

Monday 17 June 2013 – Afternoon

GCSE CLASSICAL CIVILISATION

A353/02 Community Life in the Classical World (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour

MODIFIED LANGUAGE



Candidate
forename

Candidate
surname

Centre number

Candidate number

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- There are **two** options in this paper:
Option 1: Sparta, with questions starting on page 2.
Option 2: Pompeii, with questions starting on page 16.
- Answer questions from **either** Option 1 **or** Option 2.
- Answer **two** questions from Section A and **one** question from Section B of the option that you have studied.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in Section B for the quality of written communication in your answer.
- This document consists of **32** pages. Any blank pages are indicated.

Option 1: Sparta

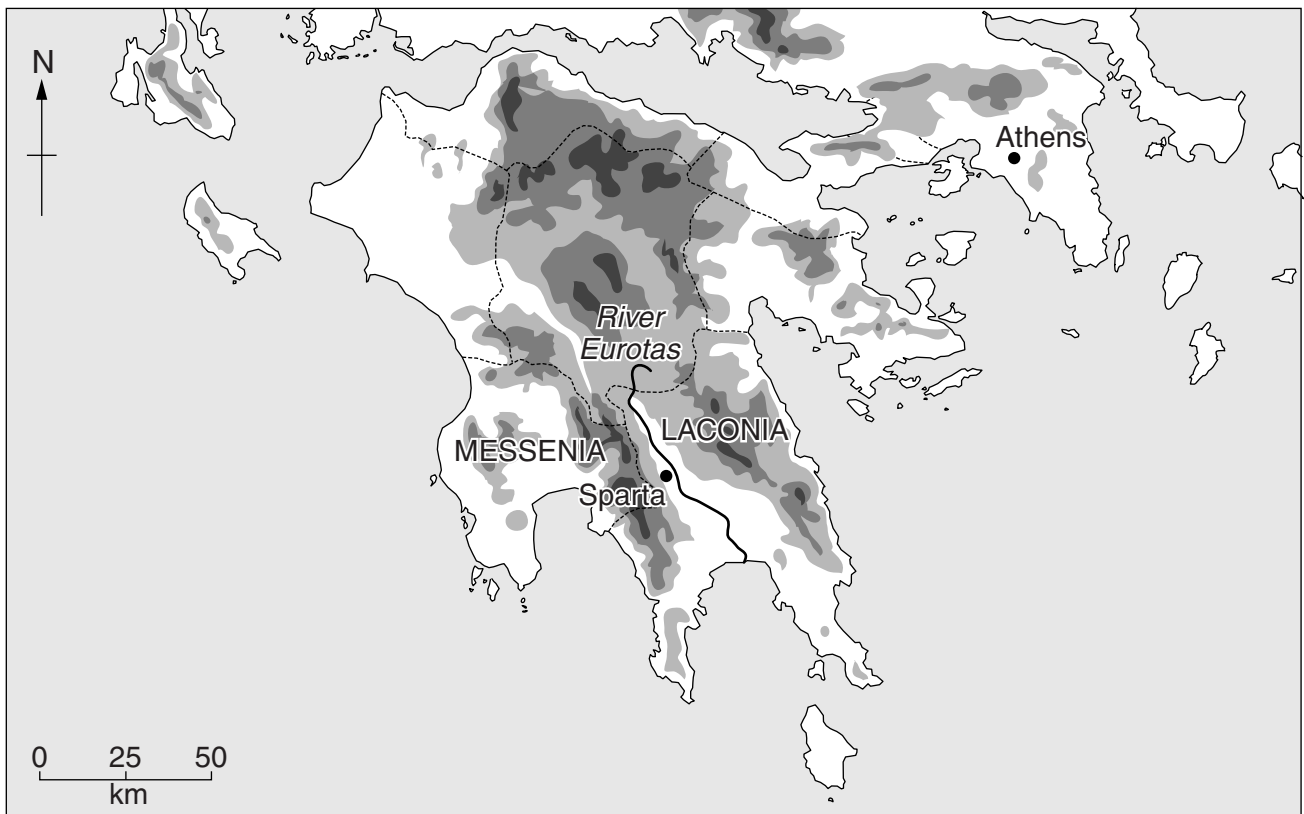
Answer **two** questions from Section A and **one** question from Section B.

