. Further guidance on primary sources and useful books is provided in the Teacher Guide, including a list of vases to be studied as core primary sources.

4 Schemes of Assessment

4.1 GCSE Scheme of Assessment

GCSE Classical Greek (J291)

Unit B401: *Classical Greek Language 1 (Mythology and domestic life)*

25% of the total GCSE marks
1 hr written paper
60 marks

This unit tests understanding of unseen Greek: the passages will recount a story or stories drawn from mythology or Greek domestic life.

Candidates answer comprehension questions in English, including questions about the derivation of English words from Greek. Candidates translate a short extract of Greek into English.

Candidates answer **all** the questions.

This unit is externally assessed.

Unit B402: *Classical Greek Language 2 (History)*

25% of the total GCSE marks
1 hr written paper
60 marks

This unit tests understanding of unseen Greek: the passages will recount a story or stories drawn from history.

Candidates answer comprehension questions in English. Candidates translate a passage of Greek into English.

Candidates answer **all** the questions.

This unit is externally assessed.

Unit B403: *Classical Greek Prose Literature*

25% of the total GCSE marks
1 hr written paper
50 marks

This unit tests understanding and appreciation of a prepared set text. There are two sections: candidates choose Section A **or** Section B. Each section has questions on a specific prose text prescription.

Questions require:

- short answers in English;
- tick box responses;
- extended responses in English (with marks awarded for the quality of written communication).

There are literary appreciation questions (10 marks) on an extract of Greek. Candidates must refer to the Greek text to support their answer.

This unit is externally assessed.

Unit B404: *Classical Greek Verse Literature*

25% of the total GCSE marks
1 hr written paper
50 marks

This unit tests understanding and appreciation of a prepared set text. There are two sections: candidates choose Section A **or** Section B. Each section has questions on a specific verse text prescription.

Questions require:

- short answers in English;
 - tick box responses;
 - extended responses in English (with marks awarded for the quality of written communication).
-

There are literary appreciation questions (10 marks) on an extract of Greek. Candidates must refer to the Greek text to support their answer.

This unit is externally assessed.

Unit B405: *Sources for Classical Greek*

25% of the total GCSE marks
1 hr written paper
50 marks

This unit tests understanding and analysis of primary source material.

Questions require:

- short answers in English;
 - tick box responses;
 - extended responses in English (with marks awarded for the quality of written communication).
-

Candidates answer **all** the questions.

This unit is externally assessed.

4.2 GCSE (Short Course) Scheme of Assessment

For GCSE Classical Greek (Short Course) candidates must take language unit B401 and **one** further unit chosen from units B403, B404 or B405.

GCSE (Short Course) Classical Greek (J091)

Unit B401: *Classical Greek Language 1 (Mythology and domestic life)*

50% of the total GCSE (Short Course) marks The content is the same as for Unit B401 (see section 4.1).
1 hr written paper
60 marks

Unit B403: *Classical Greek Prose Literature*

50% of the total GCSE (Short Course) marks The content is the same as for Unit B403 (see section 4.1).
1 hr written paper
50 marks

Unit B404: *Classical Greek Verse Literature*

50% of the total GCSE (Short Course) marks The content is the same as for Unit B404 (see section 4.1).
1 hr written paper
50 marks

Unit B405: *Sources for Classical Greek*

50% of the total GCSE (Short Course) marks The content is the same as for Unit B405 (see section 4.1).
1 hr written paper
50 marks

Please note that Unit B402 is not available for GCSE (Short Course).

4.3 Entry Options

GCSE Classical Greek candidates must be entered for units B401 and B402 and **two** units from B403; B404; B405.

GCSE Classical Greek (Short Course) candidates must be entered for unit B401 and **one** unit from B403; B404 or B405.

A candidate who has completed GCSE Classical Greek (Short Course) may continue on to complete the full course and use the unit results for the full course certification.

