

Marking Grid

FACTUAL CONTENT	EVALUATION
<p>8</p> <p>Full range of relevant, well-chosen factual information and evidence. Does not need to include every possible detail, but should reflect a very sound overview.</p>	<p>8</p> <p>Full (though not necessarily exhaustive) evaluation showing depth of understanding of what the question is asking. This score should reflect the candidate's ability to make a coherent argument, with regular evaluative commentary. QWC should be sound.</p>
<p>6-7</p> <p>Good range of relevant factual information and evidence. Some significant point(s) may have been omitted but there will still be a solid range.</p>	<p>6-7</p> <p>Good evaluation of the question but there will be a lack of depth. There may be some incoherence and some weaknesses in structure and expression.</p>
<p>4-5</p> <p>Reasonable range of factual information and evidence. There will be some noticeable gaps in anticipated facts and some additional factual detail that lacks relevance.</p>	<p>4-5</p> <p>Reasonable evaluation of the question but with some incoherence and lack of depth. There may also be some weaknesses in structure and expression.</p>
<p>2-3</p> <p>Some relevant factual information and evidence, but significant gaps in knowledge.</p>	<p>2-3</p> <p>Some evaluation but lacks coherence and does not address the question consistently. There may also be significant weaknesses in structure and expression.</p>
<p>1</p> <p>Little relevant factual information.</p>	<p>1</p> <p>Little understanding or evaluation of the question.</p>
<p>0</p> <p>No relevant factual information / evidence from the text.</p>	<p>0</p> <p>No argument delivered in answer to the question. May be a few wide generalisations only.</p>

- Put marks at the end of each essay as *FC mark + E mark* and then ring the total as the mark for the complete essay.
- If an essay is good, don't be afraid to award full marks on either column. These are GCSE level only!
- Conversely, don't get carried away with a candidate who knows a lot of details (high FC) but doesn't argue the case (low E).
- Remember that the levels may be very different on each column.
- Remember that you are awarding factual content marks on range and relevance. Watch that you don't over-reward lots of corroborative details on the same point or lots of interestingly accurate facts that don't focus on the question.