SECTION A

Answer any **two** questions; you must answer **all** parts of the questions you choose.

EITHER

- 1 Study the map below, which shows Sparta and the surrounding area. Then answer **all** the questions that follow.

**Key**

- river Eurotas
- regional boundaries
- cities
- height of land 1500 m
- height of land 1000 m
- height of land 500 m

(a) Using the map to help you, describe the geographical position of Sparta in Greece.

..... [5]

(b) 'The Spartans were both physically and socially isolated from the rest of Greece.' Explain what made the Spartans and their city so isolated from the rest of Greece.

[5]

(c) Describe how the *Perioikoi* and the *Helots* came into being.

.....

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..... [5]

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Question 2 begins on page 6

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Aristotle *Politics* 2.9 (adapted)

[5]

- (b)** Explain how some aspects of Spartan society might have made the city poor and its citizens greedy.

..... [5]

- (c)** Why is it difficult for us to trust the evidence we have about Sparta? Explain your answer.

..... [5]

A black and white photograph of a bronze statue of a female figure. The figure is depicted in a dynamic, athletic pose, possibly a dancer or athlete. She is shown from the side, with her head turned slightly towards the viewer. Her right leg is extended forward in a wide, low stance, while her left leg is bent and tucked under her body. Her arms are bent at the elbows, with her hands resting on her hips/thighs. The statue has a smooth, polished surface, reflecting light in several places. The background is plain white.

..... [5]

..... [5]

(c) Do you think that a Spartan woman would have been satisfied with her life? Explain your answer.

[5]

SECTION B

Answer **one** question from this Section.

EITHER

- 4** 'A fair and efficient distribution of the workload.' To what extent do you agree with this assessment of how the different social classes contributed to Spartan society?

In your answer, you may discuss:

- the different duties and roles of each class;
- how fair and efficient the organisation of Sparta was;
- anything else that you think is significant.

[30]

OR

- 5** How well do you think the Spartan education system prepared boys for their adult lives?

In your answer, you may discuss:

- the different stages of the education system;
- how well their education would equip them for their adult lives;
- anything else that you think is significant.

[30]

[illegible]

SECTION A

EITHER

-
- A schematic floor plan of a building. The plan is divided into several rooms. On the left, there is a large room with a grid of smaller rooms or partitions. In the center, there is a room with a large rectangular table and a smaller square table. To the right of the center, there is a room with a large rectangular table and a smaller square table. On the far right, there is a large room with a large rectangular table. The plan includes various furniture items such as tables, chairs, and a sofa. The layout is complex, with many small rooms and corridors.

- [5]

..... [5]

- [5]

A black and white photograph of a stone mosaic table with three circular holes, set against a rough stone wall. The table is made of irregular stone tiles and has three circular holes cut into its surface. The background is a rough, textured stone wall. The lighting is bright, casting shadows on the wall and the table.

..... [5]