Candidates must be entered for certification to claim their overall GCSE qualification grade. All candidates should be entered under the following certification codes:

OCR GCSE in Classical Greek – J291

OCR GCSE (Short Course) in Classical Greek – J091.

4.4 Tiers

This scheme of assessment is untiered, covering all of the ability range grades from A* to G. Candidates achieving less than the minimum mark for Grade G will be ungraded.

4.5 Assessment Availability

There is one examination series each year, in June.

In 2010, only units for GCSE (Short Course) will be assessed. Please note that Unit B402 is not available for GCSE (Short Course). From June 2011 Unit B402 will become available. Unit B402 is available for the full GCSE course only.

Assessment availability can be summarised as follows:

Unit	June 2010	June 2011
B401	✓	✓
B402	x	✓
B403	✓	✓
B404	✓	✓
B405	✓	✓

4.6 Assessment Objectives

Candidates are expected to demonstrate the following in the context of the content described:

AO1 Classical Greek Language

- Demonstrate knowledge and understanding of language;

AO2 Classical Greek Literature and other Sources

- Demonstrate an understanding and an appreciation of literature and/or other sources related to society and values of the classical world through analysis, evaluation and response.

AO weightings – GCSE

The relationship between the units and the assessment objectives of the scheme of assessment is shown in the following grid.

Units	% of GCSE		Total
	AO1	AO2	
B401: <i>Classical Greek Language 1 (Mythology and domestic life)</i>	25	0	25%
B402: <i>Classical Greek Language 2 (History)</i>	25	0	25%
B403: <i>Classical Greek Prose Literature</i>	0	25	25%
or			
B404: <i>Classical Greek Verse Literature</i>			
or			
B405: Sources for Classical Greek			
B403: <i>Classical Greek Prose Literature</i>	0	25	25%
or			
B404: <i>Classical Greek Verse Literature</i>			
or			
B405: <i>Sources for Classical Greek</i>			
	50%	50%	100%

AO weightings – GCSE (Short Course)

The relationship between the units and the assessment objectives of the scheme of assessment is shown in the following grid.

Units	% of GCSE (Short Course)		Total
	AO1	AO2	
B401: <i>Classical Greek Language 1 (Mythology and domestic life)</i>	50	0	50%
B403: <i>Classical Greek Prose Literature</i>	0	50	50%
or			
B404: <i>Classical Greek Verse Literature</i>			
or			
B405: <i>Sources for Classical Greek</i>			
	50%	50%	100%

4.7 Quality of Written Communication

Quality of written communication is assessed in units B403, B404 and B405.

Candidates are expected to:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
- present information in a form that suits its purpose;
- use a suitable structure and style of writing.

5 Technical Information

5.1 Making Unit Entries

Please note that centres must be registered with OCR in order to make any entries, including estimated entries. It is recommended that centres apply to OCR to become a registered centre well in advance of making their first entries.

It is essential that unit entry codes are quoted in all correspondence with OCR.

5.2 Terminal Rules

Candidates must take at least 40% of the assessment in the same series they enter for either the full course or short course qualification certification.

GCSE Classical Greek full course: **a minimum of two units must be taken in the series in which the candidate certifies.**

GCSE Classical Greek (Short Course): **a minimum of one unit must be taken in the series in which the candidate certifies.**

5.3 Unit and Qualification Re-sits

Candidates may re-sit each unit once before entering for certification for a GCSE or GCSE (Short Course).

Candidates may enter for the qualifications an unlimited number of times.

5.4 Making Qualification Entries

Candidates must enter for qualification certification separately from unit assessments. If a certification entry is **not** made, no overall grade can be awarded.

- GCSE certification (entry code J291)
- GCSE (Short Course) certification (entry code J091)

A candidate who has completed all the units required for the qualification must enter for certification in the same examination series in which the terminal rules are satisfied.

Short Course GCSE certification is available from June 2010.

GCSE certification is available from June 2011.

