

Friday 25 May 2012 – Morning

GCSE CLASSICAL GREEK

B403 Classical Greek Prose Literature



Candidates answer on the Question Paper.

OCR supplied materials:

None

Duration: 1 hour

Other materials required:

None



Candidate forename		Candidate surname	
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **either** Section A, which starts on page 2, **or** Section B, which starts on page 12.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **24** pages. Any blank pages are indicated.

Answer **either** Section A **or** Section B.

Section A: Herodotus

Answer **all** the questions.

Passage A1

πυθόμενος δὲ πρὸς αὐτοῦ ὡς εἴη δεδογμένον ἀνάγειν τὰς ναῦς πρὸς τὸν Ἰσθμὸν καὶ πρὸ τῆς Πελοποννήσου ναυμαχεῖν, εἶπεν, “Οὗτοι ἄρα, ἐὰν ἀπάρωσι τὰς ναῦς ἀπὸ Σαλαμῖνος, περὶ οὐδεμιᾶς ἔτι πατρίδος ναυμαχήσεις· κατὰ γὰρ πόλεις ἕκαστοι τρέψονται, καὶ οὕτε αὐτοὺς Εύρυβιάδης κατέχειν δυνήσεται οὔτε τις ἀνθρώπων ἄλλος· ἀπολεῖται τε ἡ Ἑλλὰς ἀβούλαις. ἀλλ’ εἴ τις ἔστι μηχανή, ἵθι καὶ πειρῶ διαχέαι τὰ βεβουλευμένα, ἐάν πως δύνῃ ἀναγνῶσαι Εύρυβιάδην μεταβουλεύσασθαι ὥστε αὐτοῦ μένειν.”

XVI. *The Battle of Salamis*, (a) 10–19

- 1 Who is the speaker in this passage?

..... [1]

- 2 To whom is he speaking?

Put a tick (✓) in the correct box.

A Adeimantos

B Eurybiades

C Themistocles

D Xerxes

[1]

- 3 There are **three** correct statements to explain what the speaker is saying in Passage A1.

Put a tick (✓) in each correct box.

A Eurybiades is the only man who can keep the Greek army together.

B It has been decided to take the ships away from the Isthmus.

C It would be a mistake to take the ships away from Salamis.

D The Greek leaders are making sensible plans to keep the homeland safe.

E The Greeks will go home to their own cities if they have the opportunity.

F The speaker advises him to persuade Eurybiades to change his mind.

[3]

Passage A2

Ταῦτα λέγοντος Θεμιστοκλέους αὐθις ὁ Κορίνθιος Ἀδείμαντος ἐπεφέρετο, σιγᾶν τε κελεύων αὐτὸν ό μή ἔστι πατρίς, καὶ Εύρυβιάδην οὐκ ἐῶν ἐπιψηφίζειν ἀπόλει ἀνδρί.

XVI. *The Battle of Salamis*, (d) 1–4

- 4 Translate Passage A2 into English.

.....

.....

.....

.....

.....

[5]

Passage A3

Τότε δὴ ὁ Θεμιστοκλῆς ἐκεῖνόν τε καὶ τὸν Κορινθίους πολλά τε καὶ κακὰ ἔλεγεν,
ἐδήλου τε λόγω ὡς ἑαυτοῖς εἴη καὶ πόλις καὶ γῆ μείζων ἢ περ ἐκεῖνοις, ἔως ἂν διακόσιαι νῆες
ἑαυτοῖς ὥστι πεπληρωμέναι· οὐδαμοὺς γάρ ἔφη Ἑλλήνων αὐτοὺς ἐπιόντας ἀποκρύψεσθαι.

Σημαίνων δὲ ταῦτα, τῷ λόγῳ διέβαινεν εἰς Εὐρυθιάδην, λέγων μᾶλλον ἐπιστρεφώς, “Σὺ εὶ μενεῖς αὐτοῦ, καὶ μένων ἀνὴρ ἀγαθὸς ἔσει, – εἰ δὲ μή, ἀνατρέψεις τὴν Ἑλλάδα. ἀλλ’ ἐμοὶ πείθου· εἰ δὲ μὴ ταῦτα ποιήσεις, ήμεῖς μέν, ὡς ἔχομεν, ἀναλαβόντες τοὺς οἰκέτας κομιούμεθα εἰς Σίριν τὴν ἐν Ἰταλίᾳ (ἥπερ ἡμετέρα τέ ἔστιν ἐκ παλαιοῦ, καὶ τὰ λόγια λέγει ὅτι ὑφ' ἡμῶν δεῖ αὐτὴν κτισθῆναι). ὑμεῖς δὲ συμμάχων τοιῶνδε μονωθέντες μεμηνήσεσθε τῶν ἐμῶν λόγων.”

