

**Thursday 4 June 2015 – Afternoon**

**GCSE CLASSICAL CIVILISATION**

**A351/02** City Life in the Classical World (Higher Tier)

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- This paper has **two** options:  
Option 1: Athens, with questions starting on page 2.  
Option 2: Rome, with questions starting on page 14.
- Answer questions from **either** Option 1 **or** Option 2.
- Answer **two** questions from Section A and **one** question from Section B of the option you have studied.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in Section B for the quality of written communication in your answer.
- This document consists of **28** pages. Any blank pages are indicated.

### Option 1: Athens

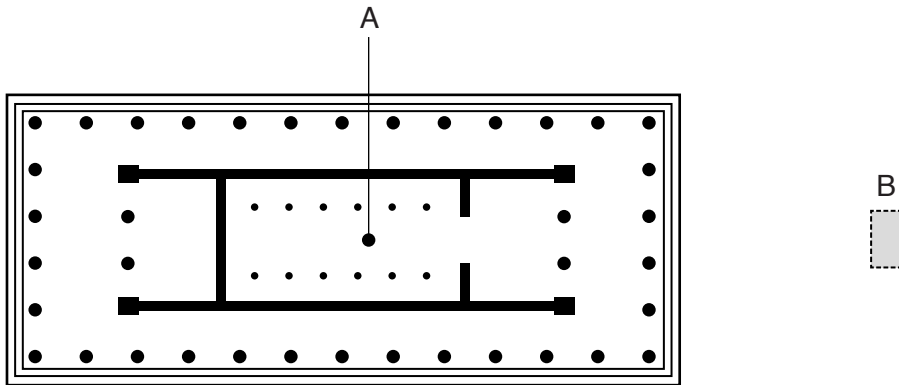
Answer **two** questions from Section A and **one** from Section B.

#### SECTION A

Answer any **two** questions; you must answer **all** parts of the questions you choose.

#### EITHER

- 1 The diagram below shows an Athenian temple and the area around it. Study the diagram and answer **all** the questions that follow:



- (a) Using the diagram above to help you, describe a typical Athenian temple and what you might have found inside it.

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[5]

(b) Explain why the Athenians built temples.

..... [5]

(c) Which do you think would be more important to an Athenian – visiting a temple or attending a sacrifice? In your answer you should discuss **both** occasions.

..... [5]



(b) Explain why the boys needed to learn these subjects.

..... [5]

(c) Which skills would have been more important to an Athenian family – those taught to the boys at school, or those taught to the girls at home? Explain your answer.

..... [5]





**SECTION B**

Answer **one** question.

**EITHER**

- 4 'The Panathenaia was far more important than the City Dionysia.' How far do you agree with this statement?

In your answer you might like to discuss:

- the events that made up the Panathenaia and the City Dionysia
- the reasons the festivals were held and who attended
- anything else you think is significant.

[30]

**OR**

- 5 'The chorus was the most interesting aspect of a visit to a Greek theatre.' To what extent do you think that this is an adequate description of Greek theatre?

In your answer you might like to discuss:

- the roles and costumes of the chorus and actors in both tragedy and comedy
- the building and the stage machinery
- anything else you think is significant.

[30]



Write the question number chosen in the margin.

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Handwriting practice area with a vertical margin line on the left and horizontal dotted lines for writing.

A large area of the page is filled with horizontal dotted lines, providing a template for handwriting practice. A solid vertical line runs down the left side of this area, creating a margin.



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(b) Explain why Romans built temples.

..... [5]

(c) Which do you think would be more important to a Roman – visiting a temple or attending a sacrifice? In your answer you should discuss **both** occasions.

..... [5]

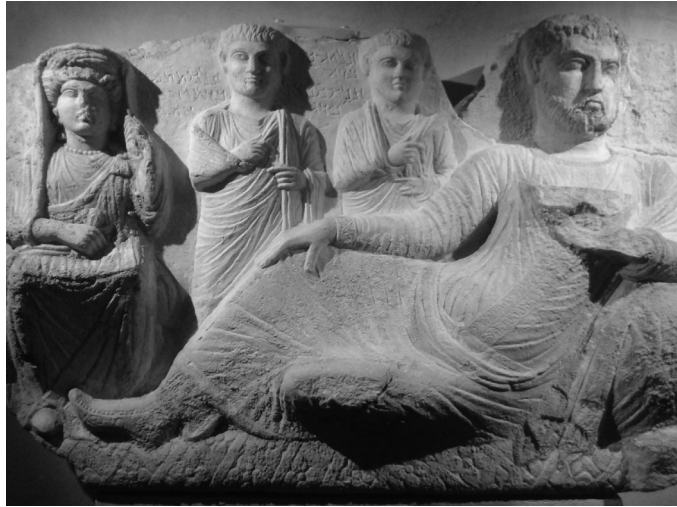






OR

- 8 The picture below shows some members of a Roman family. Study the picture then answer **all** the questions that follow.



- (a) Using the picture to help you, describe the role of the *paterfamilias* (head of the household).

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..... [5]



**SECTION B**

Answer **one** question.

**EITHER**

- 9 'The education of girls was not as important as that of boys.' To what extent do you agree with this summary of Roman education?