5.5 Grading

Both GCSE (Short Course) and GCSE results are awarded on the scale A* to G. Units are awarded a* to g. Grades are indicated on certificates. However, results for candidates who fail to achieve the minimum grade (G or g) will be recorded as *unclassified* (U or u) and this is **not** certificated.

Both GCSE (Short Course) and GCSE are unitised schemes. Candidates can take units across several different series provided the terminal rules are satisfied. They can also re-sit units or choose from optional units available. When working out candidates' overall grades OCR needs to be able to compare performance on the same unit in different series when different grade boundaries have been set, and between different units. OCR uses a Uniform Mark Scale to enable this to be done.

A candidate's uniform mark for each unit is calculated from the candidate's raw marks on that unit. The raw mark boundary marks are converted to the equivalent uniform mark boundary. Marks between grade boundaries are converted on a pro rata basis.

When unit results are issued, the candidate's unit grade and uniform mark are given. The uniform mark is shown out of the maximum uniform mark for the unit e.g. 85/100.

The specification is graded on a Uniform Mark Scale. The uniform mark thresholds for each of the assessments are shown below:

(GCSE) Unit Weighting	Maximum Unit Uniform Mark	Unit Threshold								u
		a*	a	b	c	d	e	f	g	
25%	100	90	80	70	60	50	40	30	20	0

Candidate's uniform marks for each unit are aggregated and grades for the specification are generated on the following scale.

Qualification	Max Uniform Marks	Qualification Grade								U
		A*	A	B	C	D	E	F	G	
GCSE	400	360	320	280	240	200	160	120	80	0
GCSE (Short Course)	200	180	160	140	120	100	80	60	40	0

5.6 Enquiries about Results

Under certain circumstances, a centre may wish to query the result issued to one or more candidates. Enquiries about Results for GCSE units must be made immediately following the series in which the relevant unit was taken (by the Enquiries about Results deadline).

Please refer to the JCQ Post-Results Services booklet and the OCR Admin Guide for further guidance about action on the release of results. Copies of the latest versions of these documents can be obtained from the OCR website.

5.7 Shelf-Life of Units

Individual unit results, prior to certification of the qualification, have a shelf-life limited only by that of the qualification.

5.8 Guided Learning Hours

GCSE Classical Greek requires 120-140 guided learning hours in total.

GCSE (Short Course) Classical Greek requires 60-70 guided learning hours in total.

5.9 Code of Practice/Common Criteria/Subject Criteria Requirements

These specifications comply in all respects with the current *GCSE, GCE and AEA Code of Practice* as available from the QCA website, *The Statutory Regulation of External Qualifications 2004* and the subject criteria for GCSE Classical Subjects.

5.10 Classification Code

Every specification is assigned a national classification code indicating the subject area to which it belongs.

The classification code for this specification is 6550.

Centres should be aware that candidates who enter for more than one GCSE qualification with the same classification code will have only one grade (the highest) counted for the purpose of the School and College Achievement and Attainment Tables.

Centres may wish to advise candidates that, if they take two specifications with the same classification code, schools and colleges are very likely to take the view that they have achieved only one of the two GCSEs. The same view may be taken if candidates take two GCSE specifications that have different classification codes but have significant overlap of content. Candidates who have any doubts about their subject combinations should seek advice, for example from their centre or the institution to which they wish to progress.

5.11 Disability Discrimination Act Information Relating to these Specifications

GCSEs often require assessment of a broad range of competences. This is because they are general qualifications and, as such, prepare candidates for a wide range of occupations and higher level courses.

The revised GCSE qualifications and subject criteria were reviewed to identify whether any of the competences required by the subject presented a potential barrier to any disabled candidates. If this was the case, the situation was reviewed again to ensure that such competences were included only where essential to the subject. The findings of this process were discussed with disability groups and with disabled people.