XVI. *The Battle of Salamis*, (d) 6–19

- 5** How does Herodotus show Themistocles applying pressure to the other Greek leaders in these lines?

In your answer you may wish to consider:

- Themistocles' confidence in the strength of Athens;
 - the tone of his remarks.

You must refer to the **Greek** and discuss any stylistic features such as choice, sound and position of words.

Marks are awarded for the quality of written communication in your answer.

[10]

Passage A4

Ἐνταῦθα Θεμιστοκλῆς ὡς ἡττᾶτο τῇ γνώμῃ ὑπὸ τῶν Πελοποννησίων, λαθὼν ἐξέρχεται ἐκ τοῦ συνεδρίου, ἐξελθὼν δὲ πέμπει εἰς τὸ στρατόπεδον τὸ Μήδων ἄνδρα πλοίῳ, ἐντειλάμενος ἃ λέγειν χρή, ὃ ὄνομα μὲν ἦν Σίκινος, οἰκέτης δὲ καὶ παιδαγωγὸς ἦν τῶν Θεμιστοκλέους παίδων.

XVI. *The Battle of Salamis*, (e) 11–16

- 6 Ἐνταῦθα Θεμιστοκλῆς ὡς ἡττᾶτο τῇ γνώμῃ ὑπὸ τῶν Πελοποννησίων, λαθὼν ἐξέρχεται ἐκ τοῦ συνεδρίου, ἐξελθὼν δὲ πέμπει εἰς τὸ στρατόπεδον τὸ Μήδων ἄνδρα πλοίῳ, ...
Write down and translate **one** Greek word which suggests that Themistocles knows he is taking a risk.

Greek word	English translation

[2]

- 7 πέμπει εἰς τὸ στρατόπεδον τὸ Μήδων ἄνδρα πλοίῳ, ἐντειλάμενος ἃ λέγειν χρή, ὃ ὄνομα μὲν ἦν Σίκινος, οἰκέτης δὲ καὶ παιδαγωγὸς ἦν τῶν Θεμιστοκλέους παίδων.
Why do you think Themistocles trusts Sicinnus to be his secret messenger to the Persians?
Give **two** reasons from this part of Passage A4.

.....
.....

[2]

Passage A5

Ο μὲν ταῦτα αὐτοῖς σημήνας ἐκποδῶν ἀπηλλάττετο· τοῖς δὲ ὡς πιστὰ ἐγένετο τὰ ἀγγελθέντα, ἐπειδὴ ἐγίγνοντο μέσαι νύκτες ἀνῆγον τὸ ἀφ' ἐσπέρας κέρας κυκλούμενοι πρὸς τὴν Σαλαμῖνα, κατεῖχόν τε μέχρι Μουνυχίας πάντα τὸν πορθμὸν ταῖς ναυσί. τῶνδε δὲ ἔνεκα ἀνῆγον τὰς ναῦς ἵνα δὴ τοῖς "Ελλησι μηδὲ φυγεῖν ἐξείη, ἀλλ' ἀποληφθέντες ἐν τῇ Σαλαμῖνι δοῖεν τίσιν... .

XVI. *The Battle of Salamis*, (e) 27–33

- 8 (a) What has Sicinnus just told the Persian generals about the Greeks?

.....
.....
.....

[2]

(b) Ὁ μὲν ταῦτα αὐτοῖς σημήνασ ἐκποδῶν ἀπηλλάττετο· τοῖς δὲ ὡς πιστὰ ἐγένετο τὰ ἄγγελθέντα, ...

Write down and translate a short Greek phrase from this part of Passage A5 which suggests that what Sicinnus has said may not be the whole truth.

Greek phrase	English translation

[2]

9 ἐπειδὴ ἐγίγνοντο μέσαι νύκτες ἀνῆγον τὸ ἀφ' ἐσπέρας κέρας κυκλούμενοι πρὸς τὴν Σαλαμῖνα,

At what time do the Persians make their move?