In your answer you might like to discuss:

- the various stages of boys' and girls' education
- the different skills the boys and girls were taught
- anything else that you think is significant.

[30]

**OR**

- 10 'Not entertainment, just murder in an impressive building.' How far do you agree with this description of a day at the Colosseum?

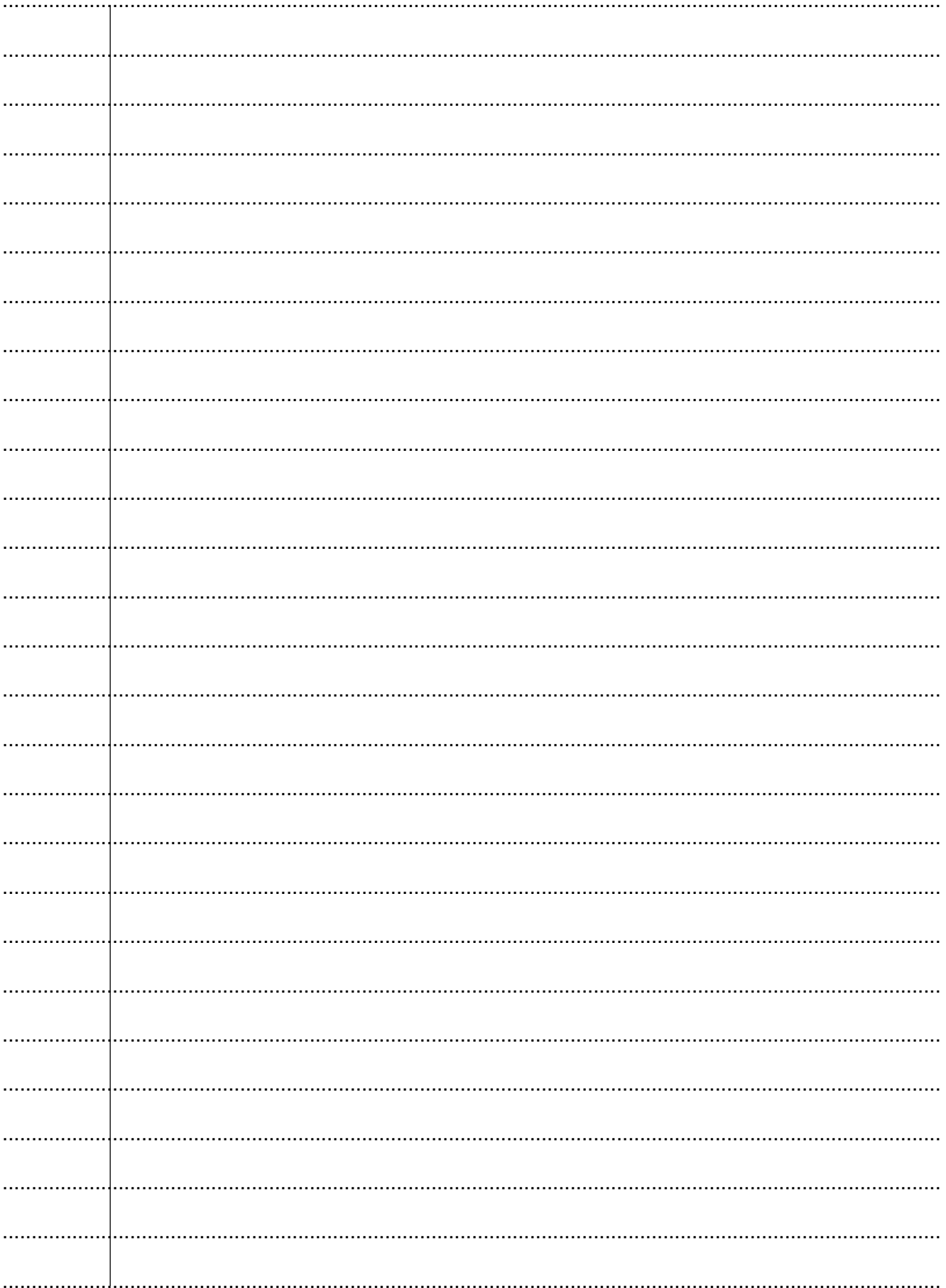
In your answer you might like to discuss:

- the various entertainments provided during a day at the Colosseum
- details of the building itself
- anything else you think is significant.

[30]

Write the question number chosen in the margin.

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A large writing area consisting of 25 horizontal dotted lines. A solid vertical line is positioned on the left side, approximately one-tenth of the way across the page, creating a margin.

A writing template consisting of a vertical solid line on the left side that acts as a margin. To the right of this line, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for writing. The entire page is otherwise blank.



A large area of the page is filled with horizontal dotted lines, providing space for writing answers. A solid vertical line runs down the left side of this area, approximately one-tenth of the way from the left edge of the page.

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown in the margins.

This section of the page is a large, empty area of lined paper. It consists of approximately 25 horizontal dotted lines spaced evenly down the page. A solid vertical line runs down the left side of this area, creating a margin. The rest of the area is open for writing.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid line on the left side, creating a narrow margin. The rest of the page is ruled with horizontal dotted lines, providing a guide for letter height and placement. The paper is otherwise empty, with no text or drawings.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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