Reasonable adjustments are made for disabled candidates in order to enable them to access the assessments and to demonstrate what they know and can do. For this reason, very few candidates will have a complete barrier to the assessment. Information on reasonable adjustments is found in *Regulations and Guidance Relating to Candidates who are Eligible for Adjustments in Examinations* produced by the Joint Council www.jcq.org.uk.

Candidates who are unable to access part of the assessment, even after exploring all possibilities through reasonable adjustments, may still be able to receive an award based on the parts of the assessment they have taken.

	Yes/No	Type of assessment
Readers	Y	Only allowed to read in English
Scribes	Y	Only allowed for writing in English
Practical Assistants	Y	All written examinations
Transcripts	Y	All written examinations
BSL signers	Y	Only allowed to sign English parts of the examination
Live speaker	N/A	N/A
MQ papers	Y	All written examinations
Extra Time	Y	All written examinations

5.12 Arrangements for Candidates with Particular Requirements

Candidates who are not disabled under the terms of the DDA may be eligible for access arrangements to enable them to demonstrate what they know and can do. Candidates who have been fully prepared for the assessment but who are ill at the time of the examination, or are too ill to take part of the assessment, may be eligible for special consideration. Centres should consult the *Regulations and Guidance Relating to Candidates who are Eligible for Adjustments in Examinations* produced by the Joint Council.

6 Other Specification Issues

6.1 Overlap with other Qualifications

There is no significant overlap between the content of these specifications and those for other GCSE qualifications.

6.2 Progression from these Qualifications

GCSE qualifications are general qualifications which enable candidates to progress either directly to employment, or to proceed to further qualifications.

Progression to further study from GCSE will depend upon the number and nature of the grades achieved. Broadly, candidates who are awarded mainly Grades D to G at GCSE could either strengthen their base through further study of qualifications at Level 1 within the National Qualifications Framework or could proceed to Level 2. Candidates who are awarded mainly Grades A* to C at GCSE would be well prepared for study at Level 3 within the National Qualifications Framework.

6.3 Spiritual, Moral, Ethical, Social, Legislative, Economic and Cultural Issues

The study of Classical Greek contributes to an understanding of these issues by:

- presenting the study of a culture or cultures different from the candidate's own, and of their moral values and religious beliefs;
- promoting awareness of aspects of human life other than the physical and material;
- providing opportunities for the analysis of works of literature, art and other primary sources which offer a profound insight into the morality of human behaviour.

6.4 Sustainable Development, Health and Safety Considerations and European Developments, consistent with international agreements

There are no sustainable development issues or health and safety considerations in these specifications.

As these specifications focus on a society which forms the root of large sections of modern European culture, the European dimension is an inherent part of them. Candidates have the opportunity to discover how elements of the ethos of the Ancient World are still prevalent in Europe today.

6.5 Avoidance of Bias

OCR has taken great care in the preparation of these specifications and assessment materials to avoid bias of any kind.

6.6 Language

These specifications and associated assessment materials are in English only.

6.7 Key Skills

These specifications provide opportunities for the development of the Key Skills of *Communication, Application of Number, Information Technology, Working with Others, Improving Own Learning and Performance* and *Problem Solving* at Levels 1 and/or 2. However, the extent to which this evidence fulfils the Key Skills criteria at these levels will be totally dependent on the style of teaching and learning adopted for each unit.

The following table indicates where opportunities may exist for at least some coverage of the various Key Skills criteria at Levels 1 and/or 2 for each unit.

Unit	C		AoN		IT		WwO		IoLP		PS	
	1	2	1	2	1	2	1	2	1	2	1	2
B401	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B402	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B403	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B404	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B405	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓

Detailed opportunities for generating Key Skills evidence through these specifications are posted on the OCR website (www.ocr.org.uk). A summary document for Key Skills Coordinators showing ways in which opportunities for Key Skills arise within GCSE courses has been published.

6.8 ICT

In order to play a full part in modern society, candidates need to be confident and effective users of ICT. Where appropriate, candidates should be given opportunities to use ICT in order to further their study of Classical Greek.