Put a tick (✓) in the correct box.

A mid-morning

B midday

C mid-afternoon

D midnight

[1]

10 There are **three** correct statements to explain what is happening in Passage A5.

Put a tick (✓) in each correct box.

A Sicinnus is imprisoned and killed by the Persians.

B The Greeks will not allow themselves to be captured on Salamis.

C The Persian fleet extends as far as Munychia.

D The Persians lead the encircling movement with their western wing.

E The Persians spend the evening circling round Salamis.

F The Persians take possession of the whole strait with their ships.

[3]

Passage A6

Ἐν δὲ τῷ πόνῳ τούτῳ ἀπέθανε μὲν ὁ στρατηγὸς Ἀριαβίγνης ὁ Δαρείου, Ξέρξου ὥν ἀδελφός, ἀπέθανον δὲ ἄλλοι πολλοί τε καὶ ὄνομαστοὶ Περσῶν τε καὶ Μήδων καὶ τῶν ἄλλων συμμάχων, ὀλίγοι δέ τινες Ἐλλήνων· ἅτε γὰρ νεῦν ἐπιστάμενοι, εἰς τὴν Σαλαμῖνα διένεον, εἴ τισιν αἱ νῆσοι διεφθείροντο· τῶν δὲ βαρβάρων οἱ πολλοί ἐν τῇ θαλάττῃ διεφθάρησαν, νεῦν οὐκ ἐπιστάμενοι. ἐπεὶ δὲ αἱ πρώται νῆσοι εἰς φυγὴν ἐτράποντο, ἐνταῦθα αἱ πλεῖσται διεφθείροντο· οἱ γὰρ ὅπισθε τεταγμένοι, εἰς τὸ πρόσθεν παριέναι ταῖς ναυσὶ πειρώμενοι ὡς ἀποδειξόμενοι ἔργον τι καὶ αὐτοὶ βασιλεῖ, ταῖς ἄλλαις ναυσὶ ταῖς φευγούσαις περιέπιπτον.

XVI. *The Battle of Salamis, (j) 1–12*

- 11 (a)** Ἐν δὲ τῷ πόνῳ τούτῳ ἀπέθανε μὲν ὁ στρατηγὸς Ἀριαβίγνης ὁ Δαρείου, Ξέρξου ὥν ἀδελφός, ἀπέθανον δὲ ἄλλοι πολλοί τε καὶ ὄνομαστοὶ Περσῶν τε καὶ Μήδων καὶ τῶν ἄλλων συμμάχων, ὀλίγοι δέ τινες Ἐλλήνων·

What are the casualties on the Persian side?

[3]

- (b)** ἅτε γὰρ νεῦν ἐπιστάμενοι, εἰς τὴν Σαλαμῖνα διένεον, εἴ τισιν αἱ νῆσοι διεφθείροντο·
Why are so few Greeks killed?

[3]

- (c)** τῶν δὲ βαρβάρων οἱ πολλοὶ ἐν τῇ θαλάττῃ διεφθάρησαν, νεῦν οὐκ ἐπιστάμενοι. ἐπεὶ δὲ αἱ πρῶται νῆσοι εἰς φυγὴν ἐτράποντο, ἐνταῦθα αἱ πλεῖσται διεφθείροντο· οἱ γὰρ ὅπισθε τεταγμένοι, εἰς τὸ πρόσθεν παριέναι ταῖς ναυσὶ πειρώμενοι ώς ἀποδειξόμενοι ἔργον τι καὶ αὐτοὶ βασιλεῖ, ταῖς ἄλλαις ναυσὶ ταῖς φευγούσαις περιέπιπτον.

How, by the style of his writing in these lines, does Herodotus show that the deaths of so many Persians could have been avoided?

You should make **two** points and refer to the Greek.

4

[4]

- 12** What do you think makes *The Battle of Salamis* an interesting story?

You should make at least **two** points, supported by examples. In your answer you should refer to the parts of the story you have read, and you may also refer to the passages printed in the question paper.

Marks are awarded for the quality of written communication in your answer.

[8]

[Section A Total: 50]

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DO NOT WRITE ON THIS PAGE

Do **not** answer Section B if you have already answered Section A.

Section B: Plato

Answer **all** the questions.