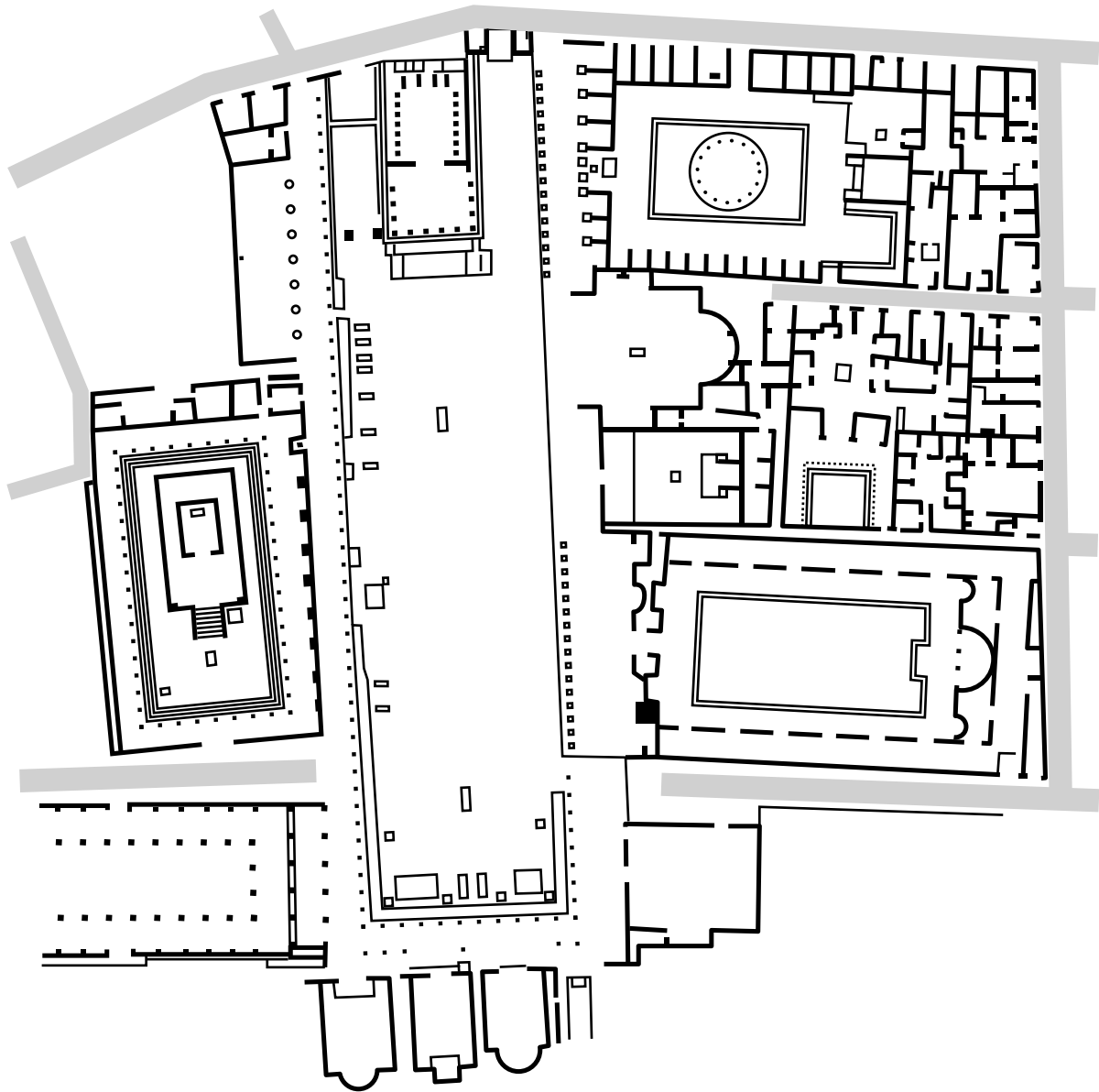
..... [5]

(c) Why do you think there were so many *thermopolia* and inns in Pompeii? Explain your answer.

[5]

OR

- 8** The plan below shows the forum in Pompeii. Study the plan and then answer **all** the questions that follow.



- (a)** Explain why the forum and its buildings were laid out the way they were. Use the plan to help you.

..... [5]

- (b)** What commercial and administrative buildings were there in the forum at Pompeii?

..... [5]

(c) Why was the forum an important social centre for Pompeians? Explain your answer.

..... [5]

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Section B begins on page 24

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SECTION B

Answer **one** question from this Section.

EITHER

- 9** 'The natural geography of Pompeii was of great benefit to its inhabitants.' How far do you agree with this view?

In your answer, you may discuss:

- the location of Pompeii and its natural advantages as a place for settlement;
- any negative effects of its geography;
- anything else that you think is significant.

[30]

OR

- 10** 'Pompeii had everything within its walls for all its inhabitants to have civilised lifestyles.' How far do you think that an ancient Pompeian would have agreed with this view?

In your answer, you may discuss:

- what Pompeii had to offer;
- what it would have been like for different sorts of people to live in such a town;
- anything else that you think is significant.

[30]

This image shows a full page of primary-ruled paper. It features a vertical solid line on the left side, creating a narrow margin. The rest of the page is filled with horizontal dashed lines, providing a guide for letter height and placement. There are no pre-written words or numbers on the page.

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