The assessment of this course offers candidates the opportunity to study aspects of the social, cultural and historical achievements of the civilisation of classical Greece and to develop a competence in the Classical Greek language. This study may be promoted by the use of a variety of resources, including electronic media such as CD-ROMs and websites. Lexical tools, such as dictionaries and wordlists, are available online via websites and CD-ROM.

6.9 Citizenship

Since September 2002, the National Curriculum for England at Key Stage 4 has included a mandatory programme of study for Citizenship. Parts of this Programme of Study may be delivered through an appropriate treatment of other subjects.

This section offers guidance on opportunities for developing knowledge, skills and understanding of citizenship issues during the course.

Through the study of Greek literature and Greek civilisation candidates learn about the religious, moral, ethical, social and cultural values of the ancient Greeks. This provides candidates, through comparison of Greek values with their own values and those of society today, with opportunities to:

- experience, appreciate and relate to a culture far removed from their own;
- explore and discuss with others spiritual issues and religious beliefs;
- reach moral judgements and express personal views on moral and ethical issues;
- analyse the conduct of individuals and society as a whole;
- explore notions of family, community, and society, and their impact on individuals and groups;
- consider how cultural issues are portrayed through literature.

The study of cultural issues helps candidates develop the skills of enquiry and communication, by providing opportunities to:

- research political, spiritual, moral, social and cultural issues from a variety of sources;
- express, justify and defend orally and in writing personal opinions about such issues;
- contribute to group and exploratory class discussions.

Appendix A: Grade Descriptions

Grade descriptions are provided to give a general indication of the standards of achievement likely to have been shown by candidates awarded particular grades. The descriptions must be interpreted in relation to the content in the specification; they are not designed to define that content. The grade awarded will depend in practice upon the extent to which the candidate has met the assessment objectives overall. Shortcomings in some aspects of the assessment may be balanced by better performance in others.

The grade descriptors have been produced by the regulatory authorities in collaboration with the awarding bodies.

Grade A

Candidates demonstrate detailed knowledge and understanding of the meaning (and use, where applicable) of vocabulary and grammatical constructions.

They have a detailed knowledge and thorough understanding of prescribed texts in the original language. They make an informed personal response to an author's ideas, opinions, and literary techniques.

They demonstrate a detailed knowledge and thorough understanding of the customs, institutions, events and achievements of the classical Greek world.

They evaluate evidence in depth to draw informed conclusions, and, where appropriate, make perceptive comparisons between the classical world and later times.

Grade C

Candidates demonstrate sound knowledge and understanding of the meaning (and use, where applicable) of vocabulary and grammatical constructions.

They have sound knowledge and understanding of prescribed texts in the original language. They identify narrative aspects and appreciate simple points of style.

They demonstrate a sound knowledge and understanding of the customs, institutions, events and achievements of the classical Greek world.

They analyse evidence to draw relevant conclusions and, where appropriate, make reasoned comparisons between the classical world and later times.

Grade F

Candidates demonstrate some basic knowledge and understanding of the meaning of vocabulary and of simple grammatical constructions.

They have a basic knowledge and understanding of prescribed texts in the original language. They identify simple narrative aspects.

They demonstrate some knowledge and understanding of the customs, institutions, events and achievements of the classical Greek world.

They select and use evidence, draw simple conclusions and, where appropriate, make simple comparisons between the classical world and later times.

Appendix B: Unit B401 Classical Greek Accidence and Syntax

Accidence

Verbs

All persons, numbers (except the dual), moods and voices of the present, future, imperfect and aorist tenses of:

- regular verbs with vowel and consonantal stems and contracted verbs of the type -εω
- εἰμί (I am)

and the specified parts φημί and οἶδα (for use both independently and in indirect statement):

- φημί (I say; 3rd sing past ἔφη only)
- οἶδα (I know; present participle εἰδώς and infinitive εἰδέναι only)

Knowledge of any other parts of irregular or other -μι and defective verbs is not expected. Such verbs appearing on the paper will be glossed with a full translation.

