## GCSE

## Classical Greek

## Mark Scheme for June 2012

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Annotations used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions)

| Annotation |  | Meaning |
| :--- | :--- | :--- |
|  | BOD | Benefit of doubt |
|  | Cross | Major error |
| CON | CON | Extendable ellipse |
|  | H Line | Repeated or consequential error |
|  | H Wavy Line | Construction error |
|  | HA | Minor error |
|  | Tick | Additional words not penalised |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | Her husband/her man/Sychaeus had died | 1 | Where the Greek word with incorrect accent may have caused mistranslation or confusion, use BOD. <br> If 'the man/the husband' then 'Sychaeus' is necessary. Accept 'had been killed / was dead / the death of'. <br> Do not accept 'is/was dying'. |
| 2 |  |  | Never/not to love/like [1] another man/anyone else [1] | 2 | 'Never/not to marry again' = 1 . <br> Accept 'husband'. |
| 3 | (a) |  | (By) sea OR (by) boat/ship | 1 | Accept 'he sailed/sailing'. <br> Accept 'from/across/along/down the sea'. |
|  | (b) |  | тux n OR 'by chance/accidentally' | 1 | Either English or Greek; if both English and Greek are provided then both must be accurate. <br> Do not accept translation as 'fortune'. |
|  | (c) |  |  | 1 | $\mu \in \tau \grave{\alpha}+$ one other word. No translation necessary. |
| 4 |  |  | (They) had been destroyed [1] by the wind [1] and the sea [1] | 3 | '(They) had been destroyed by a storm' $=2$. <br> Accept <br> Any reasonable tense of the verb <br> waves <br> winds <br> Do not accept 'damaged'. |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | єưӨús OR 'at once/immediately' | 1 | Either English or Greek; if both English and Greek are provided then both must be accurate. |
|  | (b) | To prepare/make ready [1] food/corn and wine [1] for the guests/strangers/foreigners [1] | 3 | Just 'food' or 'wine' $=0$; <br> Do not accept provide for the first mark drink for the second mark hosts for the third mark. <br> Insist on plural for $\xi^{\prime}$ ย́vos. |
| 6 |  | Who they were [1] and where they were from [1] | 2 | Accept the questions in either order. <br> Allow direct speech. <br> Not necessary to provide translation of ${ }^{\prime} \rho \chi \rho \nu \tau \alpha \mathrm{L}$. <br> Allow any reasonable past tense for ${ }^{\epsilon} \rho \chi о \nu \tau \alpha ı$. <br> Do not allow 'who the men were'. |
| 7 | (a) | Fighting (against) the Greeks | 1 | Just 'fighting' $=0$. <br> Allow 'fought'. <br> Do not allow 'attack'. |
|  | (b) | The city/Troy was on fire/burning/had been set on fire/burnt OR The Greeks had set fire to the city | 1 | Just 'a fire' $=0$; <br> Must have reference to 'the city/Troy' and 'fire/burning' for the mark. |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 8 | (a) | To find a new homeland | 1 | 'new' is essential. <br> Do not accept 'found'. |
|  | (b) | She (always) pursues/chases them [1] and provides many bad things for them [1] | 2 | Allow past tense of verb. <br> Do not allow 'him': 'them' must be in at least one half of the answer. <br> Allow 'make/cause/produce/give/do'. <br> Allow good modern idiom for the phrase 'mo $\lambda \lambda \grave{\alpha}$ кака̀...та $є \chi о \hat{\sigma \alpha ', ~ e . g . ~ ' m a k e s ~ l o t s ~ o f ~ t r o u b l e ~ f o r ~ t h e m ' . ~}$ |

## Question 9: Unseen Translation

| Section | Answer | Marks | Guida |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Content | Levels of response |
| i |  <br>  ővta. | 20 | Award up to four marks per translated section according to 4-mark marking grid. | [4 marks] <br> Perfectly accurate <br> [3 marks] |
|  |  |  | See Appendix 2 for detailed guidance. <br> i Accept | Overall sense correct; with two errors (which may include a major error) or three minor errors allowed |
|  |  |  | 'this/these words' <br> 'was amazed/marvelled at/wondered at' 'noticed/realised/understood/saw/felt' 'him to be/as being very brave' | [2 marks] <br> Part correct; overall sense lacking/unclear |
|  | When/since she (had) heard these things, Dido admired Aeneas and perceived (that) he was very brave. |  | But: <br> 'after' = minor error. | [1 mark] <br> No continuous sense correct; isolated knowledge of vocabulary only |
|  |  |  | A genitive absolute rendering of $\epsilon \pi \epsilon i$ таи̂та $\eta$ そ̆коvб $\epsilon \nu=$ minor error. <br> 'the bravest/the most brave' = minor error. <br> 'him being very brave' = minor error. | [0 marks] <br> Totally incorrect or omitted. <br> N.B. Consequential errors should not be penalised |


| Section | Answer | Marks | Guidance |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Content | Levels of response |
| ii <br>  <br>  <br>  <br> iii |  ท̆'T $\eta \sigma \in \nu$ тòv $\lambda o ́ \gamma o \nu ~ a \hat{v} \theta ı s ~ \lambda \epsilon ́ \gamma \in เ \nu$, <br> During the day Dido often asked him to tell the story again, <br>  <br>  but during the night Dido seemed in (her) sleep to see him and to hear his voice; |  | ii Accept within/in the day begged many times to say/speak the speech/account/words <br> But: <br> 'He asked/begged Dido' = major error. <br> 'of the day/by day/that day/at day' = minor error. <br> 'the word' = minor error. <br> iii Some indication of $\mu$ èv ... $\delta$ è must be shown; if omitted it is a major error. <br> Accept whilst/whereas/on the one hand...on the other within/in the night <br> appeared <br> to listen to <br> But: <br> 'of the night/by night/at night/that night' = minor error. <br> Beware repeated error in time phrases. <br> 'To hear him' = ok but subsequent error = major; 'his words' = minor error. |  |



| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 10 |  | Angry | 1 | Allow anything to do with anger, angry, irate. Do not allow: 'irritated'. |
| 11 |  | To establish a (new) homeland [1] in/on Italy [1] OR Not to found a (new) homeland in/on Libya [1] but in/on Italy [1] | 2 | Allow: found/set up. <br> 'to make Italy his homeland' = 1 ('in/on' needed for 2 marks). <br> Do not allow: 'home'. |
| 12 |  | Any 3 of these: To force Aeneas [1] to prepare ships [1] and leave/depart/go [1] at once [1] | 3 | Any 3 out of these 4, as long as it is Aeneas who is understood to prepare the ships, not Hermes. <br> Accept 'make' or 'compel' instead of 'force'. <br> 'Ship' not allowed (it must be plural). <br> Do not accept ‘sail away'. <br> 'to leave' with the sense of purpose $=0$; 'and to leave' $=1$. |
| 13 | (a) | A/the god/Hermes [1] appeared (to him) [1] | 2 | Anything that conveys appearance or sight of a god is acceptable. <br> 'Zeus' not acceptable. <br> Plural 'gods' incorrect. |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) |  | (He was) so/єiऽ тобои̂тov [1] (frightened that) he wanted to flee / ßoú $\epsilon \sigma \theta a \iota ~ \phi u \gamma \in \imath ̂ v$ [1] as quickly as possible/îs тá $\chi$ เणтa [1] | 3 | Either English or Greek; if both English and Greek are provided then both must be accurate. <br> Accept to such an extent/so greatly/so much <br> he wished to run away <br> Do not accept 'planned' 'to escape/leave/get away' <br> Anything other than 'as quickly as possible' $=0$. |
| 13 | (c) | (i) | Dido would be distressed [1] | 1 | 'that Dido WAS distressed' = 0 <br> 'Aeneas didn't want to hurt Dido' $=0$ <br> Accept <br> 'will be' <br> equivalents to distressed, e,g, 'upset'. <br> 'it would upset Dido' <br> 'Dido would grieve' |
|  |  | (ii) |  | 1 | No translation necessary. Any other additions $=0$. |
| 14 |  |  | C | 1 |  |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 15 | (a) | That she had not been faithful (to him) | 1 | Accept direct speech. <br> Accept 'loyal/true' <br> Do not accept 'truthful/trustworthy' 'I have betrayed' |
|  | (b) | (Grief that) Aeneas has left her <br> Fury with Aeneas <br> (Shame that) she betrayed her promise to Sychaeus <br> To 'punish' Aeneas <br> To 'punish' herself | 1 | Some reference to any of: <br> Aeneas's departure, her guilt/shame, broken pledge, idea of punishment is needed for the mark. <br> She was upset $=0$. |
| 16 |  | Hypnosis/hypnotism/hypnotise/hypnotic [1] to do with sleep or sleepiness [1] <br> Nautical [1] to do with sailors or sailing or ships/boats/the navy/the sea [1] | 4 | Any one of these with sensible definition. Allow other related words, as long as the meaning is clear. Allow spelling errors, as long as the meaning is clear. Award 1 mark if the correct meaning of an incorrect derivative is given or if the derivative or meaning is clearly transposed. The meaning of the derivative must have a sufficiently clear explanation and if unclear must be the same part of speech. If a second incorrect meaning is given no mark can be awarded. |
|  |  | Total | 20 |  |

APPENDIX 1

## 4-mark grid for marking translation

[4 marks]
Perfectly accurate

## [3 marks]

Overall sense correct; with two errors (which may include a major error) or three minor errors allowed

## [2 marks]

Part correct; overall sense lacking/unclear

## [1 mark]

No continuous sense correct; isolated knowledge of vocabulary only

## [0 marks]

Totally incorrect or omitted.
N.B. Consequential errors should not be penalised

## APPENDIX 2

## MARKING NOTES FOR TRANSLATION

6 The active-passive interchange is permitted, as long as the agent is expressed in a passive rendering: e.g. 'Phrixus sacrificed the ram' can be expressed as 'The ram was sacrificed BY PHRIXUS' without penalty. If 'by Phrixus' is omitted, it constitutes a minor error.

8 The genitive absolute: e.g. T $\omega \nu$ סoú $\lambda \omega \nu$ $\phi v \gamma o ́ \nu T \omega \nu$ may be rendered
(i) The slaves having fled, ...
(ii) When/since/as/because/after the slaves had fled, ...
(iii) The slaves fled and...

Omission of a word (including those glossed) is a major error.
Nouns/Pronouns: one error of meaning, number or case constitutes a minor error while two constitute a major error.

Adjectives: one error of meaning, agreement or degree constitutes a minor error while two constitute a major error.

Adverbs: one error of meaning or degree constitutes a minor error while two constitute a major error.
Verbs: one error of meaning, tense, person, voice or mood constitutes a minor error while two constitute a major error.

Reversal of main verb and participle is a minor error: e.g. "The god, replying, said..." may NOT be rendered "The god replied, saying...".

Aorist and present participles: aorist participles may be translated by a present tense, but NOT the other way round.

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