Passage B1

ἔμε μὲν γὰρ οὐδὲν ἀν βλάψειν οὔτε Μέλητος οὔτε "Ανυτος – οὐδὲ γὰρ ἀν δύναιτο – οὐ γὰρ οἴομαι θεμιτὸν εἶναι ἀμείνονι ἀνδρὶ ὑπὸ χείρονος βλάπτεσθαι. ἀποκτείνει μεντὸν ἵσως ἢ ἔξελάσειν ἢ ἀτιμώσειν· ἀλλὰ ταῦτα οὐτος μὲν ἵσως οἴεται καὶ ἄλλος τίς που μεγάλα κακά, ἐγὼ δ' οὐκ οἴομαι, ἀλλὰ πολὺ μᾶλλον ποιεῖν ἢ οὐτοσὶ νῦν ποιεῖ, ἀνδρα ἀδίκως ἐπιχειρεῖν ἀποκτεινύναι.

Scene I. *The Trial*. 30C8–D6

13 To whom is Socrates speaking?

..... [1]

14 οὔτε Μέλητος οὔτε "Ανυτος.
Who are Meletus and Anytus?

Put a tick (✓) in the correct box.

- | | |
|--------------------------|--------------------------|
| A Socrates' accusers | <input type="checkbox"/> |
| B Socrates' brothers | <input type="checkbox"/> |
| C Socrates' friends | <input type="checkbox"/> |
| D Socrates' sons | <input type="checkbox"/> |

[1]

15 There are **three** correct statements to explain what is happening in Passage B1.

Put a tick (✓) in each correct box.

- | | |
|---|--------------------------|
| A Socrates does not think the state punishments are great evils. | <input type="checkbox"/> |
| B Socrates is upset to think what Meletus and Anytus may do to him. | <input type="checkbox"/> |
| C Socrates thinks it would be right for Meletus and Anytus to harm him. | <input type="checkbox"/> |
| D Socrates thinks Meletus and Anytus may try to kill him. | <input type="checkbox"/> |
| E Socrates thinks Meletus and Anytus will not try to banish him. | <input type="checkbox"/> |
| F Socrates thinks neither Meletus nor Anytus can harm him. | <input type="checkbox"/> |

[3]

- 16 οὐ γὰρ οἶομαι θεμιτὸν εἶναι ἀμείνονι ἀνδρὶ ὑπὸ χείρους βλάπτεσθαι.

Write down and translate the Greek word or words from this part of passage B1 which show what Socrates thinks of himself.

Greek word/words	English translation

[2]

Passage B2

τῇ γὰρ προτεραίᾳ ἡμέρᾳ ἐπειδὴ ἐξήλθομεν ἐκ τοῦ δεσμωτηρίου ἐσπέρας, ἐπυθόμεθα ὅτι τὸ πλοῖον ἐκ Δήλου ἀφιγμένον εἴη. παρηγγείλαμεν οὖν ἀλλήλοις ἥκειν ὡς πρωαίτατα εἰς τὸ εἰώθος. καὶ ἥκομεν καὶ ἡμῖν ἐξελθὼν ὁ Θυρωρός, ὅσπερ εἰώθει ὑπακούειν, εἰπεν περιμένειν καὶ μὴ πρότερον παριέναι ἔως ἂν αὐτὸς κελεύσῃ· “Λύουσι γάρ,” ἔφη, “οἱ ἔνδεκα Σωκράτη καὶ παραγγέλλουσιν ὅπως ἂν τῇδε τῇ ἡμέρᾳ τελευτᾶ.”

Scene III. *The Last Day*. 59D9–E8

- 17 τῇ γὰρ προτεραίᾳ ἡμέρᾳ ἐπειδὴ ἐξήλθομεν ἐκ τοῦ δεσμωτηρίου ἐσπέρας, ἐπυθόμεθα ὅτι τὸ πλοῖον ἐκ Δήλου ἀφιγμένον εἴη.

Explain what happened the previous evening.

.....

[2]

- 18 παρηγγείλαμεν οὖν ἀλλήλοις ἥκειν ὡς πρωαίτατα εἰς τὸ εἰώθος.

Write down and translate into English a short Greek phrase which emphasises that Socrates' friends want no delay.

Greek phrase	English translation

[2]

- 19 καὶ ἥκομεν καὶ ἡμῖν ἐξελθὼν ὁ θυρωρός, ὅσπερ εἰώθει ὑπακούειν, εἶπεν περιμένειν καὶ μὴ πρότερον παριέναι ἕως ἂν αὐτὸς κελεύσῃ·
What instruction does the doorkeeper give the friends?