Candidates will be expected to work out the meanings of compound verbs where basic prepositions are used e.g. ἐκβάλλω I throw out.

Nouns and Pronouns

- all cases (except the dual) of the nouns of the following types:
χώρα, θάλασσα, φωνή, πολίτης, νεανίας, ἵππος, ἔργον, φύλαξ, βασιλεύς, σῶμα, τείχος
- the declensions of the pronouns in the vocabulary list
- the uses of the article
- the uses of αὐτός and ἑαυτόν

Adjectives and Adverbs

- all cases (except the dual) of the adjectives of the following types:
σοφός, ἀληθής
- the declensions of the irregular adjectives in the vocabulary list
- the formation and declension of the comparatives and superlatives of adjectives and adverbs in the vocabulary list. Note that for this unit only comparatives and superlatives of the types ending in -τερος and -τατος will be used.

Syntax

- standard uses of the cases
- expressions of time and place
- the genitive of comparison
- the cases taken by verbs and prepositions in the vocabulary list
- Direct Questions
- Indirect Statements (constructions with ὅτι, the infinitive, the participle)
- Indirect Commands
- Indirect Questions

- Purpose Clauses (with ἵνα only)
- Result Clauses with οὕτω(ς) and εἰς τοσοῦτον only
- Temporal Clauses with the indicative
- Participles
 - Genitive Absolute
 - Concessive (with καίπερ)
 - the article and participle
 - normal temporal usage

Appendix C: Unit B402 Classical Greek Accidence and Syntax

Accidence

Verbs

All persons, numbers (except the dual), moods and voices of the present, future, imperfect and aorist tenses of:

- regular verbs with vowel and consonantal stems and contracted verbs of the types -αω and -εω
- irregular verbs in the vocabulary list
- εἶμι (I am)
- φημί (I say)

and the specified parts of the following:

- εἶμι (I go, shall go; present tense, participle ἰών, ἰούσα, ἰόν and infinitive ἰέναι only)
- οἶδα (I know; present tense, participle εἰδώς, εἰδυῖα, εἰδός and infinitive εἰδέναι only)
- δίδωμι (I give; future and aorist indicative active and infinitives only)

Knowledge of other -μι and defective verbs is not expected. Such verbs appearing on the paper will be glossed with a full translation.

Candidates will be expected to work out the meanings of compound verbs where basic prepositions are used e.g. ἐκβάλλω I throw out.

Nouns and Pronouns

- all cases (except the dual) of the nouns of the following types:
χώρα, θάλασσα, φωνή, πολίτης, νεανίας, ἵππος, ἔργον, φύλαξ, βασιλεύς, πόλις, σῶμα, τεῖχος
- the declensions of the irregular nouns in the vocabulary list
- the declensions of the pronouns in the vocabulary list

Adjectives and Adverbs

- all cases (except the dual) of the adjectives of the following types:
σοφός, ἀληθής, εὐρύς, καλλίων
- the declensions of the irregular adjectives in the vocabulary list
- the formation and declension of the comparatives and superlatives of adjectives and adverbs in the vocabulary list

Syntax

- standard uses of the cases
- expressions of time and place
- the genitive of comparison
- the cases taken by verbs and prepositions in the vocabulary list
- Direct Commands and Prohibitions (second person only of both)

- Direct Questions
- Indirect Statements (constructions with ὅτι, the infinitive, the participle)
- Indirect Commands
- Indirect Questions
- Purpose Clauses (with ἵνα and with ὡς + the future participle)
- Relative Clauses with ὅς
- Result Clauses
- Conditional Clauses (Future Open and Past Unfulfilled only)
- Temporal Clauses with the indicative
- Participles
 - Genitive Absolute
 - Concessive (with καίπερ)
 - the article and participle
 - normal temporal usage