Put a tick (✓) in the correct box.

- | | |
|----------------------------------|--------------------------|
| A to come back later | <input type="checkbox"/> |
| B to come straight in | <input type="checkbox"/> |
| C to wait for a few minutes | <input type="checkbox"/> |
| D to wait until they were called | <input type="checkbox"/> |

[1]

- 20 “Λύουσι γάρ,” ἔφη, “οἱ ἔνδεκα Σωκράτη καὶ παραγγέλλουσιν ὅπως ἂν τῆδε τῇ ἡμέρᾳ τελευτᾶ.” From this sentence from Passage B2, what **two** things are the Eleven doing to Socrates at this moment?

..... [2]

Passage B3

εἰσιόντες οὖν κατελαμβάνομεν τὸν μὲν Σωκράτη ἄρτι λελυμένον, τὸν δὲ Ξανθίππην – γιγνώσκεις γάρ – ἔχουσάν τε τὸ παιδίον αὐτοῦ καὶ παρακαθημένην. ὡς οὖν εἴδεν ἡμᾶς ἡ Ξανθίππη, ἀνησφήμησέ τε καὶ τοιαῦτ’ ἄττα εἶπεν, οἷα δὴ εἰώθασιν αἱ γυναῖκες, ὅτι “Ὥ Σώκρατες, ὕστατον δή σε προσεροῦσι νῦν οἱ ἐπιτήδειοι καὶ σὺ τούτους.” καὶ ὁ Σωκράτης βλέψας εἰς τὸν Κρίτωνα, “Ὥ Κρίτων,” ἔφη, “ἀπαγέτω τις αὐτὴν οἴκαδε.”

Scene III. *The Last Day*. 59E9–60.8

- 21 There are **three** correct statements to explain what is happening in Passage B3.

Put a tick (✓) in each correct box.

- | | |
|---|--------------------------|
| A Echecrates knows Xanthippe. | <input type="checkbox"/> |
| B Socrates asks for Xanthippe to be taken home. | <input type="checkbox"/> |
| C Socrates harms Crito. | <input type="checkbox"/> |
| D Socrates says he wants to go home with Xanthippe. | <input type="checkbox"/> |
| E Socrates' wife and child are with him. | <input type="checkbox"/> |
| F Xanthippe does not behave like a typical woman. | <input type="checkbox"/> |

[3]

Passage B4

“Ὥ Σώκρατες,” ἔφη, “οὐ καταγνώσομαι γε σοῦ ὅπερ ἄλλων καταγιγνώσκω, ὅτι μοι χαλεπαίνουσι καὶ καταρῶνται ἐπειδὴν αὐτοῖς παραγγείλω πίνειν τὸ φάρμακον ἀναγκαζόντων τῶν ἀρχόντων.”

Scene III. *The Last Day*. 116C1–5

- 22 Translate Passage B4 into English.

.....
.....
.....
.....
.....
..... [5]

Passage B5

“σὲ δὲ ἐγὼ καὶ ἄλλως ἔγνωκα ἐν τούτῳ τῷ χρόνῳ γεννητάτους καὶ πραότατους καὶ ἄριστους ἄνδρας ὅντα τῶν πώποτε δεῦποτε ἀφικομένων, καὶ δὴ καὶ νῦν εὖ οἴδ’ ὅτι οὐκ ἔμοις χαλεπαίνεις, γιγνώσκεις γὰρ τοὺς αἰτίους, ἀλλὰ ἐκείνοις. νῦν οὖν, οἶσθα γὰρ ἡ ήλθον ἀγγέλλων, χαῖρε τε καὶ πειρῶ ὡς ῥᾶστα φέρειν τα ἀναγκαῖα.” Καὶ ἄμα δακρύσας μεταστρεφόμενος ἀπήρει.

Καὶ ὁ Σωκράτης ἀναβλέψας πρὸς αὐτόν, “Καὶ σύ,” ἔφη, “χαῖρε, καὶ ἡμεῖς ταῦτα ποιήσομεν.” Καὶ ἄμα πρὸς ἡμᾶς, “Ὦ ἀστεῖος,” ἔφη, “ὁ ἀνθρωπος· καὶ παρὰ πάντα μοι τὸν χρόνον προσήγει καὶ διελέγετο ἐνίστε καὶ ἦν ἀνδρῶν λῷστος, καὶ νῦν ὡς γενναίως με ἀποδακρύει.”

Scene III. *The Last Day*. 116C5–D7

- 23** What impression do we gain of Socrates' character in Passage B5?

In your answer you may wish to consider:

- the guard's opinion of Socrates;
 - Socrates' response to the guard.

You must refer to the **Greek** and discuss any stylistic features such as choice, sound and position of words.

Marks are awarded for the quality of written communication in your answer.

[10]

. [10]

Passage B6

ό δὲ περιελθών, ἐπειδή οἱ βαρύνεσθαι ἔφη τὰ σκέλη, κατεκλίνη ὑπτιος – οὗτω γὰρ ἐκέλευεν ὁ ἄνθρωπος – καὶ ἂμα ἐφαπτόμενος αὐτοῦ οὔτος ὁ δοὺς τὸ φάρμακον, διαλιπὼν χρόνον ἐπεσκόπει τοὺς πόδας καὶ τὰ σκέλη, κάπειτα σφόδρα πιέσας αὐτοῦ τὸν πόδα ἥρετο εἰς αἰσθάνοιτο, ὁ δ' οὐκ ἔφη. καὶ μετὰ τοῦτο αὐθις τὰς κνήμας· καὶ ἐπανιὼν οὕτως ἡμῖν ἐπεδείκνυτο ὅτι ψύχοιτό τε καὶ πήγνυτο. καὶ αὐτὸς ἥπτετο καὶ εἶπεν ὅτι, ἐπειδὰν πρὸς τὴν καρδία γένηται αὐτῷ, τότε οἰχήσεται.

“Ηδη οὖν σχεδόν τι αὐτοῦ ἦν τὰ περὶ τὸ ὕτρον ψυχόμενα, καὶ ἐκκαλυψάμενος – ἐνεκεκάλυπτο γάρ – εἶπεν – ὃ δὴ τελευταῖον ἐφθέγξατο – “ὌΩ Κρίτων,” ἔφη, “Τῷ Ἀσκληπιῷ ὀφείλομεν ἀλεκτρυόνα· ἀλλὰ ἀπόδοτε καὶ μὴ ἀμελήσητε.”

Scene III. *The Last Day.* 117E5–118.9

- 24 (a)** ὁ δὲ περιελθών, ἐπειδή οἱ βαρύνεσθαι ἔφη τὰ σκέλη, κατεκλίνη ὑπτιος – οὗτω γὰρ ἐκέλευεν ὁ ἄνθρωπος –

In these lines what does Socrates do after swallowing the poison?

.....
.....
.....

[3]

- (b)** καὶ ἂμα ἐφαπτόμενος αὐτοῦ οὔτος ὁ δοὺς τὸ φάρμακον, διαλιπὼν χρόνον ἐπεσκόπει τοὺς πόδας καὶ τὰ σκέλη, κάπειτα σφόδρα πιέσας αὐτοῦ τὸν πόδα ἥρετο εἰς αἰσθάνοιτο, ὁ δ' οὐκ ἔφη. καὶ μετὰ τοῦτο αὐθις τὰς κνήμας· καὶ ἐπανιὼν οὕτως ἡμῖν ἐπεδείκνυτο ὅτι ψύχοιτό τε καὶ πήγνυτο.

How does the man who has administered the poison check to see if it has worked?

.....
.....
.....
.....
.....

[3]

- (c) How, by the style of his writing in Passage B6, does Plato show that Socrates behaves in a dignified way until the very end? Make **two** points and refer to the Greek.

.....
.....
.....
.....
.....
.....
.....
.....

[4]

- 25** What makes *The Martyrdom of Socrates* an interesting story to read?

You should make at least **two** points, supported by examples. In your answer you should refer to the parts of the story you have read, and you may also refer to the passages printed in the question paper.

Marks are awarded for the quality of written communication in your answer.

- [8]

[Section B Total: 50]

ADDITIONAL PAGES

If you use the following lined pages to complete the answer(s) to any question(s), write the question number(s) in the margin.

A page featuring a vertical solid line on the left side. To its right are 20 horizontal dotted lines spaced evenly apart, intended for handwriting practice or answer completion.

ADDITIONAL PAGES

ADDITIONAL PAGES

24



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